Newsletter No. 22

14th May 2021

Dear Parents and Carers

As a school community, we were extremely sad to hear of the death of Jordan Banks; there are no words to express the sadness that his family and friends will be feeling at the moment. I have contacted Jordan's school on our behalf to pass on our deepest condolences to all those affected. To show our support, next Friday's non-uniform day (21st May) will be in his honour and we will share with you a link to a donation page set up in his memory.

Community is so important to us and we need to raise awareness of some of the different things our families are experiencing and support one another wherever possible. One such condition experienced is Neurofibromatosis Type 1 (NF1). I have included links should you wish to find out more about this condition as it can impact on individuals and their families in so many different ways. The **17**th **May** is NF Awareness Day and to support it, the children may come into school with blue and/or green accessories which are the official colours of this cause. Blackpool Tower will also be illuminated in green on this date to raise further awareness. Should you wish to donate to this worthy cause please click on the following link: https://www.justgiving.com/campaign/shine-a-light-on-nf - donation link

https://www.childhoodtumourtrust.org.uk/ - website for further information

https://nervetumours.org.uk/ - website for further information

I would like to thank you for all your responses in regards to the survey we sent out. Your voice is important in helping us develop our vision for the children of Hawes Side and also informs our curriculum development. We are currently reviewing our curriculum to ensure that it meets the needs of our learners today and gives the best opportunities and experiences built upon a knowledge and understanding of Blackpool and all that it has to offer. Our initial focus is upon history, geography and music and so the staff have sent out a questionnaire to collate your thoughts to help them on their journey in developing our bespoke curriculum. It is an exciting journey we are on and are looking forward to sharing it with you.

Have a lovely weekend everyone and I look forward to seeing you all for our final week of the half term.

Mrs Boothroyd

Relationships Respect Resilience Reflection Responsibility

<u>Thursday 20th May – Special Lunchtime Menu</u> – We have a special lunchtime menu on Thursday 20th May, it will be an American and Italian themed day - all welcome to take part. More information will be sent out via the school app.

Pupil First	Class	Value	Values Certificate Comment			
Name		Recognised				
			For trying really hard with his writing and not giving up and always			
Jack	RH	Resilience	making good choices.			
Freddie	RH	Relationships	For being a good friend and always being kind and helpful.			
David	RS	Resilience	David will now answer questions and answer to the register.			
			Leo settled back into school with ease after being absent for a couple			
Leo	RS	Resilience	of weeks.			
			Isla has a conscientious attitude and helped her friends when they			
Isla	D.A	Dana anaileilite	have needed help. Isla always encourages them to keep trying. Well			
Isla	RA	Responsibility	done Isla!			
			Oliver did a great job of looking after his friend. He was sure to check			
	ВΛ		if they were comfortable when hurt and tried to comfort them with a			
Oliver-Bailey	RA	Relationships	smile by cheering them up with a joke. What a lovely friend Oliver!			
Callum	1H	Reflection	For making the right choices in class.			
Kian	1H	Responsibility	For being a super helper in class.			
			Alfie has completed some extraordinary writing and has worked			
A 1 C:	4.6	5	extremely hard to apply his phonic skills and build his independence.			
Alfie	1S	Resilience	Well done Alfie!			
			Teigan is always kind, caring and thoughtful to others in the class and			
Toigon	15	Dalationshins	always supports her friends with their learning, especially when they			
Teigan	13	Relationships	find something difficult. Well done Teigan!			
Jack	1A	Responsibility	Jack is a sensible member of the class. He enjoys helping others and being a kind friend.			
Jack	174	Responsibility	Oliver has been working hard to improve his writing. He is			
Oliver	1A	Resilience	remembering his finger spaces and writing longer sentences.			
Olivei	17	Resilience	For always respecting those around him and putting a smile on			
Oliver	2H	Respect	everyone's faces.			
0			For taking responsibility for her learning and challenging herself to			
Maizie	2H	Responsibility	always be the best that she can be. We're so very proud of Maizie.			
		,	For showing great support to peers in maths, helping them solve			
Poppy-Rose			challenging problems.			
			For showing great determination within her reading this week by			
			challenging herself to read more complex books with lots of difficult			
Emily	25	Resilience	vocabulary.			
			Jack has demonstrated great resilience and determination in maths			
			this week. He has been challenging himself in his learning, especially			
Jack	2A	Resilience	when subtracting two-digit numbers crossing ten. Well done Jack!			
			Darwin is a great friend to all members of the class and always makes			
Darwin	2A	Relationships	sure everyone is included in games at playtime.			
			For always setting an excellent example of behaviour and being kind			
Ronnie	3H	Respect	and respectful towards others.			
	2	5	For showing excellent resilience and determination as well as being a			
Anna	3H	Resilience	fantastic active listener.			
A 1.C: -	26	D	For showing a fantastic amount of resilience in his efforts to make the			
Alfie	3S	Resilience	right choices.			

