

ENGLISH

Grammar:

Capital letters
Finger spaces
Full stops

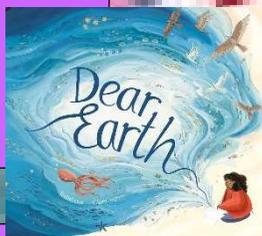
The Snail and the Whale by Julia Donaldson

Narrative - short story writing
Sequence linked sentences
Use 'and' to join clauses
-ed suffix

Use simple past tense correctly

Dear Earth by Isabel Otter

Non-fiction - diary entry
TBC



COMPUTING

Computer suite -

Skill - Digital multimedia

Using an internet search engine to find facts about something, and presenting the facts as a fact file on Purple Mash

Online safety -

Strand - Health, Wellbeing and Lifestyle

I can identify rules that help keep us safe and healthy in and beyond the home when using technology.

SCIENCE

Animals including Humans

Grouping and Classifying animals
Carnivores, herbivores and omnivores
Structures of animals

DT

Mechanisms

Making a moving story book

Care

Term 4 - Year One

HISTORY

Explorers - what makes someone significant?

Matthew Henson
Felicity Ashton

MATHS

Addition and Subtraction

Fact families of 17, 18, 19, and 20

Fractions

Halves - shapes, numbers and amounts
Quarters - shapes, numbers and amounts

Position and Direction

Use mathematical language to describe a position and movement

Use mathematical language to describe whole, half, quarter and three-quarter turns

Time - Days of the Week

Know and use the days of the week
Know and use the months of the year
Recognise and use language relating to dates

RE

Christianity - Easter

What is Easter?

PSHE

Healthy Me (Jigsaw)

How can you keep your body and your mind healthy?

PE

Invasion games
Target games

LANGUAGES

Saying goodbye in different languages

History Knowledge Organiser

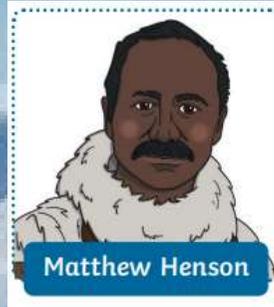
Term 4 - Frogs Class

Polar Explorers

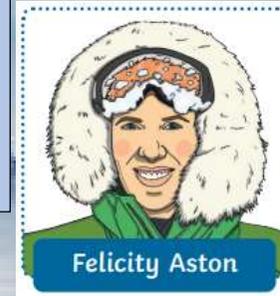
Key people

Remembering significant people

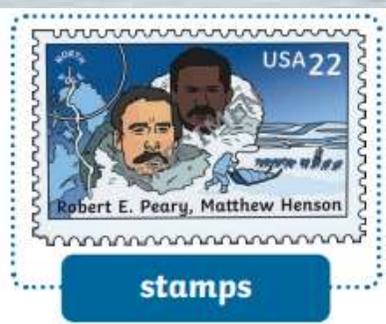
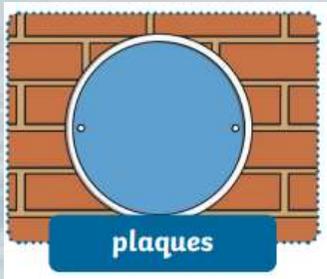
Significant people are people who have made important achievements. They are often remembered in different ways.



He was one of the first explorers to reach the North Pole.



She was the first woman to ski across Antarctica on her own.



Key Vocabulary

Achievement	An achievement is something challenging that a person completes or does well.
Equipment	Objects that are needed for an activity, such as exploring.
Expedition	A journey taken for a reason, such as exploring somewhere or something.
Explorer	Someone who goes on a journey to find out about somewhere or something new.
Polar	Polar describes anything about, or near, the North and South Pole.
Significant	Important and worth knowing about.

Science Knowledge Organiser

Term 4 - Frogs Class

Animals including Humans

Key Vocabulary

Amphibians	Live in water as babies and on land as they grow older. They have smooth, slimy skin.
Birds	Have a beak, two legs, feathers and wings.
Fish	Live and breathe underwater. They have scaly skin, fins to help them swim and they breathe through gills.
Mammals	Animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
Reptiles	Breathe air and have scales on their skin.
Carnivore	Animals that eat other animals (meat).
Herbivore	Animals that only eat plants or seeds.
Omnivore	Animals that eat both other animals and plants or seeds.

Amphibians



Toad



Newt



Frog

Birds



Chicken

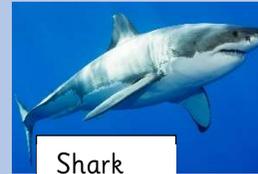


Robin



Penguin

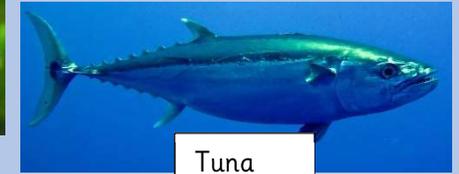
Fish



Shark



Goldfish



Tuna

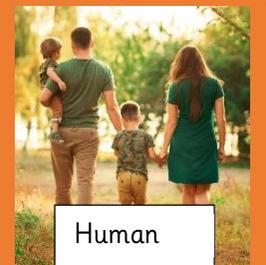
Mammals



Dog



Cow



Human

Reptiles



Snake



Gecko



Alligator

Y1 PSHE Jigsaw Knowledge Organiser Healthy Me

Puzzle Outcomes

- To understand the difference between being healthy and unhealthy and know some ways to keep myself healthy.
- To feel good about myself when I make healthy choices.
- To know how to make healthy lifestyle choices feel good about myself when I make healthy choices.
- To know how to keep myself clean and healthy, and understand how germs cause disease/illness.
- To know that all household products including medicines can be harmful if not used properly.
- To recognise that I am special so I keep myself safe.
- To understand that medicines can help me if I feel poorly and I know how to use them safely.
- To know some ways to help myself when I feel poorly.
- To know how to keep safe when crossing the road, and about people who can help me to stay safe.
- To recognise when I feel frightened and know who to ask for help.
- To tell you why I think my body is amazing and can identify some ways to keep it safe and healthy.
- To recognise how being healthy helps me to feel happy.

Weekly Celebrations

- Week 1 - Have made a healthy choice.
- Week 2 - Have eaten a healthy, balanced diet.
- Week 3 - Have been physically active.
- Week 4 - Have tried to keep themselves and others safe.
- Week 5 - Know how to be a good friend and enjoy healthy relationships.
- Week 6 - Know how to keep calm and deal with difficult situations.

Healthy Me at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School, it is important that we care for our own health and well-being. We are also aware of the well-being of others in our school and work together to support each other to be healthy and happy.



Our Values of the term:

Love and Humility



Key Vocabulary

Healthy	Keeping your body working at its best.
Unhealthy	Poor health which can make you unwell.
Balanced diet	Eating a variety of different foods from all five food groups to maintain a healthy diet.
Exercise	Physical fitness and keeping active.
Sleep	The state of rest for the body and mind in which the eyes are closed.
Clean	Not dirty.
Hygiene	The practice of keeping clean to stay healthy and prevent disease.
Safe	Free from the risk of harm.
Medicines	A drug or other substance used to treat a disease, injury, pain, or other symptoms
Green cross code	A procedure that helps people cross the road safely.