



Hawes Side Academy

豪赛德小学。

Newsletter No. 25

18th June 2021

Dear Parents and Carers

I just wanted to take this opportunity again to remind you that the local authority and public health would like to encourage as many adults as possible to come forward for the vaccine which is intended to provide acquired immunity against COVID-19.

The following link can be used to book for adults under the age 40:

<https://www.healthierlsc.co.uk/CovidVaccination/vaccination-centres/blackpool-victoria-hospital-blackpool>

For adults over 40, they can use the Winter Gardens as a walk in, there is no need to book.

I would like to thank you for your support during these challenging times and for working with us on our policies and procedures to look after our community and help minimise the spread of this virus.

On a different note, and thinking to the future, we have added the term dates for the academic year 2022-2023 to the bottom of this newsletter in the hope that we will be able to start planning for the precious time ahead spent with family and friends.

Have a wonderful weekend everyone and take care.

Mrs Boothroyd

Relationships

Respect

Resilience

Reflection

Responsibility

| Pupil First Name | Class | Value Recognised | Values Certificate Comment |
|------------------|-------|------------------|---|
| Jenson | RH | Resilience | For being persistent and trying his best in his morning writing and being able to read his work back. |
| Tyrone | RH | Responsibility | For looking after the classroom and the resources, especially at tidy up time. |
| Angel | RS | Resilience | For writing sentences, using full stops and finger spaces. |
| Harry | RS | Resilience | Harry's confidence is growing and he reads his book independently. He is also working well with his letter formation. |
| Jayden | RA | Respect | Jayden is trying his best at following our active listening rules and our class promise. Fantastic Jayden! |
| Ella | RA | Reflection | Ella has had a conscientious attitude towards her environment, in particular when considering litter in the classroom. She has learnt how to look after our environment, the air around us and animals. Super-duper Ella! |
| Poppy | 1H | Relationships | For looking out for her friends. |
| Storm | 1H | Resilience | For always working really well in her phonics group. |

| | | | |
|-----------|----|----------------|--|
| Teigan | 1S | Resilience | Teigan has tried really hard to read a book every night and has been proactive in changing her reading books every day! Well done Teigan you should be proud of yourself. |
| Everly | 1S | Relationships | Everly is always kind and caring to others and she helps and encourages children around her. Well done Everly! |
| Maia | 1A | Responsibility | Maia has worked really hard at home during 1A's isolation period. It's nice to see Maia taking responsibility for her learning when she's not in school. |
| Jasmine | 1A | Responsibility | Jasmine shared some great photos of her learning all about capacity and addition number sentences while at home this week. |
| Mia | 2H | Respect | For always respecting those around her and being a great team contributor. |
| Rae | 2H | Resilience | For trying very hard with her handwriting. Well done Rae, your efforts have really paid off! |
| Scarlett | 2S | Resilience | For showing fantastic resilience in phonics. |
| Sadie | 2S | Resilience | For trying really hard with her handwriting, she is now joining it in the correct places. |
| Eleanor | 2A | Resilience | Eleanor has worked extremely hard on her writing this week to produce an information leaflet about bees, applying the skills she has learnt in spellings over the past few weeks. Well done Eleanor! |
| Darwin | 2A | Respect | Darwin sets an excellent example with his behaviour, always being respectful towards others. |
| Millie | 3H | Respect | For always setting an excellent example of behaviour and being a fantastic role-model for the class. Well done Millie! |
| Imogen | 3H | Resilience | For showing resilience in all her work recently, even when she finds it tricky. She listens carefully to the instructions and has a go. Well done Imogen! |
| Leo | 3S | Resilience | For showing great resilience in practising his numbers up to one hundred. |
| Virginia | 3S | Responsibility | For showing great responsibility in seeking out to assist others in class. |
| Kaitlyn | 3A | Responsibility | For always being ready to learn. |
| Tyler-Tay | 3A | Responsibility | For always being very helpful in class. |
| Tyler | 4H | Reflection | For working hard to improve his handwriting and making sure he completes all of his tasks in lesson time. |
| Mia | 4H | Responsibility | For always being a great active listener and being polite to all her teachers and peers. |
| Elisha | 4S | Responsibility | For always showing a high level of responsibility in school, both within and outside of the classroom. Well done Elisha! |
| Deacon | 4S | Responsibility | For showing fantastic responsibility within our Fit2Go work. |
| Ashton | 4A | Resilience | Ashton has become an increasingly resilient learner especially within numeracy lesson. Not giving up and challenging himself. |
| Kiesha | 4A | Responsibility | For having a really great attitude towards her learning. |
| Izzie | 5H | Responsibility | For catching up on her fraction knowledge and progressing well. |
| Harry | 5H | Resilience | For pushing himself to be brave and take part in swimming. |
| Oliver | 5S | Responsibility | For working really hard to develop his writing skills! |
| Keira | 5S | Responsibility | For working really hard on her diary entry in writing! |
| Katie | 5A | Reflection | For reflecting on her attitude to school and trying hard to join in class discussions. |

