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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Reception | Rec/  Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 5/ 6 |
| Wk 1 | WHF Whole Federation Poetry and Art unit. | The Sound Collector | The Sound Collector | The Sound Collector | The Sound Collector | The Sound Collector | The Sound Collector | The Sound Collector | The Sound Collector |
| Term 1 | Learning topic |  |  |  | Where do I belong? | Where do I belong? | Extreme Earth | Enough for Everyone | Super South America |
| Curriculum focus | **Understanding the World** | **History** | **History** | **Geography** | **Geography** | **Geography** | **Geography** | **Geography** |
| Class Book / novel | The Little Red Hen | Leaf  Owl Babies | Leaf  Owl Babies | Little Red and the Very hungry Lion  Bob the man on the moon | Little Red and the Very hungry Lion  Bob the man on the moon | The Iron Man | Yr 4  The Great Kapok Tree  Taking Flight (animation)  Yr 5  Lion, Witch and the Wardrobe | Yr 5  Lion, Witch and the Wardrobe  Yr 6  Skellig  The Veiwer |
| Supplementary books | Traditional Tales | Stuck, Coming to England, The Proudest Blue, My Hair, Little Red Riding Hood | Stuck, Coming to England, The Proudest Blue | Have you Filled a Bucket Today? | Have you Filled a Bucket Today? | Tom Crean’s Rabbit  Scott of the Antarctic  Brave explorer |  |  |
| Writing focus | Mark making  Name writing  Dough Disco  Funky Fingers | Setting Description, recount writing (diary, letter, recount) | Setting Description, recount writing (diary, letter, recount) | Setting Description, recount writing (diary, letter, recount) | Setting Description, recount writing (diary, letter, recount) | Setting Description, recount writing (diary, letter, recount) | Setting Description, recount writing (diary, letter, recount) | Setting Description, recount writing (diary, letter, recount) |
| Values | Understanding, Unity & Cooperation | Understanding, Unity & Cooperation | Understanding, Unity & Cooperation | Understanding, Unity & Cooperation | Understanding, Unity & Cooperation | Understanding, Unity & Cooperation | Understanding, Unity & Cooperation | Understanding, Unity & Cooperation |
| Enrichment  H5 (SEN) | Grandparents Day  Bus trip  Baby visit | Victorian toys from STEAM  Grandparents’ Day | Victorian toys from STEAM  Grandparents’ Day | Trip to Noah’s Ark Farm Zoo | Trip to Noah’s Ark Farm Zoo |  |  |  |
| Science | Bread and butter making  Welly walk = school grounds walk | Animals including Humans (Humans) | Animals including Humans (Humans) | Animals and their habitats | Animals and their habitats | Animals including humans | Habitats and Living Things | Evolution and Inheritance |
| PSHE | Jigsaw PSHE  Being Me In My World  Ollie Owl goes home for Great Manners | Jigsaw PSHE  Being Me In My World | Jigsaw PSHE  Being Me In My World | Jigsaw PSHE  Being Me In My World | Jigsaw PSHE  Being Me In My World | Jigsaw PSHE  Being Me In My World | Jigsaw PSHE (Y5)  Being Me In My World | Jigsaw PSHE  Being Me In My World |
| RE | Harvest  Divalli  Special people | Special People  Key Question:  What makes people  special?  Religions:Christianity,  Judaism | Christianity Creation Story, God/Creation-does God want Christians to look after the world? | Christianity What did Jesus teach? -is it possible to be kind to everyone all of the time? | Hinduism Divali – would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? | Sikhism The Amrit Ceremony and the Khalsa- does joining the Khalsa make a person a better Sikh? | Sikhism | Christianity |
| PE | Gross opportunities -Sparks Program  Fine motor opportunities - threading, pegs, tracing  Maipulation of playdough  Fundamentals | **Introduction to PE: Unit 1**  Fine motor opportunities - threading, pegs, tracing  Manipulation of playdough. | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness |
