

Monday 12th October
LG: to discuss my
understanding of persuasive
letters.

Why visit Stonehenge?

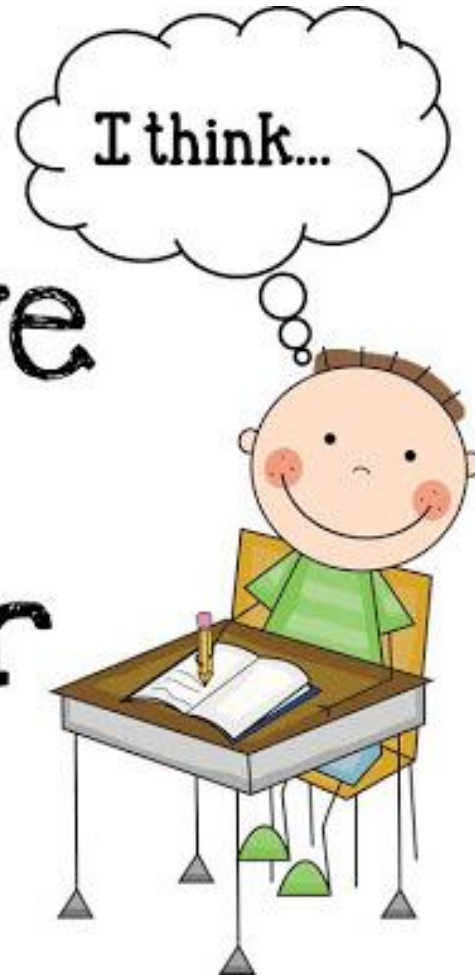
Who do you think would like to visit Stonehenge?

Why do you think people have made this video?

If we could go to Stonehenge on a school trip would you?
Why?

Persuasion

Persuasive
Writing
tells your
opinion.



What places have you persuaded somebody to visit or not to visit?

Maybe you loved or hated a place.?

Have you ever written a letter to somebody to try and persuade them to visit somewhere?

Maybe you gave someone a message persuading them to do something:

- Christmas letter for presents
- A holiday postcard convincing someone how amazing it is!



Short Writing Opportunity



Write about a time when you persuaded somebody to do something, because you loved it so much!

