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|  |  | Reception  | Rec/ Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 4/ 5 | Year 5/ 6 | Year 5/6 |
| Term 1 | Learning topic  | Homes  | Homes  | Homes  | What a Wonderful World | What a Wonderful World | Extreme Earth | Earth and Space (including Space Race) | Earth and Space (including Space Race)  | World War 11 | World War 11 |
| Curriculum focus  |  | History: Victorians (homes and toys) | History: Victorians (homes and toys) | Geography | Geography | Geography | History | History | History  | History  |
| Class Book / novel | HomeLittle Red Hen  | Home Little Red Hen | Home Little Red Hen  | The Tin Forest  | The Tin Forest  | Tom Crean’s Rabbit  | Hidden Figures | Hidden Figures  | Tyger  | Tyger |
| Supplementary books  |  |  | Kind | Have you Filled a Bucket Today? | Have you Filled a Bucket Today? | Scott of the AntarcticBrave explorer | Counting on KatherineA Computer Called KatherineThe Planet Gods | Counting on KatherineA Computer Called KatherineThe Planet Gods  | Beetle Boy | Beetle Boy |
| Writing focus  | Name writing‘Dough Disco’‘Funky Fingers’  | Lists, labels and captionsSentence writingNouns and verbs | Lists, labels and captionsSentence writingNouns and verbs | Setting DescriptionInstructionsRecount  | Setting DescriptionInstructionsRecount  | Alternative viewpoint non-chron | Poetry (2 weeks)Biography | Poetry (2 weeks)Biography | Narrative Persuasive argument  | NarrativePersuasive argument  |
| Values | Friendship PerseveranceResilienceValue of the Month Teddy Bear | Friendship PerseveranceResilience | Friendship PerseveranceResilience | Friendship PerseveranceResilience | Friendship PerseveranceResilience | Friendship PerseveranceResilience | Friendship PerseveranceResilience | Friendship PerseveranceResilience | Friendship PerseveranceResilience | Friendship PerseveranceResilience |
| EnrichmentH5 (SEN) |  | Victorians – houses and toys | Victorians – houses and toys | Trip to CWP | Trip to CWP |  |  |  | VE day Party | VE day party |
| Science | Bread and butter making“Us as babies” | Animals including Humans (Humans) | Animals including Humans (Humans) | Animals and their habitats | Animals and their habitats | Forces and magnets | Earth and Space | Earth and Space | Evolution and Inheritance | Evolution and inheritance |
| PSHE | Jigsaw PSHE Being Me In My WorldOllie Owl goes home for Great Manners | Jigsaw PSHE Being Me In My World | Jigsaw PSHE Being Me In My World | Jigsaw PSHE Being Me In My World | Jigsaw PSHE Being Me In My World | Jigsaw PSHE Being Me In My World | Jigsaw PSHE Being Me In My World | Jigsaw PSHE Being Me In My World | Jigsaw PSHE Being Me In My World | Jigsaw PSHE Being Me In My World |
| RE |  |  | Christianity Creation Story, God/Creation-does God want Christians to look after the world? | Christianity What did Jesus teach? -is it possible to be kind to everyone all of the time? | Hinduism Divali – would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? | Sikhism The Amrit Ceremony and the Khalsa- does joining the Khalsa make a person a better Sikh? | Buddhism Theme:The Life of the BuddhaKey Question:Is it possible for everyone to be happy? | Buddhism Theme:The Life of the BuddhaKey Question:Is it possible for everyone to be happy? | Christianity | Christianity |
| PE | Gross opportunities -Sparks ProgramFine motor opportunities - threading, pegs, tracing |  | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness | Gymnastics / Fitness |
| Computing | Using a range of technology continuously throughout the year for the children to access, both independently and with an adult |  | Skill – basic skills – logging on and off, digital imageryOnline safety - Self image and identity, privacy and security | Basic Skills, Knowledge and Experiences ESafety focus – Produce 2create a story to ES Self-Image and Identity & Privacy and security | Basic Skills, Knowledge and Experiences ESafety focus – Produce 2create a story to ES Self-Image and Identity & Privacy and security | Basic SkillsDigital Exploration |