| | | | |
|----------|----|----------------|--|
| Jack | 5A | Responsibility | For taking more responsibility for his learning. |
| Harvey | 6H | Respect | For always making the right choices and being a great role model. |
| Chloe | 6H | Relationships | For being a great team member and a friend to everyone. |
| Tilly | 6S | Reflection | For always thinking about her work and reflecting. |
| Jathunan | 6S | Responsibility | For taking responsibility for his learning and always giving 100%. |
| Harvey | 6A | Relationships | For playing super well with another member of the class. Well done Harvey! |
| Daniel | 6A | Relationships | For playing super well with another member of the class. Well done Daniel! |

Message from the School Crossing Patrol Team – We have a permanent School Crossing Patrol vacancy plus one Mobile School Crossing Patrol vacancy. If you are interested in joining our team please email transportdirect@blackpool.gov.uk for further details.

School Lunches – Thank you for your support with school lunches. On Monday, 21st June, a packed lunch will be provided to all pupils who are entitled to Universal Free School Meals (all FS, Y1 and Y2 pupils) and Free School Meals (those eligible pupils in Y3- Y6). This will consist of a sandwich, piece of fruit, drink and pudding. Please note that if you prefer to send in your own packed lunch you can do so. All other children will require a packed lunch from home.

From Tuesday, 22nd June, normal kitchen service will resume. **Please note you will need to order your child's dinners via the SchoolGrid system.**



Brigade Clothing – Parents Direct Delivery - As you know, parents can now order school jumpers/cardigans directly from Brigade. Please see their instructions on how to order at the end of this newsletter.

**Diary Dates
(Correct at time of printing)**

Tuesday 20th July 2021 – School closes at 3.00pm/3.10pm

Wednesday 21st July 2021 – Wednesday 1st September 2021 – Summer Holiday

Hawes Side Academy
Term Dates – 2021/2022

| | School Closes <i>(Foundation, Yrs 1, 2 & siblings @ 3:00pm)</i> <i>(Yrs 3, 4, 5 & 6 @ 3:10pm)</i> | School Opens <i>(Siblings @ 8:40am)</i> <i>(Rest of School @ 8:50am)</i> |
|-------------------------------------|---|--|
| Autumn Terms 2021 starts | | Thursday 2 September 2021 |
| Inset Day (Friday 1 October) | Thursday 30 September 2021 | Monday 4 October 2021 |
| Autumn Half Term 2021 | Friday 22 October 2021 | Monday 1 November 2021 |
| Christmas 2021 | Friday 17 December 2021 | Wednesday 5 January 2022 |
| Spring Half Term 2022 | Friday 11 February 2022 | Monday 21 February 2022 |
| Easter Break 2022 | Friday 1 April 2022 | Tuesday 19 April 2022 |
| May Day 2022 (Monday 2 May) | Friday 29 April 2022 | Tuesday 3 May 2022 |
| Summer Half Term 2022 | Friday 27 May 2022 | Tuesday 7 June 2022 |
| Summer 2022 | Thursday 21 July 2022 | |

