|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Reception | Rec/  Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 4/ 5 | Year 5/ 6 | Year 5/6 |
| Term 1 | Learning topic | Homes | Homes | Homes | What a Wonderful World | What a Wonderful World | Extreme Earth | Earth and Space (including Space Race) | Earth and Space (including Space Race) | World War 11 | World War 11 |
| Curriculum focus |  | History: Victorians (homes and toys) | History: Victorians (homes and toys) | Geography | Geography | Geography | History | History | History | History |
| Class Book / novel | Home  Little Red Hen | Home  Little Red Hen | Home  Little Red Hen | The Tin Forest | The Tin Forest | Tom Crean’s Rabbit | Hidden Figures | Hidden Figures | Tyger | Tyger |
| Supplementary books |  |  | Kind | Have you Filled a Bucket Today? | Have you Filled a Bucket Today? | Scott of the Antarctic  Brave explorer | Counting on Katherine  A Computer Called Katherine  The Planet Gods | Counting on Katherine  A Computer Called Katherine  The Planet Gods | Beetle Boy | Beetle Boy |
| Writing focus | Name writing  ‘Dough Disco’  ‘Funky Fingers’ | Lists, labels and captions  Sentence writing  Nouns and verbs | Lists, labels and captions  Sentence writing  Nouns and verbs | Setting Description  Instructions  Recount | Setting Description  Instructions  Recount | Alternative viewpoint non-chron | Poetry (2 weeks)  Biography | Poetry (2 weeks)  Biography | Narrative  Persuasive argument | Narrative  Persuasive argument |
| Values | Friendship Perseverance  Resilience  Value of the Month Teddy Bear | Friendship Perseverance  Resilience | Friendship Perseverance  Resilience | Friendship Perseverance  Resilience | Friendship Perseverance  Resilience | Friendship Perseverance  Resilience | Friendship Perseverance  Resilience | Friendship Perseverance  Resilience | Friendship Perseverance  Resilience | Friendship Perseverance  Resilience |
| Enrichment  H5 (SEN) |  | Victorians – houses and toys | Victorians – houses and toys | Trip to CWP | Trip to CWP |  |  |  | VE day Party | VE day party |
| Science | Bread and butter making  “Us as babies” | Animals including Humans (Humans) | Animals including Humans (Humans) | Animals and their habitats | Animals and their habitats | Forces and magnets | Earth and Space | Earth and Space | Evolution and Inheritance | Evolution and inheritance |
| PSHE | Jigsaw PSHE  Being Me In My World  Ollie Owl goes home for Great Manners | Jigsaw PSHE  Being Me In My World | Jigsaw PSHE  Being Me In My World | Jigsaw PSHE  Being Me In My World | Jigsaw PSHE  Being Me In My World | Jigsaw PSHE  Being Me In My World | Jigsaw PSHE  Being Me In My World | Jigsaw PSHE  Being Me In My World | Jigsaw PSHE  Being Me In My World | Jigsaw PSHE  Being Me In My World |
| RE |  |  | Christianity Creation Story, God/Creation-does God want Christians to look after the world? | Christianity What did Jesus teach? -is it possible to be kind to everyone all of the time? | Hinduism Divali – would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? | Sikhism The Amrit Ceremony and the Khalsa- does joining the Khalsa make a person a better Sikh? | Buddhism  Theme:  The Life of the Buddha  Key Question:  Is it possible for everyone to be happy? | Buddhism  Theme:  The Life of the Buddha  Key Question:  Is it possible for everyone to be happy? | Christianity | Christianity |
| PE | Gross opportunities -Sparks Program  Fine motor opportunities - threading, pegs, tracing |  | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness |