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| NCCE Y4 Creating Media |

Photo editing |

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| NCCE Y4 Creating Media |

Photo editing | Paired programming | Paired programming |
| DT / Art |  |  | Access Art - spirals | Access Art – Explore & draw - Leaf resist | Access Art – Explore & draw - Leaf resist | Art[Gestural Drawing with Charcoal](https://www.accessart.org.uk/gestural-drawing-with-charcoal/) | Access Art: Storytelling through drawing | Access Art: Storytelling through drawing | Access Art: drawing2D to 3D | Access Art: drawing2D to 3D |
| Music |  |  | Charanga – Hey You! | CharangaHands, Feet Heart | CharangaHands, Feet Heart | Charanga – Let your spirit fly | Charanga – Music Curriculum (Y4)  | Charanga – Music Curriculum (Y4)  | Charanga - Jazz | Charanga - Jazz |
| French |  |  |  |  |  |  | Kapow Year 4 Unit: Portraits – Describing in French | Kapow Year 4 Unit: Portraits – Describing in French | Kapow Year 4 Unit: Portraits – Describing in French | Kapow Year 4 Unit: Portraits – Describing in French |
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| Term 2 |  | Reception  | Rec/ Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 4/ 5 | Year 5/ 6 | Year 5/6 |
| Learning topic  | Imagination  | Imagination  | Imagination  | Near and Far. | Near and Far. | Stone Age | Space Race  | Space Race  | The Americas - North | The Americas  |
| Curriculum focus  |  | Geography - The UK | Geography - The UK | Geography | Geography | History | Geography  | Geography | Geography | Geography |
| Class Book / novel | Where the wild things arePet potato | Where the wild things arePet potato | Where the wild things arePet potato | Winter’s Child | Winter’s Child | Stone Age Boy | The Jamie Drake Equation | The Jamie Drake Equation | The Arrival  | The Arrival  |
| Supplementary books  |  |  | Habitats | The Christmasaurus | The Christmasaurus | How to wash a woolly mammothDK StoneageUG boy genius of the stone age | The Man In The Moon | The Man In The Moon | Beetle Boy | Beetle Boy  |
| Writing focus  | Making phonically plausible attempts‘Dough Disco’‘Funky Fingers’ LabelsCaptions  | Non chronological reportCharacter descriptionInstructionsLists, labels, captions | Non chronological reportCharacter descriptionInstructionsLists, labels, captions | Retelling a storyAnimal Fact File | Retelling a storyAnimal Fact File | Alternative opening – Modern day girl.Instructions – how to light a fire | Story settingNewspaper Report | Story settingNewspaper Report | Contrasting settingsBiography | Contrasting settingsBiography |
| Values | Patience Peace | Patience Peace | Patience Peace | Patience Peace | Patience Peace | Patience Peace | Patience Peace | Patience Peace | Patience Peace | Patience Peace  |
