

# Hawes Side Academy 豪赛德小学。

## Newsletter No. 25

## 18<sup>th</sup> March 2022

Dear Parents and Carers

It was great to see many of you in the academy this week for meetings with your child's class teacher. If, for whatever reason you were unable to attend, please let us know so we can rearrange an appointment. Working together is such an important part of your child's achievements and we learn as much from you as you learn from us. We also enjoy finding out about activities and interests your child has out of school so that we can celebrate them or utilise them to help us to build upon your child's learning.

This weekend looks to be beautiful so enjoy the weather and I look forward to seeing you all on Monday morning.

Mrs Boothroyd and the Hawes Side Team

Relationships Respect Resilience Reflection Responsibility

**Upcoming Easter Events** – We would like to send out a request for donations of Easter Eggs which will be used as prizes at our Easter events which will be announced shortly. Thank you in advance for your support.

<u>Year 6 Parents/Carers SATs Meeting</u> – We would like to invite you to a SATs meeting to discuss the SATs timetable and to alleviate any concerns or worries that you or your child may have about these tests. This meeting will take place on Wednesday 30<sup>th</sup> March and in order to try and accommodate all our parents we will be offering two meeting times on this day, one at 3:30pm and the other at 5:15pm. A separate letter has been sent out this week to Year 6 parents/carers informing them of this. If you haven't received a copy of this letter please contact the school office to request one. In order for us to plan for these meetings please indicate on the return slip which meeting you will be attending. It is anticipated that these meetings will last for approximately 30 minutes.

**Foundation Stage Parent Easter Workshop** – If your child is in Foundation Stage, our Foundation Stage Team would like to invite you to join them on Thursday 31<sup>st</sup> March at 2:15pm for an Easter activity fun-filled afternoon. For more information please see the flyer at the end of this newsletter.

<u>Blackpool Park Rangers</u> – are holding an Easter Forest Camp in Stanley Park. This is for 5–12 year olds who are in school, Years 1-8. There are also FREE places for those on free school meals.

This is a great opportunity for children to participate in something a little different this Easter as activities will include: den building, fire lighting, cooking, forest crafts, mini beast hunting, bird watching, pond dipping, and lots of child lead play and exploration.

Please see flyer at the end of this newsletter for information on how to book a place. Booking will fill up fast as they have a limited number of places.

