

Embedding learning about and caring for the environment into Hawthorns curriculum.

From September 2020, learning about and caring for the environment will be embedded into the curriculum.









This will be achieved by each class teacher/team choosing one (or more if you can fit it in!) celebratory day/week each term and using it as an opportunity to teach and engage the children in learning about the environment. This can be anything from Bucket/Magic Box, Attention Autism (all stages,) to any areas of the curriculum throughout the school.

This will start from the beginning of February. It doesn't matter if classes choose to do the same one, as each team will have a different take on them, just as long as they are all covered in some way, on the day, or as near to it as possible.

Verna will be celebrating some of the 'days' in her Story Massage sessions and Andrea will include some of the themes in cooking, John Large will be in school every week on Thursdays and I will be liaising with him about his involvement. Kevin and I will use the outdoor areas to provide ongoing opportunities for the children to be involved in celebrating as many international, national and local events as possible. These celebratory events also provide opportunities to learn about different animals and ways of life for some people.

I will be using the Eco Schools structure as usual, the 8 topics we are covering for the next 2 years are -



 Biodiversity	Caring for all plants, animals and insects.
 Litter	Reducing the amount of litter in the local area.
 Waste	Refuse, reduce, re-use, repair and recycle.
 Water	Protecting an important natural resource.
 School grounds	Enhancing where you work and play.
 Global citizenship	Working with others on local and global issues.
 Marine	Protecting all rivers, canals and oceans.
 Healthy Living	Improving physical and mental well being

Any class based activities that fit into the above topics can all be used as evidence for the next Eco inspection in February 21 and the following one in February 2023. It would be really helpful to be able to gather evidence from across the school.

This year I am also going to include the 17 Good Life Goals, which have been developed to support the UN Sustainable Development Goals. Each Good Life Goal has been further split into 5 categories. I have chosen the ones I think will be most relevant to our children. These are -



1 Help end poverty

1. Learn the causes of poverty at home and abroad
2. Share and donate what you can.

2 Eat better

1. Learn how we farm, fish and make our own food.
2. Enjoy more fruits and vegetables.
5. Demand an end to global hunger

3 Stay well

1. Learn about and share ways to stay healthy.
2. Wash your hands and exercise regularly.

3. Stay safe on or near roads.

6 Save Water

1. Learn why clean water matters.

2. Don't flush any rubbish

4. Save water when brushing your teeth, washing and cleaning.

5. Defend people's right to clean water and a toilet.

11 Love where you live

1. Learn about and take part in local decisions.

3. Get to know your neighbours and welcome new people.

4. Protect local trees, wildlife and natural areas.

12 Live better

1. Learn about sustainable development.

2. Reuse, repair, recycle, share and borrow.

3. Waste less food and use leftovers.

4. Collect friends and experiences, not just things.

5. Demand that businesses respect people and planet.

13 Act on Climate

1. Learn about climate solutions.

3. Eat more plants and cut down on meat.

4. Walk or cycle rather than drive.

14 Clean the seas

1. Learn about life in our seas and oceans.

2. Remember that litter ends up in the water.

3. Say no to unnecessary plastic.

4. Buy sustainable fish and seafood.

5. Demand leaders end ocean pollution.

15 Love nature

1. Discover the wonders of the natural world.

2. Protect native plants and animals.

3. Never buy from endangered wildlife.

4. Support companies that protect and restore nature.

5. Speak up for threatened forests and natural places

16 Make Peace

2. Be kind and tolerant.

17 Come Together

1. Discover and share the Sustainable Development Goals.

2. Support those who bring us together.

3. Celebrate the progress we have already made.

5. Help make tomorrow better than today.

<https://www.goodlifegoals.org/>

Dates for Spring term.

January and February are 'The Big Schools Birdwatch' months. February is National Nest Box Week. Our focus will be on the House Sparrow, whose numbers have declined in the UK by 70% since 1977. March is 'What's Under Your Feet?' month. I will be doing activities on the field and in the wildlife areas with Beech, Willow, Maple, Chestnut and Sycamore. If any other classes want to get involved, visit www.nestboxweek.com www.bto.org www.rspb.org.uk. There are also some good resources for the birdwatch on Twinkl. For 'What's Under Your Feet?' visit www.jointhepod.org These are great numeracy opportunity with plenty of weighing, measuring and counting. ICT for graphs, I Movies, Clips. Literacy for diaries/journals/stories. SMSC for helping the bird population. (All the celebratory days, should tick the SMSC box). Art – collage of what is found underground/in the trees. Science – soil survey, insect/bird ID and habitats.

March 8th – 14th 'Waste Week,' the focus is on single use plastic. I will be doing activities with Willow, Chestnut, Maple and Sycamore, but if any other classes would like to take part, there are some good resources on The Pod.

There will be a certificate for each class taking part in these activities.