			For showing great responsibility and confidence in her own learning		
			by consistently taking part in lessons and not being afraid to give her		
Ruby	3S	Responsibility	own opinions.		
Olivia	3A	Respect	For always being ready to learn.		
Dylan-Jai	3A	Resilience	For playing a violin solo in Music.		
			For being a responsible class member and taking care of his classroom		
Finley	4H	Responsibility	environment. Finley is always kind and happy to help.		
			Tayla is always a super listener in class. She is a kind friend and is		
Tayla	4H	Respect	always happy to help anyone.		
Mark	45	Resilience	For outstanding resilience within his division work in maths		
			For showing excellent responsibility within her learning across the		
Lilly	45	Responsibility	curriculum.		
			For wonderful reflection with his maths work. Adaption to new		
Jacob	Jacob 4A Reflection strategy for multiplication and div		strategy for multiplication and division.		
			For being very resilient with his maths work this week. A super effort		
William	4A	Resilience	in trying his best to improve his presentation standard.		
Alannah	5H	Responsibility	For optimum effort shown within her History work this week.		
Ameilia	5H	Resilience	For continued effort and determination in maths.		
			For excellent preparation for her news report and going above and		
Lena	5S	Responsibility	beyond to provide props for her team. Well done Lena!		
			For working well as part of a team with all children around him, all of		
James	5S	Relationships	the time. Well done James!		
Declan	5A	Reflection	For reflecting on his actions and making the right choices.		
			For always being a responsible member of the class and setting a good		
Lily	5A	Responsibility	example to others.		
			For helping and supporting others with their work and being a great		
Cameron	6H	Relationships	team member of 6H.		
			For being a respectful member of the class and always being ready to		
Leah	6H	Respect	work.		
Lewis	6S	Reflection	For thinking before acting.		
Rhys	6S	Responsibility	For always doing his best in everything he does.		
			For fantastic independent learning and beautiful presentation - Well		
Remy	6A	Responsibility	done Remy!		
			For a fantastic attitude and effort towards her learning - Well done		
Grace	6A	Reflection	Grace!		

<u>Blackpool Family Learning</u> – have developed some <u>online workshops</u> to support early phonics, English and maths. They have also devised a **family sunflower project** to promote family wellbeing and a **story sacks course** to help to nurture a love of stories.

You can sign up for any of their courses or workshops by competing the online form via the link http://bit.ly/FLonlineworkshops or by contacting their admin team (01253 478131).



Family sunflower project workshop includes:

Families working together
Plant a sunflower to take away
Make a pot
Sunflower crafts
Join our hunt

It sounds like a lot of fun can be had together!

<u>Late Arrivals</u> – Can we please remind parents that school doors are open from 8:40am and close at 9:00am (8:40-8:50am – Siblings and 8:50-9:00am – Rest of School). Although we understand that on the odd occasion your child may be late for school for one reason or another, if this becomes a regular occurrence it could cause problems:

- Children sometimes become anxious if they are late resulting in them being upset and unsettled.
- Arriving late in class can disrupt teaching and learning; your child may miss out on core learning that is built upon over the session or day.
- Also, if your child takes school lunches and they were not in school at time of registration, it may result in their lunch being cancelled. If this is the case then you will be asked to bring in a packed lunch for them.

We would like to work with you to avoid any unnecessary upset and so your co-operation in this matter is, as always, appreciated.