| Computing | Using a range of technology continuously throughout the year for the children to access, both independently and with an adult |  | Skill – basic skills – logging on and off, digital imagery  Online safety - Self image and identity, privacy and security | Basic Skills, Knowledge and Experiences ESafety focus – Produce 2create a story to  ES Self-Image and Identity & Privacy and security | Basic Skills, Knowledge and Experiences ESafety focus – Produce 2create a story to  ES Self-Image and Identity & Privacy and security | Basic Skills  Digital Exploration | |  | | --- | | NCCE Y4 Creating Media |   Photo editing | |  | | --- | | NCCE Y4 Creating Media |   Photo editing | Paired programming | Paired programming |
| DT / Art |  |  | Access Art - spirals | Access Art – Explore & draw - Leaf resist | Access Art – Explore & draw - Leaf resist | Art[Gestural Drawing with Charcoal](https://www.accessart.org.uk/gestural-drawing-with-charcoal/) | Access Art: Storytelling through drawing | Access Art: Storytelling through drawing | Access Art: drawing  2D to 3D | Access Art: drawing  2D to 3D |
| Music |  |  | Charanga – Hey You! | Charanga  Hands, Feet Heart | Charanga  Hands, Feet Heart | Charanga – Let your spirit fly | Charanga – Music Curriculum (Y4) | Charanga – Music Curriculum (Y4) | Charanga - Jazz | Charanga - Jazz |
| French |  |  |  |  |  |  | Kapow Year 4 Unit: Portraits – Describing in French | Kapow Year 4 Unit: Portraits – Describing in French | Kapow Year 4 Unit: Portraits – Describing in French | Kapow Year 4 Unit: Portraits – Describing in French |
|  | | | | | | | | | | |
| Term 2 |  | Reception | Rec/ Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 4/ 5 | Year 5/ 6 | Year 5/6 |
| Learning topic | Imagination | Imagination | Imagination | Near and Far. | Near and Far. | Stone Age | Space Race | Space Race | The Americas - North | The Americas |
| Curriculum focus |  | Geography - The UK | Geography - The UK | Geography | Geography | History | Geography | Geography | Geography | Geography |
| Class Book / novel | Where the wild things are  Pet potato | Where the wild things are  Pet potato | Where the wild things are  Pet potato | Winter’s Child | Winter’s Child | Stone Age Boy | The Jamie Drake Equation | The Jamie Drake Equation | The Arrival | The Arrival |
| Supplementary books |  |  | Habitats | The Christmasaurus | The Christmasaurus | How to wash a woolly mammoth  DK Stoneage  UG boy genius of the stone age | The Man In The Moon | The Man In The Moon | Beetle Boy | Beetle Boy |
| Writing focus | Making phonically plausible attempts  ‘Dough Disco’  ‘Funky Fingers’  Labels  Captions | Non chronological report  Character description  Instructions  Lists, labels, captions | Non chronological report  Character description  Instructions  Lists, labels, captions | Retelling a story  Animal Fact File | Retelling a story  Animal Fact File | Alternative opening – Modern day girl.  Instructions – how to light a fire | Story setting  Newspaper Report | Story setting  Newspaper Report | Contrasting settings  Biography | Contrasting settings  Biography |
| Values | Patience Peace | Patience  Peace | Patience  Peace | Patience  Peace | Patience  Peace | Patience  Peace | Patience  Peace | Patience  Peace | Patience  Peace | Patience  Peace |
| Enrichment | Remembrance Day  Bonfire night  Hotdogs  Visit Rose Cottage  Nativity | Remembrance Day activity  Bonfire night hotdogs  Visit to Rose Cottage | Remembrance Day activity  Bonfire night hotdogs  Visit to Rose Cottage | Christmas Play  Trip to church | Christmas Play  Trip to church | Forest school – fire lighting | Space Day  Science museum  (We the curious) | Space Day  Science museum  (We the curious) | VE Day party  Geography field trip | VE Day party  Geography  Field trip |
| Science | Welly Walk –  Observing seasonal change - **Autumn**  Pond / local park | Materials and their properties | Materials and their properties | Animals and their habitats | Animals and their habitats | Rocks and Fossils | Forces | Forces | Living things – microorganisms and classification | Living things – microorganisms and classification |