Stuck? Use these sentence starters

I persuaded somebody to_____

It was fun, because _____

and _____

My friends liked it, so/but _____

Try to use conjunctions in your sentences to give more detail

and

, because

, so

, although

, also

, as well

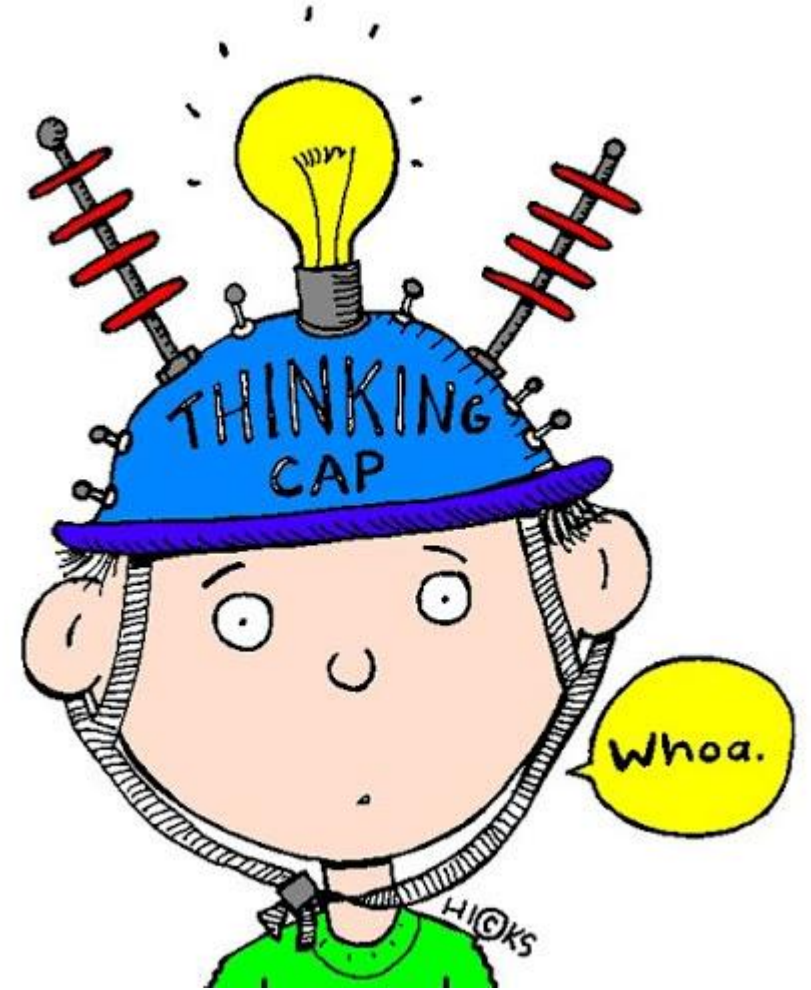
Tuesday 13th October

LG: to read and discuss a
persuasive letter.

Recap

What does persuade mean?

How have you persuaded somebody to do something?



Read your copy of the persuasive letter and discuss

- Who do you think has wrote this persuasive letter?
- What does the persuasive letter make you want to do?
- Why have they written it?
- How are they trying to convince us to do something?
- How could we help them?
- Can you think of an example/time when you tried to persuade someone to help you?
- Explain how did you do it?

Read this persuasive letter

Wiltshire Council

Bythsea Road,

Trowbridge,

Wiltshire

BA14 8JN

11th October 2020

Dear Year 3 pupils,

I am writing to you to ask for your help. I work for Wiltshire Council and one of our main tourist attractions is the world famous Stonehenge, one of the best-known pre-historic monuments in Europe. I have seen from your school website that you are learning about the Stone Age and although I know Stonehenge is too far from Blackpool for you to come on a school trip, I thought you would be the perfect people to get in contact with as it's something you know about.

Unfortunately, during the last few months our visitor numbers have decreased dramatically and we are at the point now where if we do not start to attract more visitors we may have to close to the public! We have a world-class exhibition and visitor centre too. It costs us a lot to pay for staff and the upkeep of the monument and the centres, so we do have to ask visitors to pay a fee to come and this may be where the problem is. We need ideas from young people, like yourselves about what we can do to appeal to you and your families.

As you are primary school aged children, you are the perfect group to could come up with ideas about how we could attract other children your age. Please let your teacher know your ideas and they can email me back on: claire@wiltshirecouncil.co.uk

Yours Sincerely,

Claire Buck

Mrs Claire Buck

Wednesday 14th October

LG: to identify the features of a
persuasive letter.

