

GEOGRAPHY CURRICULUM MAP 2024 - 2025

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Welcome to school: Investigating their immediate environment Classroom and external areas Safe and sound: People who keep you safe Recognising key people within our local community Road safety I'm amazing, I feel fine: Our home environment Similarities and differences between my house and those around me Those nearest and dearest: Our home environment Similarities and differences between my house and those around me	Seasons a plenty: Seasonal changes Looking at different environments Day and night: Human and physical features within areas Looking at planet Earth Winter weather land: Weather and temperature Signs of winter Four seasons How clouds work How the sun affects the wind	Words and roads take us places: Road signs and road safety Types of transport Local area walks Blackpool and landmarks	Water wonders: Early water cycle How clouds are formed Different water forms Investigating the seaside Pollution and energy Furs and feathers: Demonstrating knowledge of areas beyond their immediate environment Respecting the world and its resources	City gardens and country farms: Agriculture	Earth day is every day: Renewable energy How the Earth is made up Recycling and varying for the environment Different types of trees Biodegradable and degradable Deforestation and Landfill Local environment Weather and seasons
Year 1	Mapping our local area Recognising land use around my school environment	Recognising Geographical features in my local area	Comparing localities within the United Kingdom	Locating the four countries of the UK Identify the human and physical features	Compare the human and physical features of the four countries of the UK	Understanding the significance of the equator Recognising hot and cold locations in

GEOGRAPHY CURRICULUM MAP 2024 - 2025

	Using simple fieldwork and observations to record human and physical features Creating a simple map with a key	Using aerial photographs to recognise landmarks Recognising human and physical features within my local environment	Comparing human and physical features within the UK Recognise how places can be linked	of the four countries of the UK Using aerial photographs to identify key landmarks	Identify seasonal weather patterns Using maps to locate the seas around the UK	comparison to the Equator, North and South pole
Year 2	Identifying the key geographical features of a location Asking Geographical questions to investigate areas Studying aerial photographs to describe features of an area of land	Using fieldwork to identify human and physical features of a local area Using the 4 simple compass points Devising a map using a simple key	Recognising the seven continents of the world Using Atlases and digital media to locate continents on a map	Comparing my locality with a non-European country Identifying and comparing human and physical features of localities studied	Using grid references to locate features on a map Recognising landmarks using plan perspectives	Naming and locating the oceans of the world Asking Geographical questions to investigate areas of the world
Year 3	Recognising continents, oceans and seas around the world Recognising counties of the UK Know the terms, tropics, hemisphere and equator.	Identify towns within Lancashire Recognising human and physical features within Lancashire Use fieldwork to gather primary evidence to answer geographical questions or enquiries	Recognising land use patterns and their changes over time Understanding reasons for changes in land use Using maps to identify land use and how it has changed over time	Know the features of volcanoes and Earthquakes Building knowledge of the tectonic plates Analyse maps, atlases, globes and digital/ computer mapping to locate countries	Identify similarities and differences between a region in the UK (Lancashire) and a region of a European country Use the 8-points of a compass to locate features on a map Use 4 figure grid references to describe the location of objects on a simple map Use atlases to locate European countries on a map.	Understanding climate zones around the world
Year 4	Water systems and their use around the world	Locating countries of Europe	Using 4 and 6 figure grid references to	Locating the USA and North America on a map	Physical features of mountains around the world	Understanding river formation

GEOGRAPHY CURRICULUM MAP 2024 - 2025

	Investigating a geographical hypothesis	Understanding seas of Europe Using 8-compass points to plot Geographical features on a map	locate and plot features of a map Using lines of latitude and longitude Naming and locating countries and capitals of Europe with their surrounding seas	Locational knowledge of countries in relation to each other Comparing regions of the UK and North America	Understanding the topography of an area of the UK Recognising the names and locations of famous mountains around the world	Knowing the journey of a river Naming and locating famous rivers from around the world
Year 5	Using maps to locate South America Comparing the UK and South America	Build knowledge of time zones Hemispheres, tropics and the equator Lines of latitude and longitude	Studying countries of Africa Describe How soil fertility topography, soil type, drainage and climate affect agricultural land use	Biomes, climate zones and vegetation belts Explaining how climate zones affect land use	Identify agricultural land use within the UK Using 8-compass points and 6-figure grid references to interpret maps	Constructing a Geographical enquiry
Year 6	Consolidate knowledge on features of the globe	A Geographical study on Geographical features of Russia	Comparing the UK with a Non-European country	Understanding the Arctic and Antarctic circles	Recognising the use and distribution of natural resources Discuss patterns of human growth and land use	Using fieldwork and research to investigate a Geographical hypothesis Using data to suggest reasons for Geographical findings