| PSHE | Jigsaw PSHE  Celebrating Difference  Ollie Owl goes home for Great Manners | Jigsaw PSHE  Celebrating Difference | Jigsaw PSHE  Celebrating Difference | Jigsaw PSHE  Celebrating Difference | Jigsaw PSHE  Celebrating Difference | Jigsaw PSHE  Celebrating Difference | Jigsaw PSHE  Celebrating Difference | Jigsaw PSHE  Celebrating Difference | Jigsaw PSHE  Celebrating Difference | Jigsaw PSHE  Celebrating Difference |
| RE | Christmas time! How Christians celebrate  The nativity story |  | Christianity Christmas, Incarnation -what gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? | Christianity Christmas (Jesus as gift from God), Incarnation-why do Christians believe God gave Jesus to the world? | Christianity Christmas, Incarnation – has Christmas lost its true meaning? | Christianity Christmas, Incarnation -what is the most significant part of the nativity story for Christians today? | Christianity  The True Meaning of Christmas | Christianity  The True Meaning of Christmas | Christianity | Christianity |
| PE | Gross opportunities – balance bikes  Fine motor opportunities – manipulation of plasticine |  | Fundamentals / Yoga | Fundamentals / Yoga | Fundamentals / Yoga | Fundamentals / Yoga | Fundamentals / Yoga | Fundamentals / Yoga | Football  Yoga | Football  Yoga |
| Computing | Purple Mash |  | Skill – Basic skills, music and sound  Online safety – Online bullying | Algorithms & coding  Scratch Jr  ES Online Bullying | Algorithms & coding  Scratch Jr  Online bullying | Computer Science:  Coding | NCCE Y4 Creating Media  Audio Editing | NCCE Y4 Creating Media  Audio Editing | 3D modelling - Tinkercad | 3D modelling -Tinkercad |
| DT / Art |  |  | Kapow – joining techniques for textiles | Kapow D&T – sewing pouches for Xmas | Kapow D&T – sewing pouches for Xmas | DT: Cooking and nutrition – Eating seasonally | Kapow: Electrical Systems – Torches | Kapow: Electrical Systems – Torches | Textiles – Design and make a waistcoat. | Textiles – Design and make a waistcoat. |
| Music |  |  | Charanga – Rhythm in the way we walk and Banana Rap | Charanga  Ho Ho Ho | Christmas Nativity performance songs | Charanga – Glockenspiel Stage 1 | Otters: Charanga  Glockenspiel Stage 2  Badgers: Clarinet | Otters: Charanga  Glockenspiel Stage 2  Badgers: Clarinet | Charanga – Happy  Christmas carol performance songs. | Charanga - Happy  Christmas carol performance songs. |
| French |  |  |  |  | Adjectives of size, colour, shape | Adjectives | |  | | --- | | Kapow Y4 |   French Getting dressed in France | |  | | --- | | Kapow Y4 |   French Getting dressed in France | Kapow Y4  French Getting dressed in France | Kapow Y4  French Getting dressed in France |
| Term 3 |  | Reception | Rec/ Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 4/ 5 | Year 5/ 6 | Year 5/6 |
| Learning topic | Freedom | Freedom  Explorers and Polar regions | Freedom  Explorers and Polar region | Rebel Girls : Florence Nightingale and Mary Seacole | Rebel Girls : Florence Nightingale and Mary Seacole | Bronze age- iron age  Ancient Egypt | Celts  ‘Somewhere to settle.’ | Celts  ‘Somewhere to settle.’ | Shakespeare and Tudors | Shakespeare and Tudors |
| Curriculum focus |  | History – Matthew Henson & Felicity Aston | History – Matthew Henson & Felicity Aston | History | History | History | History  Geography | History  Geography | History | History |
| Class Book / novel | Look up!  What we’ll build. | Look up!  What we’ll build. | Look up!  What we’ll build. | Vlad and the Florence Nightingale Adventure | Vlad and the Florence Nightingale Adventure | Marcy and the Riddle of the Sphinx | Land of Roar | Land of Roar | Midsummer’s Night Dream | Midsummer’s Night Dream |
