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Home Learning Pack EYFS

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Week 2 27/04/2020

Guidance



This week's pack supports the activities from the <u>Week 2 timetable</u> on Classroom Secrets Kids.

Maths – Number

This week, the number activities link to the concepts of more/fewer and one more than. The activities in this pack can be printed out and should be completed with the support of an adult.

One More Than (page 2)

Encourage children to count the objects in each group aloud, pointing to each item as they say the number name. Children should find one more by saying the number and counting on or by using physical objects (such as buttons) to help them.

More and Fewer (page 3)

More and Fewer (page 4)

As you work through the activities listed above, look at the different groups together. Encourage children to count the objects in each group aloud, pointing to each item as they say the number name. Support children in comparing the groups using the language 'more' or 'fewer'.



This week's pack supports the activities from the <u>Week 2 timetable</u> on Classroom Secrets Kids.

Maths – Shape, Space and Measure

This week, the shape, space and measures activities link to **3D shapes** and **capacity**. The activities in this pack can be printed out and should be completed with the support of an adult.

Capacity (page 5)

Look at the four cups together. Encourage children to identify which cups contain more or less using the language empty, nearly empty, half full and full.

3D Shapes (page 6)

Look at the pictures together. Encourage children to name the 3D shapes that they can see on the page. Following this activity, you might like to look for 3D shapes that you have around the home.

Maths Vocabulary

Capacity refers to the measurement of how much liquid can fit into a container. In EYFS, the language of capacity is taught, not the measuring itself. Focus should be on understanding and using vocabulary such as empty, nearly empty, half full, nearly full and full.

3D shapes are shapes that have length, width and height. In Reception, children are expected to recognise 3D shapes including cubes, pyramids, spheres and cones.



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Phonics

This week, the sounds used are 'ch', sh', 'th' and 'ng'. The activities in this pack can be printed out and should be completed with the support of an adult.

Initial sounds 'ch'(page 7)

The pictures show church, chick, lion, feather, chain and chair. Encourage children to name each picture and decide which ones start with the 'ch' **sound**. Encourage them to **segment** the letters so that they can hear each sound in the word, and then read the word by **blending** the sounds together.

Initial sounds 'sh' (page 8)

The pictures show helicopter, sheep, shower, shop, otter and ship. Encourage children to name each picture and decide which ones start with the 'sh' **sound**. Encourage them to **segment** the letters so that they can hear each sound in the word, and then read the word by **blending** the sounds together.

Initial sounds 'th' (page 9)

The pictures show think, thimble, button, thorn, car and thumb. Encourage children to name each picture and decide which ones start with the 'th' **sound**. Encourage them to **segment** the letters so that they can hear each sound in the word, and then read the word by **blending** the sounds together.



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The sound 'ng' (page 10)

The pictures show king, jumper, ring, horse, sing and string. Encourage children to name each picture and decide which ones end with the 'ng' **sound**. Encourage them to **segment** the letters so that they can hear each sound in the word, and then read the word by **blending** the sounds together. Following this activity, you might like to ask children to try writing the words ending with 'ng' by saying all the sounds that they can hear and writing them down.

Phonics Vocabulary

Sound refers to the single unit of sound in a word. Also known as 'phoneme'.

Blending refers to stringing together all the sounds in a word. For example, these three sounds, sh - e - II, blend together to make the word 'shell'.

Segmenting refers to splitting up a word into the different sounds. It is the opposite of blending. For example, the word shell, can be segmented into three sounds (sh - e - II).



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Literacy

This week, the literacy activities uses the sounds that children have practised as part of the phonics sessions.

Reading (page 11)

The words are that the children should read are 'bang', 'shell', 'bath' and 'chip'. Encourage children to read the words by saying each sound aloud and **blending** the sounds together. Once children have read each word, look at the pictures together and ask them to describe what they can see. They should then draw a line from each word to the corresponding image.

Writing (page 12)

The images show 'ring', 'path', 'chick' and 'ship'. Encourage children to first describe what they can see in each picture. They should write the words by saying the saying each sound aloud and writing it down. Each word is made up of three sounds. It is worth noting that the sounds 'sh', 'ch', 'th' and 'ng' are made up of two letters that make one sound.



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Practical Ideas

These do not need to be printed and are intended to offer ideas for furthering children's learning.

Practical ideas covering the development of language, physical and creative skills (page 13) Practical ideas covering the development of maths, literacy and an activity from a Lockdown Live (page 14 – 15)

Each practical idea has a short description underneath to help you in delivering this activity. The maths and literacy ideas relate to topics that children have covered this week including capacity and shape.

For other Resources and Ideas

- Go to <u>https://kids.classroomsecrets.co.uk/</u> for interactive games that your child can play.
- Access resources for all areas of EYFS learning, including activities just like the ones in this pack, for only £4.83 a month at
 <u>www.classroomsecrets.co.uk</u>