Hawes Side Academy
Term Dates – 2022/2023

| | School Closes | School Opens |
|-------------------------------------|---------------------------------|--------------------------------|
| Autumn Terms 2022 starts | | Monday 5 September 2022 |
| Inset Day (Monday 3 October) | Friday 30 September 2022 | Tuesday 4 October 2022 |
| Autumn Half Term 2022 | Friday 21 October 2022 | Monday 31 October 2022 |
| Christmas 2022 | Tuesday 20 December 2022 | Thursday 5 January 2023 |
| Spring Half Term 2023 | Friday 10 February 2023 | Monday 20 February 2023 |
| Easter Break 2023 | Friday 31 March 2023 | Monday 17 April 2023 |
| May Day 2023 (Monday 1 May) | Friday 28 April 2023 | Tuesday 2 May 2023 |
| Summer Half Term 2023 | Wednesday 24 May 2023 | Monday 5 June 2023 |
| Summer 2023 | Friday 21 July 2023 | |



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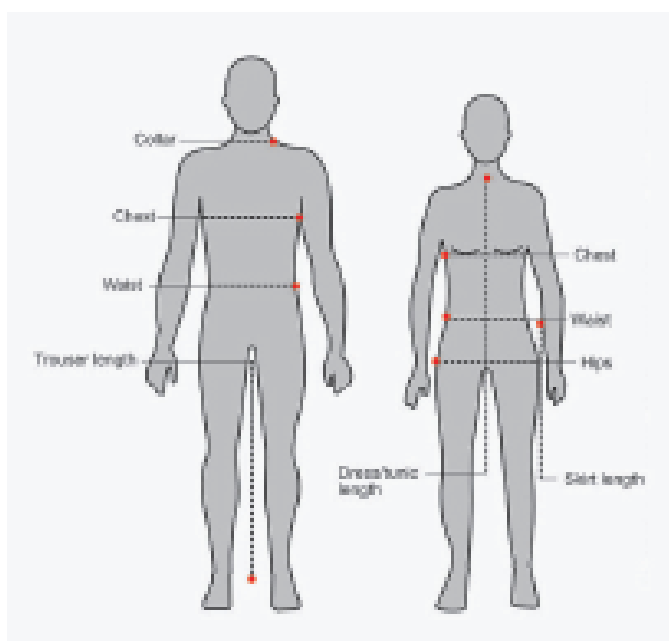
Register today to avoid missing out on Brigade promotions or important notifications by logging onto www.brigadeparents.info

HOW TO MEASURE YOUR CHILD

With the growing popularity of online ordering, this often results in the need to measure to ensure we get the right fit. At Brigade, we strongly recommend you measure your child before placing your order to avoid the cost of returns and re-ordering.

To measure you need a soft measuring tape (or a piece of string and a regular tape). Measure as shown in the diagram right

(keep in mind that when you're measuring, you should have the tape measure snug but not tight. You should be able to fit a finger under it). Double check all measurements if uncertain.



CHEST: Measure around the chest at the fullest part, placing the tape close up under the arms.

COLLAR: Measure around the base of the neck where the collar sits, inserting two fingers between the neck and tape to allow growth

WAIST: Measure around the natural waistline.

TROUSER LENGTH: Measure the inside leg from crotch to floor without shoes on.

HIPS: Measure around your hips, 20cm (8") below your natural waistline.

SKIRT LENGTH: Measure from the waist down to where you would want the hem

DRESS & PINAFORE LENGTH: Measure from nape of neck to length required.

TIPS

- Record your measurements in inches (not centimetres)
- Note down each measurement immediately
- Ensure your child is standing straight and not tucking in his/her tummy
- Take measurements in underwear or tight thin clothing (do not measure when child is wearing bulky or baggy clothing)

PRIMARY UNIFORM - SIZE COMPARISONS

Bigade Sweatshirts and Sweatshirt Cardigan s/Polo Shirts/T-Shirts

| | | | | | | | | |
|-------|-----|-----|-----|-----|------|--------|-------|-------|
| Chest | 22" | 24" | 26" | 28" | 30" | 30/32" | 32" | 34" |
| Age | 2-3 | 3-4 | 5-6 | 7-8 | 9-10 | 9-11 | 10-11 | 12-13 |

Knitwear Jumpers (Acrylic, 50/50 and Contrast Stripe)

| | | | | | | | | |
|-------|-----|-----|-----|-----|------|-------|-------|-------|
| Chest | 22" | 24" | 26" | 28" | 30" | 32" | 34" | 36" |
| Age | 2-3 | 3-4 | 5-6 | 7-8 | 9-10 | 11-12 | 13-14 | 15-16 |