| Pupil First<br>Name | Class | Value<br>Recognised | Values Certificate Comment  |  |  |  |  |  |
|---------------------|-------|---------------------|---|--|--|--|--|--|
|                     |       |                     | For showing resilience in phonics sounding out CVC words                    |  |  |  |  |  |
| Ruby                | RH    | Resilience          | independently.  |  |  |  |  |  |
|                     |       |                     | For reflecting on making the right choice and choosing to be a fantastic    |  |  |  |  |  |
| Luca                | RH    | Reflection          | listener.   |  |  |  |  |  |
| Joe                 | RS    | Relationships       | For being very kind to his friends and for sharing without support.         |  |  |  |  |  |
| Jenson              | RS    | Relationships       | For being kind to his friends & sharing the toys.                           |  |  |  |  |  |
|                     |       |                     | For always using her manners and being polite to all the people she         |  |  |  |  |  |
| Libby               | RA    | Respect             | meets. Well done Libby!   |  |  |  |  |  |
|                     |       |                     | For trying really hard to sound out his CVC words. Even when he             |  |  |  |  |  |
| Riley               | RA    | Resilience          | doesn't always get it right, he keeps trying! Well done Riley!              |  |  |  |  |  |
| _                   |       |                     | For always radiating positive energy and making others around her           |  |  |  |  |  |
| Ava                 | 1H    | Relationships       | happy. Keep spreading smiles Ava.   |  |  |  |  |  |
|                     |       |                     | For reflecting on her writing and completing a wonderful Gruffalo           |  |  |  |  |  |
| Lola                | 1H    | Reflection          | story, working hard on her finger spaces. Well done Lola!                   |  |  |  |  |  |
| Alyssa              | 1S    | Resilience          | For working really hard on her story book.                                  |  |  |  |  |  |
| Evie                | 1S    | Relationships       | For always being kind and thoughtful to others. A great friend to have.     |  |  |  |  |  |
| Zack                | 1A    | Respect             | For always showing respect for others by using beautiful manners.           |  |  |  |  |  |
| Oliver-             |       |                     | For showing that he is ready to listen to his friends in class when sharing |  |  |  |  |  |
| Bailey              | 1A    | Respect             | ideas.  |  |  |  |  |  |
| Darcy-Rose          | 2H    | Resilience          | For doing some fantastic sewing in DT.                                      |  |  |  |  |  |
| Joseph              | 2H    | Responsibility      | For being a really good active listener in class.                           |  |  |  |  |  |
|                     |       |                     | For showing resilience during our science experiment and for working        |  |  |  |  |  |
| Harrison            | 25    | Resilience          | well together in a group. Well done Harrison!                               |  |  |  |  |  |
|                     |       |                     | For always being ready to learn and challenging herself with her            |  |  |  |  |  |
|                     |       |                     | learning. It has also been lovely to see Natalie join her handwriting up.   |  |  |  |  |  |
| Natalie             | 2S    | Resilience          | Well done Natalie!  |  |  |  |  |  |
|                     |       |                     | Well done for reflecting on your learning each week in Music. It's been     |  |  |  |  |  |
|                     |       |                     | great to hear you use our newly learned musical vocabulary such as          |  |  |  |  |  |
| Lacey               | 2A    | Reflection          | pulse and rhythm.   |  |  |  |  |  |
| Caracia             |       |                     | For working hard on 'Hit the Button' at home to build up her times          |  |  |  |  |  |
| Georgia-            | 2.4   | Desilieres          | tables and division recall. You're become a true mathematician. Well        |  |  |  |  |  |
| Mae                 | 2A    | Resilience          | done Georgia-Mae!   |  |  |  |  |  |
| Kasasa              | 211   | Deflection          | For reflecting on his own learning in mathematics and developing the        |  |  |  |  |  |
| Keegan              | 3H    | Reflection          | confidence to work independently.   |  |  |  |  |  |
| Natalia             | 3H    | Resilience          | For demonstrating resilience whilst presenting her work to the class.       |  |  |  |  |  |
| Codio               | 26    | Descent             | For always following the active listening rules, being kind and             |  |  |  |  |  |
| Sadie               | 35    | Respect             | considerate to others and presenting her work beautifully.                  |  |  |  |  |  |
| <b>Ethon</b>        | 26    | Desilianes          | For trying hard to stretch himself in maths, picking tricky challenges and  |  |  |  |  |  |
| Ethan               | 35    | Resilience          | showing resilience when working them out. Well done Ethan!                  |  |  |  |  |  |
| Charlie             | 3A    | Responsibility      |   |  |  |  |  |  |
| Clarka              | 24    | Posiliones          | For always trying his best in writing, maths and reading. He also shared    |  |  |  |  |  |
| Clarke              | 3A    | Resilience          | his fabulous collection of rocks with the class this week.                  |  |  |  |  |  |
|                     |       | Polationching       | For being a kind friend, looking out for his peers and helping them make    |  |  |  |  |  |
| Olly                | 4H    | Relationships       | positive choices.   |  |  |  |  |  |
| Imogen              | 4H    | Resilience          | For working very hard on her reading and is making great progress.          |  |  |  |  |  |
|                     |       |                     | For being a fantastic role model within school. She always shows a high     |  |  |  |  |  |
| Virginia            | 10    | Porponsibility      | level of responsibility for her actions and her learning. Keep it up        |  |  |  |  |  |
| Virginia            | 4S    | Responsibility      | Virginia!   |  |  |  |  |  |