| Computing | Using a range of technology continuously throughout the year for the children to access, both independently and with an adult | Skill – basic skills – logging on and off, digital imagery  Online safety - Self image and identity, privacy and security | Skill – basic skills – logging on and off, digital imagery  Online safety - Self image and identity, privacy and security | Basic Skills, Knowledge and Experiences ESafety focus – Produce 2create a story to  ES Self-Image and Identity & Privacy and security | Basic Skills, Knowledge and Experiences ESafety focus – Produce 2create a story to  ES Self-Image and Identity & Privacy and security | Basic Skills  Digital Exploration | Coding | Paired programming |
| Art/DT | Self portraits  Know the names of basic tools  Safely explore tools and techniques  Identify colours | Access Art - spirals  Colour mixing | Access Art - spirals | Access Art – Explore & Draw – Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills. | Access Art – Explore & Draw – Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills. | Art[Gestural Drawing with Charcoal](https://www.accessart.org.uk/gestural-drawing-with-charcoal/) | Access Art: Storytelling through drawing | Access Art: drawing  2D to 3D  OR  [**Typography & Maps**](https://www.accessart.org.uk/typography-and-maps/)  Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps. |
| Music | Nursery rhymes  Classroom routine jingles | Charanga – Hey You!  Nursery Rhymes | Charanga – Hey You! | Charanga  Hands, Feet Heart | Charanga  Hands, Feet Heart | Charanga – Let your spirit fly | Charanga – Mamma Mia | Charanga – Living On a Prayer |
| French |  |  |  |  |  |  | Kapow - Greetings | Kapow Year 4 Unit: Portraits – Describing in French |
|
| Term 2 |  | Reception | Rec/ Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 5/ 6 |
| Learning topic |  |  |  | Fire, Fire! | Fire, Fire! | Stone Age |  | Maya Civilisation |
| Curriculum focus | **Understanding the World** | **Georgraphy** | **Geography** | **History** | **History** | **History** | **History** | **History** |
| Class Book / novel | The Gingerbread Man  The Stickman  The Nativity Story | Gingerbread Man  Stickman | Gingerbread Man  Stickman | The Dragon Machine  The Day the Crayons Quit | The Dragon Machine  The Day the Crayons Quit | Winter’s Child | Yr 4  Barnabus Project  The Gift (you tube)  Yr 5  The Explorer  The Promise (animation) | Yr 5  The Explorer  The Promise (animation)  Yr 6  Roads End (animation)  A Christmas Carol |
| Supplementary books |  | Poles Apart, Iceberg, The Polar Bear, Traditional Tales | Poles Apart, Iceberg, The Polar Bear, Traditional Tales | Bakers Boy  Toby and The Great Fire of London |  | Stone Age Boy  How to wash a woolly mammoth  DK Stoneage  UG boy genius of the stone age |  |  |
| Writing focus | Meaning to marks they make  Grapheme formation (initial sounds) | Character description  Recount | Narrative – Character Description  Persuasion – leaflet, letter, advert, speech, campaign. | Narrative – Character Description  Persuasion – leaflet, letter, advert, speech, campaign. | Narrative – Character Description  Persuasion – leaflet, letter, advert, speech, campaign. | Narrative – Character Description  Persuasion – leaflet, letter, advert, speech, campaign. | Narrative – Character Description  Persuasion – leaflet, letter, advert, speech, campaign. | Narrative – Character Description  Persuasion – leaflet, letter, advert, speech, campaign. |
| Values | Freedom, Appreciation & Simplicity | Freedom, Appreciation & Simplicity | Freedom, Appreciation & Simplicity | Freedom, Appreciation & Simplicity | Freedom, Appreciation & Simplicity | Freedom, Appreciation & Simplicity | Freedom, Appreciation & Simplicity | Freedom, Appreciation & Simplicity |
| Enrichment | Remembrance Day  Bonfire night  Hotdogs  Visit Nursing Home  Christingle  Nativity | Remembrance Day activity  Bonfire night hotdogs | Remembrance Day activity  Bonfire night hotdogs |  |  | Forest school – fire lighting |  | Carol concert  Lego workshop |
