ENGLISH

Grammar:

- Capital letters
- Full stops
- Finger spaces

Writing - Fiction:

1. Poetry



Recount



MATHS

Number and Place Value

Count forwards and backwards to 50

Correct number formation

Using a number line

Compare numbers - more or less

Say one more and one less up to 50

Addition and Subtraction

Write addition and subtraction number

sentences using +, - and =

Partition 5 and 6

Find and represent all addition and subtraction number facts of 5 and 6

COMPUTING

- Logging on to the computer and Purple Mash

GEOGRAPHY

The United Kingdom

The four countries and their capital cities

Home

Term 1 Year 1 - Frogs Class

RE

Christianity, Judaism Special people - what makes people special?

PSHE

Jigsaw - Being Me in My World

I know when I feel safe and special

I understand my rights and responsibilities within the classroom

SCIENCE

The Human Body Parts of the body The five senses

ART

Sketching a self portrait Paint mixing Autumnal art Spirals

MUSIC

Charanga - Introducing beat How can we make friends when we sing together?

PF

Fitness

Gymnastics

VALUES FOR THE TERM

Friendship

Perseverance



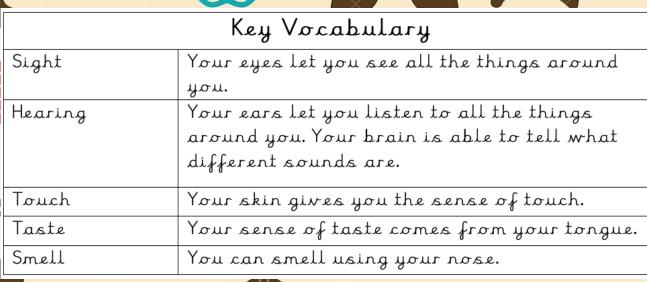
Term 1 Year 1 - Frogs Class

My Body

The Five Senses

sight





Parts of the body



Geography Knowledge Organiser

Term 1 Year 1 - Frogs Class
Our Country

Northern Ireland

The smallest country in the UK. Belfast is the capital city. One of the most famous landmarks is Giant's Causeway.

Wales

The most mountainous country in the UK. Cardiff is the capital city. Wales has its own language — Welsh.

Country A nation with its own government. Capital city A town or city where the government sits. A feature of a place that is easily recognised. It can be made by people (a human feature) or occur naturally (a physical feature). How many people live in one particular place. This could be a town, city, country or the whole world.

Scotland

A country in the North of the UK. Edinburgh is the capital city. Scotland has large mountains including Ben Nevis, which is the largest in the UK.

England

The largest country in the UK.
London is the capital city.
Famous landmarks include Big
Ben, Buckingham Palace and
the London Eye.

Y1 PSHE Jigsaw Knowledge Organiser Being me in my world

Puzzle Outcomes

- I know how to use my Jigsaw Journal.
- I feel special and safe in my class.
- I understand the rights and responsibilities as a member of my class.
- I know that I belong to my class.
- I understand the rights and responsibilities of being a member of my class.
- I know how to make my class a safe place for everybody to learn.
- I know my views are valued and can contribute to the Learning Charter.
- I recognise how it feels to be proud of an achievement.
- I recognise the choices I make and understand the consequences.
- I recognise the range of feelings when I face certain consequences.
- I understand my rights and responsibilities within our Learning Charter.
- I understand my choices in following the Learning Charter.

Weekly Celebrations

- Week 1- Help others to feel welcome.
- Week 2 Try to make our school community a better place.
- Week 3 Think about everyone's right to learn.
- Week 4 Care about other people's feelings.
- Week 5 Work well with others.
- Week 6 Choose to follow the Learning Charter.

Being me in my world at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School we can explain how our choices can have an impact on people in the community and globally.



Our Values of the term:

Friendship and Perseverance







Key Vocabulary

Safe	Protected from danger or risk.
Special	Better, greater, or otherwise different from what is usual.
Calm	To make someone feel tranquil and quiet; soothe.
Children's	Children's rights are human rights specifically
Rights	adapted to the child because they take into account
	their fragility, specificities and age-appropriate needs
Charter	A collaboration of standards in which the student and
	teacher abides while in a classroom.
Responsibility	Something that it is your job or duty to deal with.
Rewards	Something of value that is promised to someone for
	good work or a good deed.
Proud	Having a feeling of pleasure or satisfaction with your
	own achievements.