

Home Learning Year 2

w/c 12/10/20

English

This week in Phonics we are learning the alternative spelling of /oi/ as **oy** and the alternative spellings of /or/ **au** and **aw**.

Watch these Mr Thorne videos and have a go at blending to read the words before Mr Thorne.

Click [here](#) to watch Mr Thorne teach oy

Click [here](#) to watch Mr Thorne teach au

Click [here](#) to watch Mr Thorne teach aw

Spot the different spellings of oi in [this](#) phoneme spotter. You can log in to phonicsplay for free with the username **home** and the password **march20**.

This week in English we are learning about verbs and adverbs.

Watch [this](#) videos to learn more about what a verb is. Ask an adult to help you think of some verbs and write them on separate pieces of paper. Take turns to choose a verb and act it out for the other person to guess which verb you are demonstrating e.g hop, clap, sleep, jump. Can you write your verbs into a sentence e.g. I sleep in my bed at night.

Watch [this](#) video to find out more about adverbs and play the interactive games.

Maths

This week in maths we are recapping our work on place value.

These lessons will support you in looking at partitioning numbers into tens and ones using a part whole model.

Click here for [Lesson 1](#)

Click here for [Lesson 2](#)

You can play these games to help you practise [partitioning](#) and [ordering](#) numbers.

Practise counting in 2's, 5's and 10's.

Can you join in with these songs to help you count in 2's, 5's and 10's.

[Counting in 2's song](#)
[Counting in 5's song](#)
[Counting in 10's song.](#)

Topic

In Science this week we are looking at the parts of a plant.

Watch [this video](#) to find out the names of the different parts of a plant.

Can you make a plant and label the parts using different materials you might have at home. E.g. lollipop sticks, pipecleaners etc. The pictures below might give you some ideas.

Here's an example of how to make your plants have roots! Use a plastic cup with brown wool or pipe cleaners.

Can you label all the parts of your plant?



Or you could draw a plant and label the parts or make one from playdough.

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