| Supplementary books |  | Window Jeannie Baker | Window Jeannie Baker | Rebel Girls  Florence Nightingale (Non-Fiction Texts) | Rebel Girls  Florence Nightingale (Non-Fiction Texts) | Charlie and the Chocolate factory | Myths and Legends | Myths and Legends | Shakespeare stories and sonnets | Shakespeare stories and sonnets |
| Writing focus | Including diagraphs in words  Labels  Captions  A poster | Invitation  Non Chron report  Letter writing  Setting description | Invitation  Non Chron report  Letter writing  Setting description | Setting Description  Non Chron Report | Setting Description  Non Chron Report | Alternative middle – into the belly of the sphinx  Persuasive advert | Narrative: Character description  Non-chronological report | Narrative: Character description  Non-chronological report | Narrative: Story (part)  Non-chronological report | Narrative: story (part)  Non-chronological report |
| Values | Quality  Love | Quality  Love | Quality  Love | Quality Love | Quality Love | Quality  love | Quality  Love | Quality  Love | Quality  Love | Quality  Love |
| Enrichment |  | Work on Matthew Henson and Felicity Aston | Work on Matthew Henson and Felicity Aston | Visit from Florence | Visit from Florence | Egyptian day | Workshop | Workshop | The Everyman theatre trip.  Perform play | The Everyman theatre trip  Perform play |
| Science | Welly Walk –Observing seasonal change - **Winter**  Visit pond and tree | Materials and their properties continued | Materials and their properties continued | Materials and their properties | Materials and their properties | Animals including Humans | Electricity | Electricity | Electricity | Electricity |
| PSHE | Jigsaw PSHE Dreams and Goals  Ollie Owl goes home for Great Manners | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals |
| RE | Shrove Tuesday |  | Judaism  Passover – How important is it for Jewish people to do what God asks them to do? | Islam Prayer at home- does praying at regular intervals help a Muslim in his/her everyday life? | Christianity Jesus (Miracles), Incarnation – could Jesus heal people? Were these miracles or is there some other explanation? | Islam The 99 names of Allah- how special is Allah to Muslims? | |  | | --- | | Buddhism  Theme: Buddha’s Teachings |   Key question: Could the Buddha’s teachings make the world a better place? | |  | | --- | | Buddhism  Theme: Buddha’s Teachings |   Key question: Could the Buddha’s teachings make the world a better place? | Key Question:  Is anything ever eternal? | Key Question:  Is anything ever eternal? |
| PE | Gross opportunities – balance bikes  Fine motor opportunities – manipulation of plasticine |  | Ball Skills / Dance | Ball Skills / Dance | Ball Skills / Dance | Ball Skills / Dance | Ball Skills / Dance | Ball Skills / Dance | Handball / Dance | Handball / Dance |
| Computing | Exploring ipads |  | Skill - digital media/imagery  Online safety – Online reputation | Digital exploration – safe searching  Multimedia – produce PowerPoint  ES Online Reputation | Digital exploration – safe searching  Multimedia – produce PowerPoint  Online Reputation | Multimedia and digital imagery | Purple Mash Coding Unit 4.1  Scratch coding – creating a quiz | Purple Mash Coding Unit 4.1  Scratch coding – creating a quiz | |  | | --- | | NCCE Year 6 Creating Media : Web page creation (WHF version using Sway) | | |  | | --- | | NCCE Year 6 Creating Media : Web page creation (WHF version using Sway) | |
| DT / Art |  |  | Class artist focus – Romero Britto | Access Art – Expressive Painting & colour mixing | Access Art – Expressive Painting & colour mixing | Art: Cloth, Thread , paint |  |  | Access Art – layered self portraits  D&T – Automata | Access Art – layered self portraits  D&T – Automata |
