

Hawes Side Academy 豪赛德小学。

Newsletter No. 36

14th July 2023

Dear Parents and Carers,

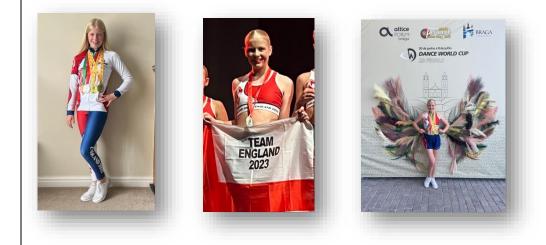
We hope this newsletter finds you well.

Firstly, we want to thank you for your support during our recent "Meet the Teacher" sessions. These sessions are essential for preparing everyone for the next academic year and strengthening relationships between our school and families; your involvement is highly appreciated. Next Monday is our final one for year 6 children in September.

Today, our Foundation Stage had a very emotional end-of-year assembly, and it was wonderful to see many of you there. It has been lovely to see the growth and progress our children have made throughout the year; we are very proud of every one of them.

Next week, you will receive your child's report, which provides an overview of their academic achievements, personal development and the progress they have made throughout the year. If you would like to meet with your child's class teacher regarding the report, we will be organising a dropin session straight after school on Wednesday 19th July from 3.30pm. If you would like to see your child's class teacher, then please go to the office and our teachers will be available to meet with you individually.

It is always lovely to celebrate our children's achievements and, following on from Nahla's achievements last week, we would like to share the success of one of our year 6 pupils, Erin. She recently represented Team England at the Dance World Cup in Portugal and achieved remarkable success. Erin won two gold medals, one silver medal, and one bronze medal, making her a two-time World Champion. We are incredibly proud of her achievements and want to celebrate her success with you. During the Dance World Cup, Erin not only showcased her exceptional talent but also represented her dance school and Team England with great pride and professionalism; this is a remarkable accomplishment - well done Erin!



On that very exciting note, all that is left is to wish you a relaxing weekend as we head into our final week of the term.

Please remember that the academy closes for the summer next Friday 21st July at 2.00/2.05pm and it will be a non-uniform day.

Mrs Boothroyd and the Hawes Side Team

Relationships

Respect

Resilience

Reflection

Responsibility



Term Dates 24/25 Term Dates 25/26

Term Dates

below:

Dates for your Diary

The term dates for 2024-2025 and 2025-2026 are now published. You can view these on our academy website by clicking here. Alternatively, follow the links

Non-uniform Day – Friday 21st July 2023

School closes for Summer Holidays – Friday 21st July 2023 Foundation Stage, Yrs 1 & 2 @ 2:00pm Yrs 3, 4, 5 & 6 @ 2:05pm



The Royal Ballet School is holding FREE after school dance classes in Autumn as part of their national programme, Primary Steps. Primary Steps classes offer a fun, inclusive and creative introduction to ballet taught by The Royal Ballet School's Primary Steps teachers.

Classes are free to attend, and applications are open to **all current Year 2 children** (Year 3 in Sept 23) attending Primary school in Blackpool. You can find out what our students think of Primary Steps <u>here.</u>

CLASS DETAILS

Location: Highfurlong School, Blackpool Old Road, Blackpool, FY3 7LR Time: Thursdays 16.00-17.00 Term Dates: 21 September- 19 October

To register your child's interest in joining the classes please complete the enrolment form <u>linked here.</u> Applications will go into a ballot and will be selected at random, we will be in touch to confirm if your child has received a place in the class.

If you have any questions at all please do not hesitate to get in touch with the Primary Steps Team at primarysteps@royalballetschool.org.uk

Hot, Hot Chocolate Winners

The children chosen this week to have 'Hot Chocolate' are: Poppy 6H, Ellie 6S, William 6A, Riley Luka 5H, Mason 5S, Matilda 5A, Alana 4H, Poppy 4S, Eleanor 4A, Alexis 3H, Ivy 3S, Rehan 3A, Rory 2H, Alyssa 2S, Mason 2A, 1H, Seth 1S, Caleb 1A, Rylen & Daisy FS

Summer Activities

We are excited to announce that this Summer we are working in partnership with **Brian Rose's Gym** at Blackpool Sports Centre to host a holiday activities and food boxing camp.

Running for the full 6 weeks of the summer holidays - Monday to Friday - with 2 different age groups 8-11 (AM) and 12-16 (PM), the camps will introduce a range of boxing activities to individuals of all abilities and promote fitness, emotional wellbeing and a positive mindset.

Children must be eligible for Free School meals to be able to attend. To register interest in attending, please follow the QR code on the poster or the following link <u>https://forms.office.com/e/409SWS8UqJ</u> and complete the form. A confirmation email will then be sent to confirm the booking.