| Enrichment | Remembrance DayBonfire nightHotdogsVisit Rose CottageNativity | Remembrance Day activityBonfire night hotdogsVisit to Rose Cottage | Remembrance Day activityBonfire night hotdogsVisit to Rose Cottage  | Christmas Play Trip to church | Christmas PlayTrip to church | Forest school – fire lighting | Space Day Science museum (We the curious)  | Space Day Science museum (We the curious) | VE Day party Geography field trip | VE Day party GeographyField trip  |
| Science | Welly Walk –Observing seasonal change - **Autumn**Pond / local park | Materials and their properties | Materials and their properties | Animals and their habitats | Animals and their habitats | Rocks and Fossils | Forces | Forces | Living things – microorganisms and classification | Living things – microorganisms and classification |
| PSHE | Jigsaw PSHECelebrating DifferenceOllie Owl goes home for Great Manners | Jigsaw PSHECelebrating Difference | Jigsaw PSHECelebrating Difference | Jigsaw PSHECelebrating Difference | Jigsaw PSHECelebrating Difference | Jigsaw PSHECelebrating Difference | Jigsaw PSHECelebrating Difference | Jigsaw PSHECelebrating Difference | Jigsaw PSHECelebrating Difference | Jigsaw PSHECelebrating Difference |
| RE | Christmas time! How Christians celebrateThe nativity story |  | Christianity Christmas, Incarnation -what gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? | Christianity Christmas (Jesus as gift from God), Incarnation-why do Christians believe God gave Jesus to the world? | Christianity Christmas, Incarnation – has Christmas lost its true meaning? | Christianity Christmas, Incarnation -what is the most significant part of the nativity story for Christians today? | ChristianityThe True Meaning of Christmas | ChristianityThe True Meaning of Christmas | Christianity | Christianity |
| PE | Gross opportunities – balance bikesFine motor opportunities – manipulation of plasticine  |  | Fundamentals / Yoga | Fundamentals / Yoga | Fundamentals / Yoga | Fundamentals / Yoga | Fundamentals / Yoga | Fundamentals / Yoga | Football Yoga | Football Yoga |
| Computing  | Purple Mash |  | Skill – Basic skills, music and soundOnline safety – Online bullying | Algorithms & codingScratch Jr ES Online Bullying | Algorithms & codingScratch JrOnline bullying | Computer Science:Coding | NCCE Y4 Creating MediaAudio Editing | NCCE Y4 Creating MediaAudio Editing | 3D modelling - Tinkercad | 3D modelling -Tinkercad |
| DT / Art |  |  | Kapow – joining techniques for textiles | Kapow D&T – sewing pouches for Xmas | Kapow D&T – sewing pouches for Xmas | DT: Cooking and nutrition – Eating seasonally | Kapow: Electrical Systems – Torches | Kapow: Electrical Systems – Torches | Textiles – Design and make a waistcoat. | Textiles – Design and make a waistcoat. |
| Music |  |  | Charanga – Rhythm in the way we walk and Banana Rap | CharangaHo Ho Ho | Christmas Nativity performance songs | Charanga – Glockenspiel Stage 1  | Otters: CharangaGlockenspiel Stage 2Badgers: Clarinet | Otters: CharangaGlockenspiel Stage 2Badgers: Clarinet | Charanga – HappyChristmas carol performance songs. | Charanga - HappyChristmas carol performance songs. |
| French |  |  |  |  | Adjectives of size, colour, shape | Adjectives |