| Science | Welly Walk –  Observing seasonal change – **Autumn look at p**ond and large tree | Materials and their properties | Materials and their properties | Animals and their habitats | Animals and their habitats | Rocks and Fossils | Animals, including humans | Living things – microorganisms and classification |
| PSHE | Jigsaw PSHE  Celebrating Difference  Ollie Owl goes home for Great Manners | Jigsaw PSHE  Celebrating Difference | Jigsaw PSHE  Celebrating Difference | Jigsaw PSHE  Celebrating Difference | Jigsaw PSHE  Celebrating Difference | Jigsaw PSHE (Y5)  Celebrating Difference | Jigsaw PSHE (Y5)  Celebrating Difference | Jigsaw PSHE  Celebrating Difference |
| RE | Christmas time! How Christians celebrate  The nativity story | Christmas  Key Question:  What is Christmas?  Religion: Christianity  Christian concept:  Incarnation | Christianity Christmas, Incarnation -what gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? | Christianity Christmas (Jesus as gift from God), Incarnation-why do Christians believe God gave Jesus to the world? | Christianity Christmas, Incarnation – has Christmas lost its true meaning? | Christianity Christmas, Incarnation -what is the most significant part of the nativity story for Christians today? | |  | | --- | | Christianity |   Christmas, Incarnation – Is the Christmas story true? | Christianity |
| PE | Gross opportunities – balance bikes  Fine motor opportunities – manipulation of playdough  Ball skills | Ball Skills Unit 1  Balance bikes  Fine motor activities in the provision. | Fundamentals / Yoga | Fundamentals / Yoga | Fundamentals / Yoga | Fundamentals / Yoga | Fundamentals / Yoga | Football  Yoga |
| Computing | Purple Mash | Skill – Basic skills, music and sound  Online safety – Online bullying | Skill – Basic skills, music and sound  Online safety – Online bullying | Algorithms & coding  Scratch Jr  ES Online Bullying | Algorithms & coding  Scratch Jr  Online bullying | Computer Science:  Coding | Music and Sound 4.9 | 3D modelling - Tinkercad |
| Art/DT | Skills taught, and in continuous provision – using a variety of materials, junk modelling, cooking, fine motor (scissor skills, pencil grip, utensils, paint brushes), planning & designing, sharing/explaining/adapting creations | Skills taught, and in continuous provision – using a variety of materials, junk modelling, cooking, fine motor (scissor skills, pencil grip, utensils, paint brushes), planning & designing, sharing/explaining/adapting creations  Christmas artwork | Kapow – joining techniques for textiles. Make a felt star | Kapow D&T – Making pouches  Cut from a template  Use a running stitch to join fabric  Design and decorate the pouches | Kapow D&T – Making pouches  Cut from a template  Use a running stitch to join fabric  Design and decorate the pouches | DT: Cooking and nutrition – Eating seasonally | Electrical Systems – Torches | Textiles – Design and make a waistcoat. |
| Music | Number rhymes and songs | Charanga – Rhythm in the way we walk and Banana Rap | Charanga – Rhythm in the way we walk and Banana Rap | Charanga  Ho Ho Ho | Christmas Nativity performance songs | Charanga – Glockenspiel Stage 1 | Otters: Charanga  Glockenspiel Stage 2  Badgers: Clarinet | Charanga – Class Room Jazz 1  Christmas carol perforrmance songs. |
| French |  |  |  |  | Adjectives of size, colour, shape | Adjectives | |  | | --- | | Kapow Y3 |   Adjectives of colour, size and shape | Kapow Y4  French Getting dressed in France |
| Term 3 |  | Reception | Rec/ Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 5/ 6 |
| Learning topic | Freedom | Belonging | Belonging | Colours of the World | Colours of the World | Rainforests |  | Around the world |
| Curriculum focus | **Understanding the World** | **Geography** | **Geography** | **Geography** | **Geography** | **Geography** | **Geography** | **Geography** |
