



# Hawes Side Academy

## 豪赛德小学。

Newsletter No. 26

21<sup>st</sup> April 2023

Dear Parents and Carers

I hope this newsletter finds you well and that you all had a wonderful Easter break. It has been so lovely to have the children back in the academy and to see them settling into the routine of things. It's always a delight to watch them learn, grow and develop each day, and we are thrilled to have them with us.

As we start to think about next year, we would love to hear your thoughts and opinions. Your feedback is incredibly valuable to us as we strive to provide the best possible education for our children. So, we would like to invite you to complete a short survey to let us know how we can improve and what we are doing well.

Please click on this link to complete the survey: <https://questionpro.com/t/AlqgwZxz2v>

As an academy, we recognise the importance of the upcoming coronation of King Charles III and have some exciting events planned to celebrate this momentous occasion. Blackpool have planned lots of special activities for families to take part in, please click on the following links to find out more information.

<https://www.visitblackpool.com/things-to-do/kings-coronation/>

<https://www.blackpool.gov.uk/Campaigns/Coronation/How-is-Blackpool-celebrating.aspx>

In addition, we also wanted to share some fun ideas with you, which your children can enjoy at home. Please see the letter on the last page of the newsletter from the BBC inviting the children to draw a portrait of King Charles so that they can put them together to create one huge portrait to celebrate this occasion.

We hope you find these activities fun and appreciate your ongoing support and collaboration.

Have a wonderful weekend and look forward to seeing you next week.

Mrs Boothroyd and The Hawes Side Team

***Relationships***

***Respect***

***Resilience***

***Reflection***

***Responsibility***

### **BFC building future champions!**

Blackpool Football Club are currently working with our Year 6 children to help them build resilience and make the right choices for the future. Year 6 children are enjoying the positive experience which will help them as they progress through the next big stage of their young lives.

### **Food Bank**

Just a reminder that every Wednesday from about 3.15pm until 3.30pm there is food available for families to take. The Food Bank is situated in the Acorn Room next door to the foundation classroom. Ask at the office for directions.

On Thursday 4<sup>th</sup> May we will be hosting our Community Café with a 'Coronation' theme. The café will be in the afternoon and is a chance for us to get together for a chat over a 'Coronation High Tea'. Weather permitting, we may even venture outside! More information will follow.

On Saturday 6<sup>th</sup> May King Charles will be crowned King and to mark this historic occasion we ask that children (and staff) come to school in red, white and blue themed clothes. We will be doing lots of activities in school linked with historical content plus, if the weather is kind to us, a 'street (well playground) party lunch'.

**PARENT ONLINE ORDERS:**

Date: Saturday 29<sup>th</sup>-Sunday 30<sup>th</sup> April  
Discount: 10% on all orders  
Code: Enter **SPRING23** at the checkout to activate the discount

1<sup>st</sup> Deadline: **10<sup>th</sup> June** for delivery by the end of summer term  
2<sup>nd</sup> Deadline: **8<sup>th</sup> July** for delivery first week of September

Pupil First Name	Class	Value Recognised	Values Certificate Comment
Lottie	FS	Resilience	For independent writing of a story and self correcting her work.
Ruby	1H	Responsibility	For taking ownership of her reading and having the confidence to read at home with her older sister.
Raven	1S	Relationships	For volunteering her own time to help and support others in class with their maths work. A teacher in the making!
Fred	1A	Respect	For setting an excellent example with his active listening, listening carefully to adults and his peers.
Elsie	2H	Resilience	Elsie has been trying hard to develop her active listening skills and demonstrate a listening position in the classroom.
Brooke	2S	Relationships	For being a great talk partner, supporting and encouraging others with their learning.
Ava	2A	Resilience	For completing problems in maths and giving detailed explanations about how she solved them.

