

Dear Parents and Carers

Firstly I would like to say a huge thank you to one of our RH parents, Mrs Wood, who has very kindly donated a book and bookmark to all of our Foundation Stage children through the National Literacy Trust. It is such a lovely gesture and means a lot to us as we cannot stress how much we value reading; once a child learns how to read it can bring so much enjoyment and opportunity to their lives. Evidence shows that children who read for enjoyment every day develop a broader vocabulary, increased general knowledge and a better understanding of others as well as helping their well-being and performance at school.

Mrs Wood has shared that the National Literacy Trust has been working closely with Blackpool primary schools through their new initiative, 'Get Blackpool Reading'. Premier Inn are also part of the initiative and Mrs Wood has kindly donated the books and bookmarks to us on their behalf.

The Foundation Stage staff and children were very excited and said that the book encourages the children to dream big and be creative, whilst helping them on their reading journey. The children enjoyed reading their book and talking about what they read.

Ava said, *"This book is really interesting all about the stars and the moon. I love reading books. Thank you!"*

Alannis said, *"The illustrations are my favourite because they're colourful and look really good"*

Below are pictures of the children with their new books. Thank you Mrs Wood 😊.



My second thank you goes to Mrs Williams who provided the Foundation Stage children with a new book for each of their classrooms. Mrs Williams, a parent in RH also, kindly gave these books to us after reviewing it for British author, Emma Sandford. Emma has kindly offered to come in to school and work with our children in the future too. We are looking forward to arranging this in the new academic year!

The story is called, 'The Problem with Poppy' and encourages children to think about their actions and choices they make. Along with beautiful illustrations, the children really enjoyed hearing about Poppy the porcupine and all the problems she encountered including a very dangerous situation...you will have to wait and read

the book to find out more! The children love reading it and have even created their own endings to the story too.



That's definitely a thumbs up from the children – thank you Mrs Williams! 😊

Happy reading everyone!

Mrs Boothroyd

Relationships

Respect

Resilience

Reflection

Responsibility

Pupil First Name	Class	Value Recognised	Values Certificate Comment
Ada	RH	Resilience	For working really hard in Write Away and reading back her work.
Leo	RH	Resilience	For working hard and keep trying with his number sentences even if he finds it difficult.
Maddison	RS	Resilience	Maddison has made excellent progress with her reading. Well done Maddison!
Aarsh	RS	Resilience	Aarsh can now blend and segment words with ease. Well done Aarsh!
Class RA	RA	Resilience	For showing great resilience during this period in your learning time off school. I know it has not been easy but you have adapted quickly to unexpected challenges. Well done RA!
Darcy-Rose	1H	Resilience	For trying really hard in a maths lesson comparing 10s and 1s.
Merida	1H	Responsibility	For extending written sentences during phonics sessions.
Harrison	1S	Resilience	Harrison showed amazing resilience this week when exploring animals and continents. When it became difficult he persevered and was so proud of himself when he finished. Well done superstar!
Alfie	1S	Responsibility	Alfie is always doing the right thing, setting a wonderful example to others with his behaviour and attitude towards learning.
Farina	1A	Relationships	Farina is always respectful and sets fantastic examples of behaviour! She always tries her best with her work.
Ralphie	1A	Resilience	For showing a tremendous amount of resilience whilst completing his maths assessments.
Poppy	2H	Relationships	For always having a beaming smile on her face and lighting the way for others with her positive attitude.
Eva	2H	Reflection	For having a super week with her attitude to learning and our class value 'treating others as they wish to be treated'. Keep up the great work Eva!

