



# Hawes Side Academy

## 豪赛德小学。

Newsletter No. 36

14<sup>th</sup> July 2023

Dear Parents and Carers,

We hope this newsletter finds you well.

Firstly, we want to thank you for your support during our recent "Meet the Teacher" sessions. These sessions are essential for preparing everyone for the next academic year and strengthening relationships between our school and families; your involvement is highly appreciated. Next Monday is our final one for year 6 children in September.

Today, our Foundation Stage had a very emotional end-of-year assembly, and it was wonderful to see many of you there. It has been lovely to see the growth and progress our children have made throughout the year; we are very proud of every one of them.

Next week, you will receive your child's report, which provides an overview of their academic achievements, personal development and the progress they have made throughout the year. If you would like to meet with your child's class teacher regarding the report, we will be organising a drop-in session straight after school on Wednesday 19th July from 3.30pm. If you would like to see your child's class teacher, then please go to the office and our teachers will be available to meet with you individually.

It is always lovely to celebrate our children's achievements and, following on from Nahla's achievements last week, we would like to share the success of one of our year 6 pupils, Erin. She recently represented Team England at the Dance World Cup in Portugal and achieved remarkable success. Erin won two gold medals, one silver medal, and one bronze medal, making her a two-time World Champion. We are incredibly proud of her achievements and want to celebrate her success with you. During the Dance World Cup, Erin not only showcased her exceptional talent but also represented her dance school and Team England with great pride and professionalism; this is a remarkable accomplishment - well done Erin!



On that very exciting note, all that is left is to wish you a relaxing weekend as we head into our final week of the term.

**Please remember that the academy closes for the summer next Friday 21st July at 2.00/2.05pm and it will be a non-uniform day.**

Mrs Boothroyd and the Hawes Side Team

*Relationships*

*Respect*

*Resilience*

*Reflection*

*Responsibility*

#### Term Dates

The term dates for 2024-2025 and 2025-2026 are now published. You can view these on our academy website by [clicking here](#). Alternatively, follow the links below:

[Term Dates 24/25](#)

[Term Dates 25/26](#)



### **Dates for your Diary**

**Non-uniform Day – Friday 21<sup>st</sup> July 2023**

**School closes for Summer Holidays – Friday 21<sup>st</sup> July 2023**

**Foundation Stage, Yrs 1 & 2 @ 2:00pm**

**Yrs 3, 4, 5 & 6 @ 2:05pm**



ROYAL  
BALLET  
SCHOOL

The Royal Ballet School is holding FREE after school dance classes in Autumn as part of their national programme, Primary Steps. Primary Steps classes offer a fun, inclusive and creative introduction to ballet taught by The Royal Ballet School's Primary Steps teachers.

Classes are free to attend, and applications are open to **all current Year 2 children** (Year 3 in Sept 23) attending Primary school in Blackpool. You can find out what our students think of Primary Steps [here](#).

#### CLASS DETAILS

Location: Highfurlong School, Blackpool Old Road, Blackpool, FY3 7LR

Time: Thursdays 16.00-17.00

Term Dates: 21 September- 19 October

**To register your child's interest in joining the classes please complete the enrolment form [linked here](#).**

Applications will go into a ballot and will be selected at random, we will be in touch to confirm if your child has received a place in the class.

If you have any questions at all please do not hesitate to get in touch with the Primary Steps Team at [primarysteps@royalballetschool.org.uk](mailto:primarysteps@royalballetschool.org.uk)

## Hot, Hot Chocolate Winners

**The children chosen this week to have 'Hot Chocolate' are:** Poppy 6H, Ellie 6S, William 6A, Riley Luka 5H, Mason 5S, Matilda 5A, Alana 4H, Poppy 4S, Eleanor 4A, Alexis 3H, Ivy 3S, Rehan 3A, Rory 2H, Alyssa 2S, Mason 2A, 1H, Seth 1S, Caleb 1A, Rylen & Daisy FS

# Summer Activities

We are excited to announce that this Summer we are working in partnership with **Brian Rose's Gym** at Blackpool Sports Centre to host a holiday activities and food boxing camp.