<u>Healthy Packed Lunches</u> – As parents, the health and wellbeing of our children are of paramount importance. If your child brings their own packed lunch we would like to keep them as healthy as possible and so ask that you refrain from sending in treats such as chocolate bars, sweeties or fizzy drinks. Again, your co-operation in this matter is much appreciated.

<u>A Plea for Safer Parking</u> – Keep us all safe, please park safely! Please do park sensibly and safely when dropping off or collecting your children from school. Please do not park on the double yellow lines that are around all of our school entrances. We have concerns, our families have raised concerns and our neighbours have expressed concerns that a small number of people are not parking safely. If you can, please park away from school and walk in, this helps us to social distance and also keeps the area around school traffic free and safer for your children. Thank you in advance for considering everyone and parking safely.

Diary Dates (Correct at time of printing)

Friday 21st May 2021 – School closes at 3.00pm/3.10pm

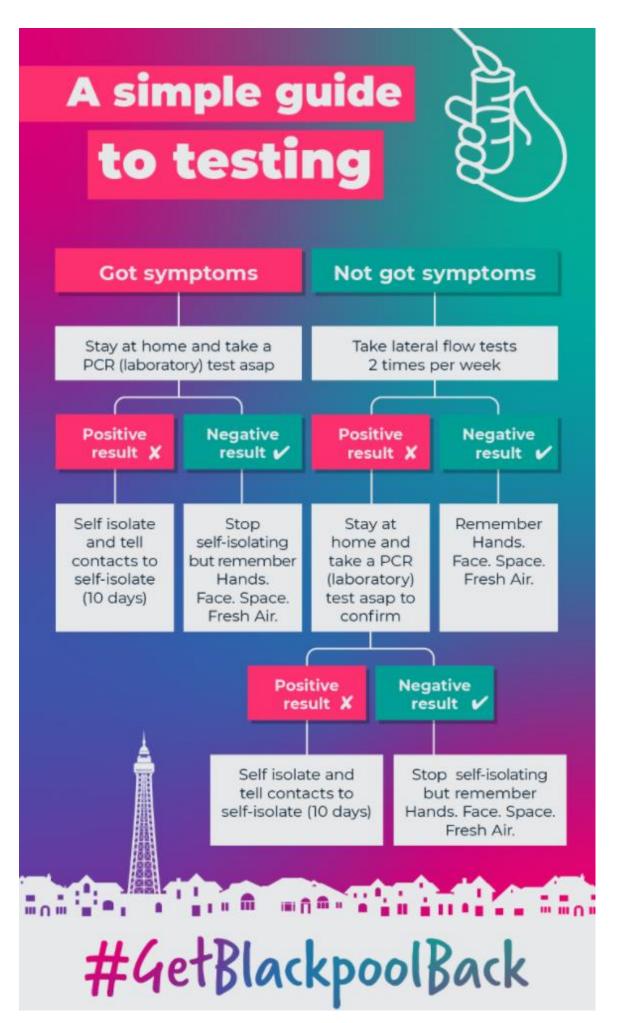
Monday 24th May 2021 – Friday 4th June 2021 – Summer Half Term Holiday

Monday 7th June 2021 – School re-opens (8.40-8.50am – Siblings and 8.50-9.00am – Rest of School)

Tuesday 20th July 2021 – School closes at 3.00pm/3.10pm

Wednesday 21st July 2021 – Wednesday 1st September 2021 – Summer Holiday

Hawes Side Academy									
Term Dates - 2021/2022									
		School closes	School Opens						
Autumn Terms 2021 starts			Thursday	2 September 2021					
Inset Day (Friday 1 October)	Thursday	30 September 2021	Monday	4 October 2021					
Autumn Half Term 2021	Friday	22 October 2021	Monday	1 November 2021					
Christmas 2021	Friday	17 December 2021	Wednesday	5 January 2022					
Spring Half Term 2022	Friday	11 February 2022	Monday	21 February 2022					
Easter Break 2022	Friday	1 April 2022	Tuesday	19 April 2022					
May Day 2022 (Monday 2 May)	Friday	29 April 2022	Tuesday	3 May 2022					
Summer Half Term 2022	Friday	27 May 2022	Tuesday	7 June 2022					
Summer 2022	Thursday	21 July 2022							





Blackpool SEND Service Newsletter

Supporting schools and home learning for children and young people with Special Educational Needs.

