Curriculum Intent

At Haydon Wick Primary School, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Art and Design provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thought and ideas.

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.

As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Curriculum Impact

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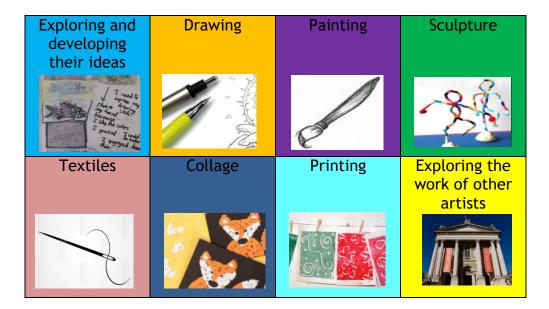
Ongoing formative assessment takes place throughout the year via observation and pupil conferencing. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. Age related expectation levels are reported to parents at the end of the year.

Art and design in a Nutshell



Curriculum Implementation

The teaching and implementation of the Art and Design Curriculum at Haydon Wick Primary School is based on the National Curriculum and linked to topics to ensure a well-structured approach to this creative subject. The progression of knowledge and skills is mapped out in our progression document and further detail can be found in our long term planning. Enriching experiences such as art weeks, galleries of the children's work, outdoor learning and educational visits are also an integral part of our offer.



We offer children experiences in each of these eight areas.