



Addendum Behaviour Policy

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**Policy Reviewed and Adopted by
Governing Body:**

**Date of Next Review: 27th June 2020
Responsible Officer: Assistant Principal: M
Beckett**

Introduction

At Hawes Side Academy, we continue to be committed to providing a community, which fosters warmth with high expectations where everyone matters; everyone succeeds regardless of the changes arising from COVID-19.

This addendum is to be read in conjunction with Hawes Side Academy's Behaviour Policy and is designed to enable all members of our community to live and work together in a supportive way. It aims to continue to promote a culture where everyone feels happy, safe and secure; a culture that is set by the way adults behave. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the COVID-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, E-Safety Policy and Peer-on-Peer Abuse Policy. These adjustments are set out below:

Purpose of this addendum:

This academy's vision, mission and values continue to be upheld by this addendum.

Procedures

Emotional Needs

We continue to offer all pupils calming and coping strategies where needed. Due to measures in place to limit opportunities for COVID-19 virus transmission and to adhere to government guidance in relation to this virus, areas outside of bubble classrooms for children to regain composure under the sensitive supervision of an adult are not available. Any alternate strategies, which can be actioned in the bubble classroom for children who struggle to remain composed and calm will be outlined in an all about me profile, which supplements any existing individual one page profile or behaviour plans.

To help pupils to self-regulate there is access to resources such as:

- Visuals
- A socially distanced calming area in bubble classrooms to move pupil's own desk/chair to.
- All about me profiles
- One page profiles

If a pupil struggles during unstructured times, such as break or lunchtimes, then strategies may be employed to support them e.g. Guardian Angels, walk and talk etc.

Where challenging behaviour is due to a special educational need, appropriate support will be put in place, provided it is in line with government guidance on social distancing and also good hygiene measures can be maintained.

Expectations during partial opening

Expectations for behaviour during the partial opening remain as those expected during full opening of the academy. The academy will endeavour to work in partnership with the pupil's parents/carers and, on occasions, may request them to attend the academy to collect their child if the child is refusing to follow the school rules that affect or prevent implementation of government guidance on COVID-19.

Arrivals, Departures and Moving round the school.

Children will enter school through their designated entrance at the agreed time. Children will attend at the designated school entrance with their parent/carer and will be greeted by a member of staff. Children will then go

straight to their designated bubble, keeping a 2m distance from any other individual. There will be markers on the floors to support children with social distancing.

At their allocated home time, children will leave the building from their designated exit at their agreed time and will meet parents/carers at the designated gate with a member of staff, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When the children leave their bubble classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Children will follow an adult from their bubble on their designated route.

Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand.

Children must have a responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils.

Hand washing and Hygiene

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /use antibacterial gel immediately when: entering school; after returning from the outside; before and after eating; before and after visiting the toilet; and at regular intervals during the day. We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze; they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school. Should a child intentionally and repeatedly refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

Social Distancing

Children will be expected to socially distance from their peers and adults in school and on the playground at all times. Pupils in EYFS, Y1 and Y6 will have their own table with a chair/personal work area spaced 2m apart. When children enter their classroom bubble, they will be expected to go straight to their table/personal work area and nowhere else in the room. Children will put their hand up if they need an adult's support and they will not get out of their seats/floor space. Teachers will ensure that pupils, wherever possible, adhere to social distancing measures. Where pupils are persistently failing to comply, the usual disciplinary procedures and sanctions will be used (see below). We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Toilets

Each bubble will have their own toilets to use. These will be sign-posted. Children will be supervised and encouraged to use the toilets one at a time. A child must wash their hands before using the toilet and again when they have finished in the toilet.

Break times

Children will have a designated place to play within their bubble during break times. Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times. Where pupils are not complying, the usual disciplinary procedures and sanctions will be used (see below).

Rewards

The values and certificates system will not be in use during COVID-19. Staff welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition. Above all praise and encouragement should be used as much as possible.

Behaviour and Sanctions

If a child's behaviour is deemed high risk, for example, repeatedly refusing to adhere to safety measures such as hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures will be used:

- Conversation(s) with pupil(s), which could include a verbal warning, moving their work area and equipment if logistically possible to still enable social distancing measures, and other behaviour management strategies in line with our current behaviour policy.
 - Given the current pandemic, staff will also need to consider the possible risk of infection if they are contemplating physical intervention, balanced against the possible risks of injury should they not use physical intervention to intervene.
- Staff need to ensure their decisions consider the risks of doing something contrasted with the risks of doing nothing.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupil not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with exclusion guidance.

Pupils with Special Educational Needs

School acknowledges that children will have had a range of different experiences during the lockdown period, which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement, or loss or another real or perceived traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention.

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary and possible, school will seek external support from other agencies where available.

Pupils working from home.

If interacting with other pupils or staff online, children should always be kind and respectful to each other and to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils. Children should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online via Purple Mash or any other platform, will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time

Home-School Agreement:

To support the Behaviour Policy and Addendum the school will enter into a home-school agreement with parents/carers and pupils to outline expectations during this period of partial opening.