



Hassell Primary School Curriculum Statement

Our curriculum promotes a love of learning through full and rich activities. Pupils are inspired to be the best that they can be and are empowered to reach their full potential. Alongside achievement, our curriculum enriches the lives of pupils to provide long lasting memories to help all children succeed in their academic and personal development well beyond school life. In order to provide a curriculum suited to the needs of all learners, we identify potential barriers to learning our children face and choose topics support their knowledge and understanding (while still covering the National Curriculum). Pupils are encouraged to take ownership over their learning and to have the skills of resilience, curiosity and independence in order to achieve.

Our curriculum is enriched through visits, visitors and whole school projects and experiences that are purposefully planned to enhance the learning taking place in lessons. We are lucky to have Newcastle Under Lyme town center on our doorstep and the range of additional resources and learning environments this enables us to access. We aim to make the most out of our local environment and regularly visit amenities such as the library, museum and local parks to support learning.

Progressing through the school, core skills are introduced and developed. Pupils learn how these skills are applicable in different contexts. As pupils progress through school years, they are increasingly able to work in partnership with their teachers to add their own ideas to the planning process. Skills are regularly taught and revisited to deepen their understanding. Our curriculum is developed to ensure that pupils achieve highly, enjoy childhood and are prepared for life beyond school. We are proud of what we offer our children at Hassell and aim to continue to promote lifelong learning skills.