| Music |  |  | Charanga – In The Groove | Charanga - I wanna play in a band | Charanga - Rainbows | Charanga – Three Little Birds | Badgers: Clarinets  Otters: Charanga Y4 Stop | Badgers: Clarinets  Otters: Charanga Y4 Stop | Charanga -  BBC School radio – A midsummer night’s dream. | Charanga -  BBC School radio – A midsummer night’s dream. |
| French |  |  |  |  | Numbers | Numbers | Numbers, calendars and birthdays | Numbers, calendars and birthdays | Numbers, calendars and birthdays | Numbers, calendars and birthdays |
| Term 4 |  | Reception | Rec/ Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 4/ 5 | Year 5/ 6 | Year 5/6 |
| Learning topic | Care | Care | Care | Super Heroes  (IKB) | Super Heroes  (IKB) | Ancient Egypt | Romans | Romans | Early Islamic | Early Islamic |
| Curriculum focus |  | Geography | Geography | History | History | History | History | History | History and geography | History and geography |
| Class Book / novel | The Planet in a Pickle Jar  The Odd Fish | The Planet in a Pickle Jar  The Odd Fish | The Planet in a Pickle Jar  The Odd Fish | Traction Man is Here | Traction Man is Here | The Iron Man | Escape to Pompeii | Escape to Pompeii | The lost happy endings | The lost happy endings |
| Supplementary books |  |  | Tidy | Traction Man Meets Turbo Dog | Traction Man Meets Turbo Dog |  | The Return To Roar | The Return To Roar | Rooftoppers | Rooftoppers |
| Writing focus | Writing for different purposes  Letter writng | Instructions  Letter to someone important | Instructions  Letter to someone important | Story writing – innovate new story.  Letter | Story writing – innovate new story.  Letter | A story from another viewpoint – alternative ending.  Non-chron report. | Non-chronological report  Narrative: Diary entry | Non-chronological report  Narrative: Diary entry | Explanation  Narrative from different perspective | Explanation  Narrative from different perspective |
| Values | Humility  Honesty | Humility  Honesty | Humility  Honesty | Humility  Honesty | Humility  Honesty | Humility  Honesty | Humility  Honesty | Humility  Honesty | Humility  Honesty | Humility  Honesty |
| Enrichment |  |  | Hot and Cold countries | Trip to SS Great Britain | Trip to SS Great Britain |  |  |  | Islamic art afternoon | Islamic art afternoon |
| Science | Welly Walk – observing seasonal change **Spring**  Visit pond and tree | Animals including Humans (animals) | Animals including Humans (animals) | Materials and their properties | Materials and their properties | Animals including humans / plants | Animals including humans | Animals including humans | Light | Light |
| PSHE | Jigsaw PSHE  Healthy Me  Ollie Owl goes home for Great Manners | Jigsaw PSHE  Healthy Me | Jigsaw PSHE  Healthy Me | Jigsaw PSHE  Healthy Me | Jigsaw PSHE  Healthy Me | Jigsaw PSHE  Healthy Me | Jigsaw PSHE  Healthy Me | Jigsaw PSHE  Healthy Me | Jigsaw PSHE  Healthy Me | Jigsaw PSHE  Healthy Me |
| RE | Celebrating Easter |  | Christianity  Easter (Palm Sunday), Salvation-why was Jesus welcomed like a King/celebrity by the crowds on Palm Sunday? | Christianity Easter (Resurrection), Salvation-how important is it to Christians that Jesus came back to life after His resurrection? | Christianity Easter (Forgiveness), Salvation – what is ‘good’ about Good Friday? | Christianity Easter (Trinity) | Christianity  Eternal Life  Forgiveness | Christianity  Eternal Life  Forgiveness | Key Question:  Is Christianity still a strong  religion 2000 years after  Jesus was on Earth? | Key Question:  Is Christianity still a strong  religion 2000 years after  Jesus was on Earth? |
| PE | Gross opportunities – balance bikes / pedal bikes  Fine motor opportunities – manipulation of clay |  | Sending and Receiving / Invasion Games | Sending and Receiving / Invasion Games | Invasion / Target Games | Invasion / Target Games | Badminton/ Netball | Badminton/ Netball | Invasion / Target Games | Invasion / Target Games |