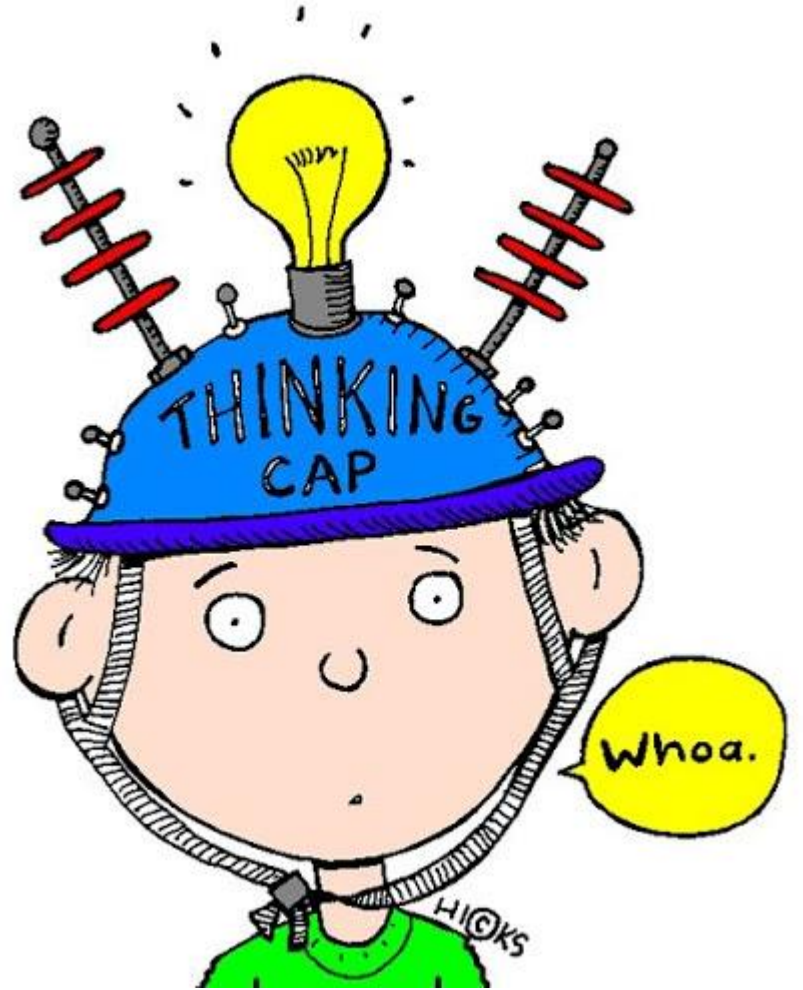
Recap

What letter did we receive yesterday?

What did it say?

How can we help?

Today we will learn what to include in a persuasive letter.



Writer's address

The Prime Minister
10, Downing Street
London



Hundred Acre Wood

greeting

Dear Sir,

12th October 2020

date

Introduction

I believe honey should not be eaten by anyone except bears. It should be against the law. Here are my reasons.

Main reasons

Firstly, it helps to keep our bear fur in good condition. Bears love honey, it is a lovely sticky substance which takes a long time to lick off. So much licking helps to keep the fur in good condition.

Secondly, only bears have perfect tongues for collecting honey. They are long enough to get into both honey jars and beehives. The roughness of the tongue means all the honey is cleanly scraped.

Main reasons

Thirdly, bears need honey. No other food provides a bear with as much goodness and pleasure. It helps keep us calm and quiet, otherwise we get very grumpy and aren't fun to be around.

If everyone continues to eat honey, there will not be enough. This will make a bear's life will very hard to bear. Bears like jam but it is not as good as honey.

Conclusion

I am sure that you will stop other people from eating honey, so it can be saved for the bears. Humans can have jam instead.

Signature

Yours sincerely,

P. Bear.

Pooh Bear

Read your copy of the persuasive letter and identify the features. Colour them in different colours.

☐ Writer's Address

☐ Date

☐ Greeting

☐ Introduction – reason for writing

☐ Main reasons – how you could help.

☐ Conclusion – thank you for reading

☐ Signature

The Prime Minister
10, Downing Street
London



Hundred Acre Wood

12th October 2020

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Yours sincerely,

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Pooh Bear

Thursday 15th October

LG: to evaluate reasons for a
persuasive letter.