| Class Book / novel | Lost and Found  Non Fiction – Chinese New Year  Naughty Bus | Lost and Found  Naughty Bus | Lost and Found  Naughty Bus | Three Little Wolves and the Big Bad Pig  There’s a Rang-Tan in my bedroom | Three Little Wolves and the Big Bad Pig  There’s a Rang-Tan in my bedroom | Mrs Noah’s Pockets | Yr 4  Wolves in the Walls  What a waste - One Plastic Bag  Yr 5  Boy 87  The Land of Never Believe | Yr 5  Boy 87  The Land of Never Believe  Yr 6  The Girl with Ink and Stars |
| Supplementary books |  | Paddington, Dear Greenpeace, Storm Whale, Beegu, The Snail and the Whale | Paddington, Dear Greenpeace, Storm Whale, Beegu, The Snail and the Whale |  |  | The Leaf Detective |  |  |
| Writing focus | Writing simple words  Start to use a tripod grip  Begin to read their writing | Narrative – retelling of story / part of a story  Non chronological report | Narrative – retelling of story / part of a story  Non chronological report | Narrative – retelling of story / part of a story  Non chron report | Narrative – retelling of story / part of a story  Non chron report | Narrative – retelling of story / part of a story  Non chron report | Narrative – retelling of story / part of a story  Non chron report | Narrative – retelling of story / part of a story  Non chron report |
| Values | Hope and Resilience | Hope and Resilience | Hope and Resilience | Hope and Resilience | Hope and Resilience | Thoughtfulness | Hope and Resilience | Hope and Resilience |
| Enrichment | Chinese heritage talk  Local walk to supermarket | Chinese New Year, local walk to supermarket, |  |  |  | Art – jungle party animals – clay models. |  | Science workshops |
| Science | Welly Walk –Observing seasonal change - **Winter**  Visit pond and tree and park | Materials and their properties continued | Materials and their properties continued | Materials and their properties | Materials and their properties | Animals including Humans | Electricity | Electricity |
| PSHE | Jigsaw PSHE Dreams and Goals  Ollie Owl goes home for Great Manners | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE (Y5)  Dreams and Goals | Jigsaw PSHE Dreams and Goals |
| RE | Shrove Tuesday | Celebrations  Key Question:  How do people celebrate?  Religions: Hinduism | Judaism  Passover – How important is it for Jewish people to do what God asks them to do? | Islam Prayer at home- does praying at regular intervals help a Muslim in his/her everyday life? | Christianity Jesus (Miracles), Incarnation – could Jesus heal people? Were these miracles or is there some other explanation? | Islam The 99 names of Allah- how special is Allah to Muslims? | Sikhism  Beliefs & Moral values – are Sikh stories important today? Beliefs and Moral Values | Key Question:  Is anything ever eternal? |
| PE | Gross opportunities – balance bikes  Fine motor opportunities – manipulation of plasticine  Dance | Dance Unit 1  Manipulation of plasticine. | Ball Skills / Dance | Ball Skills / Dance | Ball Skills / Dance | Ball Skills / Dance | Ball Skills / Dance | Handball / Dance |
| Computing | Exploring ipads | Skill - digital media/imagery  Online safety – Online reputation | Skill - digital media/imagery  Online safety – Online reputation | Digital exploration – safe searching  Multimedia – produce PowerPoint  ES Online Reputation | Digital exploration – safe searching  Multimedia – produce PowerPoint  Online Reputation | Multimedia and digital imagery | Animation | |  | | --- | | NCCE Year 6 Creating Media : Web page creation (WHF version using Sway) | |
| DT / Art | With some independences safely explore tools, techniques and materials  I can say what I like and dislike about a product  I can work collaboratively to develop creative ideas | Class focus:  Piet Mondrian  Printing | Class artist focus – Romero Britto  Multimedia printing | [**Expressive Painting**](https://www.accessart.org.uk/expressive-painting/) Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes. | [**Expressive Painting**](https://www.accessart.org.uk/expressive-painting/) Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes. | Art: Cloth, Thread , paint | Access Art: Exploring Pattern | Access Art – layered self portraits |