| Computing | Bee bots |  | Skill – Digital exploration  Online safety – Health, well-being and lifestyle | Data Handling – purple mash 2 graph to represent a range of data  ES Health, well-being and lifestyle | Health, well-being and lifestyle | Digital exploration  Digital Imagery  Health, well-being and lifestyle | Health, well-being and lifestyle | Health, well-being and lifestyle | NCCE Year 6 Creating Media : Web page creation (WHF version using Sway)  Health, well-being and lifestyle | NCCE Year 6 Creating Media : Web page creation (WHF version using Sway) |
| DT / Art |  |  | Access Art – Print making | Kapow - D&T – Design a Ferris wheel for IKBrunel | Kapow - D&T – Design a Ferris wheel for IKBrunel | DT  Mechanical systems: Pneumatic toys | Kapow DT Unit: What could be healthier? (Making a healthy Bolognese- link to Italian food) | Kapow DT Unit: What could be healthier? (Making a healthy Bolognese) | Access Art take a seat (sculpture) | Access Art take a seat (sculpture) |
| Music |  |  | Charanga – Round and Round | Charanga – Zoo time | Charanga – Zoo time | Charanga – The Dragon song | |  | | --- | | Charanga Scheme: |   Unit 3 | |  | | --- | | Charanga Scheme: |   Unit 3 | Charanga scheme – Fresh prince of Belair | Charanga Scheme – Fresh prince of Belair |
| French |  |  |  |  | Classroom | Classroom | French weather and the water cycle | French weather and the water cycle | French weather and the water cycle | French weather and the water cycle |
| Term 5 |  | Reception | Rec/ Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 4/ 5 | Year 5/ 6 | Year 5/6 |
| Learning topic | Resilience | Resilience | Resilience | Incredible India | Incredible India | Rainforests | Anglo-Saxons | Anglo-Saxons | Ancient Sumer | Ancient Sumer |
| Curriculum focus |  | Geography | Geography | Geography | Geography | Geography | History | History | History | History |
| Class Book / novel | The Magnificent Thing  Dragon Post | The Magnificent Thing  Dragon Post | The Magnificent Thing  Dragon Post | Cinnamon Neil Gaiman | Cinnamon Neil Gaiman | The Leaf detective | Beowulf | Beowulf | Varmints | Varmints |
| Supplementary books |  |  | Martha Maps It Out  My Map Book |  |  |  |  |  | Amari and the night brothers | Amari and the night brothers |
| Writing focus | Post cards  Descriptive writing | Persuasive Letter  Postcard  Character description | Persuasive Letter  Postcard  Character description | Story writing – innovate new story.  POETRY  Recount | Story writing – innovate new story.  POETRY  Recount | Mini biography  Setting description | Persuasive speech | Persuasive speech | Spy/mystery story  Incident report | Spy/mystery story  Incident report |
| Values | Caring | Caring | Caring | Caring | Caring | caring | Caring | Caring | Caring | Caring |
| Enrichment |  |  | Maps | Tasting Indian Food | Tasting Indian Food | Art – jungle party animals – clay models. |  |  |  |  |
| Science | Growing plants in the outside area Welly Walk – visit pond and tree |  | Recap Animals including Humans | Plants | Plants | Plants | States of Matter | States of Matter | Animals including humans - circulation | Animals including humans - circulation |
| PSHE | Jigsaw PSHE Relationships  Ollie Owl goes home for Great Manners | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships |
| RE |  |  | Judaism  The Covenant – how special is the relationship Jews have with God? | Islam Community & Belonging - does going to a Mosque give Muslims a sense of belonging? | Hinduism Hindu Beliefs – how can Brahman be everywhere and in everything? | Sikhism Sharing & Community – do Sikhs think it is important to share? | Buddhism  What is the best way for a Buddhist to lead a good life? | Buddhism  What is the best way for a Buddhist to lead a good life? | Key Question:  Does belief in Akhirah (life after death) help Muslims lead  good lives? | Key Question:  Does belief in Akhirah (life after death) help Muslims lead  good lives? |