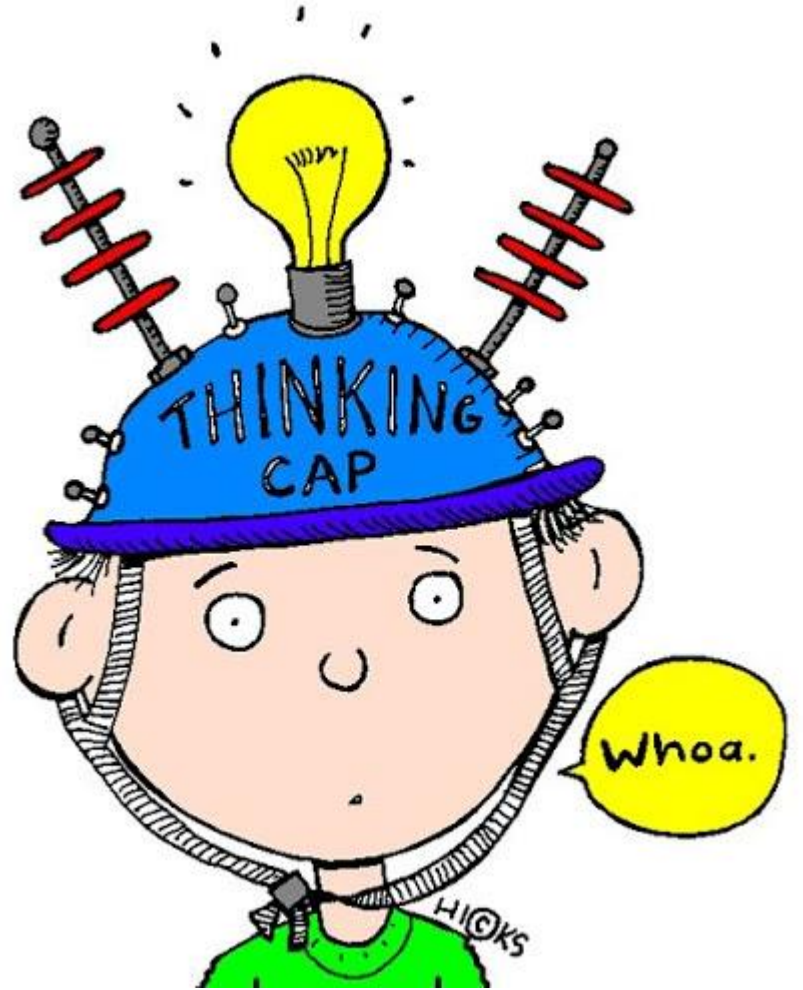
Recap

What letter did we look at yesterday?

What features did we learn to identify?

Let's revise them

(next slide)



Writer's address

Wiltshire Council
Bythesea Road,
Trowbridge,
Wiltshire
BA14 8JN



greeting

Dear Year 3 pupils,

11th October 2020

date

Introduction

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Conclusion

As you are primary school aged children, you are the perfect group to could come up with ideas about how we could attract other children your age. Please let your teacher know your ideas and they can email me back on: claire@wiltshirecouncil.co.uk

Signature

Yours Sincerely,

Claire Buck

Mrs Claire Buck

We need to convince people why they should visit Stonehenge in the future and the reasons for this.

We can't just make reasons up – we need facts!

Listen to the video and read the information on the next slides.

Make a list of the most important reasons to visit Stonehenge.



Why visit Stonehenge?



Reasons to visit Stonehenge

Important history site – see it in real life!

Learn about the legends and stories of Stonehenge – magical

500 years old – one of the most famous places in the world

Really interesting, find out how it was built.

No ancient sites in Blackpool - Experience ancient history in real life

Beautiful landscape and countryside – fresh air



Mystery Surrounds It

One of the most exciting things about Stonehenge is the mystery surrounding it. In fact, the right word is “mysteries” because there is not one but several secrets surrounding this structure.

While there are stories about giants bringing these huge stones from a distant land, there are also myths about the stones having healing powers. Recent research has shown that Stonehenge might actually be an ancient burial site. All these stories surrounding it make it a very interesting place to visit.