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| Kapow Y4  |

French Getting dressed in France  |

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| Kapow Y4  |

French Getting dressed in France  | Kapow Y4 French Getting dressed in France | Kapow Y4 French Getting dressed in France |
| Term 3 |  | Reception  | Rec/ Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 4/ 5 | Year 5/ 6 | Year 5/6 |
| Learning topic  | Freedom  | Freedom Explorers and Polar regions | Freedom Explorers and Polar region | Rebel Girls : Florence Nightingale and Mary Seacole | Rebel Girls : Florence Nightingale and Mary Seacole | Bronze age- iron ageAncient Egypt  | Celts ‘Somewhere to settle.’ | Celts ‘Somewhere to settle.’  | Shakespeare and Tudors | Shakespeare and Tudors |
| Curriculum focus  |  | History – Matthew Henson & Felicity Aston | History – Matthew Henson & Felicity Aston | History  | History  | History  | HistoryGeography | History Geography | History  | History  |
| Class Book / novel | Look up!What we’ll build.  | Look up!What we’ll build.  | Look up!What we’ll build.  | Vlad and the Florence Nightingale Adventure | Vlad and the Florence Nightingale Adventure | Marcy and the Riddle of the Sphinx  | Land of Roar  | Land of Roar | Midsummer’s Night Dream  | Midsummer’s Night Dream  |
| Supplementary books  |  | Window Jeannie Baker | Window Jeannie Baker | Rebel GirlsFlorence Nightingale (Non-Fiction Texts)  | Rebel GirlsFlorence Nightingale (Non-Fiction Texts) | Charlie and the Chocolate factory | Myths and Legends | Myths and Legends | Shakespeare stories and sonnets  | Shakespeare stories and sonnets  |
| Writing focus  | Including diagraphs in wordsLabels CaptionsA poster | InvitationNon Chron reportLetter writingSetting description | InvitationNon Chron reportLetter writingSetting description | Setting Description Non Chron Report  | Setting Description Non Chron Report | Alternative middle – into the belly of the sphinxPersuasive advert | Narrative: Character descriptionNon-chronological report  | Narrative: Character descriptionNon-chronological report | Narrative: Story (part)Non-chronological report | Narrative: story (part)Non-chronological report  |
| Values | Quality Love | QualityLove  | QualityLove | Quality Love | Quality Love | Qualitylove | QualityLove | QualityLove | QualityLove | QualityLove |
| Enrichment |  | Work on Matthew Henson and Felicity Aston | Work on Matthew Henson and Felicity Aston | Visit from Florence | Visit from Florence  | Egyptian day | Workshop | Workshop | The Everyman theatre trip.Perform play | The Everyman theatre tripPerform play |
| Science | Welly Walk –Observing seasonal change - **Winter**Visit pond and tree | Materials and their properties continued | Materials and their properties continued | Materials and their properties | Materials and their properties | Animals including Humans | Electricity | Electricity | Electricity | Electricity |
| PSHE | Jigsaw PSHE Dreams and GoalsOllie Owl goes home for Great Manners | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals | Jigsaw PSHE Dreams and Goals |
| RE | Shrove Tuesday |  | JudaismPassover – How important is it for Jewish people to do what God asks them to do? | Islam Prayer at home- does praying at regular intervals help a Muslim in his/her everyday life? | Christianity Jesus (Miracles), Incarnation – could Jesus heal people? Were these miracles or is there some other explanation? | Islam The 99 names of Allah- how special is Allah to Muslims? |

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| Buddhism Theme: Buddha’s Teachings |

Key question: Could the Buddha’s teachings make the world a better place? |

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| Buddhism Theme: Buddha’s Teachings |

Key question: Could the Buddha’s teachings make the world a better place? | Key Question:Is anything ever eternal? | Key Question:Is anything ever eternal? |
| PE | Gross opportunities – balance bikesFine motor opportunities – manipulation of plasticine |  | Ball Skills / Dance | Ball Skills / Dance | Ball Skills / Dance | Ball Skills / Dance | Ball Skills / Dance | Ball Skills / Dance | Handball / Dance | Handball / Dance |
| Computing  | Exploring ipads |  | Skill - digital media/imageryOnline safety – Online reputation | Digital exploration – safe searchingMultimedia – produce PowerPointES Online Reputation | Digital exploration – safe searchingMultimedia – produce PowerPointOnline Reputation | Multimedia and digital imagery  | Purple Mash Coding Unit 4.1Scratch coding – creating a quiz | Purple Mash Coding Unit 4.1Scratch coding – creating a quiz |

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| NCCE Year 6 Creating Media : Web page creation (WHF version using Sway) |

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| NCCE Year 6 Creating Media : Web page creation (WHF version using Sway) |

