

Reception MATHS

Orally count in 1s from a specified number to and beyond 20 · Orally count in 1s from 10 to 0 · Count out 1 - 10 objects from a larger set · Compare numbers 1 - 5, independently using the sentence stems "is greater than/bigger than/fewer than/is the same as..." · Order Numicon shapes 1 - 10 · Instantly recognise sets of 1 - 5 dots however arranged, describing how they see the dots · Instantly recognise how many dots there are on each card in the Set 1 Ten frame flashcards (5 wise) · Quickly make amounts in a pair wise/2 wise arrangement. Describe what they see using the sentence stem, 'I can see...counters and ...spaces' · Be able to represent a number from 1 - 5 in different ways on their fingers, using one or two hands. · Spot mistakes in number collections 6 - 10 · Instantly recognise the numicon shapes from 1 - 10 without counting holes · Be able to make Numicon shapes 1- 5 from other objects without the Numicon shapes to refer to · Identify 1 more and 1 fewer than numbers to 5 using equipment such as Numicon and 10 frames, independently using the sentence stem "1 more than ... is ..."/ "1 fewer than ... is ..." · Be able to add two single digit numbers (where the total is 5 or less), using equipment such as 10 frames or Numicon and use the language of addition, for example; "... add ... equals ..." · Using equipment such as Numicon pegs arranged into Numicon shapes or 10 frames, subtract objects from a number to 5 and use the language of subtraction · Be able to partition a number to 5 using equipment such as double-sided counters, cubes, Numicon shapes/ pegs, etc. and use the language of addition such as "... is equal to ... add ..." · Be able to represent patterns within numbers such as odd and even, doubles and halves. · Recognise (read) numerals 1 - 10 when presented out of order and without visual representation

RE: Judaism - The Covenant

How special is the relationship Jews have with God?

COMPUTING

Computer suite -

Skill - Computer Science

Using Beebots - instructions, code, algorithms and debugging

Online safety -

Strand - Online Relationships

I can recognise some ways in which the internet can be used to communicate.

Courage

Term 5 - Honeybees Class

ART

Multimedia exploration

Oil pastel exploration

Water colour exploration

Year 1 MATHS

Addition and Subtraction

- Addition and subtraction number sentences within 20
- Adding and subtracting one-digit numbers from two-digit numbers
- Bridging 10
- Finding the difference between two numbers

Multiplication and Division

- Double numbers
- Halve numbers
- Counting in 2s, 5s and 10s
- Use groups and arrays for multiplication
- Use groups and sharing for division

ENGLISH

Grammar:

- -ed and -est suffixes
- Adjectives
- Noun phrases
- Using 'and' and 'because'
- Exclamation marks

Jack and the Beanstalk

- Character description
- Re-write the story

Second text and outcomes - TBC

GEOGRAPHY - Maps and keys

- Aerial view
 1. My classroom
 2. My school playground
- Trip to the park

PE

- Athletics
- Net and Wall

LANGUAGES

- Saying hello in different languages

VALUES FOR THE TERM

- Responsibility
- Thoughtfulness

PSHE- Relationships (Jigsaw)

I can understand what relationships I have and how these relationships make me feel safe and good about myself.

