

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,710
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,710

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	18%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Deliver a broad range of high-quality activities during curriculum time and extra-curricular.</p> <p>Employ coaches from BFCCT to support delivery of active provision.</p> <p>Promote Walk to school scheme to support healthy lifestyle.</p>		<p>Active lunchtimes and choice of after school club activities. Access to local competitions and events Staff running after school clubs, e.g., dance, football, athletics.</p> <p>Development of PE curriculum and maintain training of Play Leaders to support playtime provision.</p> <p>Walk to school scheme to continue</p>		£4300	<p>All children able to access extra-curricular activities. Trained Play Leaders supported play for younger children. Increased use of playground games.</p> <p>Broad range of activities delivered through PE lessons. Staff PE delivery enhanced through training and support</p> <p>Healthier lifestyle</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 35%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Promote that physical activity is an integral part of a healthy lifestyle.</p> <p>PE leader to support staff professional development in delivery of new PE curriculum.</p> <p>Resources purchased to support delivery of new PE curriculum.</p> <p>Offer the opportunity for the children to take part in interschool football and athletics to raise the profile of PE.</p> <p>Develop playground areas with equipment and resources to develop active play.</p>	<p>Academy involved in various sporting events with local schools, e.g., football, dance festivals, athletics.</p> <p>Staff confident teaching new curriculum, progression of key skills evident.</p> <p>Specialist coaches in school to work with parents around healthy lifestyles and keeping fit.</p> <p>Resources purchased and used to deliver new PE curriculum.</p>	£7313	<p>Children and families more aware of how to be active to support physical and mental health.</p> <p>Inter-school activities provide incentives to practise and develop skills taught through PE curriculum and extra-curricular activities.</p> <p>Pupils engaged in fun, inspiring PE lessons that challenge them and develop physical skills and sporting attributes.</p> <p>Increased self-esteem and confidence.</p>	<p>Continue to engage in all programmes of physical activity making links between physical and mental health.</p> <p>Further develop extra-curricular to offer a wider range of activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE leader to support staff professional development in delivery of developing PE curriculum. Resources purchased to support delivery of developing PE curriculum.	All staff, including LSAs, confident teaching curriculum, progression of key skills evident. Resources purchased, accessible and used to support delivery of new PE curriculum.	£5166	Staff more confident in their practice to deliver a range of activities.	PE curriculum continues to be developed. Resources purchased and used to support effective delivery of a quality PE curriculum. Continued professional development for PE leader to facilitate effective delivery by all staff.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children were able to access a broad range of activities through the curriculum and extra-curricular activities, run by staff and specialist staff.	Dance clubs – Schools’ Alive, Dance Festival Football – various inter-school friendly matches Athletics – Inter school activities	£1306	Children able to engage in a range of activities and new games including lunchtimes. Children able to apply new skills in various sport competitions. Increased percentage of children taking up offer of after school clubs. Various activities available. Children participating in active playtimes to promote physical and mental health.	Opportunities for children to be active and take part in a variety of activities and apply new skills. Continue to foster relationship with BFCCT to further develop staff and pupil skillset.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter-school sporting activities developed.	The academy entered into teams/pupils in the Blackpool Youth Games, inter-school football matches, Fit2Go multisport, Schools' Alive, dance festival, taekwondo gradings.	£2625	The children had the opportunity to practise the skills required to take part in various events and competitive sports. Increased participation for children across the academy in a range of activities. School sports days were held.	Continue to develop and re-engage with competitive opportunities for the children at all levels.

Signed off by	
Head Teacher:	C. Boothroyd
Date:	July 2023
Subject Leader:	J. Wiseman/ J Johnston
Date:	July 2023
Governor:	
Date:	