Year 7 PSHE Curriculum Map Overview

Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8		
	Transition and Safety (Health and Wellbeing)								
	October Half Term 28 Oct – 1 Nov								
Wk9	Wk10	Wk11	Wk12	Wk13	Wk14	Wk15			
	De	eveloping Skills	and Aspirations (Living in the Wi	der World)				
			Christmas Ho	lidays 23 Dec – 3 rd Ja	an				
Wk16	Wk17	Wk18	Wk19	Wk20	Wk21	Wk22			
			Diversity (Relation	onships)					
			February Half	f Term 24 Feb – 28 Fe	eb				
Wk23	Wk24	Wk25	Wk26	Wk27	Wk28				
	H	lealth and Puber	rty (Health and W	/ellbeing)					
			Easter Holid	days 14 Apr – 25 Apr					
Wk29	Wk30	Wk31	Wk32						
	Building Relation	onships (Relation	nships)						
	'		May Half Te	erm 26 May – 30 May					
Wk33	Wk34	Wk35	Wk36	Wk37	Wk38	Wk39			
		Financial Decis	sion Making (Livi	ng in the Wider	World)				

Year 7 PSHE Curriculum Map Autumn 1

١	Vk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8
Transition and Safety (Health and Wellbeing)								

PoS Refs	Transition and Safety - Transition to secondary school and personal safety in and outside school, including first aid	Resource Bank
H1, H2, H30, H33, R13, L1, L2	 how to identify, express and manage their emotions in a constructive way how to manage the challenges of moving to a new school how to establish and manage friendships how to improve study skills how to identify personal strengths and areas for development personal safety strategies and travel safety, e.g. road, rail and water how to respond in an emergency situation basic first aid 	 Every Mind Matters – Dealing with change St John Ambulance: 'First Aid Training in School' lesson plans, KS3 PSHE Association - Firework safety NSPCC – Talk Relationships British Heart Foundation Classroom RevivR Motor Insurers' Bureau – Staying safe on the roads



Student Voice;

Pupils assigned with a Form Tutor;

Opportunity to visit Hartlepool RNLI as part of Water Safety (Challenge Passport);

Year 7 PSHE Curriculum Map Autumn 2

Wk9	Wk10	Wk11	Wk12	Wk13	Wk14	Wk15		
Developing Skills and Aspirations (Living in the Wider World)								
						-		

PoS Refs	Developing skills and aspirations Careers, teamwork and enterprise skills, and raising aspirations	Resource Bank
R15, R39, L1, L4, L5, L9, L10, L12	 how to be enterprising, including skills of problem-solving, communication, teamwork, leadership, risk-management, and creativity about a broad range of careers and the abilities and qualities required for different careers about equality of opportunity how to challenge stereotypes, broaden their horizons and how to identify future career aspirations about the link between values and career choices 	 Bank of England - EconoME Changing Faces - A World of Difference Environment Agency - Careers for change PSHE Association – Developing learning skills Sure – Breaking Limits



Student Voice; Personal Development (communication); Opportunities to speak to local employers as part of Careers curriculum; Political Issues (equality in society);

Year 7 PSHE Curriculum Map Spring 1

Wk16	Wk17	Wk18	Wk19	Wk20	Wk21	Wk22
Diversity (Relationships)						

PoS Refs	Diversity Diversity, prejudice, and bullying	Resource Bank
R3, R38, R39, R40, R41	 about identity, rights and responsibilities about living in a diverse society how to challenge prejudice, stereotypes and discrimination the signs and effects of all types of bullying, including online how to respond to bullying of any kind, including online how to support others 	 Every Mind Matters – Bullying and cyberbullying Home Office - Something's Not Right (abuse disclosure) Changing Faces - A World of Difference NSPCC Talk Relationships PSHE Association – Friendship and bullying



Student Voice; Personal Development (Supporting Others); Anti-Bullying Week (13 – 17 Nov 2024); British Values (Individual Liberty);

Year 7 PSHE Curriculum Map Spring 2

Wk23	Wk24	Wk25	Wk26	Wk27	Wk28		
Health and Puberty (Health and Wellbeing)							

PoS Refs	Health and puberty Healthy routines, influences on health, puberty, unwanted contact, and FGM	Resource Bank
H5, H13, H14, H15, H16, H17,H18, H20, H22, H34	health, physical activity and sleep • how to manage influences relating to caffeine, smoking and alcohol • how to manage physical and emotional changes during puberty	 PSHE Association - The Sleep Factor PSHE Association - Health Education: food choices, physical activity & balanced lifestyles AYPH - A fair and equal opportunity to be healthy



Student Voice; Cross Curriculum (Science); Cross Curriculum (Healthy Me); Political Issues (FGM);

Year 7 PSHE Curriculum Map Summer 1

Wk29	Wk30	Wk31	Wk32				
Building Relationships (Relationships)							

PoS Refs	Building relationships Self-worth, romance and friendships (including online) and relationship boundaries	Resource Bank
H1, R2, R9, R11, R13, R14, R16, R24	 how to develop self-worth and self-efficacy about qualities and behaviours relating to different types of positive relationships how to recognise unhealthy relationships how to recognise and challenge media stereotypes how to evaluate expectations for romantic relationships about consent, and how to seek and assertively communicate consent 	 Every Mind Matters - Puberty; Sleep PSHE Association - Dental Health PSHE Association - Drug and Alcohol Education Medway Public Health Directorate - Relationships and Sex Education PSHE Association - 'Keeping safe' FGM guidance & lesson plan (Year 7-8) Freedom Chairty - Forced marriage and FGM Canesten - The Truth, Undressed University of Bristol - EDUCATE (the HPV vaccine) Highgate School & NHS Barts - Testicular Health



Student Voice; Personal Development (Self Worth);

Year 7 PSHE Curriculum Map Summer 2

	Wk33	Wk34	Wk35	Wk36	Wk37	Wk38	Wk39	
	Financial Decision Making (Living in the Wider World)							
L								

PoS Refs	Financial decision making Saving, borrowing, budgeting and making financial choices	Resource Bank
H32, L15, L16, L17, L18	 how to make safe financial choices about ethical and unethical business practices and consumerism about saving, spending and budgeting how to manage risk-taking behaviour 	 Bank of England – EconoME Media Smart - Piracy: what's the big deal?



Cross Curriculum (Numeracy/Maths);