#### **ENGLISH**

#### Grammar:

Capital letters

Full stops

Finger spaces

Letter formation

Room on the Broom

**Fiction** 

Character description

How to Catch a Star

Non-fiction

Recount

## MATHS

### Addition and Subtraction

Write addition and subtraction number sentences using +, - and =

Partition 7, 8, 9 and 10

Find and represent all addition and subtraction number facts of 7, 8, 9 and 10

Property of shapes

Recognise and name 2D and 3D shapes

Compare 2D and 3D shapes

Explore similarities and differences

#### Measurement

Order height and length

Compare height and length

Measure height and length using standard and non-standard units

### COMPUTING

- Creating Winter music on 2Sequence on Purple Mash

### **HISTORY**

The Victorians

What was Victorian life like?

What was a Victorian school like?

Comparing modern schools and

Victorian schools

# **Imagination**

Term 2 Year 1 - Frogs Class

## RE - Discovery RE

Christianity

What is Christmas?

## PSHE - Jigsaw

Celebrating Differences
Similarities and differences between ourselves
and our peers

### SCIENCE

Materials and their properties/uses

Types of materials and their properties

Natural and manmade materials Materials investigation

Seasonal changes (observations - ongoing)

### DT

**Pencil Pots** 

Making a stable structure

## MUSIC - Charanga

Adding pitch and rhythm

How does music tell stories about the past?

### PE - GetSet4PE

Yoga

Fundamentals

### VALUES FOR THE TERM

Patience

Peace

# Science Knowledge Organiser

Term 2 **Everyday Materials** 

# Everyday Materials

# Natural Materials

Natural materials are materials which are found in/from nature, plants or animals and are not made by humans.





















Chalk

Sand

Leather

Gold









Coal

Wood





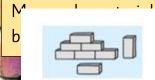




behaves	like.

Brick P	aper Fabric Elastic Foil —————
111111111111111111111111111111111111111	ONLIN MICH PARTIC, TON EMPLOY MANNETO NA MERICO.
Soft	Easy to mould, press, cut or fold.
Smooth	No roughness, lumps or bumps - an even surface.
Rough	Uneven to touch and not smooth.
Bendy	Can be bent - soft or flexible.
Stiff	Does not bend or stretch easily.
Shiny	Smooth and reflecting light.
Dull	Doesn't reflect light.
Waterproof	Does not let water in or through it.
Absorbent	Can soak up water.
H CONTROL OF THE PARTY OF THE P	

## Manmade Materials









Concrete

Glass

Steel







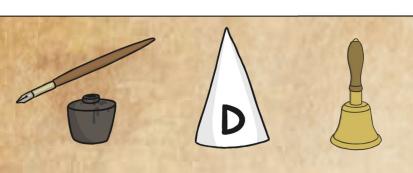
Paper

Plastic

# History Knowledge Organiser

Term 1 - Frogs Class

Victorian schools and childhood





## Comparing then and now



In a Victorian classroom, children sat at desks. In our classroom, we sit in groups.





In Victorian classrooms, children used to write with chalk and slate. We use paper, pencils and sometimes computers.



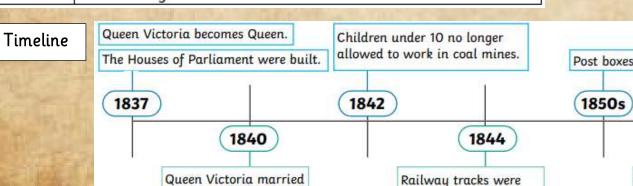


In Victorian classrooms, children were punished with a cane. In our classroom, we get stickers and house points to encourage us to work hard.

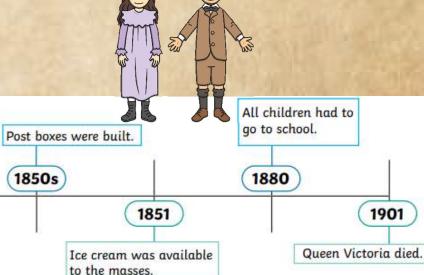


	Key Vocabulary
Past	Events that have already happened.
Present	What is happening now.
Significant person	An important person who has changed something.
Reign	The time that someone is King or Queen.
Factory	A place where something is built or made.
Workhouse	A place where poor people lived in exchange for working.
Quill	A feather used for writing.
Cane	A stick used in Victorian schools to punish bad behaviour.
Dunce	The name given to someone who was not clever.

Prince Albert.



built all over Britain.



#### Y1 PSHE Jigsaw Knowledge Organiser Celebrating Difference

#### **Puzzle Outcomes**

- I can identify similarities between people in my class.
- I can tell you some ways in which I am the same
- as my friends.
- I can tell you some ways I am different from my friends.
- I can tell you what bullying is.
- I understand how being bullied might feel.
- I know some people who I could talk to if I was feeling unhappy or being bullied.
- I can be kind to children who are bullied.
- I know how to make new friends.
- I know how it feels to make a new friend.
- I can tell you some ways I am different from my friends.
- I understand these differences make us all special and unique.

#### Weekly Celebrations

Week 1: Accept that everyone is different

Week 2: Include others when working and playing.

Week 3: Know how to help when someone is being bullied.

Week 4: Try to solve problems.

Week 5: Use kind words.

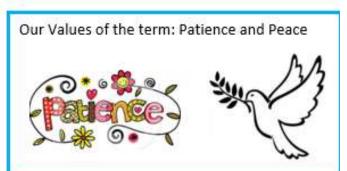
Week 6: Know how to give and receive compliments.

#### Celebrating Difference at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School, we understand that everybody is unique and we should respect and celebrate everyone's differences.

Anti-bullying week: Power for Good







#### Key Vocabulary

Similarity	The state or quality of being similar.	
Differences	What makes two or more persons or things not the same.	
Bullying	unwanted, aggressive behaviour that involves a real or perceived power imbalance.	
Deliberate	Done or said on purpose.	
Unfair	Treating people in a way that is too harsh or that is unequal with the way others are treated	
Included	To be a part of something.	
Friend	A person that someone likes or knows.	
Unique	Being the only one of its kind.	
Celebration	The act of honouring or celebrating.	