



Head of School: Mr P Coiffait

Pupil Premium Strategy 2020/21



Learning Together • Learning for All • Learning for Life



A: Hawthorns School, Sunnyside Moss Campus, Lumb Lane, Audenshaw, M34 5SF

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Pupil premium strategy statement

School overview

Metric	Data
School name	Hawthorns
Pupils in school	137
Proportion of disadvantaged pupils	33% (45 pupils)
Pupil premium allocation this academic year	£47, 075
Academic year or years covered by statement	2020/2021
Publish date	Autumn term 2020
Review date	Summer term 2021
Statement authorised by	P. Coiffait
Pupil premium lead	L.McMahon
Governor lead	

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Disadvantaged pupil barriers to success

Rapid growth in pupil numbers has resulted in a higher pupil to staff ratio,
Additional pupils have resulted in less opportunities for one to one interventions, and means that outside agencies (eg.SALT,OT) have more pupils to see in the same amount of time.
Additional pupils have resulted in extra classes which has impacted on the space to work 1:1 or in small groups.
Long absence from school-based learning during COVID lockdown period, some pupils' attainment remained static, and a small minority made retrograde progress, due to length of lay-off period (March – September).

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
To increase the number of pupils achieving their targets in speaking	Reviews by Speech and Language Therapists Data from Dashboard	By Summer 2021
To increase the number of children achieving their writing targets. To improve pupils' fine and gross motor skills	Assessments and reviews by Occupational Therapist Data from Dashboard Pupils showing increased independence.	By Summer 2021
For children returning from a long COVID lockdown to settle back into school routines and to secure their behaviours for learning	Recovery curriculum Access of mental health support Post Admission reviews A Quiet Place	By February 2021

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	Dashboard Data – pupils make progress Observation of pupils' behaviour CPOMs data	
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Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Measure	Activity
Increased independence in life skills eg. dressing, eating	Assessment and therapy/advice from Occupational Therapist. Individual programmes in class
Increased social skills and social awareness observed.	AQP programmes Additional SALT time (SLA) Additional support /staff training for developing alternative methods of communication eg. Signing, PECs, Communication Apps. OT for Kids SLA
Reduce over reliance on adult support Support independence in communication/ developing relationships	As above
Projected spending	AQP - £6,000 OT for Kids – £17, 000 TA support - £13,800

Teaching priorities for current academic year

Aim	Evidence of impact	Target date
Increase number of pupils achieving their targets in Numeracy	Teaching based on 'White rose' (problem solving) approach Dashboard data evidence	Summer 2021
Increase teacher /TA confidence to develop 'Language Friendly Classrooms'.	All staff to have access to training in these areas – whole staff training and additional targeted staff training.	Summer 2021

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To develop Total Communication opportunities for targetted pupils.	SALT reviews of pupil targets Dashboard data	
Increase the number of pupils achieving their targets in ICT	Apps available to support pupils reviewed and extended New scheme of work for ICT developed	Summer 2021

Targeted academic support for current academic year

Measure	Activity
Improve pupil communication skills	Staff training – ‘Language Friendly Classrooms’ and other targeted training Signing intervention for individual pupils TAs to support alternative methods of communication eg Snap app One morning additional SALT (SLA)
Improve assessment of pupil reading levels	Training on ‘Running Records’ for new staff delivering Guided Reading Joint assessment of pupil reading (class staff and Reading Recovery Teacher)
Projected spending	Staff training - £1,300 Staff release - £1,975 Additional SALT provision - £3,500

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Wider strategies for current academic year

Measure	Activity
Improved staff knowledge of sensory processing and strategies to support pupil' sensory needs	New staff training on Sensory Processing
Pupils to have increased access to learning apps	Targeted use of technology to support learning activities Increased range of apps to support learning
Improved attention and engagement Improved independent learning and personalisation	As above
Projected spending	Sensory Processing training - £2,000 Apps for Learning - £1,500

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Monitoring and implementation

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Teaching	<p>Increase staff knowledge of strategies to support speaking and communication Address children's SALT targets throughout the curriculum.</p> <p>Continue training and implementation of 'White Rose' approach to teaching Numeracy</p> <p>Increase staff knowledge of reading assessment To Assess children's reading levels termly</p>	<p>Whole school and targeted Speaking and Listening training Review with classes, LM and speech therapist at Intervention meetings. Curriculum review and staff training</p> <p>Staff training Curriculum review Classroom observations Learning Walks</p> <p>Training on Running Records for teachers Joint assessment with RR teacher</p>
Targeted support	<p>Improving fine and gross motor skills of targeted children</p> <p>Signing and Communication Interventions to be embedded in classroom practice and at home</p>	<p>Assessment and therapy from OT for kids 'Carry On' OT programmes within class Reviews with LM and Occupational Therapist Intervention Meetings</p> <p>Reviewed at Intervention Meetings with SALT Classroom Observations Reviews with parents</p>

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Wider strategies	The sensory needs of children in all classes to be met effectively.	Staff training in Sensory Processing Classroom observations Learning Walks
	Children more confident to use iPADS and learning Apps in order to make progress across the curriculum	New ICT scheme of work Staff training Increase in learning Apps Classroom observation Dashboard data

Review: last year's aims and outcomes

Aim	Outcome
Increase number of pupils achieving their targets in Numeracy	Pupils made good progress overall to March, but the 5 month COVID layoff capped annual progress – continue into 2020-21
Increase teacher /TA confidence to develop 'Language Friendly Classrooms'. To develop Total Communication opportunities for targeted pupils.	Training delivered and classroom environments improved – now needs extending to the 4 new classrooms and new staff to be trained
Increase the number of pupils achieving their targets in ICT	Pupils use ICT skills more successfully in class and in learning – continue into 2020-21 to develop further and to support large number of new admissions
To increase the number of pupils achieving their targets in speaking	Pupils made good progress overall to March, but the 5 month COVID layoff capped annual progress, and some initial progress was compromised by enforced and sustained isolation from school – continue into 2020-21
To increase the number of children achieving their writing targets. To improve pupils' fine and gross motor skills	Pupils made good progress overall to March, but the 5 month COVID layoff capped annual progress – continue into 2020-21

October 2020