Running for the full 6 weeks of the summer holidays - Monday to Friday - with 2 different age groups 8-11 (AM) and 12-16 (PM), the camps will introduce a range of boxing activities to individuals of all abilities and promote fitness, emotional wellbeing and a positive mindset.

**Children must be eligible for Free School meals to be able to attend.** To register interest in attending, please follow the QR code on the poster or the following link <https://forms.office.com/e/409SWS8UqJ> and complete the form. A confirmation email will then be sent to confirm the booking.

For more information and if you have any other queries, please email [april.oldfield@blackpool.gov.uk](mailto:april.oldfield@blackpool.gov.uk)



Pupil First Name	Class	Value Recognised	Values Certificate Comment
Luna	FS	Resilience	For trying really hard to learn the songs for the end of year performance.
Enzo	1H	Responsibility	For always thinking positively in all situations and looking at every opportunity as an opportunity to learn. It has been a delight to see you flourish during your time in year one.
Seth	1S	Relationships	Seth is always kind and considerate to others. He takes the time to make sure all are involved in playground games, ensuring nobody is left out. You are a great friend to have Seth. Well done!
Renesmee	1A	Relationships	For sharing classroom resources respectfully with her friends and making sure everyone has a turn.
Elsie	2H	Respect	Elsie showed respect to a visitor from the library. She made the visitor feel valued by listening attentively to their wonderful stories and joining in at the right times.
Ethan	2S	Resilience	For showing resilience when completing pieces of writing. He has been writing some fantastic sentences in history about the Great Fire of London.
Mason	2A	Resilience	For making improvements to his handwriting.
Storm	3H	Relationships	Storm is a great friend to everyone. She is caring and respectful to her peers. She is cooperative and friendly to her teammates.
Jacob	3S	Resilience	Always showing resilience in work he may find tricky and not letting it stop him from trying his best. Well done!
Bay	3A	Responsibility	For always taking ownership with this work and putting 100% effort into everything he does. Keep up the super work as you move into year 4 Bay!
Beatrise	4H	Resilience	Beatrise was fantastic during our final Fit2Go session, showing off her nimble, agility skills. She kept going throughout.
Jonah	4S	Resilience	This past week Jonah has shown great resilience to the change of classroom environment. He has done everything asked of him and always tries his best.
Benjamin	4A	Resilience	For showing resilience during our Mandarin lessons and never giving up.
Lacey	5H	Resilience	For showing excellent resilience within her English work, pushing herself to develop her verbal and written answers.
Oscar	5S	Resilience	Oscar was unsure about some of the foods we tasted but was brave enough to try each one.
Angela	5A	Resilience	No matter how hard things get you always try so hard. Keep up all the hard work.
Mayson	6H	Relationships	For going above and beyond to build relationships with younger children, giving them advice and helping the foundation stage staff during their sports day.
Demi	6S	Resilience	For working hard in our singing lessons and even though she was not confident to begin with, Demi has put her all into every lesson and always with a smile on her face.
Ashton	6A	Resilience	Ashton, thank you for the resilience you showed during our class trip to Fairhaven Lake. Without you, I'm not sure if we would have made it to shore. You were a fantastic team member and your hard work and resilience shone through. A big congratulations to you.



## What Parents & Carers Need to Know about

# SNAPCHAT

AGE RESTRICTION  
**13+**

### WHAT ARE THE RISKS?

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe – with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

### CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

### EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score), Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

### INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

### ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

### ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

### VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

## Advice for Parents & Carers

### TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

### CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

### DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

### CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.

### KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.

### BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and peering behaviour of young people in the UK, USA and Australia.



**National Online Safety**  
#WakeUpWednesday

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