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| DT / Art |  |  | Class artist focus – Romero Britto | Access Art – Expressive Painting & colour mixing | Access Art – Expressive Painting & colour mixing | Art: Cloth, Thread , paint  |  |  | Access Art – layered self portraitsD&T – Automata | Access Art – layered self portraitsD&T – Automata  |
| Music |  |  | Charanga – In The Groove | Charanga - I wanna play in a band | Charanga - Rainbows | Charanga – Three Little Birds | Badgers: ClarinetsOtters: Charanga Y4 Stop | Badgers: ClarinetsOtters: Charanga Y4 Stop | Charanga - BBC School radio – A midsummer night’s dream. | Charanga -BBC School radio – A midsummer night’s dream. |
| French |  |  |  |  | Numbers | Numbers | Numbers, calendars and birthdays | Numbers, calendars and birthdays | Numbers, calendars and birthdays | Numbers, calendars and birthdays |
| Term 4 |  | Reception  | Rec/ Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 4/ 5 | Year 5/ 6 | Year 5/6 |
| Learning topic  | Care  | Care | Care | Super Heroes(IKB) | Super Heroes(IKB) | Ancient Egypt | Romans  | Romans  | Early Islamic  | Early Islamic  |
| Curriculum focus  |   | Geography | Geography | History | History  | History | History | History | History and geography | History and geography |
| Class Book / novel | The Planet in a Pickle JarThe Odd Fish | The Planet in a Pickle JarThe Odd Fish | The Planet in a Pickle JarThe Odd Fish | Traction Man is Here | Traction Man is Here | The Iron Man | Escape to Pompeii | Escape to Pompeii | The lost happy endings | The lost happy endings |
| Supplementary books  |  |  | Tidy | Traction Man Meets Turbo Dog  | Traction Man Meets Turbo Dog  |  | The Return To Roar  | The Return To Roar  | Rooftoppers | Rooftoppers |
| Writing focus  | Writing for different purposesLetter writng  | InstructionsLetter to someone important  | InstructionsLetter to someone important | Story writing – innovate new story.Letter | Story writing – innovate new story.Letter | A story from another viewpoint – alternative ending.Non-chron report. | Non-chronological reportNarrative: Diary entry  | Non-chronological reportNarrative: Diary entry  | Explanation Narrative from different perspective  | ExplanationNarrative from different perspective  |
| Values | HumilityHonesty | HumilityHonesty | Humility Honesty  | Humility Honesty | Humility Honesty | Humility Honesty | Humility Honesty | Humility Honesty  | HumilityHonesty  | Humility Honesty |
| Enrichment |  |  | Hot and Cold countries | Trip to SS Great Britain  | Trip to SS Great Britain |  |  |  | Islamic art afternoon | Islamic art afternoon |
| Science | Welly Walk – observing seasonal change **Spring**Visit pond and tree | Animals including Humans (animals) | Animals including Humans (animals) | Materials and their properties | Materials and their properties | Animals including humans / plants | Animals including humans | Animals including humans | Light | Light |
| PSHE | Jigsaw PSHEHealthy MeOllie Owl goes home for Great Manners | Jigsaw PSHEHealthy Me | Jigsaw PSHEHealthy Me | Jigsaw PSHEHealthy Me | Jigsaw PSHEHealthy Me | Jigsaw PSHEHealthy Me | Jigsaw PSHEHealthy Me | Jigsaw PSHEHealthy Me | Jigsaw PSHEHealthy Me | Jigsaw PSHEHealthy Me |
| RE | Celebrating Easter |  | ChristianityEaster (Palm Sunday), Salvation-why was Jesus welcomed like a King/celebrity by the crowds on Palm Sunday? | Christianity Easter (Resurrection), Salvation-how important is it to Christians that Jesus came back to life after His resurrection? | Christianity Easter (Forgiveness), Salvation – what is ‘good’ about Good Friday? | Christianity Easter (Trinity) | ChristianityEternal Life Forgiveness | ChristianityEternal Life Forgiveness | Key Question:Is Christianity still a strongreligion 2000 years afterJesus was on Earth? | Key Question:Is Christianity still a strongreligion 2000 years afterJesus was on Earth? |
| PE | Gross opportunities – balance bikes / pedal bikesFine motor opportunities – manipulation of clay |  | Sending and Receiving / Invasion Games | Sending and Receiving / Invasion Games  | Invasion / Target Games | Invasion / Target Games | Badminton/ Netball | Badminton/ Netball | Invasion / Target Games | Invasion / Target Games |
| Computing  | Bee bots |  | Skill – Digital explorationOnline safety – Health, well-being and lifestyle | Data Handling – purple mash 2 graph to represent a range of dataES Health, well-being and lifestyle | Health, well-being and lifestyle | Digital explorationDigital ImageryHealth, well-being and lifestyle | Health, well-being and lifestyle | Health, well-being and lifestyle | NCCE Year 6 Creating Media : Web page creation (WHF version using Sway)Health, well-being and lifestyle | NCCE Year 6 Creating Media : Web page creation (WHF version using Sway) |
| DT / Art |  |  | Access Art – Print making | Kapow - D&T – Design a Ferris wheel for IKBrunel | Kapow - D&T – Design a Ferris wheel for IKBrunel | DTMechanical systems: Pneumatic toys | Kapow DT Unit: What could be healthier? (Making a healthy Bolognese- link to Italian food) | Kapow DT Unit: What could be healthier? (Making a healthy Bolognese) | Access Art take a seat (sculpture) | Access Art take a seat (sculpture) |
| Music |  |  | Charanga – Round and Round | Charanga – Zoo time | Charanga – Zoo time | Charanga – The Dragon song |