| Presley  | 4S | Resilience     | For outstanding resilience within her decimals work in maths.           |  |  |  |
|----------|----|----------------|---|--|--|--|
|          |    |                | For showing great resilience during a science investigation. Asha       |  |  |  |
| Asha     | 4A | Resilience     | worked with enthusiasm and determination throughout the activity.       |  |  |  |
| Shanelle | 4A | Respect        | For always making sure our classroom is looking its best.               |  |  |  |
| Lennon   | 5H | Resilience     | For persevering with his Math work, even when really difficult.         |  |  |  |
| May      | 5H | Respect        | Happy, helpful and always willing.                                      |  |  |  |
|          |    |                | For trying really hard with new things and using his manners to ask for |  |  |  |
| Junior   | 5S | Resilience     | things.   |  |  |  |
| Mark     | 5S | Responsibility | For working really hard to develop his reading and writing skills.      |  |  |  |
| Katelyn  | 5A | Resilience     | For showing real resilience at swimming                                 |  |  |  |
| Tanzeem  | 5A | Relationships  | For helping other students with their work.                             |  |  |  |
|          |    |                | For always being a helpful and supportive member of 6H and the          |  |  |  |
| Sasha    | 6H | Responsibility | Hawes Side community  |  |  |  |
|          |    |                | For always working hard and not letting anything deter her from trying  |  |  |  |
| Alannah  | 6H | Resilience     | her best  |  |  |  |
|          |    |                | For showing great perseverance in his learning this week - Well done    |  |  |  |
| Fiji     | 6S | Resilience     | Fiji!   |  |  |  |
|          |    |                | For showing fantastic perseverance with her maths learning this week    |  |  |  |
| Skye     | 6S | Resilience     | - Well done Skye!   |  |  |  |
| Ethan    | 6A | Responsibility | For being responsible for his own learning.                             |  |  |  |
| Niamh    | 6A | Resilience     | For being really resilient during mock SATs week.                       |  |  |  |

| Diary | Dates |
|-------|-------|
|-------|-------|

(Correct at time of printing)

Foundation Stage, Year 2 & Year 5 – The Creepy Crawly Roadshow – Wednesday 23<sup>rd</sup> March 2022

1H visit to Salisbury Wood – Monday 28<sup>th</sup> March 2022

Year 6 Parents/Carers SATs Meeting – Wednesday 30<sup>th</sup> March 2022 @ 3:30pm & 5:15pm (Separate letter has been issued to Parents/Carers)

1A visit to Salisbury Wood – Thursday 31<sup>st</sup> March 2022

Foundation Stage Parent Easter Workshop – Thursday 31<sup>st</sup> March 2022 @ 2:15pm \*\*\*\*\*\*\*

Non-Uniform Day – Friday 1<sup>st</sup> April 2022

Easter Break 2022 – School closes on Friday 1<sup>st</sup> April 2022 (Foundation, Yrs 1 & 2 @ 2:00 pm) (Yrs 3, 4, 5, & 6 @ 2:05 pm)

School re-opens – Tuesday 19<sup>th</sup> April 2022 @ 8:50am

May Day – Monday 2<sup>nd</sup> May – School closed all day (open as normal Tuesday 3<sup>rd</sup> May @ 8:50am)

Non-Uniform Day – Thursday 26<sup>th</sup> May 2022

\*\*Please note the term dates have been amended to include the additional holiday awarded in recognition of Her Majesty the Queen's Platinum Jubilee celebrations\*\*

