



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

 Department for Education

Created by

 Association for Physical Education

 YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The **Education Inspection Framework** makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate improvement. This document will help you to review your provision and to report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

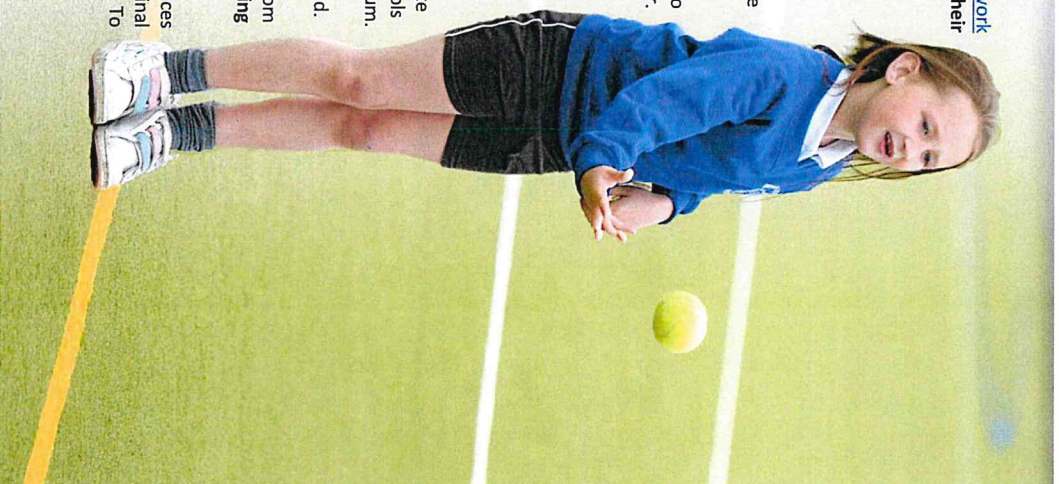
Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21250
How much (if any) do you intend to carry over from this total fund into 2021/22?	£20451
Total amount allocated for 2021/22	£21250
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£41701

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	36%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Created by:  Association for Physical Education Partnerships

 YOUTH SPORT TRUST

Supported by:  LIFFORD FUND

 UK COACHING

 UK SWIMMING

Action Plan and Budget Tracking
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Funding allocated:	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver a broad range of high-quality activities during curriculum time and extra-curricular.	Active lunchtimes and choice of after school club activities.	£9593	All children able to access extra-curricular activities.	Further support and training for staff to deliver the PE curriculum both indoors and out.
Employ coaches from BFCT to support delivery of active provision.	Trained Play Leaders to support playtime provision.		Broad range of activities delivered through PE lessons.	Children trained as Play Leaders to further support play of younger children.
Promote Walk to school scheme.	Staff running after school clubs, e.g., dance, football, athletics.		Trained Play Leaders supported play for younger children.	
			Increased use of playground games.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation	Funding allocated:	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
				19%

Promote that physical activity is an integral part of a healthy lifestyle. PE leader to support staff professional development in delivery of new PE curriculum. Resources purchased to support delivery of new PE curriculum.	Academy involved in various sporting events with local schools, e.g., football, dance festivals, athletics. Staff confident teaching new curriculum, progression of key skills evident. Specialist coaches in school to work with parents around healthy lifestyles and keeping fit. Resources purchased and used to deliver new PE curriculum.	£7700	Children and families more aware of how to be active to support physical and mental health. Inter-school activities provide incentives to practise and develop skills taught through PE curriculum and extra-curricular activities. Pupils engaged in fun, inspiring PE lessons that challenge them and develop physical skills and sporting attributes. Increased self-esteem and confidence.	Continue to engage in all programmes of physical activity making links between physical and mental health. Further develop extra-curricular to offer a wider range of activities.
Offer the opportunity for the children to take part in interschool football and athletics to raise the profile of PE.				
Develop playground areas with equipment and resources to develop active play.				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated:	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Percentage of total allocation: 24%
PE leader to support staff professional development in delivery of new PE curriculum.	Staff confident teaching new curriculum, progression of key skills evident.	£9899	Staff more confident in their practice to deliver a range of activities.	New PE curriculum implemented.
Resources purchased to support delivery of new PE curriculum.	Resources purchased and used to support delivery of new PE curriculum.			Resources purchased and used to support effective delivery of a quality PE curriculum.

				Continued professional development for PE leader to facilitate effective delivery by all staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
				Percentage of total allocation: 24%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Funding allocated:	Sustainability and suggested next steps:
Additional achievements: Children were able to access a broad range of activities through the curriculum and extra-curricular activities, run by staff and specialist staff.	Dance clubs – Schools' Alive, Dance Festival Football – various inter-school friendly matches Athletics – inter school activities Sports coach worked with KS2 children to train as Play Leaders. Blackpool Coach worked in school to support children with specific needs. Resources in place to develop a range of physical skills during playtimes.	Children able to engage in a range of activities and new games including lunchtimes. Children able to apply new skills in various sport competitions. Increased percentage of children taking up offer of after school clubs. Various activities available. Children participating in active playtimes to promote physical and mental health.	£10050	Continue to foster relationship with BFCCT to further develop staff and pupil skillset.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
Intent	Implementation	Impact	Percentage of total allocation:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Following restrictions from the past the academy was able to re-engage in competitive sport.</p> <p>Due to COVID restrictions being lifted, we were able to take part in a range of dance festivals and competitive events.</p> <p>Inter-school sporting activities were developed.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>The academy entered teams/pupils in the Blackpool Youth Games, inter-school football matches, Fit2Go multisport, Schools' Alive, dance festival, taekwondo gradings.</p>	<p>Funding allocated:</p> <p>£4700</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>The children had the opportunity to practise the skills required to take part in various events and competitive sports.</p> <p>Increased participation for children across the academy in a range of activities.</p> <p>School sports days were held.</p>	<p>11%</p> <p>Sustainability and suggested next steps:</p> <p>Continue to develop and re-engage with competitive opportunities for the children at all levels.</p>

Signed off by	
Head Teacher:	C. Boothroyd
Date:	July 2022
Subject Leader:	J. Wiseman
Date:	July 2022
Governor:	<i>Mindy</i>
Date:	05-12-2022



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