Declan	2S	Resilience	For showing great resilience and determination this week trying new things and asking for harder challenges to extend his mathematical knowledge.
Eliza	2S	Responsibility	For being a great help this week in the classroom supporting new faces with classroom routines.
Tess	2A	Resilience	For showing great resilience and determination this week as we have been learning from home. Tess has tried her best in all she has done and not given up! A fantastic positive attitude to learning. Well done Tess!
Connor	2A	Responsibility	For taking responsibility for his own learning this week as we have been learning from home. Connor has tried really hard with his writing and worked especially hard to present his work neatly. Well done Connor!
Skyla	3H	Resilience	For excellent reasoning in maths, showing resilience when solving tricky problems. Well done Skyla!
Taylor	3H	Respect	For being a great talk partner, trying hard to contribute his ideas and getting on sensibly with his work. Well done Taylor!
Andrew	3S	Resilience	For showing great resilience and independence in all subjects.
Lillie	3S	Respect	For consistently demonstrating a high level of respect for everyone at all times.
Dexter	3A	Respect	For fantastic active listening in lessons.
Millie	3A	Responsibility	For being a great learning partner.
May	4H	Responsibility	May always treats her school books with respect. She works hard on every piece of work and demonstrates beautiful presentation.
Lennon	4H	Resilience	Lennon has worked hard on improving his handwriting all year. He has finally earned his handwriting pen.
Riley-Brian	4S	Resilience	For showing excellent resilience within his maths assessments. Well done Riley!
Izabelle	4S	Respect	For always being polite and respectful, both inside and outside of the classroom.
Leon	4A	Resilience	For resilient maths work with super mirror reflections.
Darcy	4A	Respect	For being a respectful learner, going back to edit, rewrite and polish her literacy work.
Wild Champions	5H	Responsibility	Huge well done to the whole class for completing 30 days wild, finishing by litter picking the entire school grounds!
Pheobie	5S	Responsibility	For working so hard and using strategies to help her within her maths tests.
Macie	5S	Responsibility	For working really hard on her maths test independently!
Sophie	5A	Resilience	For always persevering when things seem difficult.
Luca	5A	Resilience	For showing determination in our assessment week.
Mikey	6H	Responsibility	For always doing the right thing in and being a great role model.
Kourtney	6H	Relationships	For working hard and being a great friend to everyone
Theo	6S	Respect	For being really respectful towards everyone in the school.
Natasha	6S	Responsibility	For being really responsible for her own learning and trying really hard.
Ruby	6A	Reflection	For making a fantastic effort to think about her behaviour and choices - Well done Ruby!

Laila	6A	Relationships	For being kind and thoughtful to all those around her - Thank you Laila!
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Brigade Clothing – Parents Direct Delivery

As you know, parents can now order school jumpers/cardigans directly from Brigade. Please see their instructions on how to order at the end of this newsletter.

Classes in September 2021

Class Now	Class in September 2021	Class Now	Class in September 2021	Class Now	Class in September 2021
RH	<u>1H</u> – Mr Minns – Class Teacher	RS	<u>1S</u> – Mrs Harrop – Class Teacher	RA	<u>1A</u> – Mrs Garratt – Class Teacher & Phase Leader – Years 1 & 2
1H	<u>2H</u> – Mrs Black – Class Teacher	1S	<u>2S</u> – Miss Ward/Mrs Hope – Class Teacher	1A	<u>2A</u> – Miss Lee – Class Teacher
2H	<u>3H</u> – Mrs Haywood/Mrs Wiseman – Class Teacher	2S	<u>3S</u> – Mrs Merville/Mrs Wiseman – Class Teacher	2A	<u>3A</u> – Mrs Harris – Class Teacher
3H	<u>4H</u> – Miss Heald – Class Teacher	3S	<u>4S</u> – Mr Dawson – Class Teacher	3A	<u>4A</u> – Mr Smith – Class Teacher & Phase Leader – Years 3 & 4
4H	<u>5H</u> – Mrs Cartwright – Class Teacher	4S	<u>5S</u> – Miss Johnstone – Class Teacher & Phase Leader – Years 5 & 6	4A	<u>5A</u> – Miss Narborough – Class Teacher
5H	<u>6H</u> – Mrs Wright – Class Teacher	5S	<u>6S</u> – Miss Lillie – Class Teacher	5A	<u>6A</u> – Mrs Randles – Class Teacher
Miss Greenhalgh (FS), Mrs Brett (Y1/2), Miss King (Y3/4) and Mrs Barnes (Y5/6) Cover teachers for the phases					

Diary Dates

(Correct at time of printing)