Reuben	3H	Resilience	Reuben has shown resilience during a music 'recorder' lesson. During a tricky bit, he became frustrated, but he was able to manage his emotions, calm down and finish the lesson strong. Great job!
Isio	3S	Resilience	For always trying hard in her work and checking her mistakes.
Max	3A	Resilience	Max for showing lots of resilience with his maths work this week. Max has tried his hardest and continued to try his best even when the work became challenging.
Keegan	4H	Responsibility	For taking increasing responsibility for his own learning. Keegan has been carefully checking his answers in maths and challenging himself.
Callum	4S	Resilience	Maths has been tricky this week, as year 4 are doing fractions, but Callum has shown his internal resilience and kept going back to equivalent fractions to gain understanding. Keep going, you can do this! Well done for asking for help from others around you and Mrs Twiss.
Colby-Lee	4A	Respect	For always being polite and showing respect to adults and peers.
Taylor	5H	Responsibility	For showing increased responsibility within his work and trying to use new strategies to tackle any challenges he encounters.
Charlie	5S	Resilience	For resilience in Maths and using new knowledge to support his peers.
Oscar	5A	Resilience	Your handwriting has really improved. Thank you for being resilient and never giving up.
Dexter	6H	Responsibility	For using a mature attitude to improve his work, take advice and learn independently in his own time to further his learning.
Gracie-Mae	6S	Relationships	For being a great friend and role model to her peers and other members of the Hawes Side community
Leon	6A	Responsibility	For recognising his own responsibility in his learning tasks.

## Hot, Hot Chocolate

The children chosen this week to have 'Hot Chocolate' are: James 6H, Riley 6S, Keisha 6A, Taylor 5H, Sham 5S, Sophie 5A, Rae 4H, Martha 4S, Elijah 4A, Jasmine 3H, Oscar 3S, Nichole 3A, Freddie 2H, Ethan 2S, Amelia 2A, Kobi-Troy 1H, Guenhwyvar 1S, Fred 1A and Sienna FS

### Diary Dates (Correct at time of printing)

**Easter Break 2023 – School closes on Friday 31<sup>st</sup> March 2023 @ 2:00pm**  
*(Foundation, Yrs 1 & 2 @ 2:00pm)*  
*(Yrs 3, 4, 5, & 6 @ 2:05pm)*

**School re-opens – Monday 17<sup>th</sup> April 2023 @ 8:50am**

**May Day – Monday 1<sup>st</sup> May – School closed all day**  
*(open as normal Tuesday 2<sup>nd</sup> May @ 8:50am)*

**King Charles III's Coronation – Monday 8<sup>th</sup> May 2023**  
**Bank Holiday – School closed all day**  
*(Open as normal Tuesday 9<sup>th</sup> May @ 8:50am)*

**End of Key Stage 2 assessments (Y6) will take place from Tuesday 9<sup>th</sup> May to Friday 12<sup>th</sup> May 2023**

