## ENGLISH

#### Grammar:

- Finger spaces
- Capital letters
- Full stops

#### The Planet in a Pickle Jar By Martin Stanev

- -ed suffix
- Days of the week
- Diary entry

## The Odd Fish by Naomi Jones

- Use of 'and' to join clauses and
- -er and -est suffixes
- Non-chronological report

## MATHS

## Number and Place Value up to 100

- Counting forwards and backwards
- Making numbers 1-100 with Numicon, tens frames, straws and bead strings
- Ordering numbers
- Comparing numbers more than, less than
- One more and one less than
- Counting in 2s, 5s and 10s

## Addition and Subtraction

- Fact families of 6, 7, 8, 9, 10
- Addition and subtraction number sentences within 10
- Solving missing number sentences

## Money

• Looking at coins and notes - value, equivalence

## <u>Measure – mass</u>

• Weight - using language such as 'lighter than',

## COMPUTING

<u>Computer suite -</u>

<u>Skill -</u> Digital multimedia

Using an internet search engine to find facts

about something, and presenting the facts as a fact file on Purple Mash

## Online safety -

THE

ODD

FISH

<u>Strand -</u> Health, Wellbeing and Lifestyle I can identify rules that help keep us safe and healthy in and beyond the home when using technology.

# Care

Term 4 – Year One

## SCIENCE Animals including Humans

- Grouping and Classifying animals
- Carnivores, herbivores and omnivores
- Structures of animals

## ART

Multimedia exploration of birds (Access Art)

## GEOGRAPHY

## Hot and cold climates

- North and South Poles
- Hot countries
- Equator

## PE

- Invasion games
- Target games

## LANGUAGES

Saying goodbye in different languages

## RE

**Christianity - Easter** Why was Jesus welcomed like a King by the crowds on Palm Sunday?

## PSHE

Healthy Me (Jigsaw) How can you keep your body

and your mind healthy?

Science Knowledge Organiser     Term 4 - Year One     Animals including Humans     Key Vocabulary     Amphibians     Ind as they grow older. They have smooth, slimy skin.     Birds   Have a beak, two legs, feathers and wings.     Live and breathe underwater.     They have scaly skin, fins to help them swim and they breathe through gills.     Mammals   Animals that breathe air, grow hair or fur and feed on their mother's milk as a haby.     Reptiles   Breath air and have scales on their skin.     Carnivore   Animals that only eat plants or seeds.	Colores Kr						
AmphibiansLive in water as babies and on land as they grow older. They have smooth, slimy skin.BirdsHave a beak, two legs, feathers and wings.BirdsLive and breathe underwater. They have scaly skin, fins to help them swim and they breathe through gills.FishAnimals that breathe air, grow hair or fur and feed on their mother's milk as a baby.ReptilesBreath air and have scales on their skin.ReptilesBreath air and have scales on their skin.CarnivoreAnimals that eat other animals (meat).HerbivoreAnimals that only eat plants or	Term	n 4 - Year One	NAL X		Newt	Frog	
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Omnivore Animals that eat both other animals and plants or seeds.		animals and plants or seeds.	9	Snake	Gecko	Alligator	

# Geography Knowledge Organiser

Term 4 - Year One

Hot and Cold Countries







	Key Vocabulary
Equator	An invisible line around the centre of the Earth where the hottest countries can be found.
North Pole	Situated at the top of the Earth where some of the coldest countries can be found.
South Pole	Situated at the bottom of the Earth in an area known as Antartica. It is extremely cold, colder than the North Pole.
Climate	The weather found in a certain place over a long period of time

## HOT AND COLD COUNTRIES



#### YI PSHE Jigsan Knowledge Organiser Healthy Me

#### Puzzle Outcomes

- To understand the difference between being healthy and unhealthy and know some ways to keep myself healthy.
- To feel good about myself when I make healthy choices. •
- To know how to make healthy lifestyle choices feel good about myself when I make healthy choices.
- To know how to keep myself clean and healthy, and ٠ understand how germs cause disease/illness.
- To know that all household products including medicines • can be harmful if not used properly.
- To recognise that I am special so I keep myself safe. •
- To understand that medicines can help me if I feel ٠ poorly and I know how to use them safely.
- To know some ways to help myself when I feel poorly. •
- To know how to keep safe when crossing the road, and ٠ about people who can help me to stay safe.
- To recognise when I feel frightened and know who to ٠ ask for help.
- To tell you why I think my body is amazing and can • identify some ways to keep it safe and healthy.
- To recognise how being healthy helps me to feel happy. ٠

#### Weekly Celebrations

- Week I-Have made a healthy choice.
- Week 2 Have eater a healthy, balanced diet.
- Week 3 Have been physically active.
- Week 4 Have tried to keep themselves and others safe.
- Week 5 Know how to be a good friend and enjoy healthy relationships.
- Week 6 Know how to keep calm and deal with difficult situations.

#### Healthy Me at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School, it is important that we care for our own health and well-being. We are also aware of the well-being of others in our school and work together to support each other to be healthy and happy.





Our Values of the term:



	2. <u>*(</u>	
-		Key
	The Jig Salle Charter	H
7	We take turns to speak	В
-	We use kind and positive words	E
	We have the right to pass	S
	We only use names when giving compliments or when being positive	С
~	We respect each other's privacy (confidentiality)	Н
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Healthy	Keeping your body working at its best
Unhealthy Poor health which can make you unwell.	
Balanced diet	Eating a variety of different foods from all five
	food groups to maintain a healthy diet.
Exercise	Physical fitness and keeping active.
Sleep	The state of rest for the body and mind in which
	the eyes are closed.
Clean	Not dirty.
Hygiene	The practice of keeping clean to stay healthy and
	prevent disease.
Safe	Free from the risk of harm.
Medicines	A drug or other substance used to treat a disease,
	injury, pain, or other symptoms
Green cross	A procedure that helps people cross the road safely.
code	