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| Charanga Scheme:  |

Unit 3 |

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| Charanga Scheme:  |

Unit 3 | Charanga scheme – Fresh prince of Belair | Charanga Scheme – Fresh prince of Belair |
| French |  |  |  |  | Classroom | Classroom | French weather and the water cycle | French weather and the water cycle | French weather and the water cycle | French weather and the water cycle |
| Term 5 |  | Reception  | Rec/ Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 4/ 5 | Year 5/ 6 | Year 5/6 |
| Learning topic  | Resilience | Resilience  | Resilience  | Incredible India | Incredible India | Rainforests | Anglo-Saxons  | Anglo-Saxons  | Ancient Sumer | Ancient Sumer |
| Curriculum focus  |  | Geography | Geography | Geography  | Geography  | Geography | History  | History  | History | History |
| Class Book / novel | The Magnificent ThingDragon Post  | The Magnificent ThingDragon Post  | The Magnificent ThingDragon Post  | Cinnamon Neil Gaiman | Cinnamon Neil Gaiman | The Leaf detective | Beowulf  | Beowulf | Varmints | Varmints |
| Supplementary books  |  |  | Martha Maps It OutMy Map Book |  |  |  |  |  | Amari and the night brothers | Amari and the night brothers |
| Writing focus  | Post cardsDescriptive writing  | Persuasive LetterPostcardCharacter description | Persuasive LetterPostcardCharacter description  |  Story writing – innovate new story.POETRYRecount  | Story writing – innovate new story.POETRYRecount | Mini biographySetting description | Persuasive speech  | Persuasive speech | Spy/mystery storyIncident report | Spy/mystery storyIncident report |
| Values | Caring | Caring | Caring  | Caring | Caring | caring | Caring | Caring | Caring | Caring  |
| Enrichment |  |  | Maps | Tasting Indian Food | Tasting Indian Food | Art – jungle party animals – clay models. |  |  |  |  |
| Science | Growing plants in the outside area Welly Walk – visit pond and tree |  | Recap Animals including Humans | Plants | Plants | Plants | States of Matter | States of Matter | Animals including humans - circulation | Animals including humans - circulation |
| PSHE | Jigsaw PSHE RelationshipsOllie Owl goes home for Great Manners | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships | Jigsaw PSHE Relationships |
| RE |  |  | JudaismThe Covenant – how special is the relationship Jews have with God? | Islam Community & Belonging - does going to a Mosque give Muslims a sense of belonging? | Hinduism Hindu Beliefs – how can Brahman be everywhere and in everything? | Sikhism Sharing & Community – do Sikhs think it is important to share? | BuddhismWhat is the best way for a Buddhist to lead a good life? | BuddhismWhat is the best way for a Buddhist to lead a good life? | Key Question:Does belief in Akhirah (life after death) help Muslims leadgood lives? | Key Question:Does belief in Akhirah (life after death) help Muslims leadgood lives? |
| PE | Gross opportunities – balance bikes / pedal bikesFine motor opportunities – work bench and handling tools |  | Athletics / Net and wall | Athletics / Net and wall | Athletics / Net and Wall | Athletics and Swimming | Athletics/ Tennis | Athletics/ Tennis | Athletics/ Tennis | Athletics/ Tennis |
| Computing  |  |  | Skill – Computer scienceOnline safety – Online relationships | Music and SoundPurple Mash 2beat & 2explore to create musicES Online Relationships | Multimedia | Computer Science | Digital Exploration:Hardware investigatorsPurple Mash 4.7 Effective searching | Digital Exploration: Hardware investigatorsPurple Mash 4.7 Effective searching |

