



# Hawes Side Academy

## 豪赛德小学。

Newsletter No. 31

9<sup>th</sup> June 2023

Dear Parents and Carers,

As you can see from the information below, we have had another busy week of exciting things happening.

### Foundation Stage

The foundation stage staff have asked we share information around their 'End of Year Showcase' that will be taking place on the 14th July 2023 at 2:30pm. We welcome the families of all our current Foundation Stage children to celebrate the children's first year in school. For this event, please enter the academy using the Johnsville gate entrance.

Foundation Stage will also be holding their sports day on Friday 7th July at 2.15pm. We have been very lucky with the weather so far, so fingers crossed that it stays dry. In the case that it is sunny, please remember to apply sun cream to your child before coming to school. In addition, a named sun hat would be beneficial to promote sun safety along with a bottle of water.

### Teachers for September

This is a busy half term in the academy as we finish off the academic year whilst getting ready for the next one. We hope to share class teachers for September with you shortly, we are just co-ordinating the final details. Once we have confirmed these, we will share teacher names and dates to 'meet the teacher' sessions before we break up, to support a smooth transition into next year for both you and your child.

### Uniform

We also wish to highlight the importance of uniform moving into September as it is something we should take pride in individually and collectively; our uniform is part of our identity, and the correct uniform should be worn by pupils every day. Please see below our expectations for September:

#### **Our uniform is as follows:**

- Red V-neck sweatshirt or cardigan
- White polo shirt or white shirt and school tie
- Black trousers, shorts, pinafore or skirt
- White or black socks or black tights
- Black, low-heeled shoes should be worn (open toe sandals are not suitable, trainers should only be worn on PE days)

### **In the summer term:**

- Red and white checked dress

### **Our P.E uniform is as follows:**

- Hawes Side Academy t- shirt
- Black shorts
- Black pumps or trainers
- School tracksuit or plain black tracksuit

Have a lovely weekend everyone and enjoy the wonderful sunshine!

*Mrs Boothroyd and the Hawes Side Team*

*Relationships*

*Respect*

*Resilience*

*Reflection*

*Responsibility*



### **Year 4 Multiplication Table Check**

The times table check is scheduled for the week of 5<sup>th</sup> June up to 16<sup>th</sup> June. Ask your child's year 4 teacher for more information.

### **Trim trails**

This is a reminder that the trim trails are only to be used during the school day when supervised by staff. Please do not use them at pick up and drop off times. The children are aware of this as we have spent time with them talking about expectations when using the trim trails. Thank you for your cooperation with this.

### **4H Revised Parents Consultations**

Information has been sent out by text this week to families of children in 4H regarding the Parents Consultation. New dates are now available for you to meet with Mrs Cartwright.

### **Suncream**

Please apply suncream to your child before coming to school. In addition, a named sun hat would be beneficial to promote sun safety along with a named water bottle.



**Foundation Sports  
Day**

**7<sup>th</sup> July at 2.15pm**

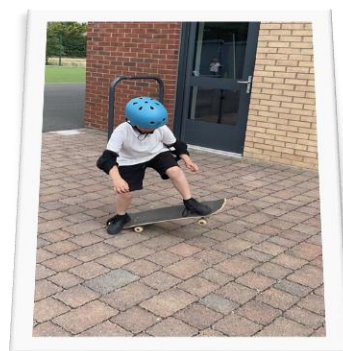
**Foundation End of Year  
Showcase**

**14<sup>th</sup> July at 2.30pm**



### Hot Wheels!

Children in KS1 have been experiencing skateboarding and scootering this week!! With a professional coach and with all the necessary safety equipment they have been having fun, using their balance, team work and interaction skills. They certainly looked the part and appeared to be having lots of fun.





### Starting School in September – Things to Do!

If your child is due to start in Foundation in September, there are a few things you need to do.

Complete the Starting School admission form, bring your child's birth certificate to be copied (either at the information events or directly to the academy office) and book your slot at the Information Event.

Links below for the Starting School admission form and booking the Information Event

[Starting School admission form – click here](#)

### Food Bank

Just a reminder that every Wednesday from about 3.15pm until 3.30pm there is food available for families to take. The Food Bank is situated in the Acorn Room next door to the foundation classroom. Ask at the office for directions.

### Performing Arts at Hawes Side Academy

#### **Music in our academy**

Before half term, our wonderful vocalists Dexter and Mia in 6H performed at Pop Idol 2023. They represented Hawes Side incredibly well as they shared their fantastic talent with the audience. We are very proud of both excellent performances.

#### **Staff Playlist**

"This is one of my favourite songs as the first concert I went to was Taylor Swift. Listening to this song reminds me of exciting memories!"

Miss Heald – Year 2

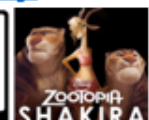
[https://www.youtube.com/watch?v=8xg3vE8le\\_E](https://www.youtube.com/watch?v=8xg3vE8le_E)



#### **Our values song**

This half term our children will be learning the song 'Try Everything' to celebrate our value of resilience. Click the link below to practise at home.

