



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staff CPD delivered by BFC coaching team	This training has been provided and so far we have seen a good start to this program and business link. We believe that this is a viable source of support and will continue this link, further developing the teaching skills of our staff.	Allocate 24-25 budget for continued CPD.
Equipment purchasing	Large amount of equipment available ahead of 23-24 academic year.	This will support budget allocation to be utilised within other areas, with lower amount needed for equipment replenishment.
Pupil involvement in competitive opportunities.	Very large number of pupils took part in the Youth Games this year, allowing pupils from all key stages opportunities to partake	23-24 participation to be reviewed ahead of Youth Games week, to survey availability of staff and curriculum

	in a competitive sports environment.	timetable.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>BFC delivered training for all teaching staff</i>	<i>Teaching staff, pupils and support staff.</i>	<i>Key indicator 1- increased confidence, skills and knowledge of teaching staff to support delivery of PE lessons</i>	<i>Clearer teaching of pupils within lessons, which will directly support skill-based knowledge of pupils.</i>	<i>£9,800 for whole year delivery (cost includes delivery of two ASC sessions per week, for the academic year)</i>
<i>Introduce OPAL play to school, which will provide equipment within zone-based areas.</i>	<i>Teaching staff, pupils and local community.</i>	<i>Key indicator 2- all pupils to be engaged and partaking in focused physical activity within play times (75 minutes per day).</i>	<i>Once program training completed, all pupils will benefit from delivery and providing of play time initiative.</i>	<i>£4,237 for scheme investment and staff training.</i>
<i>Purchasing of necessary equipment to ensure stocked resources.</i>	<i>Staff and pupil, including external coaches delivering ASC's.</i>	<i>Key indicator 2- availability or equipment.</i>	<i>All equipment stock taken and accounted for. Regular replenishment and checks will be carried out.</i>	<i>£ 1100 PE resources for lesson and club-based activities.</i>
<i>Be a part of school</i>	<i>Teachers and pupils within club.</i>	<i>Key indicator 5- participation in</i>	<i>Yearly cost</i>	<i>£50</i>

<p>football league- FA membership</p>		<p>competitive sport.</p>		
<p>1:1 support sessions as part of pupil focused emotional support</p>	<p>Selected pupils</p>	<p>Key indicator 4- pupils selected as this is part of their support plan, which is key to ensure participation in physical activity and general school life, alongside their peers- with the support of 1:1 sessions in social skills and sharing.</p>	<p>Increased understanding of key pupils, which will be reintegrated into whole class sessions, allowing successful interactions.</p>	<p>£800</p>
<p>Extra curriculum club delivery</p>	<p>Wide range of KS1 and KS2 pupils and supporting teaching staff</p>	<p>Key indicator 4- wide range of clubs introduced into after school club offering, encouraging a broader range of pupil uptake.</p>	<p>New pupils to engage with clubs, supporting their involvement in physical activity in the future.</p>	<p>£990</p>
<p>Use of PE Passport as planning support</p>	<p>Teaching staff and pupils</p>	<p>Key indicator 1- increase staff knowledge and confidence in PE lesson planning.</p>	<p>All pupils to receive well planned lessons throughout school from all teaching staff.</p>	<p>£599</p>

<p><i>Climbing apparatus training</i></p>	<p><i>Teachers and all pupils.</i></p>	<p><i>Key indicator 4- pupils will have access to a broader range of physically engaging activities- apparatus based.</i></p>	<p><i>Training to be provided to all teaching staff, which will then ensure sustainability through increased access to equipment for pupils within lessons.</i></p>	<p><i>£717</i></p>
<p><i>Increased participation in local competitions</i></p>	<p><i>All partaking pupils</i></p>	<p><i>Key indicator 5- pupils to be entered into a wider range of physical competition opportunities within local area, against totter Blackpool schools.</i></p>	<p><i>Confidence in pupils who take part will be increased, which will directly increase their interests and future participation; creating a healthier and more active cohort.</i></p>	<p><i>£2,500- including staffing, travel and any equipment required for events.</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Key indicator 1- Teaching staff CPD training around gymnastic skill teaching.	All staff are now competent and teaching abilities refreshed within the area of primary gymnastics. Staff have been further supported with ideas and technical adjustments to ensure a safe delivery of skill- based learning.	Gymnastics CPD to be taught biannually/ to new staff to ensure all teaching staff aware of extra safety measures around gymnastic skill-based teachings.
Key indicator 1, 2 & 4- Teaching staff training on gymnasium equipment (climbing frame)	Whole teaching staff and site team refresher on safe use of climbing frame. All staff are now able to introduce the use of the equipment within their teaching, to further progress the motor skills of pupils.	All new staff to be trained as and when necessary. Site team deliver training in line with yearly HS checks of equipment.
Key indicator 1- Teaching staff CPD delivered by BFFCT	All teachers within school this year have had access to a bespoke delivery support program, planned by PE Lead and delivered by BFCCT coach Jack King.	24-25 plans already in place to continue training. Which will be based around understanding of skill and planning lesson to promote understanding and achievement of a wide range of skills for the pupils.
Key indicator 3- Completion of Sports Award	Gold award achieved. PE lead increased engagement with Active Lives Blackpool, to ensure HSA were fully aware of levels to	Achievement shared with school community and wider through publication in Blackpool Gazette- again, further

<p>Key indicator 2- OPAL play initiative introduction</p>	<p>program, and a meeting was held to highlight areas of focus which would further support the increased profile of PE and sport within the school.</p> <p>All pupils within school will have an increased access to a wider range of activities within play times. Throughout the school external areas equipment and staff training will provide a more directed play session, which will allow pupils to be engaged in more physical activity opportunities.</p>	<p>supporting raising the profile.</p> <p>Initial training completed with core staff team built- consisting of teaching staff, support staff and SLT.</p>
<p>Key indicator 5- pupils accessed a wide range of competitive sporting activities.</p>	<p>Pupils this year took part in a variety of local competitions. Examples- Goalball, football, netball and athletics.</p>	<p>Pupils selected through their ability, background and age to ensure opportunities were available for a broad range of pupils.</p>
<p>Key indicator 4- wider range of ASC available throughout the year.</p>	<p>This year pupils have had the opportunity to engage with a broad range of clubs, accessed by all key stages.</p>	<p>Clubs were: football, netball, goalball, athletics, cricket, multi-sports, motor-skills, quidditch and dance.</p>
<p>Key indicator 2- 1:1 session block to support pupils with SEMH needs.</p>	<p>Key pupils accessed a planned program of sports-based activities which support pupil interactions, outside of PE sessions.</p>	<p>These sessions supported key pupils to be reinterpreted back into whole class PE sessions, promoting positive interactions and completion of NC.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	<i>The national average states between 35-56% for low and medium affluence areas. Our school's catchment area lands within this measurement and so outcomes are as expected.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	<i>Due to results of overall ability to swim 25 metres, the outcome of 33% is to be expected, as pupils have managed to support themselves with a basic stroke, as learning began from originally being unable to swim, not from an initial advantage point.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>23%</p>	<p><i>Water safety assessment contains a wide range of elements. After speaking with the head coach, our pupils achieving the full range of these abilities is 23%.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Caroline Boothroyd</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Pip Cartwright- PE Subject Leader</i>
Governor:	<i>(Name and Role)</i>
Date:	14 th July 2024