Tuesday 20th July 2021 – School closes at 3.00pm/3.10pm

Wednesday 21st July 2021 – Wednesday 1st September 2021 – Summer Holiday

Hawes Side Academy
Term Dates – 2021/2022

	School Closes <i>(Foundation, Yrs 1, 2 & siblings @ 3:00pm)</i> <i>(Yrs 3, 4, 5 & 6 @ 3:10pm)</i>		School Opens <i>(Siblings @ 8:40am)</i> <i>(Rest of School @ 8:50am)</i>	
Autumn Terms 2021 starts			Thursday	2 September 2021
Inset Day (Friday 1 October)	Thursday	30 September 2021	Monday	4 October 2021
Autumn Half Term 2021	Friday	22 October 2021	Monday	1 November 2021
Christmas 2021	Friday	17 December 2021	Wednesday	5 January 2022
Spring Half Term 2022	Friday	11 February 2022	Monday	21 February 2022
Easter Break 2022	Friday	1 April 2022	Tuesday	19 April 2022
May Day 2022 (Monday 2 May)	Friday	29 April 2022	Tuesday	3 May 2022
Summer Half Term 2022	Friday	27 May 2022	Tuesday	7 June 2022
Summer 2022	Thursday	21 July 2022		

Hawes Side Academy
Term Dates – 2022/2023

	School Closes		School Opens	
Autumn Terms 2022 starts			Monday	5 September 2022
Inset Day (Monday 3 October)	Friday	30 September 2022	Tuesday	4 October 2022
Autumn Half Term 2022	Friday	21 October 2022	Monday	31 October 2022
Christmas 2022	Tuesday	20 December 2022	Thursday	5 January 2023
Spring Half Term 2023	Friday	10 February 2023	Monday	20 February 2023
Easter Break 2023	Friday	31 March 2023	Monday	17 April 2023
May Day 2023 (Monday 1 May)	Friday	28 April 2023	Tuesday	2 May 2023
Summer Half Term 2023	Wednesday	24 May 2023	Monday	5 June 2023
Summer 2023	Friday	21 July 2023		

Calling all artists!

We want to see your very best drawings, paintings, sculptures and creations of our very own Phoenix the Turtle!

Submit a photo of your artwork on our Facebook page @sealifeblackpool or drop it into SEALIFE Blackpool and we will select a winning entry, who will win a family VIP experience ticket to feed our famous Turtle behind the scenes!

All of the entries will be displayed on our wall of fame in the aquarium.

Entries close Monday 12th July and the winner will be announced the following Friday

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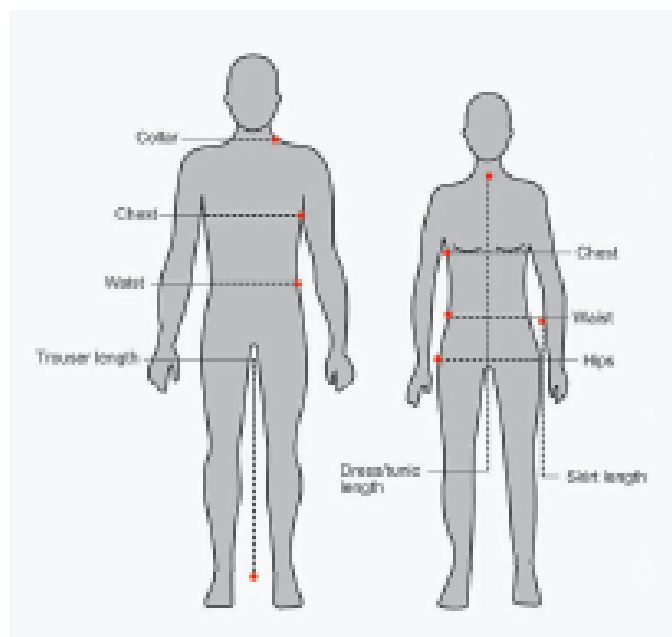
Register today to avoid missing out on Brigade promotions or important notifications by logging onto www.brigadeparents.info

HOW TO MEASURE YOUR CHILD

With the growing popularity of online ordering, this often results in the need to measure to ensure we get the right fit. At Brigade, we strongly recommend you measure your child before placing your order to avoid the cost of returns and re-ordering.

To measure you need a soft measuring tape (or a piece of string and a regular tape). Measure as shown in the diagram right

(keep in mind that when you're measuring, you should have the tape measure snug but not tight. You should be able to fit a finger under it). Double check all measurements if uncertain.



CHEST: Measure around the chest at the fullest part, placing the tape close up under the arms.

COLLAR: Measure around the base of the neck where the collar sits, inserting two fingers between the neck and tape to allow growth

WAIST: Measure around the natural waistline.