Geography Knowledge Organiser

Term 5 - Honeybees

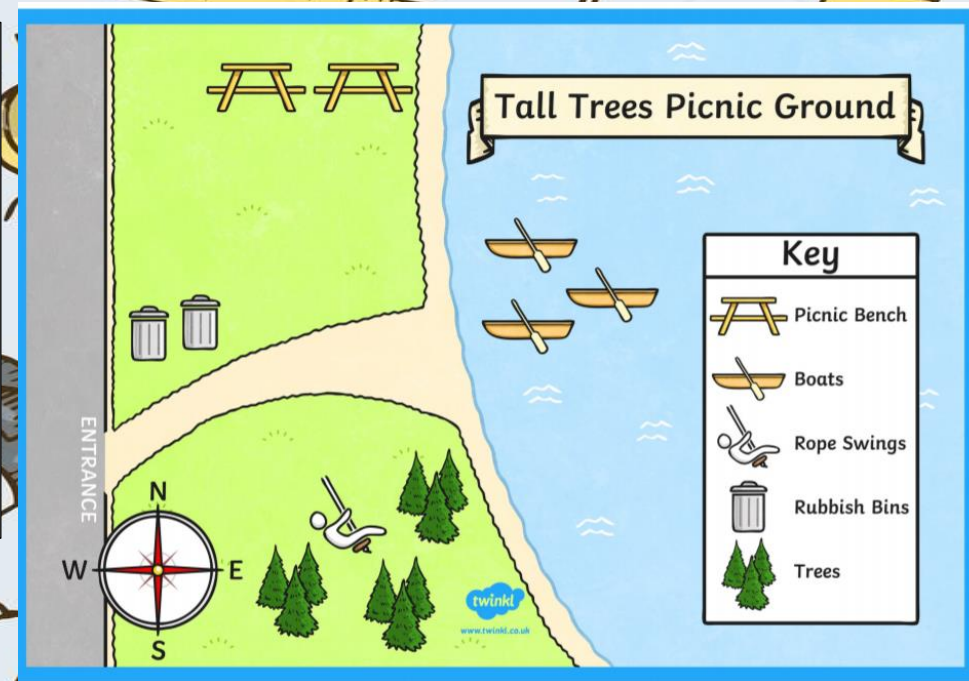
Maps

An aerial view.



Maps

- View from above a place.
- Sometimes has a key with symbols.
- Shows



Key Vocabulary

Local area	The area around where you live.
Map	A drawing of an area shown from above.
Key	An explanation of the symbols on a map.
Symbol	A picture used to represent something.
Address	The place where someone lives.
Observe	To watch or look at something carefully.
Distance	How far away something is.
Aerial view	Birds eye view. What somewhere would look like from above, looking down.
Fieldwork	Working outside to collect information.
Route	How you get somewhere.



A **compass** can be used to help you find your way. It shows four directions – North, East, South and West. It is useful for people navigating ships and aircraft, explorers and builders.

Y1 PSHE Jigsaw Knowledge Organiser Healthy Me

Puzzle Outcomes

- To understand the difference between being healthy and unhealthy and know some ways to keep myself healthy.
- To feel good about myself when I make healthy choices.
- To know how to make healthy lifestyle choices feel good about myself when I make healthy choices.
- To know how to keep myself clean and healthy, and understand how germs cause disease/illness.
- To know that all household products including medicines can be harmful if not used properly.
- To recognise that I am special so I keep myself safe.
- To understand that medicines can help me if I feel poorly and I know how to use them safely.
- To know some ways to help myself when I feel poorly.
- To know how to keep safe when crossing the road, and about people who can help me to stay safe.
- To recognise when I feel frightened and know who to ask for help.
- To tell you why I think my body is amazing and can identify some ways to keep it safe and healthy.
- To recognise how being healthy helps me to feel happy.

Weekly Celebrations

- Week 1-Have made a healthy choice.
- Week 2-Have eaten a healthy, balanced diet.
- Week 3-Have been physically active.
- Week 4-Have tried to keep themselves and others safe.
- Week 5-Know how to be a good friend and enjoy healthy relationships.
- Week 6-Know how to keep calm and deal with difficult situations.

Healthy Me at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School, it is important that we care for our own health and well-being. We are also aware of the well-being of others in our school and work together to support each other to be healthy and happy.



Our Values of the term:

Responsibility and Thoughtfulness



Key Vocabulary

Healthy	Keeping your body working at its best.
Unhealthy	Poor health which can make you unwell.
Balanced diet	Eating a variety of different foods from all five food groups to maintain a healthy diet.
Exercise	Physical fitness and keeping active.
Sleep	The state of rest for the body and mind in which the eyes are closed.
Clean	Not dirty.
Hygiene	The practice of keeping clean to stay healthy and prevent disease.
Safe	Free from the risk of harm.
Medicines	A drug or other substance used to treat a disease, injury, pain, or other symptoms
Green cross code	A procedure that helps people cross the road safely.

The Jigsaw Charter

We take turns to speak

We use kind and positive words

We listen to each other

We have the right to pass

We only use names when giving compliments or when being positive

We respect each other's privacy (confidentiality)