



<i>Hassell Primary School</i>	
<i>POSITION</i>	<i>KS2 Class Teacher</i>
<i>REPORTS TO</i>	<i>Headteacher</i>
<i>GRADE</i>	<i>Teachers Pay & Conditions M1 – M6 and UPS 1-3</i>

General role and responsibilities

To be an effective class teacher as set out in the School Teachers' Pay and Conditions Document in accordance with the Teachers' Standards.

To work with the staff and the governing board, to determine and fulfil the school values and mission statement. To inspire high expectations for learning, behaviour and relationships across school.

To share in the whole school responsibility for promoting and safeguarding the welfare of pupils at the school.

To be a highly effective professional who:

- works within the values and ethos of the school
- has high expectations which directly impact on all pupil attainment and progress
- can teach and assess effectively
- demonstrates thorough curriculum knowledge
- takes responsibility for Professional Development

At Hassell Primary, we continuously offer creative, inventive and rich learning opportunities for both children and staff. We relish opportunities to gain wider professional experiences as part of our inspirational, outward-looking team.

Specific Role and Responsibilities

Responsibilities include:

Teaching and learning

- having a good up-to-date working knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them, including how to personalise learning to provide opportunities for all learners to achieve their potential.
- establishing and maintaining fair, respectful, trusting, supportive and constructive relationships with all pupils.
- holding positive values and attitudes and adopting high standards of behaviour in their professional role.
- communicating effectively with children, colleagues, parents and carers, conveying timely and relevant information about attainment, objectives, progress and well-being.
- having a commitment to collaboration and co-operative working where appropriate.
- being prepared to adapt their practice where benefits and improvements are identified.

- acting upon advice and feedback and be open to coaching and mentoring.

Assessment and monitoring

- knowing the assessment requirements and arrangements for the subjects/curriculum areas they teach, including those relating to public examinations and qualifications.
- knowing a range of approaches to assessment, including the importance of formative assessment.
- monitoring the progress of those they teach and to raise levels of attainment.
- knowing how to use reports and other sources of external information related to assessment in order to provide learners with accurate and constructive feedback on their strengths, weaknesses, attainment, progress and areas for development, including action plans for improvement.

Subjects and curriculum

- having a secure knowledge and understanding of curriculum areas and related pedagogy including the contribution that their subjects / curriculum areas can make to cross curricular learning and recent relevant developments.
- knowing and understand the relevant statutory and non-statutory curriculum and frameworks, other relevant initiatives across the age and ability range they teach.

Pupils' personal development and well-being

- demonstrating unwavering commitment to every child having a safe and happy upbringing. Anyone who works at Hassell Primary will be expected to share this commitment and should any concerns arise, be proactive in following procedures in accordance with statutory and school policies.
- collaborating with parents and carers and across multiple agencies for the well-being of all children.
- being responsible for high levels of behaviour from all pupils.
- liaising with all aspects of special/additional educational needs provision.
- enacting of Health and Safety requirements and initiatives as directed.

Key Organisational Objectives

The post holder will contribute to the school's objectives in service delivery by:

- fully supporting the Ethos of the school.
- ensuring compliance with Data Protection legislation and all school policies.
- commitment and contribution to improving standards for pupils as appropriate.
- contributing to the maintenance of a caring and stimulating environment for pupils.

Personal and Professional Conduct

All teachers are expected to demonstrate consistently high standards of personal and professional conduct, upholding public trust in the profession and maintaining high standards of ethics and behaviour. Teachers must have an understanding of and always act within the statutory frameworks which set out professional duties and responsibilities. They will:

- treat all people fairly and equitably and with dignity and respect to create and maintain a positive school environment, observing proper boundaries appropriate to a teacher's professional position.
- remain vigilant and have regard for the need to safeguard students' wellbeing, in accordance with statutory provision and school policies.
- demonstrate tolerance of and respect for the rights of others and not undermining fundamental British values including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- ensure that personal beliefs are not expressed in ways that exploit vulnerability or might lead them to break the law.
- develop and maintain a culture of high expectations of self and others.
- regularly review practice and feedback from others, set personal targets and take responsibility for professional self-development.

Equal Opportunity

The post holder will be expected to carry out all duties in the context of, and in compliance, with the Council's Equal Opportunities Policies.