**Sports Day – Years 1 & 2 – Tuesday 16<sup>th</sup> May 2023 – 2:15pm-3:15pm**

**Sports Day – Years 3 & 4 – Wednesday 17<sup>th</sup> May 2023 – 2:15pm-3:15pm**

**Sports Day – Years 5 & 6 – Thursday 18<sup>th</sup> May 2023 – 2:15pm-3:15pm**

**Non-uniform Day – Wednesday 24<sup>th</sup> May 2023**

**Summer Half Term 2023 – School closes on Wednesday 24<sup>th</sup> May 2023**

*(Foundation, Yrs 1 & 2 @ 3:15 pm)*

*(Yrs 3, 4, 5, & 6 @ 3:20 pm)*

**School re-opens – Monday 5<sup>th</sup> June 2023 @ 8:50am**

**Non-uniform Day – Friday 21<sup>st</sup> July 2023**

**School closes for Summer Holidays – Friday 21<sup>st</sup> July 2023 @ 2:00pm**

*(Foundation, Yrs 1 & 2 @ 2:00pm)*

*(Yrs 3, 4, 5 & 6 @ 2:05pm)*

### **Hawes Side Academy**

#### **Term Dates – 2023/2024**

	<b>School Closes</b>		<b>School Opens @ 8:50 am</b>	
<b>Autumn Terms 2023 starts</b>			<b>Tuesday</b>	<b>5<sup>th</sup> September 2023</b>
<b>Inset Day (Monday 2<sup>nd</sup> October)</b>	<b>Friday</b>	<b>29<sup>th</sup> September 2023</b> <i>(Foundation, Yrs 1 &amp; 2 @ 3:15 pm)</i> <i>(Yrs 3, 4, 5, &amp; 6 @ 3:20 pm)</i>	<b>Tuesday</b>	<b>3<sup>rd</sup> October 2023</b>
<b>Autumn Half Term 2023</b>	<b>Friday</b>	<b>20<sup>th</sup> October 2023</b> <i>(Foundation, Yrs 1 &amp; 2 @ 3:15 pm)</i> <i>(Yrs 3, 4, 5, &amp; 6 @ 3:20 pm)</i>	<b>Monday</b>	<b>30<sup>th</sup> October 2023</b>
<b>Christmas 2023</b>	<b>Friday</b>	<b>22<sup>nd</sup> December 2023</b> <i>(Foundation, Yrs 1 &amp; 2 @ 2:00 pm)</i> <i>(Yrs 3, 4, 5, &amp; 6 @ 2:05 pm)</i>	<b>Monday</b>	<b>8<sup>th</sup> January 2024</b>
<b>Spring Half Term 2024</b>	<b>Friday</b>	<b>9<sup>th</sup> February 2024</b> <i>(Foundation, Yrs 1 &amp; 2 @ 3:15 pm)</i> <i>(Yrs 3, 4, 5, &amp; 6 @ 3:20 pm)</i>	<b>Tuesday</b>	<b>20<sup>th</sup> February 2024</b>
<b>Easter Break 2024</b>	<b>Thursday</b>	<b>28<sup>th</sup> March 2024</b> <i>(Foundation, Yrs 1 &amp; 2 @ 2:00 pm)</i> <i>(Yrs 3, 4, 5, &amp; 6 @ 2:05 pm)</i>	<b>Monday</b>	<b>15<sup>th</sup> April 2024</b>
<b>May Day 2024 (Monday 6<sup>th</sup> May)</b>	<b>Friday</b>	<b>3<sup>rd</sup> May 2024</b> <i>(Foundation, Yrs 1 &amp; 2 @ 3:15 pm)</i> <i>(Yrs 3, 4, 5, &amp; 6 @ 3:20 pm)</i>	<b>Tuesday</b>	<b>7<sup>th</sup> May 2024</b>
<b>Summer Half Term 2024</b>	<b>Friday</b>	<b>24<sup>th</sup> May 2024</b> <i>(Foundation, Yrs 1 &amp; 2 @ 3:15 pm)</i> <i>(Yrs 3, 4, 5, &amp; 6 @ 3:20 pm)</i>	<b>Monday</b>	<b>3<sup>rd</sup> June 2024</b>
<b>Summer 2024</b>	<b>Friday</b>	<b>19<sup>th</sup> July 2024</b> <i>(Foundation, Yrs 1 &amp; 2 @ 2:00 pm)</i> <i>(Yrs 3, 4, 5, &amp; 6 @ 2:05 pm)</i>		



# THE ROYALLY BIG PORTRAIT



Dear Parent/Guardian,

**To celebrate King Charles III's Coronation, your child's school has decided to take part in the BBC Children in Need Royally Big Portrait.**

But what is The Royally Big Portrait? Thousands of primary school children across the UK are being invited to draw their own portrait of the King. Each child's picture will then be combined to create one giant virtual portrait of King Charles III. The final piece will be placed on public display both online and at various exhibition spaces.

**For your child to be part of this historic moment and for their artwork to be included in The Royally Big Portrait, all you have to do is upload their drawing online, which is quick and easy to do:**

1. **Snap a photo of your child's portrait of King Charles III on their BBC Children in Need's Royally Big Portrait worksheet.** Try to ensure the paper is as flat and non-creased as possible.
2. **Go to BBC Children in Need homepage ([bbc.co.uk/cin](http://bbc.co.uk/cin)) where you'll find links to information on The Royally Big Portrait, as well as instructions to 'Upload Here' to upload your child's drawing through our easy to use webform**
3. **Portrait artist Sam Barnett will email you a link to the digital portrait when it has been created so you can see your child's work in The Royally Big Portrait**
4. **You can then share this link with family and friends to celebrate your child's creativity and the historic Coronation of King Charles III**

**Thank you so much for getting involved, we can't wait to see your child's portrait and to celebrate this once-in-a-generation occasion!**

**Find out more at:** <https://www.bbcchildreninneed.co.uk/schools/primary-school/bbc-children-in-needs-royally-big-portrait/>



**BBC  
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IN NEED**

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