Blazers

| | | | | | | |
|-------|-----|-----|-----|-----|------|-------|
| Chest | 22" | 24" | 26" | 28" | 30" | 32" |
| Age | 2-3 | 3-4 | 5-6 | 7-8 | 9-10 | 11-12 |

PE Shorts

| | | | | | |
|-------|--------|--------|--------|--------|--------|
| Waist | 14/16" | 18/22" | 22/24" | 26/28" | 30/32" |
| Age | 3-4 | 5-6 | 7-8 | 9-11 | 12-13 |

PLEASE NOTE:
The sizing comparisons are for guidance only and are NOT applicable to all our products.

SENIOR UNIFORM - SIZE COMPARISONS

Blazers

| | | | | | | | | | | | | |
|--------|-----|------|-------|-------|-------|-----|-----|-----|-----|-----|-----|-----|
| Chest | 28" | 30" | 32" | 34" | 36" | 38" | 40" | 42" | 44" | 46" | 48" | 50" |
| Age | 7-8 | 9-10 | 11-12 | 13-14 | 15-16 | | | | | | | |
| Female | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 | 26 | 28 |
| Male | | | | XS | S | M | L | XL | 2XL | 3XL | 4XL | 5XL |

Knitwear Jumpers (Acrylic, 50/50 and Contrast Stripe)

| | | | | | | | | | | |
|--------|-----|------|-------|-----|-----|-----|-----|-----|-----|-----|
| Chest | 28" | 30" | 32" | 34" | 36" | 38" | 40" | 42" | 44" | 46" |
| Male | 7-8 | 9-10 | 11-12 | XS | S | M | L | XL | 2XL | 3XL |
| Female | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |

Bigade Sweatshirts and Sweatshirt Cardigan s/Polo Shirts/T-Shirts

| | | | | | | | | | |
|----------|-----|------|--------|-------|-------|-----|--------|--------|--------|
| Chest | 28" | 30" | 30/32" | 32" | 34" | 36" | 38/40" | 42/44" | 46/48" |
| Age/Size | 7-8 | 9-10 | 9-11 | 10-11 | 12-13 | S | M | L | XL |

PE Shorts

| | | | | | | |
|----------|--------|--------|--------|--------|--------|--------|
| Waist | 22/24" | 26/28" | 30/32" | 34/36" | 38/40" | 42/44" |
| Age/Size | 7-8 | 9-11 | 12-13 | S | M | L |

TIES (For Primary and Senior Schools)

| | | | | | | | | | | |
|----------------|---------|---------|---------|--------|--------|--------|-----|--------|---------|--------|
| Tie Style/Size | Elastic | 9" | Clip on | 12" | 14" | 16" | Tie | 39" | 45" | 52" |
| School Age | | Inf/Jnr | | Junior | Junior | Senior | | Junior | Jun/Sen | Senior |

IMPORTANT WASH CARE INSTRUCTIONS



Always refer to your garment care label to ensure that your uniform looks as good as new for as long as possible. We produce tough, hardwearing uniform, however it is important that you follow the care labels correctly to ensure you get the best out of your purchase.

- Turn garments inside out to wash and dry
- Fasten any buttons before washing
- Do not overload machine
- Iron inside out on a cool setting to avoid heat damage, which can cause a shiny surface on fabrics (do not iron knitwear or cuffs and welts on sweatshirts)
- Bobbling/Pilling is caused by friction and excessive heat. It is also known within the British textile industry that fabric softeners are a major cause of bobbling/pilling of the fabric. Bobbling/pilling often disappears over time and is not a reflection on the quality of the garment.

Washing symbols and their meaning

Always check the label!!