| Music | Charanga – Me! | Charanga – Me! | Charanga – In The Groove | Charanga - I wanna play in a band | Charanga - Rainbows | Charanga – Three Little Birds | Charanga – Stop! | Charanga - Make You Feel My Love |
| French |  |  |  |  | Numbers | Numbers | Playground games – numbers, age and times | Numbers, calendars and birthdays |
| Term 4 |  | Reception | Rec/ Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 5/ 6 |
| Learning topic | Care | Curiosity | Curiosity | Make a difference! | Make a difference! | Bonze Age / Iron Age | Bronze age- iron age  Ancient Egypt | Crime and punishment |
| Curriculum focus | **Understanding the World** | **History** | **History** | **History** | **History** | **History** | **History** | **History** |
| Class Book / novel | Gruffalo  The Little Red Riding Hood | Gruffalo  Little Red Riding Hood | Gruffalo  Little Red Riding Hood | The Light Keeper’s Lunch  George’s Marvellous Medicine | The Light Keeper’s Lunch  George’s Marvelous Medicine | Fly eagle Fly | Yr 4  Journey  After the Fall  Yr 5  Wonder  ??? | Yr 5  Wonder  Yr 6  The Lighthouse (animation) |
| Supplementary books |  | Beegu, The Story of the 3 Little Pigs, Look Up! | Beegu, The Story of the 3 Little Pigs, Look Up! |  |  |  |  | Holes |
| Writing focus | Write simple sentences  Use a tripod grip  Begin to use spaces between words | Narrative- Short story writing, description, information / report/ persuade (biography yr 5/6) | Narrative- Short story writing, description, information / report/ persuade (biography yr 5/6) | Narrative- Short story writing, description, information / report/ persuade (biography yr 5/6) | Narrative- Short story writing, description, information / report/ persuade (biography yr 5/6) | Narrative- Short story writing, description, information / report/ persuade (biography yr 5/6) | Narrative- Short story writing, description, information / report/ persuade (biography yr 5/6) | Narrative- Short story writing, description, information / report/ persuade (biography yr 5/6) |
| Values | Responsibility | Responsibility | Responsibility | Responsibility | Responsibility | Responsibility | Responsibility | Responsibility |
| Enrichment | Easter Bonnet Parade  Mother’s Day Tea party  World Book Day  Baby visit no. 2 | Mother’s Day Tea Party, World Book Day, Monarch Day, Easter Bonnet Parade. | Mother’s Day Tea Party, World Book Day, Monarch Day, Easter Bonnet Parade. | Trip to Lydiard House  Trip to Pizza Express | Trip to Lydiard House  Trip to Pizza Express |  |  |  |
| Science | Welly Walk – observing seasonal change **Spring**  Visit pond and tree and postbox walk | Animals including Humans (animals) | Animals including Humans (animals) | Materials and their properties | Materials and their properties | Plants | Sound y4 | Light |
| PSHE | Jigsaw PSHE  Healthy Me  Ollie Owl goes home for Great Manners | Jigsaw PSHE  Healthy Me | Jigsaw PSHE  Healthy Me | Jigsaw PSHE  Healthy Me | Jigsaw PSHE  Healthy Me | Jigsaw PSHE  Healthy Me | Jigsaw PSHE  Healthy Me | Jigsaw PSHE  Healthy Me |
| RE | Celebrating Easter | Easter  Key Question:  What is Easter?  Religion: Christianity  Christian concept:  Salvation | Christianity  Easter (Palm Sunday), Salvation-why was Jesus welcomed like a King/celebrity by the crowds on Palm Sunday? | Christianity Easter (Resurrection), Salvation-how important is it to Christians that Jesus came back to life after His resurrection? | Christianity Easter (Forgiveness), Salvation – what is ‘good’ about Good Friday? | Christianity Easter (Trinity) | Christianity Easter salvation | Key Question:  Is Christianity still a strong  religion 2000 years after  Jesus was on Earth? |
| PE | Gross opportunities – balance bikes / pedal bikes  Fine motor opportunities – manipulation of plasticine  Gymnastics | Balance and pedal bikes.  Gymnastics | Sending and Receiving / Invasion Games | Sending and Receiving / Invasion Games | Invasion / Target Games | Invasion / Target Games | Badminton/ basketball | Invasion / Target Games |