For more information and if you have any other queries, please email <u>april.oldfield@blackpool.gov.uk</u>



Pupil First Name	Class	Value Recognised	Values Certificate Comment
Luna	FS	Resilience	For trying really hard to learn the songs for the end of year performance.
Enzo	1H	Responsibility	For always thinking positively in all situations and looking at every opportunity as an opportunity to learn. It has been a delight to see you flourish during your time in year one.
Seth	1S	Relationships	Seth is always kind and considerate to others. He takes the time to make sure all are involved in playground games, ensuring nobody is left out. You are a great friend to have Seth. Well done!
Renesmee	1A	Relationships	For sharing classroom resources respectfully with her friends and making sure everyone has a turn.
Elsie	2H	Respect	Elsie showed respect to a visitor from the library. She made the visitor feel valued by listening attentively to their wonderful stories and joining in at the right times.
Ethan	25	Resilience	For showing resilience when completing pieces of writing. He has been writing some fantastic sentences in history about the Great Fire of London.
Mason	2A	Resilience	For making improvements to his handwriting.
Storm	3H	Relationships	Storm is a great friend to everyone. She is caring and respectful to her peers. She is cooperative and friendly to her teammates.
Jacob	35	Resilience	Always showing resilience in work he may find tricky and not letting it stop him from trying his best. Well done!
Вау	3A	Responsibility	For always taking ownership with this work and putting 100% effort into everything he does. Keep up the super work as you move into year 4 Bay!
Beatrise	4H	Resilience	Beatrise was fantastic during our final Fit2Go session, showing off her nimble, agility skills. She kept going throughout.
Jonah	4S	Resilience	This past week Jonah has shown great resilience to the change of classroom environment. He has done everything asked of him and always tries his best.
Benjamin	4A	Resilience	For showing resilience during our Mandarin lessons and never giving up.
Lacey	5H	Resilience	For showing excellent resilience within her English work, pushing herself to develop her verbal and written answers.
Oscar	55	Resilience	Oscar was unsure about some of the foods we tasted but was brave enough to try each one.
Angela	5A	Resilience	No matter how hard things get you always try so hard. Keep up all the hard work.
Mayson	6H	Relationships	For going above and beyond to build relationships with younger children, giving them advice and helping the foundation stage staff during their sports day.
Demi	6S	Resilience	For working hard in our singing lessons and even though she was not confident to begin with, Demi has put her all into every lesson and always with a smile on her face.
Ashton	6A	Resilience	Ashton, thank you for the resilience you showed during our class trip to Fairhaven Lake. Without you, I'm not sure if we would have made it to shore. You were a fantastic team member and your hard work and resilience shone through. A big congratulations to you.

What Parents & Carers Need to Know about RESTRICTIO

ers to send images, videos and lexts n atures is that pictures and messages this content isn't as temporary as ma this device to take a photo of their opchot is an instant messaging appople in their friends list. One of Sna ppear' 24 hours after they ve been many with users savi screen This year share

CONNECTING WITH STRANGERS

THE RISKS

Even if your child only connects with people they know, they may still get friend requests from strangers. The people the opp recommends – but these triends' are merely a usernam which could have anyone behind it. Accepting such requests reveals children's personal information through the Story. SnapMap and Spotlight features, potentially putting them at risk from predators.

...

EXCESSIVE USE

Inapchet works hard on user insgagement, with features like threaks (messaging the same senson every day to build up a sigh score). Spotlight Challenges empt users into spending time arcducing content in search of rath prizes and online fame, while I's easy for children to pass hours votching Spotlight's endless scrol of ideos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapshat aren't suitable for children. The hashings used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappering messager feature also makes it easy for young people (terns in particular) to share explicit images on impulse - so esting continues to be a risk associated with Snapchat.

hatbot with which people can chat and ggestions of places to visit. ARTIFICIAL

INTELLIGENCE

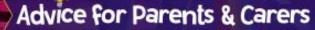
Wy Al is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incarrect or misleading responses. There have already been numerous reports of young uses turning to Al for medical help and diagnoses, which could be inoccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the beautily effects on photos can set unrealistic body-image expectations -creating feelings of inadequacy if a young person compares themselves unlavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snop Nap highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, any you (choat Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely - but which could also be used to track a young person for more sinister reasons.



#NOFILTER

TURN OFF QUICK ADD

Quick Add feature helps people each other on the app, This tion works based on mutual nds or whether someone's ber is in your child's contacts list. Is nur child inns this could potentially n r profile visible to strongers. We read your child turns of Quick Add, which at your child turns of Quick Add, w ne in the settings (accessed via th

CHAT ABOUT CONTENT

may feel like an awkward conversation and one that young people can be eluctant to have) but it's important to penly and non-judgementally about emind your child that none something the creator isses control over where it no awk else sees it. Itewise, it's vital hildren understand that some challen esome popular on the platform may h otentially harmful consequences.

Meet Our Expert



CHOOSE GOOD COM In 2021, Snapchat rolled out a new solety testure users can now re-site notifications remaintaining them of the importance of maintaining them of the importance of maintaining them of the importance of maintaining them of the importance of the strangers. This sector are to a strangers and the strangers and the strangers that they



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain mare followers. Snap Stories are visible to every your child adds, unless they change the bo on Snaphkaps, they location is visible unle Mode is enabled (again vis settings). It's is to add people your child doesn't know in n especially since the addition of My Places. alfows other snapchat users to see where your On 5 Mod to a etpr allou regu



DISCUSS AI

Alt igh My Al's

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by s cend explicit images or by xual images to them, your child the three dats on that person's report or black them. There are state why they're reporting that use or malicious messages, spam, or fing as someone else, for example),



in atominesatety

A Inational OnlineSalety

O @nationalonlinesalety

I mational_online_safety