Machine wash at temperature stated



Hand wash only



Do not bleach



Tumble dry at temperature stated



Do not tumble dry



Dry clean only



Iron at temperature stated



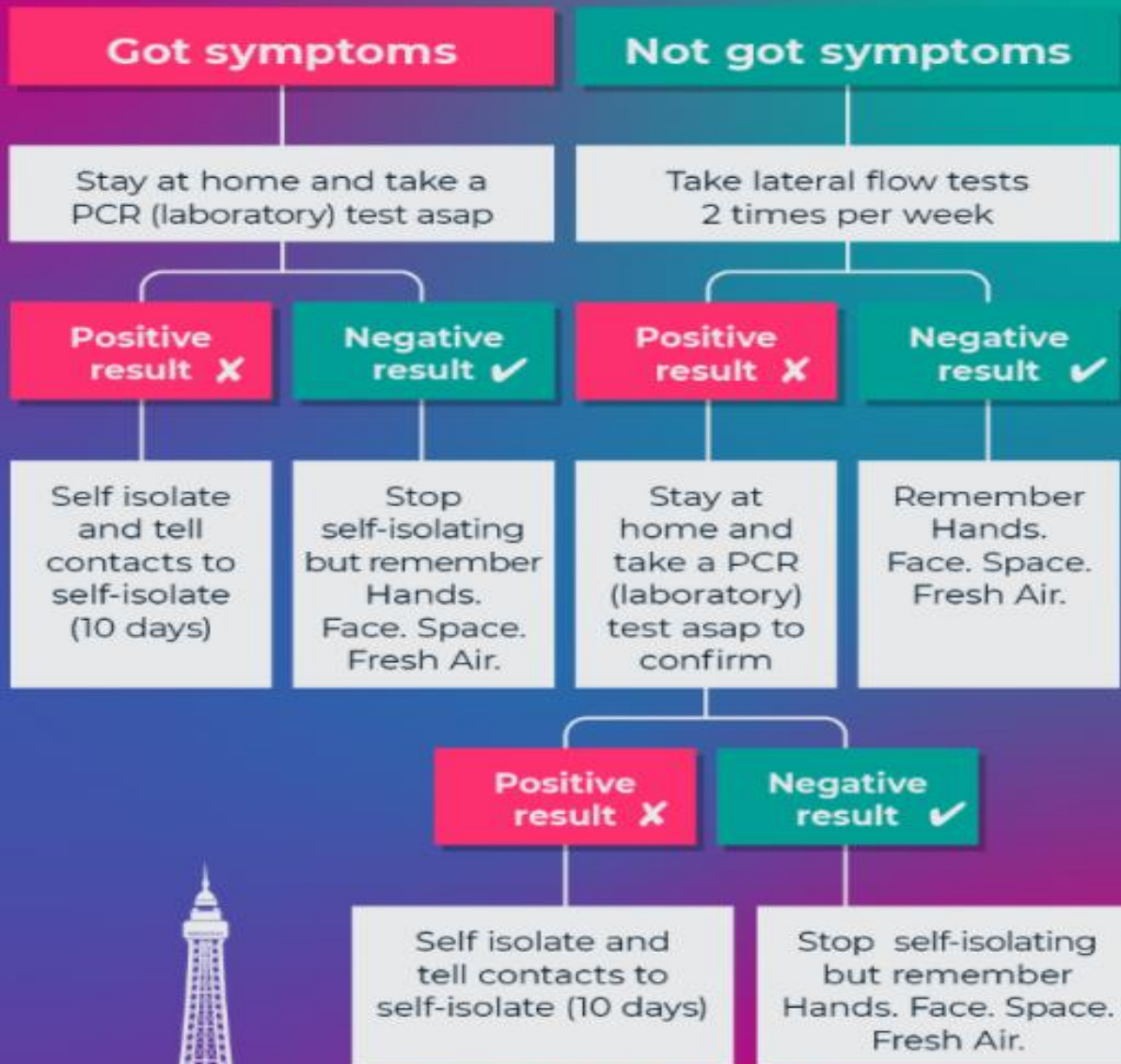
Do not iron



Do not wring out

PARENT ENQUIRIES EMAIL: parenthelp@brigade.uk.com
E: sales@brigade.uk.com www.brigade.uk.com

A simple guide to testing



#GetBlackpoolBack



Join us for coffee and chat

FOR PARENTS/CARERS OF AUTISTIC
CHILDREN OR CHILDREN WHO ARE
GOING THROUGH ASSESSMENT

When - Monday 1.30-2.30 (term time only)

Where - currently being held online via Skype

Discuss strategies to support your child through
sensory, communication and behaviour struggles

Contact Berni Ashworth for more details on 07384 431265

or

berni.ashworth@blackpool.gov.uk