

Hawes Side Academy 豪赛德小学。

Newsletter No. 14

20th December 2022

Dear Parents and Carers

We have had an exciting couple of weeks hosting the Foundation Stage and Year 2 nativities; the children performed well and we are so proud of them. This week we have also seen the children taking part in the Elf Run raising money for Brian House Children's Hospice. As soon as we know how much we have raised we will share this with you.

It is difficult to believe that we are now at the end of our first term. It has been a busy one but very worthwhile and we are looking forward to what the new year will bring.

It is with sadness that we wish Mrs Gillibrand a fond farewell. She has been an intergral part of the Hawes Side community for many years and has built positive and lasting relationships with many of you during her time here. I know you will join me in wishing her all the very best for the future; she will be greatly missed.

We have thoroughly enjoyed that past term with the children, they are a credit to you all. Our Hawes Side community is important to us and you are a key part of it; we couldn't do all we do without you and so thank you for all the support that you give.

Have a wonderful Christmas break and a well-earned rest everyone and we look forward to seeing you all on the Thursday 5th January 2023.

Mrs Boothroyd and the Hawes Side Team







Relationships

Respect

Resilience

Reflection

Responsibility

Pupil First Name	Class	Value Recognised	Values Certificate Comment	
Sienna	FS	Resilience	For trying hard to sing along to 'Going on a Bear Hunt'	
			Well done Kobi-Troy for using your internal resilience to keep	
Kobi-Troy	1H	Resilience	focussed and determined with your reading.	
			For taking responsibility for her own learning, by always trying her	
Darcy	1S	Responsibility	best with her writing and practicing in her own time.	

			For being responsible for his own learning and acting upon	
Jakob	1A	1A Responsibility feedback from adults to improve his handwriting and p		
Eliza	2H	Resilience	For using the resources in the classroom to help her with her writing. Eliza uses the alphabet strips to check she is forming her letters correctly.	
			For trying hard to write a biography about Neil Armstrong in	
Oliver	25	Resilience	history.	
Rhys	2A	Responsibility	For writing about some good observations in science.	
Merida	3H	Resilience	For super independent work in maths, also being supportive to peers.	
Emily	35	Respect	For always working hard, helping others and being a polite member of the class.	
Elliot	3A	Respect	For always respecting our classroom environment and keeping it tidy. Elliot always ensures his books and pencils are put away neatly every day. Well done Elliot!	
Jacob	4H	Responsibility	For increasing focus and effort within his work.	
			Imogen has shown her resilience this week, within her English. Continuing to persevere, even when the work is difficult. Well done	
Imogen	4S	Resilience	Imogen.	
Madyson	4A	Resilience	For working really hard at her listening skills.	
Riley	5H	Relationships	For ensuring that everyone in his team was able to participate in water polo during our swimming lessons.	
Amelia	55	Resilience	Millie uses her resilience in class when tackling a new challenge; she uses the resources in the classroom to support her learning too.	
Angela	5A	Resilience	For always giving 100% in everything she does.	
Ethan	6Н	Respect	For always following the Hawes Side values, working to be the best person that he can be, presenting the best work he can and being an outstanding role model for all.	
Cody	65	Responsibility	For taking pride in his work and thinking of different ways to support his learning independently.	
Hayden	6A	Resilience	For working so hard in his maths lessons - Well done Hayden, you are doing amazing!	

Diary Dates (Correct at time of printing)

School re-opens – Thursday 5th January 2023 @ 8:50am

Open Event for admission 2023 – Tuesday 10th January 2023 – 9:15am-10:15am

Non-uniform Day – Friday 10th February 2023

Spring Half Term 2023 – School closes on Friday 10th February 2023 (Foundation, Yrs 1 & 2 @ 3:15 pm) (Yrs 3, 4, 5, & 6 @ 3:20 pm)

School re-opens – Monday 20th February 2023 @ 8:50am

Non-uniform Day – Friday 31st March 2023

Easter Break 2023 – School closes on Friday 31st March 2023 @ 2:00pm (Foundation, Yrs 1 & 2 @ 2:00pm) (Yrs 3, 4, 5, & 6 @ 2:05pm)

School re-opens – Monday 17 th April 2023 @ 8:50am
May Day – Monday 1 st May – School closed all day (open as normal Tuesday 2 nd May @ 8:50am)
Non-uniform Day – Wednesday 24 th May 2023
Summer Half Term 2023 – School closes on Wednesday 24 th May 2023 (Foundation, Yrs 1 & 2 @ 3:15 pm) (Yrs 3, 4, 5, & 6 @ 3:20 pm)
School re-opens – Monday 5 th June 2023 @ 8:50am
Non-uniform Day – Friday 21 st July 2023
School closes for Summer Holidays – Friday 21 st July 2023 @ 2:00pm (Foundation, Yrs 1 & 2 @ 2:00pm) (Yrs 3, 4, 5 & 6 @ 2:05pm)

	:	Hawes Side Academy Ferm Dates – 2023/2024			
	School Closes			School Opens @ 8:50 am	
Autumn Terms 2023 starts			Tuesday	5 th September 2023	
Inset Day (Monday 2 nd October)	Friday	29 th September 2023 (Foundation, Yrs 1 & 2 @ 3:15 pm) (Yrs 3, 4, 5, & 6 @ 3:20 pm)	Tuesday	3 rd October 2023	
Autumn Half Term 2023	Friday	20 th October 2023 (Foundation, Yrs 1 & 2 @ 3:15 pm) (Yrs 3, 4, 5, & 6 @ 3:20 pm)	Monday	30 th October 2023	
Christmas 2023	Friday	22 nd December 2023 (Foundation, Yrs 1 & 2 @ 2:00 pm) (Yrs 3, 4, 5, & 6 @ 2:05 pm)	Monday	8 th January 2024	
Spring Half Term 2024	Friday	9 th February 2024 (Foundation, Yrs 1 & 2 @ 3:15 pm) (Yrs 3, 4, 5, & 6 @ 3:20 pm)	Tuesday	20 th February 2024	
Easter Break 2024	Thursday	28 th March 2024 (Foundation, Yrs 1 & 2 @ 2:00 pm) (Yrs 3, 4, 5, & 6 @ 2:05 pm)	Monday	15 th April 2024	
May Day 2024 <i>(Monday 6th May)</i>	Friday	3 rd May 2024 (Foundation, Yrs 1 & 2 @ 3:15 pm) (Yrs 3, 4, 5, & 6 @ 3:20 pm)	Tuesday	7 th May 2024	
Summer Half Term 2024	Friday	24 th May 2024 (Foundation, Yrs 1 & 2 @ 3:15 pm) (Yrs 3, 4, 5, & 6 @ 3:20 pm)	Monday	3 rd June 2024	
Summer 2024	Friday	19 th July 2024 (Foundation, Yrs 1 & 2 @ 2:00 pm) (Yrs 3, 4, 5, & 6 @ 2:05 pm)			