

ENGLISH

Grammar:

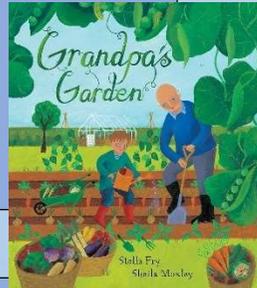
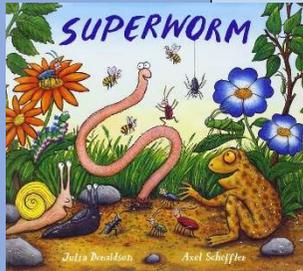
-ed and -est suffixes
Adjectives
Noun phrases
Exclamation marks

Superworm by Julia Donaldson

Setting description
Re-write the story

Grandpa's Garden by Stella Fry

Instruction writing



COMPUTING

Computer suite -

Skill - Computer Science

Using Beebots - instructions, code, algorithms and debugging

Online safety -

Strand - Online Relationships

I can recognise some ways in which the internet can be used to communicate.

ART

Inspired by flora and fauna

Minibeast collages

GEOGRAPHY

Hot and cold climates

Comparing North/South poles and the Sahara desert

MATHS

Geometry - Position and direction

Use mathematical language to describe movement along a straight line

a turn, including whole, half, quarter and three-quarter turns

Addition and Subtraction

Addition and subtraction number sentences within 20

Adding and subtracting one-digit numbers from two-digit numbers

Bridging 10

Finding the difference between two numbers

Measurement - Time

Tell the time to the hour and half past the hour

Draw hands on a clock face to show o'clock and half past

Sequence events in chronological order - same day and same week

Measure time

Compare time using language such as quicker, slower, earlier and later

Resilience

Term 5 - Frogs Class

RE

Story time

What can we learn from stories?

PSHE

Relationships (Jigsaw)

I can understand what relationships I have and how these relationships make me feel safe and good about myself.

PE

Athletics

Net and Wall

LANGUAGES

Saying hello in different languages

VALUES FOR THE TERM

Honesty

Caring

Science Knowledge Organiser

Term 5 - Year One

Key Vocabulary

Amphibians	Live in water as babies and on land as they grow older. They have smooth, slimy skin.
Birds	Have a beak, two legs, feathers and wings.
Fish	Live and breathe underwater. They have scaly skin, fins to help them swim and they breathe through gills.
Mammals	Animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
Reptiles	Breathe air and have scales on their skin.
Carnivore	Animals that eat other animals (meat).
Herbivore	Animals that only eat plants or seeds.
Omnivore	Animals that eat both other animals and plants or seeds.

Amphibians



Toad



Newt



Frog

Birds



Chicken

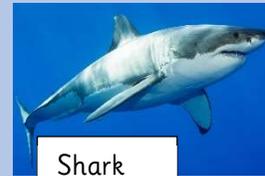


Robin



Penguin

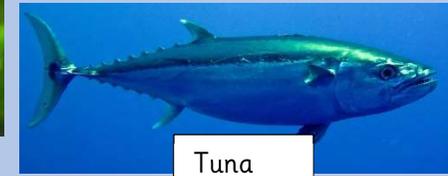
Fish



Shark



Goldfish



Tuna

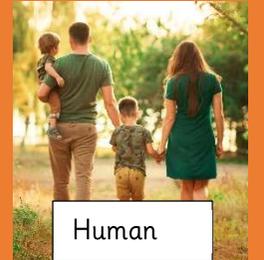
Mammals



Dog



Cow



Human

Reptiles



Snake



Gecko



Alligator

Y1 PSHE Jigsaw Knowledge Organiser Relationships

Puzzle Outcomes

- To identify the members of my family and understand that there are lots of different types of families.
- To know how it feels to belong to a family and care about the people who are important to me.
- To identify what being a good friend means to me.
- To know how to make a new friend.
- To know appropriate ways of physical contact to greet my friends and know which ways I prefer.
- To recognise which forms of physical contact are acceptable and unacceptable to me.
- To know who can help me in my school community.
- To know when I need help and know how to ask for it.
- To recognise my qualities as a person and a friend.
- To know ways to praise myself.
- To tell you why I appreciate someone who is special to me.
- To express how I feel about them.

Weekly Celebrations

Week 1- Know how to make friends.

Week 2 – Try to solve friendship problems when they occur.

Week 3 – Help others to feel part of a group.

Week 4 – Show respect in how they treat others.

Week 5 – Know how to how to help themselves and others when they feel upset and hurt.

Week 6 – Know and show what makes a good relationship.

Relationships at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School, it is important that we follow our motto, 'Working together, playing together.' We learn how to establish good friendships and relationships with others.



Our Values of the term:

Honesty and Caring



The Jigsaw! Charter

We take turns to speak

We use kind and positive words

We listen to each other

We have the right to pass

We only use names when giving compliments or when being positive

We respect each other's privacy
(confidentiality)

Key Vocabulary

Family	A family is two or more people who are connected by biology, adoption, marriage, or strong emotional bonds.
Belong	Be a member of a group.
Friendship	A person that someone likes or knows. People who are friends talk to each other and spend time together.
Qualities	A feature that makes a person or thing what it is.
Relationship	Being related or connected to people.
Self-belief	Confident in your own abilities.
Praise	Words that show admiration or respect.
Proud	Having a feeling of pleasure or satisfaction with a person's own achievements or with someone else's achievements.