

Home Learning Advice – EYFS No.8

10th July 2020



Nursery and Reception Children

Talk to your children:

You will be spending a lot of time in your kitchen at the moment with your child so talk to them about the size, taste, texture and colour of foods. Ask them to talk about the changes in foods as you cook with them, for example, “How did it look before we cooked it? How did it change after it was cooked?” Help your child to compare the before and after.

Extend children’s vocabulary:

An easy way to introduce your child to new words is to use them yourself. One way to do this is to become a walking thesaurus (this is a dictionary that gives lists of words that have the same meaning). Then learn and use new words, for example, the word ‘**hot**’ could be **warm**, **humid** and **boiling** or the word ‘**cold**’ could be **cool**, **chilly**, **bitter** and **freezing**.

Read to and with your child:

Michael Rosen is an English children’s author and poet who has written 140 books. In the video link below he reveals top tips for reading bedtime stories. Whether a story is funny, sad, scary or strange, they give children food for thought. When you read to your child at bedtime, you also give your child the strong message that you care for them. What were your favourite bedtime stories? Are there any that you remember from your childhood? Happy bedtime reading!

<https://www.google.co.uk/search?q=michael+rosen+tips+for+reading+bedtime+stories&ie=UTF-8&oe=UTF-8&hl=en-gb&client=safari>

How to help children to work at home:

1. Have a routine and allow children to be comfortable.
2. Think about sessions and what went well.
3. Tasks shouldn’t be too long or too difficult.
4. Talk to your child about how they learn and model behaviour that will help them to learn well.

Phonics/Blending:

As you continue to practise all of the alphabet sounds, focus on 1-3 new sounds at a time. Keep blending the sounds and say the whole word in one go. Remember, blending is the skill that helps us read. Here are some rhyming words you can blend, this time ending in ‘**ap**’, **lap**, **map**, **nap**, **tap**, **gap** and **yap**. Encourage your child to write the letters on card or paper and ask them to build these words. In doing so, children know that letters make sounds, and these can be blended into words. Check our Letter Cues document for the formation of each letter:



SFA Letter Cues.docx

Maths:

Play ‘Teddy Bear’s Picnic’ by asking your child to find 2 teddy bears, 2 plates and small items to represent different foods. Ask your child to share out the items fairly so that each teddy gets the same. What will happen if another teddy joins the picnic?

Physical Development:

‘Cosmic Kids Yoga’ are sessions themed on popular films and stories. Click the link below for ‘Cosmic Kids Yoga’ and have fun with your child.
https://www.youtube.com/channel/UC5ulZ2KOZZeQDQo_Gsi_qbQ

We’d love our @successforall schools to share their home learning! Why not ask your parents to include us in your Tweets?