<https://www.youtube.com/watch?v=jpgV3dzYOgk>



#### **Music in our community**





Albany Road, Lytham St. Annes, Lancashire FY8 4GW

Tel: 01253 733192

Email: [Isahtc@lythamhigh.lancs.sch.uk](mailto:Isahtc@lythamhigh.lancs.sch.uk)

Web: [www.lythamhigh.lancs.sch.uk](http://www.lythamhigh.lancs.sch.uk)

Headteacher: Ray Baker

*"A learning community in pursuit of excellence"*

24<sup>th</sup> May 2023

Dear Year 5 families,

I am delighted to invite you to our annual Open Evening event for Year 5 families on Thursday 22<sup>nd</sup> June 2023.

I do hope you have heard about all the fantastic redevelopment work that has been taking place on site. Many of our lessons now take place in the new building including English, Geography, History, Computing and Modern Foreign Languages, alongside our amazing new sports facilities, Aspiration and Careers Centre and Dining Hall.

On the evening, guided tours will take place from 4:30pm until 7:00pm. These will start from the Albany Road entrance into school where prefects and students will be delighted to show you round and answer any questions you may have.

Our Headteacher, Mr Baker, will be delivering a welcoming talk in the Assembly Hall at the following times:

- 5:00pm
- 5:45pm
- 6:30pm

Please note that due to Fire and Safety Regulations, each talk will be limited to 200 people. On arrival, please do collect a ticket for the talk you would like to attend. No pre-booking is required.

Many of our staff will be available to talk to on the night, including Heads of Department, Heads of Year, Student Support Services, our SEN team and members of the Senior Leadership Team. We hope you will come away from the evening with a feel for the LSA culture, values and environment.

Due to building work still taking place, unfortunately there is no parking on site. Limited parking is available on the College car park next to Ansdell Medial Centre where prefects will guide you towards the entrance to school.

If you have any questions, please do not hesitate to contact school via email on [contact@lsahigh.org](mailto:contact@lsahigh.org).

Yours faithfully,

Mr Nick Bracken  
Assistant Headteacher



# What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

## WHAT ARE THE RISKS?

### HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

### THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

### PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

### UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

## Advice for Parents & Carers

### KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

### SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

### SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

### PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

## Meet Our Expert

A former director of digital learning and currently a deputy headmaster and QSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



**NOS** National Online Safety  
#WakeUpWednesday

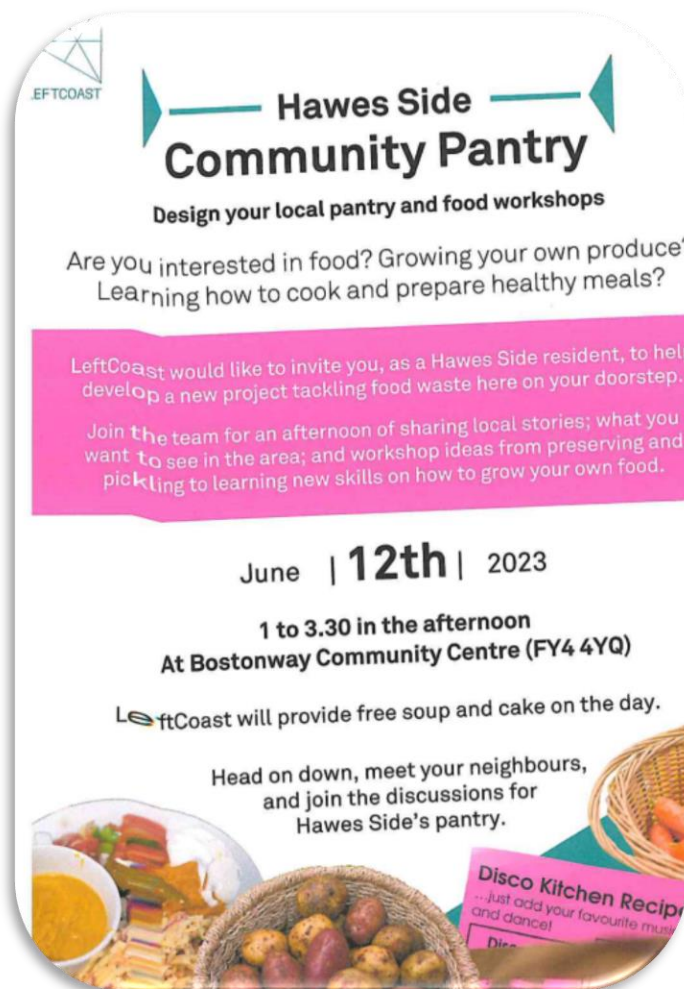
[@natonlinesafety](https://twitter.com/natonlinesafety)

[/NationalOnlineSafety](https://facebook.com/NationalOnlineSafety)

[@nationalonlinesafety](https://instagram.com/nationalonlinesafety)

[@national\\_online\\_safety](https://tiktok.com/@national_online_safety)

