



**Behaviour
Policy
Addendum
Covid - 19**

Document Control Information			
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Author	Summary of changes	Issue	Date Authorised
G Howard	Addendum to Behaviour policy	1	30//03/2020
D Fitton	Updated addendum to Behaviour policy	2	2/12/2020
Authorisation			
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Document Owner & Reviewer:	The senior manager responsible for this policy is the Asst CEO Pastoral		
Equality Impact			
Statement We welcome feedback on this document and the way it operates. We are interested to know of any possible or actual adverse impact that may affect any groups in respect of any of the equalities act 2010 protected characteristics.			
The person responsible for equality impact assessment for this document is the Director of Equalities and Diversity.			
Screening	This policy has been screened by the Equalities Team and the impact has been assessed as:		
	<input type="checkbox"/> Not applicable <input type="checkbox"/> Low <input type="checkbox"/> Medium <input type="checkbox"/> High		

1. Purpose

- 1.1. During this period, the government have requested that schools devise a temporary set of principles/behaviour expectations for pupils, parents and staff to adhere to.
- 1.2. By sending your pupil to school you are agreeing to the terms of this temporary behaviour policy and understand that sending your child to school is not compulsory and acknowledge that failure to follow these rules will result in a swap back to a home learning offer.
- 1.3. The purpose of this is to make our school environment as safe as possible for all for us. Please follow these temporary procedures as set out below.
- 1.4. Consideration and support will be provided to pupils who are experiencing anxiety and behaviour associated with COVID and the lockdown measures experienced, through available on-site pastoral and key staffing teams with social distancing restrictions in place.

2. Scope

This policy applies to all organisations within the New Bridge Group:

Future Finders
New Bridge Horizons
New Bridge MAT

3. Reason for Review Updated document.

4. Aim(s):

- 4.1. To ensure the health and safety of both staff and pupils and minimise the risk of the spread of COVID-19
- 4.2. DEFINITIONS (additional to those already in the policy):
 - 4.2.1. Unacceptable behaviour is defined as:
 - 4.2.1.1. Disregard of new government expectations to ensure social distancing and hygiene.
 - 4.2.1.2. Intentional and purposeful behaviour to flout social distancing measures, putting the health and safety of themselves and others at risk

5. Procedures and practice

5.1. Pupil Behaviour Principles

- 5.1.1. In light of the need for children to behave differently when they return to school, and the new systems we have put in place to support that, we ask that you follow the changes to our behaviour policy.
 - 5.1.1.1. follow the routines for arrival or departure (staggered times may change on a weekly basis as more pupils return to school)
 - 5.1.1.2. follow the school instructions on hygiene, such as regular handwashing and hand sanitising when requested
 - 5.1.1.3. children to sanitise hands when entering and leaving school premises at the handwash stations provided.

- 5.1.1.4. follow instructions on who you can socialise with at school within your own group (bubble) – respect the space of others
- 5.1.1.5. move around the school as per instructions (for example, one-way systems, out of bounds areas, queuing 2 metres apart and use of playground zones)
- 5.1.1.6. follow the sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- 5.1.1.7. tell an adult immediately if you are not feeling well
- 5.1.1.8. do not bring in any items, other than coat, packed lunch, PE kit and spare clothes from home
- 5.1.1.9. follow the maximum number at a time in the toilet rule
- 5.1.1.10. never cough or spit at or towards any other person
- 5.1.1.11. any coughing / spitting on another pupil will result in pupil being sent home and not allowed to return (this includes pretending to cough or spit
- 5.1.1.12. pupils at home to continue to access and complete home learning
- 5.1.1.13. If a child's behaviour is deemed high risk and unsafe, for example refusing to follow safety precautions or new school rules then parents/carers will be called to collect their child from school immediately. That pupil will then be swapped from onsite education offer to the home learning offer as it will be considered safer to educate them at home.

5.2. Parental Behaviour Principles

- 5.2.1. In light of the new temporary school systems – there are different expectations for parents. There is a need to respond differently in order to maintain the safety of all.
- 5.2.2. At times, the procedures may appear to be strict but we are doing this to protect your child, our staff and ultimately you the parent/carers, in line with government guidance.
 - 5.2.2.1. do not come to school if you or any members of your family have coronavirus symptoms – inform school of this immediately
 - 5.2.2.2. follow any altered routines for arrival or departure
 - 5.2.2.3. If allotted time for drop off is missed, it may be the case that your child is not allowed in school on that day.
 - 5.2.2.4. follow the social distancing rules for each other as parents and towards school staff and other pupils

- 5.2.2.5. ensure social distance from other adults whilst waiting for pupils to be admitted to school. Do not arrive too early as this will cause congestion
- 5.2.2.6. ONLY 1 adult to bring/collect their children to/from school – inform school if the adult is not known to school staff, or 2 adults are needed to support for any other reason.
- 5.2.2.7. please do not enter the school building
- 5.2.2.8. please do not approach staff members
- 5.2.2.9. communicate with school by telephone or by email
- 5.2.2.10. reinforce social distancing rules with your child where possible
- 5.2.2.11. clear rules for pupils at home about conduct in relation to home learning
- 5.2.2.12. wash and change clothing daily
- 5.2.2.13. rewards and sanction systems remain the same as before • support school with these procedures

5.3. Principles for staff

- 5.3.1. Staff are responsible for implementing and modelling all expectations for social distancing to pupils as outlined in the Risk Assessment Document for COVID June 2020
- 5.3.2. Do not come to work if you have coronavirus symptoms. Go home as soon as these develop (informing your manager), and access a test as soon as possible.
- 5.3.3. Clean your hands more often than usual - with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered.
- 5.3.4. Use the 'catch it, bin it, kill it' approach. • avoid touching your mouth, nose and eyes.
- 5.3.5. Clean frequently touched surfaces often using standard products, such as antibacterial wipes, detergents and permissible cleaning solutions as provided by school.
- 5.3.6. Ensure that you are available to pick up pupils in your bubble when they arrive at school so that congestion of pupils is avoided.
- 5.3.7. Ensure that your pupils are ready to be picked up at their allotted time to avoid parents waiting and causing congestion.

- 5.3.8. Modify your teaching approach to keep a distance from children in your care as much as possible, particularly close face to face support (noting that it's understood that this is not possible at all times, which is why hygiene and hand cleaning is so important)
- 5.3.9. Consider avoiding calling pupils to the front of the class or going to their desk to check on their work if not necessary.
- 5.3.10. Help your pupils to follow the rules on hand cleaning, not touching their faces, 'catch it, bin it, kill it' etc. including by updating your classrooms displays with posters.
- 5.3.11. Prevent and educate your pupils about sharing equipment and resources (like stationery).
- 5.3.12. Keep your classroom door and windows open if possible for air flow.
- 5.3.13. Limit the number of children from your room using the toilet at any one time
- 5.3.14. Limit your contact with other staff members, and do not congregate in shared spaces, especially if they are small rooms (such as reprographics room or staff room)
- 5.3.15. Contact with the office should be by telephone where at all possible

This addendum will be shared with Governors, staff, parents and pupils.

The addendum will be reviewed and amended as and when governments guidance alters.

All stakeholders will be made aware of any further updates.