| Hawes Side Academy<br>Term Dates – 2022/2023 |               |                   |              |                  |  |  |  |
|--|---------------|-------------------|--------------|------------------|--|--|--|
|  | School Closes |                   | School Opens |                  |  |  |  |
| Autumn Terms 2022 starts                     |               |                   | Monday       | 5 September 2022 |  |  |  |
| Inset Day (Monday 3 October)                 | Friday        | 30 September 2022 | Tuesday      | 4 October 2022   |  |  |  |
| Autumn Half Term 2022                        | Friday        | 21 October 2022   | Monday       | 31 October 2022  |  |  |  |
| Christmas 2022                               | Tuesday       | 20 December 2022  | Thursday     | 5 January 2023   |  |  |  |
| Spring Half Term 2023                        | Friday        | 10 February 2023  | Monday       | 20 February 2023 |  |  |  |
| Easter Break 2023                            | Friday        | 31 March 2023     | Monday       | 17 April 2023    |  |  |  |
| May Day 2023 (Monday 1 May)                  | Friday        | 28 April 2023     | Tuesday      | 2 May 2023       |  |  |  |
| Summer Half Term 2023                        | Wednesday     | 24 May 2023       | Monday       | 5 June 2023      |  |  |  |
| Summer 2023                                  | Friday        | 21 July 2023      |              |                  |  |  |  |



Everyone Matters, Everyone Succeeds



#### Just come along ... there's no need to book!

| Central Family Hub<br>Gorton Street,<br>Blackpool, FY1 3JW |         | North Fam<br>Dingle A<br>Blackpool, | venue,    | South Family Hub<br>Grasmere Road,<br>Blackpool, FY1 5HP |           |
|--|---------|-------------------------------------|-----------|--|-----------|
| 23rd Feb 2022  | 1pm-3pm | 4th Mar 22                          | 10am-12pm | 8th Mar 22   | 10am-12pm |
| 16th Mar 22  | 1pm-3pm | 25th Mar 22                         | 10am-12pm | 29th Mar 22  | 10am-12pm |
| 6th Apr 22   | 1pm-3pm | 15th Apr 22                         | 10am-12pm | 19th Apr 22  | 10am-12pm |
| 27th Apr 22  | 1pm-3pm | 6th May 22                          | 10am-12pm | 10th May 22  | 10am-12pm |
| 18th May 22  | 1pm-3pm | 27th May 22                         | 10am-12pm | 31st May 22  | 10am-12pm |
| 8th June 22  | 1pm-3pm | 17th June 22                        | 10am-12pm | 21st June 22   | 10am-12pm |
| 29th June 22   | 1pm-3pm | 8th July 22                         | 10am-12pm | 12th July 22   | 10am-12pm |
| 20th July 22   | 1pm-3pm | 29th July 22                        | 10am-12pm | 2nd Aug 22   | 10am-12pm |
| 10th Aug 22  | 1pm-3pm | 19h Aug 22                          | 10am-12pm | 23rd Aug 22  | 10am-12pm |
| 31st Aug 22  | 1pm-3pm | 9th Sept 22                         | 10am-12pm | 13th Sept 22   | 10am-12pm |
| 21st Sept 22   | 1pm-3pm | 30th Sept 22                        | 10am-12pm | 4th Oct 22   | 10am-12pm |
| 12th Oct 22  | 1pm-3pm | 21st Oct 22                         | 10am-12pm | 25th Oct 22  | 10am-12pm |
| 2nd Nov 22   | 1pm-3pm | 11th Nov 22                         | 10am-12pm | 15th Nov 22  | 10am-12pm |
| 23rd Nov 22  | 1pm-3pm | 2nd Dec 22                          | 10am-12pm | 6th Dec 22   | 10am-12pm |

www.blackpool.gov.uk

#### Blackpool Council



BLACKPOOL PARK RANGERS

## Easter Half Term Forest Camp Stanley Park Blackpool

Age 5 - 12 year olds

9am - 4pm Monday to Friday" April 4th - 8th & 11th - 14th £20 per day Our service excludes bank holidays



Drop off and pick up point will be outside Stanley Park Visitors Centre You will need to bring own packed lunch and appropriate clothing For all enquires and bookings please email parks@blackpool.gov.uk



**Blackpool** Council