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| Coding EfficientlySimulating a Physical SystemDecomposition and Abstraction |

Friction and Functions |

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| Coding EfficientlySimulating a Physical SystemDecomposition and Abstraction |

Friction and Functions |
| DT / Art |  |  | Access Art – exploring watercolour | Access Art – Be An Architect A study of inspirational building – drawing, collage, making. | Access Art – Be An Architect A study of inspirational building – drawing, collage, making. | ArtMaking animated drawngs |

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| DT Kapow  |

Fastenings – Make a book sleeve |

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| DT Kapow  |

Fastenings – Make a book sleeve | D&T – Come dine with me. | D&T – Come dine with me. |
| Music |  |  | Charanga – Your Imagination | Charanga -Friendship Song | Charanga -Friendship Song | Bring us together | Charanga Year 4 How Does Music Teach Us about Our Community? | Charanga Year 4 How Does Music Teach Us about Our Community? | Charanga - Dancing in the street | Charanga – Dancing in the street |
| French |  | m |  |  | Transport | Transport |

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| Kapow:  |

French food – Miam, miam! |

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| Kapow:  |

French food – Miam, miam! | Kapow: French food – Miam, miam! | Kapow: French food – Miam, miam! |
| Term 6 |  | Reception  | Rec/ Year 1 | Year 1 | Year 2 | Year 2/ Year 3 | Year 3 | Year 4/ 5 | Year 4/ 5 | Year 5/ 6 | Year 5/6 |
| Learning topic  | Adventure  | Adventure  | Adventure  | Awesome Authors in Time | Awesome Authors in Time | Coast to coast | Vikings  | Vikings  | Trade  | Trade  |
| Curriculum focus  |  | History | History – travel and transport. Neil Armstrong / The Wright Brothers  | History  | History  | Geography | HistoryGeography | HistoryGeography | Geography  | Geography |
| Focus week 22nd July | Story writing | Story writing | Story writing | Story writing | Story writing | Story writing | Story writing | Story writing | Story writing | Story writing |
| Class Book / novel | StuckJack and the Beanstalk  | StuckJack and the Beanstalk  | StuckJack and the Beanstalk  | George’s Marvelous Medicine | George’s Marvelous Medicine | Leon and the place between | Arthur and Golden Rope  | Arthur and the Golden Rope | Barnabus Project | Barnabusproject |
| Supplementary books  |  |  | Little People Big Dreams The Tiny Seed |  |  |  | Horrible Histories: Vicious Vikings | Horrible Histories: Vicious Vikings |  |  |
| Writing focus  | Sentences | LetterInstructionsStory Writing Setting and character Descriptions | LetterInstructionsStory Writing Setting and character Descriptions  | Story writing – innovate new story.Character DescriptionInstructions  | Story writing – innovate new story.Character DescriptionInstructions | Reimagined event story.Persuasive advert | Narrative: Story writing Information text  | Narrative:Story writingInformation text  | Narrative: Story writing Information text | Narrative: Story writing Information text |
| Values | Happiness and Courage | Happiness and Courage | Happiness and Courage | Happiness and Courage | Happiness and Courage | Happiness and Courage | Happiness and Courage | Happiness and Courage | Happiness and Courage | Happiness and Courage |