| Computing | Bee bots | Skill – Digital exploration  Online safety – Health, well-being and lifestyle | Skill – Digital exploration  Online safety – Health, well-being and lifestyle | Data Handling – purple mash 2 graph to represent a range of data  ES Health, well-being and lifestyle | Health, well-being and lifestyle | Digital exploration  Digital Imagery  Health, well-being and lifestyle | |  | | --- | | NCCE Programming B |   Repetition in games  Health, well-being and lifestyle | NCCE Year 6 Creating Media : Web page creation (WHF version using Sway)  Health, well-being and lifestyle |
| DT / Art | I understand when colours are mixed new colours are created  I can manipulate materials to achieve a planned effect | Sketching birds  Clay – create a Gruffalo 3D model. | Access Art – Print making  Structures - making a windmill | DT Mechanisms: Making a moving monster | DT Mechanisms: Making a moving monster | DT  Mechanical systems: Pneumatic toys | D.T. Kapow: Pavillions | Access Art take a seat (sculpture) |
| Music | Charanga – My Stories | Charanga – My Stories | Charanga – Round and Round | Charanga – Zoo time | Charanga – Zoo time | Charanga – The Dragon song | |  | | --- | | Charanga – Lean On Me |   Introducing chords | Charanga scheme – Fresh prince of Belair |
| French |  |  |  |  |  | Classroom | Kapow Year 3: In the French Classroom | Y5 - Unit 4 – French – speaking world |
| Term 5 |  | Reception | Rec/ Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 5/ 6 |
| Learning topic | Resiliance | Courage | Courage | Amazing Africa | Amazing Africa | Coast to coast |  |  |
| Curriculum focus | **Understanding the World** | **History** | **History** | **Geography** | **Geography** | **Geography** | **Geography** | **Geography** |
| Class Book / novel |  | Jack and the Beanstalk  The Extraordinary Gardener | Jack and the Beanstalk  The Extraordinary Gardener | The Pirate Cruncher  Clean up! | The Pirate Cruncher  Clean up! | BFG  Georges Marvelous Medicine / Half Blood Prince (potion scene) | Yr 4  Wisp  Mia’s Story | Yr 5  Letters from the Lighthouse  ???  Yr 6  Francis (animation) |
| Supplementary books |  | The Boy with Flowers in his Hair, After the Fall, Somebody Swallowed Stanley, Six Dinner Sid, The Tiny See, Jasper and the Beanstalk. | The Boy with Flowers in his Hair, After the Fall, Somebody Swallowed Stanley, Six Dinner Sid, The Tiny See, Jasper and the Beanstalk. | Akimbo | Akimbo | Leon and the place between |  |  |
| Writing focus | Write simple phrases and sentences  Spell some common exception words  Form most letters correctly | Story setting / description  Instructions (explanations year 6) | Story setting / description  Instructions (explanations year 6) | Story setting / description  Instructions (explanations year 6) | Story setting / description  Instructions (explanations year 6) | Story setting / description  Instructions (explanations year 6) | Story setting / description  Instructions (explanations year 6) | Story setting / description  Instructions (explanations year 6) |
| Values | Thoughtfulness | Thoughtfulness | Thoughtfulness | Thoughtfulness | Thoughtfulness | Thoughtfulness | Thoughtfulness | Thoughtfulness |
| Enrichment | Eid Talk from parent  Father’s Day celebration | Eid Talk from parents, Father’s Day Celebration, Forest School, Planting, | Eid Talk from parents, Father’s Day Celebration, Forest School, Planting, |  |  | Art – jungle party animals – clay models. |  |  |
| Science | Growing plants in the outside area Welly Walk – visit pond and tree  Growing Sunflowers | Animals including Humans - Animals | Animals including Humans - Animals | Plants | Plants | Plants | States of Matter | Animals including humans - circulation |
| PSHE | Jigsaw PSHE Relationships  Ollie Owl goes home for Great Manners | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE (Y5)  Relationships | Jigsaw PSHE Relationships |