TROUSER LENGTH: Measure the inside leg from crotch to floor without shoes on.

HIPS: Measure around your hips, 20cm (8") below your natural waistline.

SKIRT LENGTH: Measure from the waist down to where you would want the hem

DRESS & PINAFORE LENGTH: Measure from nape of neck to length required.

TIPS

- Record your measurements in inches (not centimetres)
- Note down each measurement immediately
- Ensure your child is standing straight and not tucking in his/her tummy
- Take measurements in underwear or tight thin clothing (do not measure when child is wearing bulky or baggy clothing)

PRIMARY UNIFORM - SIZE COMPARISONS

Brigade Sweatshirts and Sweatshirt Cardigan s/Polo Shirts/T-Shirts

Chest	22"	24"	26"	28"	30"	30/32"	32"	34"
Age	2-3	3-4	5-6	7-8	9-10	9-11	10-11	12-13

Knitwear Jumpers (Acrylic, 50/50 and Contrast Stripe)

Chest	22"	24"	26"	28"	30"	32"	34"	36"
Age	2-3	3-4	5-6	7-8	9-10	11-12	13-14	15-16

Blazers

Chest	22"	24"	26"	28"	30"	32"
Age	2-3	3-4	5-6	7-8	9-10	11-12

PE Shorts

Waist	14/16"	18/22"	22/24"	26/28"	30/32"
Age	3-4	5-6	7-8	9-11	12-13

PLEASE NOTE:
The sizing comparisons
are for guidance only
and are NOT applicable
to all our products.

SENIOR UNIFORM - SIZE COMPARISONS

Blazers

Chest	28"	30"	32"	34"	36"	38"	40"	42"	44"	46"	48"	50"
Age	7-8	9-10	11-12	13-14	15-16							
Female	6	8	10	12	14	16	18	20	22	24	26	28
Male				XS	S	M	L	XL	2XL	3XL	4XL	5XL

Knitwear Jumpers (Acrylic, 50/50 and Contrast Stripe)

Chest	28"	30"	32"	34"	36"	38"	40"	42"	44"	46"
Male	7-8	9-10	11-12	XS	S	M	L	XL	2XL	3XL
Female	6	8	10	12	14	16	18	20	22	24

Brigade Sweatshirts and Sweatshirt Cardigan s/Polo Shirts/T-Shirts

Chest	28"	30"	30/32"	32"	34"	36"	38/40"	42/44"	46/48"
Age/Size	7-8	9-10	9-11	10-11	12-13	S	M	L	XL

PE Shorts

Waist	22/24"	26/28"	30/32"	34/36"	38/40"	42/44"
Age/Size	7-8	9-11	12-13	S	M	L

TIES (For Primary and Senior Schools)

Tie Style/Size	Elastic	9"	Clip on	12"	14"	16"	Tie	39"	45"	52"
School Age		Inf/Jun		Junior	Junior	Senior		Junior	Jun/Sen	Senior

IMPORTANT WASH CARE INSTRUCTIONS



Always refer to your garment care label to ensure that your uniform looks as good as new for as long as possible. We produce tough, hardwearing uniform, however it is important that you follow the care labels correctly to ensure you get the best out of your purchase.

- Turn garments inside out to wash and dry
- Fasten any buttons before washing
- Do not overload machine
- Iron inside out on a cool setting to avoid heat damage, which can cause a shiny surface on fabrics (do not iron knitwear or cuffs and welts on sweatshirts)
- Bobbling/Pilling is caused by friction and excessive heat. It is also known within the British textile industry that fabric softeners are a major cause of bobbling/pilling of the fabric. Bobbling/pilling often disappears over time and is not a reflection on the quality of the garment.

Washing symbols and their meaning

Always check the label!!!