<u>Month</u>	<u>Day/date</u>	<u>Name of event</u>	<u>Notes</u>	<u>Eco School topic covered</u>	<u>Good life Goal/s covered</u>	<u>Useful websites</u>	<u>Tweet</u>
Feb	Tues 2nd	World Wetlands Day	The UK alone has lost more than 90% of its wetlands in the last 100 years. UN, Ramsar Conv link. Lots of videos on YouTube Theme for 2021 - Wetlands and Water.	Biodiversity Marine Global citizenship	11(4) 12(1) 13(1) 15(1,2,4) 17(5)	www.worldwetlandsday.org www.wwt.org/discover-wetlands www.martinmere www.derbyshirewildlifetrust.org.uk	@EcoSchools @wwf_uk @WWTworldwide @WWTconservation @DerbysWildlife @RamsarConv @UNEP @SDGoals
Feb	Mon 15th	World Hippo Day	Classed as vulnerable on the IUCN list. On YouTube -	Biodiversity Marine Global Citizenship	15 (1,2,3) 17 (5)	www.saveanimalsfacingextinction.org www.awf.org www.savethehippos.info	@EcoSchools @wwf_uk @World_Wildlife @AWF_Official

			<p>Fiona the hippo. Good to follow her progress in Cincinnatti Zoo, from a premature birth to her upcoming 4th birthday.</p> <p>All things Animal- Leo the Wildlife Ranger, episode - pygmy hippo.</p>			www.worldwildlife.org www.savethehippos.info	<p>@SaveAnimals @CincinnatiZoo @UNEP @ICUNRedList @Turgwetrust</p>
Feb	Sat 27th	Int. Polar Bear Day	<p>Classed as vulnerable on the IUCN list. On YouTube - Follow the story of Nora, the baby polar bear hand reared by zoo staff. NatGeo for kids - Mission Animal Rescue.</p> <p>Good videos with polar bear facts.</p>	Biodiversity Marine Global citizenship	13(1) 15 (1,2,5) 17(5)	www.polarbearsinternational.org www.wwf.org.uk/polarbears www.explore.org www.natgeokids.com www.twinkl.co.uk www.worldwildlife.org	<p>@EcoSchools @WWF_Arctic @PolarBears @UNEP @redlisteco</p>
March	Fri 12th	Plant a Flower Day	<p>There will be a sunflower growing competition across school (staff can take part as well!)</p>	Biodiversity School grounds Healthy Living	11(4) 15(1,2) 17(5)	www.5minutefun.com www.gardenersworld.com www.twinkl.co.uk	<p>@EcoSchools @wwf_uk @RHSSchools @TheMontyDon</p>
March	Tuesday 16th	World Panda Day	<p>Class as vulnerable on the IUCN list YouTube - The problem with panda'-Science for kids How to draw a cartoon panda- Art for kids Baby Panda- (Baby Bus)</p>	Biodiversity Global Citizenship	13(1,2) 15(1,2,3,4,5) 17(5)	www.worldwildlife.org www.bbc.co.uk www.worldwildlife.org www.edinburghzoo.org.uk www.natgeokids.com www.twinkl.co.uk	<p>@EcoSchools @EdinburghZoo @WildlifeMag @natgeokids_uk @World_Wildlife</p>
March	Sun 21st	Int Day of the Forest	<p>Globally we are losing 64 million acres of forest every year.</p>	Biodiversity Global Citizenship	11(4) 13(1) 15(1,2,5) 17(2,3,5)	www.forestryengland.co.uk www.twinkl.co.uk	<p>@EcoSchools @WoodlandTrust @ForestryComm @TreesforCities</p>

			<p>UN link. Theme for 2021-Learn to love Forests. Launch of the Junior Forester award scheme at Hawthorns.</p> <p>Tree planting.</p> <p>Forestry England has some good resources.</p>			www.woodlandtrust.org.uk	<p>@CityofTreesMcr @UNEP @wwf_uk @nature.org @SDGoals</p>
March	Monday 22nd	World Water Day	<p>UN link Globally, 2.2 billion people don't have access to clean, safe water. YouTube-Charity water', 'Walking in Sabina's shoes'</p> <p>Water cycle</p>	Global citizenship	6(1,2,4,5) 14(2) 17(5)	www.worldwaterday.org #Water2me www.twinkl.co.uk	<p>@EcoSchools @UN_Water @UNICEF @charitywater @SDGoals</p>
March	Saturday 27th	Earth Hour	<p>UN link Lights out Lunch' for Willow, Chestnut, Maple and Sycamore YouTube-What is Earth Hour? WWF Earth Hour official video</p>	Global Citizenship	11(4) 12(1,5) 13(1) 15(4,5) 17(3,5)	www.earthhour.org www.worldwildlife.org www.twinkl.co.uk	<p>@earthhour @EcoSchools @World_Wildlife @SDGoals @wwf_uk</p>