| RE | Eid  Special stories | Key Question:  What can we learn from stories?  Religions:Christianity,  Islam, Hinduism, Sikhism | Judaism  The Covenant – how special is the relationship Jews have with God? | Islam Community & Belonging - does going to a Mosque give Muslims a sense of belonging? | Hinduism Hindu Beliefs – how can Brahman be everywhere and in everything? | Sikhism Sharing & Community – do Sikhs think it is important to share? | Sikhism  Prayer & Worship – what is the best way for a Sikh to show commitment to God? | Key Question:  Does belief in Akhirah (life after death) help Muslims lead  good lives? |
| PE | Gross opportunities – balance bikes / pedal bikes  Fine motor opportunities – work bench and handling tools  Manipulating clay  Games | Games Unit 1  balance bikes / pedal bikes  Fine motor opportunities – work bench and handling tools  Manipulating clay | Athletics / Net and wall | Athletics / Net and wall | Athletics / Net and Wall | Athletics and Swimming | Athletics/ Tennis | Athletics/ Tennis |
| Computing | Paint a picture | Skill – Computer science  Online safety – Online relationships | Skill – Computer science, coding  Online safety – Online relationships | Music and Sound  Purple Mash 2beat & 2explore to create music  ES Online Relationships | Multimedia | Computer Science | Y4 NCCE  Computing Systems and Networks | |  | | --- | | Coding Efficiently  Simulating a Physical System  Decomposition and Abstraction |   Friction and Functions |
| DT / Art | Independently safely explore tools, techniques and materials  I know that art can be found in different places  I can describe patterns | Access Art – exploring watercolour | Access Art – exploring watercolour | [**Music & Art**](https://www.accessart.org.uk/music-and-art/) Explore how we can make art inspired by the sounds we hear. | [**Music & Art**](https://www.accessart.org.uk/music-and-art/) Explore how we can make art inspired by the sounds we hear. | Art  Making animated drawngs | |  | | --- | | Access Art: [**Sculpture, Structure, Inventiveness & Determination**](https://www.accessart.org.uk/sculpture-and-structure) What can artists learn from nature? | | D&T – Come dine with me. |
| Music | Charanga – Everyone! | Charanga – Everyone! | Charanga – Your Imagination | Charanga -Friendship Song | Charanga -Friendship Song | Charanga - Bring us together | Charanga - Blackbird | Charanga - Dancing in the street |
| French |  |  |  |  |  | Transport | Y4 - Unit 5 – French Food – Miam Mian | Y5 - Unit 5 – Verbs in French week |
| Term 6 |  | Reception | Rec/  Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 5/ 6 |
| Learning topic | Adventure | Responsibility | Responsibility | Terrific Technology | Terrific Technology | Ancient Egypt |  |  |
| Curriculum focus | **Understanding the World** | **Geography** | **Geography** | **History** | **History** | **History** | **History** | **History** |
| Focus week  22nd July | Take one Picture Take one Picture | Take one Picture | Take one Picture Take one Picture | Take one Picture | Take one Picture | Take one Picture | Take one Picture | Take one Picture |
| Class Book / novel |  | Betsy Buglove Saves the Bees.  We’re Going on a Lion Hunt. | Betsy Buglove Saves the Bees.  We’re Going on a Lion Hunt. | The Bear and The Piano  The Wonder | The Bear and The Piano  The Wonder | Egyptian Cinderella | Yr 4  Lost Happy Endings  The Wolf’s Story  Little Red Riding Hood  Leon and the Place Between  Yr 5  Everest | Yr 5  Everest  Yr 6??? |
| Supplementary books |  | The Owl who Was Afraid of the Dark, Where the Wild Things Are. Stanley’s Stick. Peace at Last. Bear Snores | The Owl who Was Afraid of the Dark, Where the Wild Things Are. Stanley’s Stick | Little People Big Dreams Ada Lovelace |  |  |  |  |
| Writing focus | **ELG**  Form most letters correctly  Identifying sounds to spell words  Write simple phrases and sentences that can be read by others | Story writing,  Recount (letters, diary entry, recount) | Story writing,  Recount (letters, diary entry, recount) | Story writing,  Recount (letters, diary entry, recount) | Story writing,  Recount (letters, diary entry, recount) | Story writing,  Recount (letters, diary entry, recount) | Story writing,  Recount (letters, diary entry, recount) | Story writing,  Recount (letters, diary entry, recount) |
