

# Application and Reasoning

## Step 2: What are Adjectives?

### National Curriculum Objectives:

English Year 2: (2G3.2) [Learn how to use expanded noun phrases to describe and specify \[for example, the blue butterfly, plain flour, the man in the moon\]](#)

Terminology for pupils:

- (2G3.2) [noun phrase](#)
- (2G1.3) [adjective](#)

### Differentiation:

Questions 1, 4 and 7 (Reasoning)

**Developing** Identify the odd one out and explain reasoning. Includes adjectives and nouns. Using phase 3 and 4 sounds learnt in Reception and Year 1.

**Expected** Identify the odd one out and explain reasoning. Includes two types of adjectives. Using phase 5 sounds.

**Greater Depth** Identify the odd one out and explain reasoning. Includes same type of adjectives with synonyms. Using phase 6 sounds and tricky words.

Questions 2, 5 and 8 (Application)

**Developing** Identify the noun in a simple phrase and identify an adjective which could be used to describe it. Using phase 3 and 4 sounds learnt in Reception and Year 1.

**Expected** Identify the noun in a simple phrase and write an adjective which could be used to describe it. Using phase 5 sounds.

**Greater Depth** Identify the nouns in an expanded noun phrase and write an adjective which could be used to describe them. Using phase 6 sounds and tricky words.

Questions 3, 6 and 9 (Reasoning)

**Developing** Circle the adjective which describes the picture. Includes 4 options. Using phase 3 and 4 sounds learnt in Reception and Year 1.

**Expected** Circle the adjectives which describe the picture. Includes 6 options. Using phase 5 sounds.

**Greater Depth** Circle the adjectives which describe the picture. Includes 8 options. Using phase 6 sounds and tricky words.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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## What are Adjectives?

## What are Adjectives?

1a. Circle the odd one out.

big

red

fast

short

box

Explain your reasoning.



R

1b. Circle the odd one out.

hat

book

hard

car

plant

Explain your reasoning.



R

2a. Underline the noun in the phrase:

the dog

Write an adjective in the box that could be used to describe the noun.



A

2b. Underline the noun in the phrase:

the night

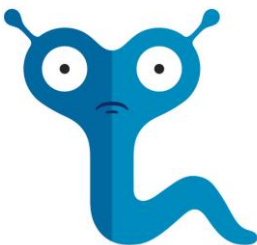
Write an adjective in the box that could be used to describe the noun.



A

3a. Circle the adjective which could be used to describe the picture.

deep



glad

crisp

sad

Explain the reasons for your choices.



R

3b. Circle the adjective which could be used to describe the picture.

tight



drab

cute

flat

Explain the reasons for your choices.



R

## What are Adjectives?

## What are Adjectives?

4a. Circle the odd one out.

tiny

large

huge

small

funny

Explain your reasoning.



R

4b. Circle the odd one out.

black

pink

purple

round

grey

Explain your reasoning.



R

5a. Underline the noun in the phrase:

**the teacher smiles**

Write an adjective in the box that could be used to describe the noun.



A

5b. Underline the noun in the phrase:

**the baby crawls**

Write an adjective in the box that could be used to describe the noun.



A

6a. Circle 2 adjectives which could be used to describe the picture.

angry



happy

slim

rainy

sour

wavy

Explain the reasons for your choices.



R

6b. Circle 2 adjectives which could be used to describe the picture.

stripy



sad

tiny

tall

spotty

snowy

Explain the reasons for your choices.



R

## What are Adjectives?

7a. Circle the odd one out.

massive

large

huge

gigantic

enormous

miniature

Explain your reasoning.



R

## What are Adjectives?

7b. Circle the odd one out.

loud

noisy

deafening

silent

booming

screeching

Explain your reasoning.



R

8a. Underline the nouns in the phrase:

**the frog in the bucket**

Write an adjective in the box that could be used to describe both nouns.



A

8b. Underline the nouns in the phrase:

**the box on the table**

Write an adjective in the box that could be used to describe both nouns.



A

9a. Circle the adjectives which could be used to describe the picture.

bitter

sour

spiky

friendly

spicy

prickly

square

strange



Explain the reasons for your choices.



R

9b. Circle the adjectives which could be used to describe the picture.

menacing

caring

gentle

wicked

kind

sweet

friendly

welcoming



Explain the reasons for your choices.



R

## Application and Reasoning What are Adjectives?

### Developing

- 1a. Box is the odd one out because it is a noun.
- 2a. Noun – dog; adjective – various answers, for example: angry
- 3a. Sad. Various answers, for example: Sad because he is frowning.

### Expected

- 4a. Funny is the odd one out because all of the other adjectives describe size.
- 5a. Noun – teacher; adjective – various answers, for example: kind
- 6a. Slim and happy. Various answers, for example: Slim because the alien is thin and happy because he is smiling.

### Greater Depth

- 7a. Miniature is the odd one out because all of the other adjectives describe a big noun.
- 8a. Nouns – frog and bucket; adjectives – various answers; for example: green
- 9a. Friendly and strange. Various answers, for example: Friendly because the alien is waving, and strange because aliens are strange to us.

## Application and Reasoning What are Adjectives?

### Developing

- 1b. Hard is the odd one out because it is an adjective.
- 2b. Noun – night; adjective – various answers, for example: dark
- 3b. Cute. Various answers, for example: Cute because the cat has got a nice face.

### Expected

- 4b. Round is the odd one out because all of the other adjectives describe colour.
- 5b. Noun – baby; adjective – various answers, for example: small
- 6b. Spotty and tall. Various answers, for example: Spotty and tall because giraffes have spots on their bodies and they are tall animals.

### Greater Depth

- 7b. Silent is the odd one out because all of the other adjectives describe a loud noun.
- 8b. Nouns – box and table; adjectives – various answers; for example: brown
- 9b. Wicked and menacing. Various answers; for example: The wizard looks like he is creating deadly spells making him look wicked and menacing.