Summer Term

4th May 2021

Useful Numbers and Websites

Corona Kindness - If you need any support at this time or feel you are in a position to offer help please contact the corona kindness team at

helpneeded@blackpool.gov.uk_or

helpoffered@blackpool.gov.uk If you need help call 0808 1963080.

https://www.blackpool.gov.uk/Campaigns/Coronavirus/Cor

https://www.blackpool.gov.uk/Residents/Healthand-social-care/HeadStart-Blackpool/HeadStart-Blackpool.aspx

https:/blackpoolbetterstart.org.uk/

Does your child struggle getting to sleep?

The following are recommended to help improve a child's sleep pattern.

For younger children try the new horizons sleep app. This app will provide your child with soothing sleep time stories and meditations.

For older children visit the teen sleep hub -

ttps://teensleephub.org.u

This site provides your child with the support they need to achieve a good nights sleep.

Winston's Wish support children and young people after the death of a parent of sibling Winston's Wish - giving

The Coronavirus outbreak means that parents and carers of young people with SEND are facing uncertainty. If your child is not able to attend their setting/school, we want to support you with some practical home learning advice, hints and suggestions through these newsletters and on the Blackpool Local Offer page on Facebook. If you would like any advice or support with any aspect of home learning, please visit the Blackpool SEND Local Offer page on Facebook and submit any questions, your child's school are always there to help too. https://www.fyidirectory.co.uk/kb5/blackg e?directorychannel=2&district=blackpool

Communication and Interaction

Does your child have a stammer? For Parents | STAMMA has lots of information for parents and carers. What is stammering?

Stammering is when:

- you repeat sounds or syllables for example, saying "mu, mu, mu, Mummy"
- You make sounds longer for example, "mmmmmmmmmmy"
- A word gets stuck or does not come out at all. Stammering varies in severity from person to person, and from situation to situation. Someone might have periods of stammering followed by times when they speak relatively fluently. www.nhs.uk/stammering

Does your child struggle with their homework?

- Set up a homework-friendly area -make sure they have a well-lit place to complete homework and all the supplied that they need such as paper, pencils, glue, scissors
- Plan a regular study time
- Help them make a plan
- Keep distractions to a minimum
- Praise their work and efforts
- If there are continuing problems with homework, get help talk to your child teacher.

Blackpool SENDIASS (@BpgolSendiass)

Do you have a child, young person with SEN (Special Educational Needs), or do you feel that your child/young person is struggling with their education? Do you have questions about how your child should be supported in nursery, school or college?

If so, why not come along to one of our informal SENDIASS virtual Skype tea and talk information sessions to see how we can help?

Just contact us via email at sendiass@blackpool.gov.uk to let us know which date you would like to come along and we will send you an invitation, it could not be easier!

Session are held on the 2rd Tuesday of every month, numbers are limited so register early to secure your preferred date. We look forward to seeing and chatting with you!

- Tuesday 11th May 2021
- Tuesday 8th June 2021
- Tuesday 13th July 2021

See differently

Let's play! A guide with toy and RNIB play ideas for children with vision impairment

Play is essential for all children. For children with vision impairment, it is a key part of growing and learning.

Whether you are a parent, teacher or carer of a child with vision impairment, our guide will help you create fun-filled playtimes for your child to develop and explore their senses. Let's play - Toys and play ideas for young children with vision impairment (rnib.org.uk)









Do you have concerns about a young persons, emotional health & Wellbeing?

Would you like further infomation on local services & support avalible?

Unsure where go get support for a referral?

Keen to gain support for young person?

Are you struggling with overwhelming thoughts & feelings?



Blackpool Primary Care Mental Health workers offer an ongoing weekly Monday drop ins, for support and guidance. Open to young people, parent carers & professionals.

We can discuss current concerns, safety / risk factors and devise a plan to support the young person. We look closely how best to support the young person by signposting the most appropriate services.

We can also assist with effective referrals into OPTIONS4CYP.

VENUE 2nd Floor Whitegate Drive Health Centre Blackwool

FYE 9ES

Monday: 2pm-4pm

For Further Infomation Contact:

0800 121 7762