| PE | Gross opportunities – balance bikes / pedal bikes  Fine motor opportunities – work bench and handling tools |  | Athletics / Net and wall | Athletics / Net and wall | Athletics / Net and Wall | Athletics and Swimming | Athletics/ Tennis | Athletics/ Tennis | Athletics/ Tennis | Athletics/ Tennis |
| Computing |  |  | Skill – Computer science  Online safety – Online relationships | Music and Sound  Purple Mash 2beat & 2explore to create music  ES Online Relationships | Multimedia | Computer Science | Digital Exploration:  Hardware investigators  Purple Mash 4.7 Effective searching | Digital Exploration:  Hardware investigators  Purple Mash 4.7 Effective searching | |  | | --- | | Coding Efficiently  Simulating a Physical System  Decomposition and Abstraction |   Friction and Functions | |  | | --- | | Coding Efficiently  Simulating a Physical System  Decomposition and Abstraction |   Friction and Functions |
| DT / Art |  |  | Access Art – exploring watercolour | Access Art – Be An Architect  A study of inspirational building – drawing, collage, making. | Access Art – Be An Architect  A study of inspirational building – drawing, collage, making. | Art  Making animated drawngs | |  | | --- | | DT  Kapow |   Fastenings – Make a book sleeve | |  | | --- | | DT  Kapow |   Fastenings – Make a book sleeve | D&T – Come dine with me. | D&T – Come dine with me. |
| Music |  |  | Charanga – Your Imagination | Charanga -Friendship Song | Charanga -Friendship Song | Bring us together | Charanga Year 4  How Does Music Teach Us about Our Community? | Charanga Year 4 How Does Music Teach Us about Our Community? | Charanga - Dancing in the street | Charanga – Dancing in the street |
| French |  | m |  |  | Transport | Transport | |  | | --- | | Kapow: |   French food – Miam, miam! | |  | | --- | | Kapow: |   French food – Miam, miam! | Kapow:  French food – Miam, miam! | Kapow:  French food – Miam, miam! |
| Term 6 |  | Reception | Rec/  Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 4/ 5 | Year 5/ 6 | Year 5/6 |
| Learning topic | Adventure | Adventure | Adventure | Awesome Authors in Time | Awesome Authors in Time | Coast to coast | Vikings | Vikings | Trade | Trade |
| Curriculum focus |  | History | History – travel and transport. Neil Armstrong / The Wright Brothers | History | History | Geography | History  Geography | History  Geography | Geography | Geography |
| Focus week  22nd July | Story writing | Story writing | Story writing | Story writing | Story writing | Story writing | Story writing | Story writing | Story writing | Story writing |
| Class Book / novel | Stuck  Jack and the Beanstalk | Stuck  Jack and the Beanstalk | Stuck  Jack and the Beanstalk | George’s Marvelous Medicine | George’s Marvelous Medicine | Leon and the place between | Arthur and Golden Rope | Arthur and the Golden Rope | Barnabus Project | Barnabus  project |
| Supplementary books |  |  | Little People Big Dreams  The Tiny Seed |  |  |  | Horrible Histories: Vicious Vikings | Horrible Histories: Vicious Vikings |  |  |
| Writing focus | Sentences | Letter  Instructions  Story Writing  Setting and character Descriptions | Letter  Instructions  Story Writing  Setting and character Descriptions | Story writing – innovate new story.  Character Description  Instructions | Story writing – innovate new story.  Character Description  Instructions | Reimagined event story.  Persuasive advert | Narrative: Story writing Information text | Narrative:  Story writing  Information text | Narrative: Story writing Information text | Narrative: Story writing Information text |