| Values | Tolerance and Trust | Tolerance and Trust | Tolerance and Trust | Tolerance and Trust | Tolerance and Trust | Tolerance and Trust | Tolerance and Trust | Tolerance and Trust |
| Enrichment | School trip  Sports week / day  Stay and Play  People in the community visit | School Trip to the Farm, Sports Week, people in the community visit. | School Trip to the Farm, Sports Week, people in the community visit. |  |  |  |  | Year 6 residential  Year 5 climbing |
| Science | Welly Walk – seasonal change – **Summer**  Observing the life cycle of a butterfly  Growing Beans | Plants | Plants | Animals including Humans | Animals Including Humans | light | Properties and changes of materials | Earth and Space |
| PSHE | Jigsaw PSHE  Changing Me  Ollie Owl goes home for Great Manners | Jigsaw PSHE  Changing Me | Jigsaw PSHE  Changing Me | Jigsaw PSHE  Changing Me | Jigsaw PSHE  Changing Me | Jigsaw PSHE  Changing Me | Jigsaw PSHE (Y4)  Changing Me | Jigsaw PSHE  Changing Me |
| RE | Special places | Special Places  Key Question:  What makes places  special?  Religions:Christianity,  Islam, Judaism | Judaism  Rites of Passage and good works-what is the best way for a Jew to show commitment to God? | Islam Hajj – does completing Hajj make a person a better Muslim? | Hinduism Pilgrimage to the River Ganges -would visiting the River Ganges feel special to a non-Hindu | Sikhism Prayer & Worship – what is the best way for a Sikh to show commitment to God? | |  | | --- | | Christianity |   Beliefs & Practices – what is the best way for a Christians to show commitment to God? | Key Question:  What is the best way for a  Muslim to show commitment  to God? |
| PE | Gross opportunities – balance bikes / pedal bikes. Apparatus in the hall  Fine motor opportunities. Manipulating clay  Using tools with increased dexterity  Sports day readiness | Games Unit 2 | Striking and Fielding / Team Games | Striking and Fielding / Team Games | Striking and Fielding / Team Games | Swimming and rounders | Cricket/OAA | OAA/Swimming/Cricket |
| Computing | Loggin on independently ready for Year 1 | Skill – Data handling  Online safety – Managing online information and copyright and ownership | Skill – Data handling  Online safety – Managing online information and copyright and ownership | Digital Media/Imagery  Simple stop frame animation  ES - Copyright and ownership & Managing Online Information | Digital Media/Imagery  Simple stop frame animation  ES - Copyright and ownership & Managing Online Information | Music and Sound  Data Handling | Handling Data  Unit 4.3 Purple Mash spreadsheets | Ncce Data and Information: spread sheets (Year 6)  ES – Copyright and ownership & Managing Online Information |
| DT / Art | Share my creation explaining the process and describing my changes  Make any modificatuons needed  I know that art is made by skilled artists  Make use of props and materials when role playing  ELG | DT – Fruit smoothies | DT – fruit smoothies | DTCooking and nutrition: Balanced diet Discovering the importance of a balanced diet and creating a tasty, balanced wrap to meet a design brief. | DTCooking and nutrition: Balanced diet Discovering the importance of a balanced diet and creating a tasty, balanced wrap to meet a design brief. | DT  Textiles: Cross-stitch and appliqué  Structures: Constructing a castle | |  | | --- | | Kapow: Adapting a recipe |   Eastern European Theme. | Access art shadow puppets |
| Music | Charanga – Our World | Charanga – Our world | Charanga – Reflect, Rewind and Replay | Charanga -Reflect , rewind, replay | Charanga -Reflect , rewind, replay | Charanga - Reflect, rewind, replay | Charanga – Reflect, Rewind and Replay | Charanga – reflect, rewind, replay. |
| French |  |  |  |  |  | Unit 6 – A circle of life in French | YEAR 4 –  Unit 6 – French and the Eurovision song contest | YEAR 5 –  Unit 6 – Meet my French family |