Its Incredible Design

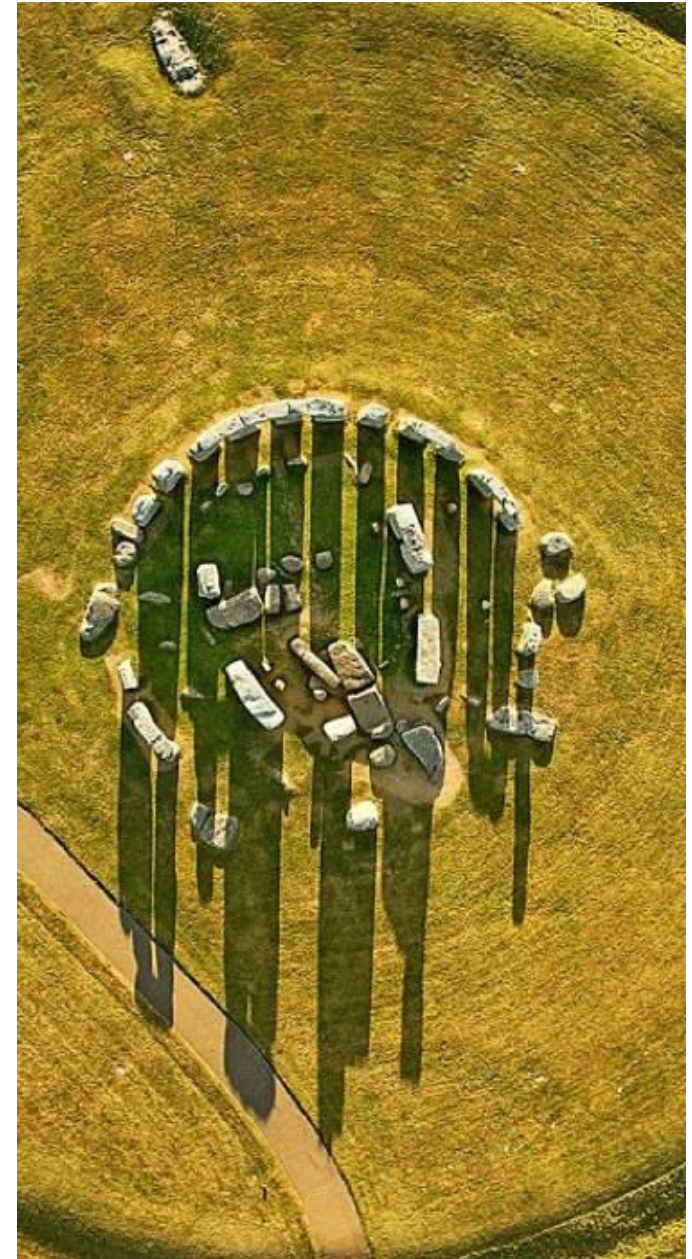
You should also visit Stonehenge to see its unique design. It was originally built in three stages. The first stage consisted of an earthwork structure built in the form of a circular ditch with a bank. In the second stage, timber arrangements were made with postholes fixed in the ground. These postholes were surrounded by the bank. Thirdly, the stones were fixed in place. The three stages of construction took around five hundred years, between 3,000 BC and 2,500 BC.



Experience the Extraordinary

Visiting Stonehenge is almost an ethereal experience, perhaps because of the mysteries surrounding it. Yet, you cannot deny that the visit is extraordinary. For one, it was built during the transition between the Neolithic age and the Bronze Age.

Secondly, the eerie symmetry of the structure is mind-boggling. After centuries of confusion, it has been found that the pattern is indisputably aligned to the solstices. The sun's rays during the solstices are the axes of symmetry. This high level of precision at a time when advanced scientific instruments were not available is something that defies logic.



Explore Hundreds of Artefacts

At Stonehenge, you can also explore the Visitors Centre and exhibition. The Visitors Centre consists of almost three hundred exhibits, all of significant archaeological value. All these artefacts were found at the site, and were either buried or used for its construction.



▲ The Special Exhibitions

At the Stonehenge exhibition, you can see models depicting the history of Stonehenge. You can see ancient objects as well as audio-visual displays created with advanced technology for a real feel of the place's significance.



