



Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Respect Responsibility Resilience Reconciliation Reflection Everyone Matters</p> <p>UN CRC Article 12: <i>Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</i></p>	<ul style="list-style-type: none"> • We have a democratically elected School Council and cabinet. This is used as an opportunity to promote and teach about democracy and the electoral process. • We arrange visits to council chambers and the Houses of Parliament • We encourage volunteerism in and out of school. This includes things like the Eco-Council, sports leaders, ICT support, lunch helpers, and also raising money for local and national charities. • Democracy is also promoted through additional PSHE lessons and assemblies. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>The rule of law</p> <p>Links to school values: Respect Responsibility Resilience Reconciliation Reflection Everyone Matters</p> <p>UN CRC Article 19: <i>Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</i></p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as 'Conduct' and 'Pupil of the Week' awards. • Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. • The local police officer / PCSO visit the school to talk to the children and explain about their role in society. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>Individual liberty</p> <p>Links to school values: Respect Responsibility Resilience Reconciliation Reflection Everyone Matters</p> <p>UN CRC Article 31: <i>All children have a right to relax and play, and to join in a wide range of activities.</i></p> <p>UN CRC Article 15: <i>Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</i></p>	<ul style="list-style-type: none"> • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Through our school values and PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, Fire Service, Road Safety Team and Life education, as well as through the PSHE curriculum.

Mutual respect

Links to school values:

Respect
Responsibility
Resilience
Reconciliation
Reflection
Everyone Matters

UN CRC Article 2: *The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.*

UN CRC Article 30: *Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.*

- We have high expectations of pupil conduct and this is reflected in our Behaviour Policy.
- Through our school's values, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.
- Respect tokens are a visible indication of values being displayed
- Mutual respect is also promoted through additional PSHE lessons and assemblies and our use of 'respect tokens'. A range of specific assemblies are delivered focusing on helping other pupils to understand specific special needs.
- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.

Tolerance of different faiths and beliefs

Links to school values:

Respect
Responsibility
Resilience
Reconciliation
Reflection
Everyone Matters

UN CRC Article 14: *Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.*

- We have high expectations about pupil conduct and this is reflected in our policies
- Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.
- This is supplemented by assemblies (Key Stage and whole school), and through curriculum study which also marks and celebrates significant religious festivals.
- Visits are made by local religious leaders and children have the opportunity to visit places of worship.
- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.