

Hawes Side Academy

Core Learning Pathway

Everyone Matters, Everyone Succeeds



*The core learning pathway provides parents, children and staff with a list of **some** essential basic skills that, when mastered, will help with progress through the curriculum.*

Year 2

Reading/Spelling/Grammar and Punctuation

Use conjunctions, adverbs and prepositions to express time and cause

Check that books and stories make sense as you read them, correcting inaccurate reading

Use subordination within writing (e.g. when, if, that, or, because)

Answer questions about books such as: 'Who did what to whom?', 'when?', 'how?' and 'why?'

Learn to use the possessive apostrophes (e.g. Jane's coat, John's jacket)

Predict what might happen based on what has been read so far

Learn by heart and build on their knowledge of contemporary a classical poem

Learn to spell more words with contracted forms (e.g. can't, don't)

Add suffixes to spell longer words (e.g. -ment, -ness, -ful, and -less)

User spaces between words



Handwriting/Composition

Revise and practise correct letter formation regularly, starting to use strokes to join

Use correct punctuation (e.g. full stops, question marks, exclamation marks, commas, speech marks)

Write for different purposes e.g. letters, invitations, instructions



Maths - Number

Read and write numbers accurately to at least 100 and up to 1000, in numbers and words

Add and subtract numbers with up to two digits

Rapidly recall and use addition and subtraction facts to 20

Recall multiplication and division facts for the x2, x3, x5, and x10 tables

Count in steps of 2, 3, 5 and 10, count in 10s from any given number and rapidly give 10 more or 10 less than any given number up to at least 100

Tell time to nearest 5 minutes

Describe basic properties of shape

This list has been deliberately kept brief in the hope it will enable you to consolidate these core areas of learning. If you require any additional information on this pathway please contact your child's class teacher.