Friday 16th October

Guided Reading

Task 1 – Read your reading book

Task 2 – Complete a comprehension.
Choose from option 1, 2 or 3.

Task 3 – Complete the spelling word
search

On the River

- 11 An owl and a cat set sail in a boat down
13 the river.
22 They sat on a rock to look for fish.
26 The sun was hot.
37 The cat had a rod and the owl sang a song.
46 The cat had lots of fish to reel in.
54 The cat had six big fish for dinner.



Read Together Quick Questions



1. Which of these 'ee' words is in the text?

Tick one.

- ☐ reel
☐ leek
☐ feel



2. Where does the story start? Tick one.

- ☐ in a boat
☐ on the rocks
☐ at dinner



3. How many fish does the cat catch? Tick one.

- ☐ ten
☐ six
☐ sixteen



4. How do you think the cat feels about eating six big fish for dinner?

Dear Lorna,

I know how much you love our dog, Storm.
You aren't going to believe what happened to her today!

I was playing with Storm on the lawn, when suddenly she started limping. Soon, she couldn't even walk! We had to take her to the vet, wrapped in a shawl. The vet told us she had a thorn stuck in her paw. Poor Storm!

The vet was very kind and took out the thorn. He gave us some pills for Storm and Mum put them in a drawer to keep them safe.

I think I will draw a picture of Storm to cheer her up.

How is your pet bird? I hope she doesn't get anything stuck in her claws!

Lots of love,

Paul x



Questions

1. Spot and sort the 'aw' and 'or' words.

'aw' words	'or' words

2. What did Storm get stuck in her paw?

3. What pet does Lorna have?

4. Draw a picture of Storm to cheer her up.

Cave Paintings

9 Deep within some ancient caves, the ceilings and walls
19 are covered in primitive art, brought to life by flickering
28 firelight. These paintings are not thought to have only
38 been for decoration, as they have been found in caves
43 with no signs of life.

52 Made by grinding colourful rocks (such as yellow ochre
63 and red oxide) into powder and binding them into a paste
72 using water or animal fat, early humans drew animals
81 and hunters, or left empty handprints, in caves around
92 the world, as a call for hunting success from their spirit
94 world ancestors.

103 Some famous cave paintings have been dated to around
114 18 000 years old but many are now closed to the public,
123 as the carbon dioxide breathed out by visitors caused
129 irreparable damage to the prehistoric relics.



Quick Questions



1. Find and copy two words from the text which mean the same as 'ancient'.



2. Name a rock from the text which can be ground to form a colourful powder.



3. Why is it not possible to risk the public damaging the cave paintings?



4. 'Deep within some ancient caves...'
In this sentence, what does the word 'some' tell the reader?

Read your 'Reading Book' and answer questions with an adult

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text.

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...

- What happens in the beginning of the story?
- How/where does the story start?
- What happened at the end of the ...?
- Can you retell the story to me in 20 words or fewer?
- What happened before that?

- What do you think... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?

- Where do you think... will go next?
- What do you think... will say/do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might... say about that?

Y3/4 Spellings Words Search

e	j	j	u	v	p	t	e	a	e	a	o
a	c	t	u	a	l	n	y	c	v	n	m
c	a	k	b	s	x	e	p	c	k	s	p
c	d	d	p	x	q	d	i	i	e	w	s
b	d	a	o	k	k	i	q	d	l	e	k
e	r	f	c	u	s	c	a	e	t	r	g
v	e	c	n	t	h	c	p	n	c	r	h
e	s	q	u	c	u	a	u	t	h	a	h
i	s	f	y	q	i	a	y	a	r	e	j
l	n	a	c	n	q	v	l	l	r	p	a
e	g	a	r	r	i	v	e	l	z	p	d
b	i	c	y	c	l	e	h	y	y	a	i

accident
accidentally
actual
actually
address

answer
appear
arrive
believe
bicycle