| Enrichment |  | Travel and Transport – The Wright Brothers and Neil Armstrong | Travel and Transport – The Wright Brothers and Neil Armstrong | Visit from Grandma! | Visit from Grandma! | Barry Island trip | The Roman Baths | The Roman Baths | Year 6 residentialYear 5 climbing | Year 6 residentialYear 5 climbing |
| Science | Welly Walk – seasonal change – **Summer**Observing the life cycle of a butterfly | Plants | Plants | Animals including Humans | Plants | light | Properties and changes of materials | Properties and changes of materials | Earth and Space | Earth and Space |
| PSHE | Jigsaw PSHEChanging MeOllie Owl goes home for Great Manners | Jigsaw PSHEChanging Me | Jigsaw PSHEChanging Me | Jigsaw PSHEChanging Me | Jigsaw PSHEChanging Me | Jigsaw PSHEChanging Me | Jigsaw PSHEChanging Me | Jigsaw PSHEChanging Me | Jigsaw PSHEChanging Me | Jigsaw PSHEChanging Me |
| RE |  |  | JudaismRites of Passage and good works-what is the best way for a Jew to show commitment to God? | Islam Hajj – does completing Hajj make a person a better Muslim? | Hinduism Pilgrimage to the River Ganges -would visiting the River Ganges feel special to a non-Hindu | Sikhism Prayer & Worship – what is the best way for a Sikh to show commitment to God? | ChristianityDo Christians have to go to church? | ChristianityDo Christians have to go to church? | Key Question:What is the best way for aMuslim to show commitmentto God? | Key Question:What is the best way for aMuslim to show commitmentto God? |
| PE | Gross opportunities – balance bikes / pedal bikes. Apparatus in the hallFine motor opportunities –  |  | Striking and Fielding / Team Games | Striking and Fielding / Team Games  | Striking and Fielding / Team Games | Swimming and rounders | Cricket/OAA | Cricket/OAA | OAA/Swimming/Cricket | OAA.swimming/Cricket |
| Computing  |  |  | Skill – Data handlingOnline safety – Managing online information and copyright and ownership | Digital Media/ImagerySimple stop frame animationES - Copyright and ownership & Managing Online Information | Digital Media/ImagerySimple stop frame animationES - Copyright and ownership & Managing Online Information | Music and SoundData Handling | Handling Data:Purple Mash Unit 5.4 Databases | Handling Data:Purple Mash Unit 5.4 Databases | Ncce Data and Information: spread sheets (Year 6)ES – Copyright and ownership & Managing Online Information | Ncce Data and Information: spread sheets (Year 6)ES – Copyright and ownership & Managing Online Information |
| DT / Art |  |  | DT – fruit smoothies | D&T – A balanced diet for George (food – making a healthy wrap) | D&T – A balanced diet for George (food – making a healthy wrap) | DTTextiles: Cross-stitch and appliquéStructures: Constructing a castle | Access Art: Festival FeastsClay dragon eyes | Access Art: Festival FeastsClay dragon eyes | Access art shadow puppets | Access art shadow puppets |
| Music |  |  | Charanga – Reflect, Rewind and Replay | Charanga -Reflect , rewind, replay | Charanga -Reflect , rewind, replay | Reflect, rewind, replay | CharangaHow Does Music Shape Our Way of Life? | CharangaHow Does Music Shape Our Way of Life? | Charanga – reflect, rewind, replay. | Charanga -reflect, rewind, replay. |
| French |  |  |  |  | Circle of life | Circle of life |

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| Kapow  |

French and the Eurovision Song Contest |

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| Kapow  |

French and the Eurovision Song Contest | Kapow French and the Eurovision Song Contest | Kapow French and the Eurovision Song Contest |