

Home Learning Year 2

w/c 30/11/20

English

This week in English we are continuing our work on Horrid Henry.

Day 1 – L.G To plan a story.

Thinking about the new character you created last week today we are going to plan a story about them. You could draw a storyboard using the sheet attached to show what happens in each part of the story. Remember to include a beginning, middle and end.

Day 2 – L.G To write the beginning of a story

Use your storyboard to write the beginning of story. How will your story start? E.g. One cold morning, Late one hot afternoon Remember to use some adjectives to describe your character.

Day 3 – L.G To write the middle and end of a story

Use your storyboard to write the middle and end of the story. What problem does your character have in your story? How do they solve their problem at the end? Make sure you add more detail to make your story interesting to the reader.

Day 4 – L.G To edit a story

Now you have written your story can you edit it? Read story and think about how you could improve it. Have you used capital letters and full stops where they are needed? Could you add anymore interesting adjectives? Are your spellings correct?

Spellings

Remember to practise your spellings on [Spelling Shed](#). You should find your log-in in your reading diary.

Maths

This week in Maths we are looking at multiplication.

- Lesson 1 – [Equal and Unequal groups](#)
- Lesson 2 – [Working with equal and unequal groups](#)
- Lesson 3 – [Adding equal groups](#)
- Lesson 4 – [Exploring arrays session 1](#)
- Lesson 5 – [Exploring arrays session 2](#)

Reading

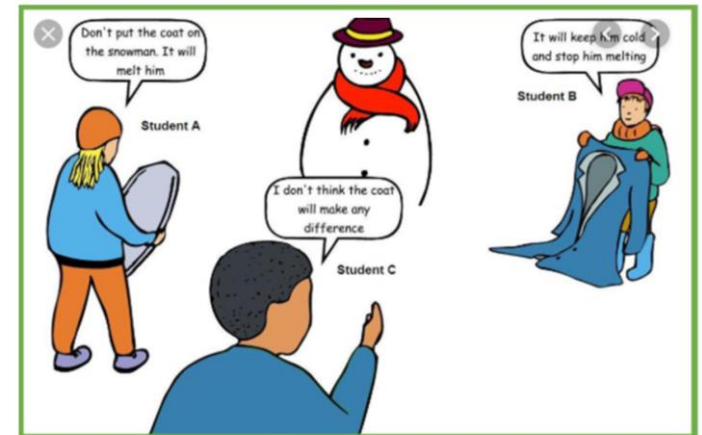
You can read more reading books on www.oxfordowl.co.uk .
The class login is **HSA1** and password **blue**.

Phonics

Practice your phonics using www.phonicsplay.co.uk .
You can use these login details to access the resources. Your teacher will support you in the best games and activities to try.
Username: Hsacademy
Password: Blackpool

Topic – Muck, Mess and Mixtures

This week in **Science** we will be planning an investigation. Have a think about the discussion the children are having in the picture below. Who do you agree with and can you explain why?



In **Geography** we are thinking about how we can improve the environment. Can you make a poster encouraging people to look after the environment? For example, pick up litter, recycle, turn the taps off when they have finished using them, don't waste electricity. You can be as creative as you like. You could paint, collage, draw or colour to make your poster attractive and appealing to others.

In **RE** we will be talking about showing kindness to the world. Draw a picture and write a sentence to show how you can show kindness.

Remember to check on [Purplemash](#). Your teacher will have set you some tasks to do on there to support with the learning we are doing this week.

