

Learning Project WEEK 6 - Food

Age Range: Y3/4

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). If your child works on 'Numbots' in school they can access this with the same login. Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. Get a piece of paper and ask your child to show everything they know about Time. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. Practise counting forwards and backwards from any given number in 3s. Solve the <i>BBC Daily Lessons</i> Year 3 or Year 4 math challenges 	<ul style="list-style-type: none"> Using <i>BBC Daily Lessons</i>, read the poems <i>Please Mrs Butler</i> and <i>Excuses</i> by Allan Ahlberg Year 3 - practise giving your opinion and using the text as evidence. Year 4 - practise adverbs. You could share a story together. This could be a chapter book where you read and discuss a chapter a day. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Watch Newsround and discuss what is happening in the wider world. Get your child to read a book on Oxford Owl (free e-books) discuss what your child enjoyed about the book. Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers
Weekly SPaG Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practise the Year 3/4 for Common Exception words. Practise your spelling on Spelling Shed Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Choose 5 Common Exception words and practise spelling them using bubble letters. Write the word in bubble letters, e.g. A B C D E F G H I J K L M N O P Q R S T U V W X Y Z Using <i>BBC Daily Lessons</i>, practise: Year 3 <ul style="list-style-type: none"> Identifying Nouns Identifying pronouns Identifying verbs Year 4 <ul style="list-style-type: none"> Past tense verbs and verb families Expanded Noun Phrases Using pronouns Adding description with adverbs Using <i>Oak National Classroom Online Classroom</i>, explore: <ul style="list-style-type: none"> Year 3 - Adverbs Year 4 – Expanded Noun Phrases 	<ul style="list-style-type: none"> Write a recount to a family member telling them all about how your day or week has been. Write a shopping list that ensures their family will eat a balanced diet. Remembering to include exciting adjectives. Write a recipe. How to make Remembering to include a list of ingredients and things they need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Write a review about a meal they've eaten. Describe what they had to eat. What did they enjoy and why? Choose a particular food and write an acrostic poem. Think about where it comes from? What does it look like? What does it taste like? Etc.... Take part in a writing master class.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Let's Wonder:**

What is a balanced diet? Find out about the 5 food groups. Make slides or posters about what they find out about. [Carbohydrates](#) [Protein](#) [Dairy](#) [Fruits and Vegetables](#) [Fats](#). Where does their food come from? Which foods come from the UK? [What is fairtrade?](#) Can you create a fruit quiz, to identify different fruit and vegetables?



- **Let's Create:**

Make repeated pattern prints for decorative purposes using various e.g potato printing or create some still life observational sketches of fruit. artwork of [Giuseppe Arcimboldo](#) Maybe recreate some of his paintings



natural materials, Look at the with fruit.

- **Be Active:**

Food provides us with energy and we need energy to exercise and this keeps us fit. Why not choose a dance from [Supermovers?](#) [Joe Wick \(9am\)](#) **Recommendation at least 2 hours of exercise a week.**



us fit. Why not

- **Time to Talk:**

As a family, design a healthy meal plan for the week. Discuss their favourite they enjoy them? Talk about healthy and unhealthy foods and explain the eating a balanced diet.



foods and why importance of

- **Understanding Others and Appreciating Differences:**

[Lunch around the world.](#) Look at lunch around the world and how differently people eat in other parts of the world. Find out what a is? Vegan? Kosher food? Halal food?



investigate vegetarian

- **Reflect:**

Make a meal by combining a variety of ingredients using a range of techniques. Measure and weigh ingredients appropriately to prepare range of savoury dishes.



cooking and cook a

Additional learning resources parents may wish to engage with

[BBC Daily Lessons](#) – The BBC are publishing three online lessons every weekday, with videos, activities and more for [Year 3](#) and [Year 4](#)

[The Oak National Classroom](#) – Oak National Academy is a new collection of high-quality lessons and online resources. Here you can find online lessons for [Year 3](#) and [Year 4](#).

[Purple Mash](#) – Access with the same login used in school. Purple Mash provides a range of maths, English and spelling games and activities, as well as stories and a range of topic areas. The class teacher is able to monitor the progress of the games and activities completed.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

#TheLearningProjects

Any questions email: homelearning@hawes-side.co.uk