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## Dates for your Diary

**Non-uniform Day – Wednesday 24<sup>th</sup> May 2023**

**Summer Half Term 2023 – School closes on Wednesday 24<sup>th</sup> May 2023**

*(Foundation, Yrs 1 & 2 @ 3:15 pm)*

*(Yrs 3, 4, 5, & 6 @ 3:20 pm)*

**Non-uniform Day – Friday 21<sup>st</sup> July 2023**

**School closes for Summer Holidays – Friday 21<sup>st</sup> July 2023 @ 2:00pm**

*(Foundation, Yrs 1 & 2 @ 2:00pm)*

*(Yrs 3, 4, 5 & 6 @ 2:05pm)*



## Hot, Hot Chocolate

**The children chosen this week to have 'Hot Chocolate' are:** Tyler 6H, Rocco 6S, Ellie 6A, Kelsie-Leigh 5H, Jacob 5S, Wilfie 5A, Jacob 4H, Imogen 4S, Darwin 4A, Ava 3H, You know who you are! 3S, Bay 3A, Aryan 2H, Brooke 2S, Mason 2A, Logan 1H, Guenhwyvar 1S, Anna 1A, Carter & Mia FS



Pupil First Name	Class	Value Recognised	Values Certificate Comment
Carly	FS	Resilience	For persevering with her writing.
Keegan	1H	Reflection	Well done Keegan for reflecting on your handwriting and making positive changes. It's great to see you remembering that neat handwriting doesn't mean super small, it's about forming letters correctly and making sure tall letters stand tall.
Guenhwyvar	1S	Resilience	Guenhwyvar has been especially resilient in her writing this week. She is beginning to recognise her own potential and has been much more willing to 'try' new things and achieve great things! Well done Guenhwyvar!
Maddison	1A	Relationships	Maddison has been helping her friends in class when they find something tricky, especially when working with her partner in Shared reading sessions.
Ava	2H	Relationships	Ava is an excellent team member. She has been supporting her team mates in lessons, especially during partner reading. She has been helping her partner summarise each page.
Alice	2S	Resilience	Alice has worked hard in maths, finding the mass of different objects and showing resilience solving some of the challenges.
David	2A	Reflection	For explaining his answers about volume and capacity to the class.
Bailey	3H	Resilience	Bailey has been showing great resilience and reflection. When in a tricky situation, he has been much better with his conflict resolution skills. He has been making better choices and seeing how his actions can affect another person. Great job!
	3S		<i>To be announced next week</i>
Finley	3A	Resilience	Finley has shown lots of resilience recently in his lessons! This has been seen especially in music. Finley is really enjoying his music lessons and it is lovely to see!
Riley	4H	Resilience	Riley has worked very hard, independently, using resources to support himself.
Malakai	4S	Responsibility	Malakai has grown this week in helping and supporting others within the classroom. Malakai always has friends around him and he is a great peer role model.
Leo	4A	Resilience	Leo has been working really hard during English where he is trying hard with his reading. Leo is joining in with class discussions and sharing his ideas and opinions with others, which has been lovely to see.
Tilly	5H	Reflection	Tilly has reflected wonderfully within her English work, recognising improvements and editing her work to improve her quality of writing.
Tyler	5S	Responsibility	Tyler has worked hard on being a good learning partner and getting along with his new table team.
Zayne	5A	Responsibility	For taking responsibility for his own learning and really trying in maths with our decimal work.
Rubi-Lily	6H	Reflection	For thinking back over her learning and applying her SPAG knowledge to writing across the curriculum. Ruby you are doing so well at editing and improving your written work where you are spotting areas that you can improve.
Deacon	6S	Responsibility	For producing a great piece of persuasive writing on climate change in the polar regions
Amelia	6A	Responsibility	Amelia - well done on a great first week back. You have shown a fantastic responsibility to your learning - you are always ready to learn and you have shared some valuable contributions in class discussions. I am really proud of you!



## Term Dates 23/23

Autumn Term	
School opens	Tuesday 5 <sup>th</sup> September 2023
Inset Days	Monday 2 <sup>nd</sup> October & Tuesday 3 <sup>rd</sup> October 2023
School closes for half term	Friday 20 <sup>th</sup> October 2023 (normal finish time)
School reopens	Monday 30 <sup>th</sup> October 2023
School closes for Christmas	Friday 22 <sup>nd</sup> December 2023 (2pm close for FS, Y1 & Y2 and 2.05pm for Y3 – Y6)
Spring Term	
School reopens	Monday 8 <sup>th</sup> January 2024
School closes for half term	Friday 9 <sup>th</sup> February 2024
School reopens	Tuesday 20 <sup>th</sup> February 2024
School closes for Easter	Thursday 28 <sup>th</sup> March 2024 (2pm close for FS, Y1 & Y2 and 2.05pm for Y3 – Y6)
Summer Term	
School reopens	Monday 15 <sup>th</sup> April 2024
May Day Bank Holiday Monday	Closed for one day, Monday 6 <sup>th</sup> May 2024
School closes for half term	Friday 24 <sup>th</sup> May 2024
School reopens	Monday 3 <sup>rd</sup> June 2024
School closes for summer	Friday 19 <sup>th</sup> July 2024 (2pm close for FS, Y1 & Y2 and 2.05pm for Y3 – Y6)