



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staff CPD delivered by BFC coaching team	This investment in high-quality CPD has enabled staff to learn directly from expert practitioners. Staff are now better equipped to plan and teach more engaging and progressive lessons independently. This has led to improved pupil engagement and skill development during lessons. Furthermore, this CPD has had a lasting impact by building sustainable in-house expertise.	Allocate 25-26 budget for continued CPD.
Equipment purchasing	Sports Premium funding was used to purchase high-quality PE and sports equipment, which has directly supported staff in delivering more effective and engaging PE lessons, as well as running	

	<p>well-resourced after-school sports clubs. This investment has expanded the range of activities on offer, enabling all pupils to access varied opportunities to develop physical skills, build confidence, and enjoy sustained participation in physical activity.</p>	<p>Achieved school games mark award. Participation to be reviewed ahead of next year.</p>
Pupil involvement in sport and physical activity	<p>The range and quality of extracurricular sports and physical activities has improved, leading to increased pupil participation. Access to specialist coaching has not only introduced pupils to new sports and skillsets but has also boosted their self-esteem, teamwork, and motivation. This has fostered a culture of active living, with many pupils now choosing to continue physical activity beyond the school day, supporting both their physical and mental wellbeing.</p>	
Introduction of OPAL	<p>The successful introduction of the OPAL (Outdoor Play and Learning) programme has begun to transform the quality of playtimes. Sports Premium funding supported staff CPD and the purchase of high-quality, open-ended play materials. As a result, playtimes are becoming more active, inclusive, and imaginative, with increased opportunities for physical</p>	<p>Allocate 25-26 budget for continued OPAL.</p>

	activity, collaboration, and creative problem-solving. Staff are developing greater confidence in facilitating purposeful play, which is positively impacting pupils' physical health, social development, and overall enjoyment of school life.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>BFC CPD for all teaching staff</i></p> <p><i>BFC deliver extra curriculum club</i></p>	<p><i>Teaching staff, support staff and pupils.</i></p>	<p>Key indicator 1 – Increased confidence, skills and knowledge of teaching staff to support the delivery of PE lessons.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Participation in competitive sport.</p>	<p><i>Targeted CPD to enhance staff confidence and subject knowledge in delivering high-quality PE. The training will focus on fundamental movement skills and inclusive practices, enabling teachers to plan and lead progressive lessons and support extracurricular activities. This will improve pupil attainment, increase engagement in physical activity both in and out of school, and build positive attitudes toward lifelong participation. By upskilling staff, ensures long-term sustainability</i></p>	<p><i>£9900 (external support)</i></p>

Further develop OPAL play	Teachers and pupils	<p>Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>of PE provision.</p> <p>The OPAL (Outdoor Play and Learning) programme continues to be embedded across the school day, promoting active, inclusive, and creative playtimes. Staff have received CPD to develop confidence and skills in facilitating purposeful, safe, and engaging play. High-quality open-ended materials encourage physical activity, cooperation, and imaginative play for all pupils, including those less likely to engage in traditional sports. The long-term sustainability of OPAL is supported through ongoing staff training and pupil involvement in maintaining the play environment. This supports whole-child</p>	<p>£5427 (external programme) £1500 (internal support)</p>
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<p>Purchasing of necessary equipment to ensure stocked resources.</p>	<p>Welfare/ teaching staff, coaches - as they need to lead the activity</p> <p>Staff and pupils, including external coaches delivering extra curricular activities.</p>	<p>Key Indicator 1 – Increased confidence, skills, and knowledge of staff</p> <p>Key Indicator 2 – Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 – Broader range of sports and activities offered</p>	<p>development, improved social skills, and better overall wellbeing.</p> <p>New and replacement equipment will ensure PE lessons and extracurricular clubs are well-resourced, allowing all pupils to participate fully in a wide range of physical activities. Staff will have the tools needed to deliver engaging and varied sessions, supporting inclusive and effective teaching. Quality equipment encourages participation and skill development, particularly among pupils with limited access to sports resources outside of school. Well-managed storage and maintenance systems will extend the life of equipment, ensuring</p>	<p>£4900 (external staff) £9000 (internal staff) £448 (resources)</p>
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			<i>long-term value and continued delivery of a broad, high-quality PE curriculum.</i>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff CPD delivered by BFC coaching team	BFC coaches delivered targeted CPD to all teaching staff, enhancing their confidence and subject knowledge in delivering high-quality PE lessons. The training focused on fundamental movement skills and inclusive teaching strategies, enabling staff to plan and deliver progressive, engaging PE sessions independently. This has improved teaching quality, increased pupil attainment, and built internal capacity, reducing reliance on external providers and ensuring sustainable PE provision.	Allocate 25-26 budget for continued CPD
Pupil involvement in sport and physical activity	Specialist coaching and enhanced extracurricular opportunities have broadened the range and quality of physical activities available to pupils. This has inspired increased participation, helping more children develop new skills, boost confidence, and adopt healthy, active lifestyles. As a result, more pupils are meeting recommended daily physical activity levels, both during and beyond the school day, fostering a lifelong enjoyment	School games mark award.

<p>Introduction of OPAL</p>	<p>of sport and physical activity. These efforts contributed to the school being awarded the Schools Games Mark, recognising our commitment to providing high-quality competitive and inclusive sport for all pupils.</p> <p>The successful introduction of the OPAL (Outdoor Play and Learning) programme has transformed playtimes into more active, inclusive, and creative experiences. Staff received CPD and high-quality play materials were purchased to support purposeful play. This initiative has increased children's daily physical activity and social development, while staff are growing in confidence to facilitate engaging outdoor play. Pupils report feeling happier during playtimes, enjoying the variety of new activities, while staff have noted a positive change in behaviour and increased collaboration among children. OPAL is positively impacting pupils' wellbeing and enjoyment of school life, with sustainable practices embedded across the school.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	39%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	40%	.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Caroline Boothroyd</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Helen Latham</i>
Governor:	<i>Louisa Bentley</i>
Date:	<i>29/07/2025</i>