| Values | Happiness and Courage | Happiness and Courage | Happiness and Courage | Happiness and Courage | Happiness and Courage | Happiness and Courage | Happiness and Courage | Happiness and Courage | Happiness and Courage | Happiness and Courage |
| Enrichment |  | Travel and Transport – The Wright Brothers and Neil Armstrong | Travel and Transport – The Wright Brothers and Neil Armstrong | Visit from Grandma! | Visit from Grandma! | Barry Island trip | The Roman Baths | The Roman Baths | Year 6 residential  Year 5 climbing | Year 6 residential  Year 5 climbing |
| Science | Welly Walk – seasonal change – **Summer**  Observing the life cycle of a butterfly | Plants | Plants | Animals including Humans | Plants | light | Properties and changes of materials | Properties and changes of materials | Earth and Space | Earth and Space |
| PSHE | Jigsaw PSHE  Changing Me  Ollie Owl goes home for Great Manners | Jigsaw PSHE  Changing Me | Jigsaw PSHE  Changing Me | Jigsaw PSHE  Changing Me | Jigsaw PSHE  Changing Me | Jigsaw PSHE  Changing Me | Jigsaw PSHE  Changing Me | Jigsaw PSHE  Changing Me | Jigsaw PSHE  Changing Me | Jigsaw PSHE  Changing Me |
| RE |  |  | Judaism  Rites of Passage and good works-what is the best way for a Jew to show commitment to God? | Islam Hajj – does completing Hajj make a person a better Muslim? | Hinduism Pilgrimage to the River Ganges -would visiting the River Ganges feel special to a non-Hindu | Sikhism Prayer & Worship – what is the best way for a Sikh to show commitment to God? | Christianity  Do Christians have to go to church? | Christianity  Do Christians have to go to church? | Key Question:  What is the best way for a  Muslim to show commitment  to God? | Key Question:  What is the best way for a  Muslim to show commitment  to God? |
| PE | Gross opportunities – balance bikes / pedal bikes. Apparatus in the hall  Fine motor opportunities – |  | Striking and Fielding / Team Games | Striking and Fielding / Team Games | Striking and Fielding / Team Games | Swimming and rounders | Cricket/OAA | Cricket/OAA | OAA/Swimming/Cricket | OAA.swimming/Cricket |
| Computing |  |  | Skill – Data handling  Online safety – Managing online information and copyright and ownership | Digital Media/Imagery  Simple stop frame animation  ES - Copyright and ownership & Managing Online Information | Digital Media/Imagery  Simple stop frame animation  ES - Copyright and ownership & Managing Online Information | Music and Sound  Data Handling | Handling Data:  Purple Mash Unit 5.4 Databases | Handling Data:  Purple Mash Unit 5.4 Databases | Ncce Data and Information: spread sheets (Year 6)  ES – Copyright and ownership & Managing Online Information | Ncce Data and Information: spread sheets (Year 6)  ES – Copyright and ownership & Managing Online Information |
| DT / Art |  |  | DT – fruit smoothies | D&T – A balanced diet for George (food – making a healthy wrap) | D&T – A balanced diet for George (food – making a healthy wrap) | DT  Textiles: Cross-stitch and appliqué  Structures: Constructing a castle | Access Art: Festival Feasts  Clay dragon eyes | Access Art: Festival Feasts  Clay dragon eyes | Access art shadow puppets | Access art shadow puppets |
| Music |  |  | Charanga – Reflect, Rewind and Replay | Charanga -Reflect , rewind, replay | Charanga -Reflect , rewind, replay | Reflect, rewind, replay | Charanga  How Does Music Shape Our Way of Life? | Charanga  How Does Music Shape Our Way of Life? | Charanga – reflect, rewind, replay. | Charanga -  reflect, rewind, replay. |
| French |  |  |  |  | Circle of life | Circle of life | |  | | --- | | Kapow |   French and the Eurovision Song Contest | |  | | --- | | Kapow |   French and the Eurovision Song Contest | Kapow  French and the Eurovision Song Contest | Kapow  French and the Eurovision Song Contest |