Machine wash at temperature stated



Hand wash only



Do not bleach



Tumble dry at temperature stated



Do not tumble dry



Dry clean only



Iron at temperature stated



Do not iron

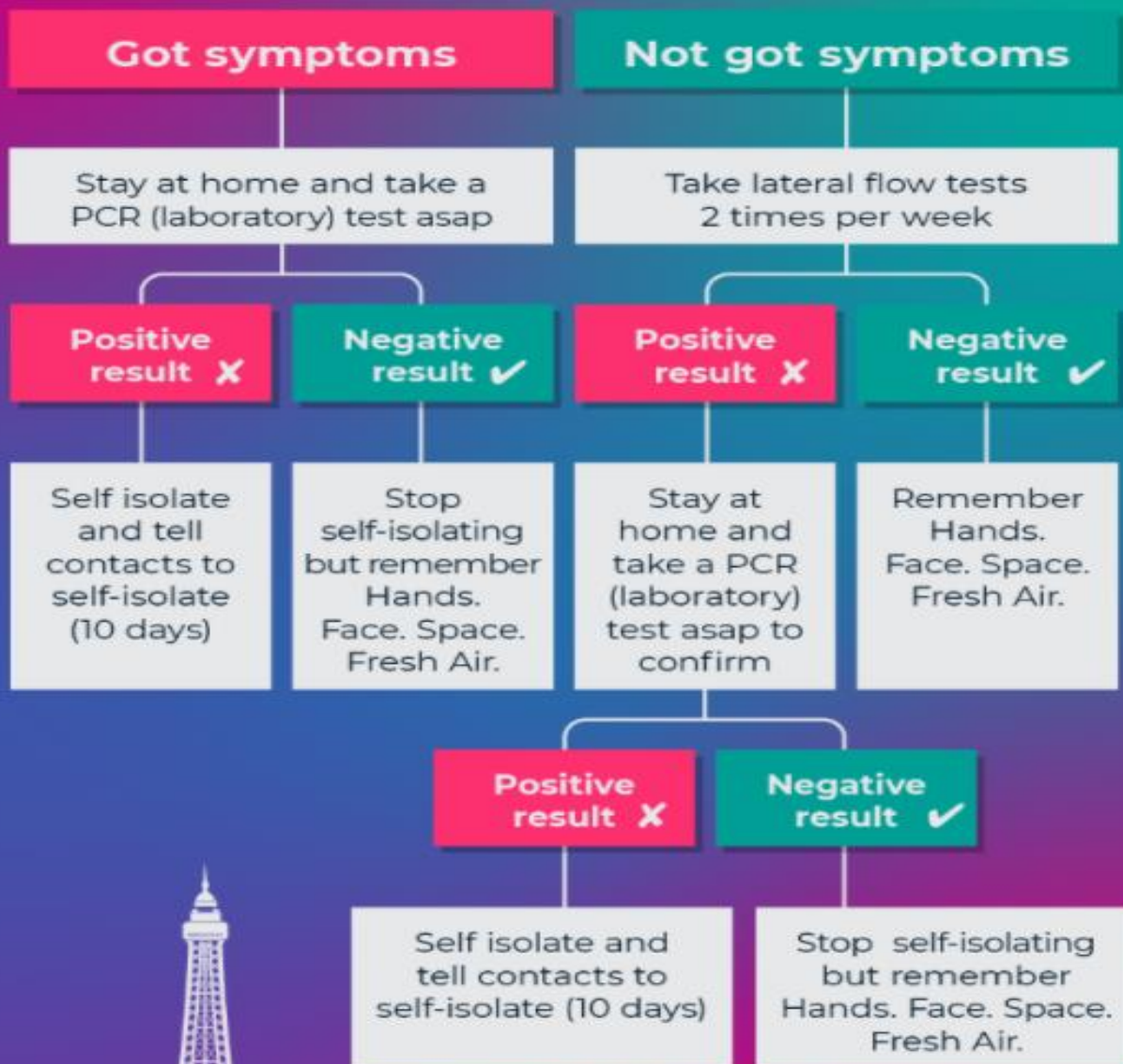


Do not wring out

PARENT ENQUIRIES EMAIL: parenthelp@brigade.uk.com

E: sales@brigade.uk.com www.brigade.uk.com

A simple guide to testing



#GetBlackpoolBack



Join us for coffee and chat

FOR PARENTS/CARERS OF AUTISTIC
CHILDREN OR CHILDREN WHO ARE
GOING THROUGH ASSESSMENT

When - Monday 1.30-2.30 (term time only)

Where - currently being held online via Skype

Discuss strategies to support your child through
sensory, communication and behaviour struggles

Contact Berni Ashworth for more details on 07384 431265
or

berni.ashworth@blackpool.gov.uk