



Hassell Primary School

PERSON SPECIFICATION FOR THE POST OF UPPER KS2 CLASSTEACHER

Attributes	Essential	Desirable	How identified
Education & Training	Qualified Teacher Status	Relevant, recent (last 2 years) professional development	Application Form/Letter Interview References
Experience	Experience of teaching children in Key Stage 2 including the teaching of Year 5/6. The ability to share this experience and work with senior leaders and colleagues to continue moving practice forwards in our setting. Past experience of working as part of a work based team.	Experience of raising standards	Application Form/Letter References Interview
Special Knowledge, Skills and Understanding	Practical understanding of effective teaching, learning and evaluation strategies to inform school improvement. Ability to lead a subject area Good ICT skills. Demonstration of strategies for raising pupils' achievement. Knowledge of the KS 2 curriculum and how best to organise the assessment process. Good knowledge of the National Curriculum and latest developments in education and their implications.	Previous leadership of a subject area Experience of SATs within KS1 or KS2 Experience / leadership of activities within the wider school curriculum (e.g afterschool clubs and residential activities)	Application Form/Letter References Interview

	<p>Ability to work as member of a flexible team and develop positive working relations.</p> <p>Ability to prioritise tasks, work under pressure, and always maintain high professional standards.</p>		
Personal Qualities	<p>A determination to raising pupil achievement to each individual's full potential by considering their individual needs.</p> <p>Able to motivate children and other staff to achieve the highest possible standards.</p> <p>Values every member of staff as an essential member of the School Team.</p> <p>Resilient under pressure</p> <p>Able to deal sensitively with people.</p> <p>Able to communicate effectively in writing and orally.</p> <p>Able to establish and develop good relationships with children, staff, parents, governors and the wider community.</p> <p>Committed to equality of opportunity.</p> <p>Committed to safeguarding and promoting the welfare of young people/vulnerable adults</p>		<p>Application Form/Letter</p> <p>References</p> <p>Interview</p>