

ENGLISH

Grammar:

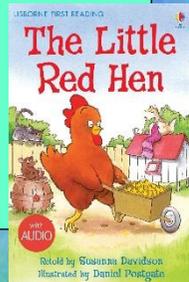
- Capital letters
- Full stops
- Finger spaces

Home by Carson Ellis

- Lists, labels and captions
- Nouns
- Simple sentences

The Little Red Hen

- Simple sentences
- Nouns
- Verbs



MATHS

Number and Place Value

- Count forwards and backwards to 20
- Correct number formation
- Compare numbers - more or less
- Making numbers 0-20 with different resources
- Understanding the place value of teen numbers

Geometry - Properties of shapes

- Recognise and name rectangles, squares, circles and triangles
- Compare the properties of 2D shapes

Addition and Subtraction

- Exploring the fact families for numbers 7-10

COMPUTING

- Logging on to the computer and Purple Mash

HISTORY

The Victorians

- Comparing Victorian schools and childhood experiences to today

Home

Term 1 - Frogs Class

RE

The Creation Story

- Does God want Christians to look after the world?

PSHE

Jigsaw - Being Me in My World

- I know when I feel safe and special
- I understand my rights and responsibilities within the classroom

SCIENCE

The Human Body

- Parts of the body
- The five senses

ART

- Sketching a self portrait
- Paint mixing
- Autumnal art
- Spirals

MUSIC

- Charanga - Introducing beat
- How can we make friends when we sing together?

PE - GetSet4PE

- Gymnastics
- Fitness

VALUES FOR THE TERM

- Friendship
- Perseverance

Science Knowledge Organiser

Term 1 - Frogs Class

My Body

Parts of the body

The Five Senses



sight



hearing



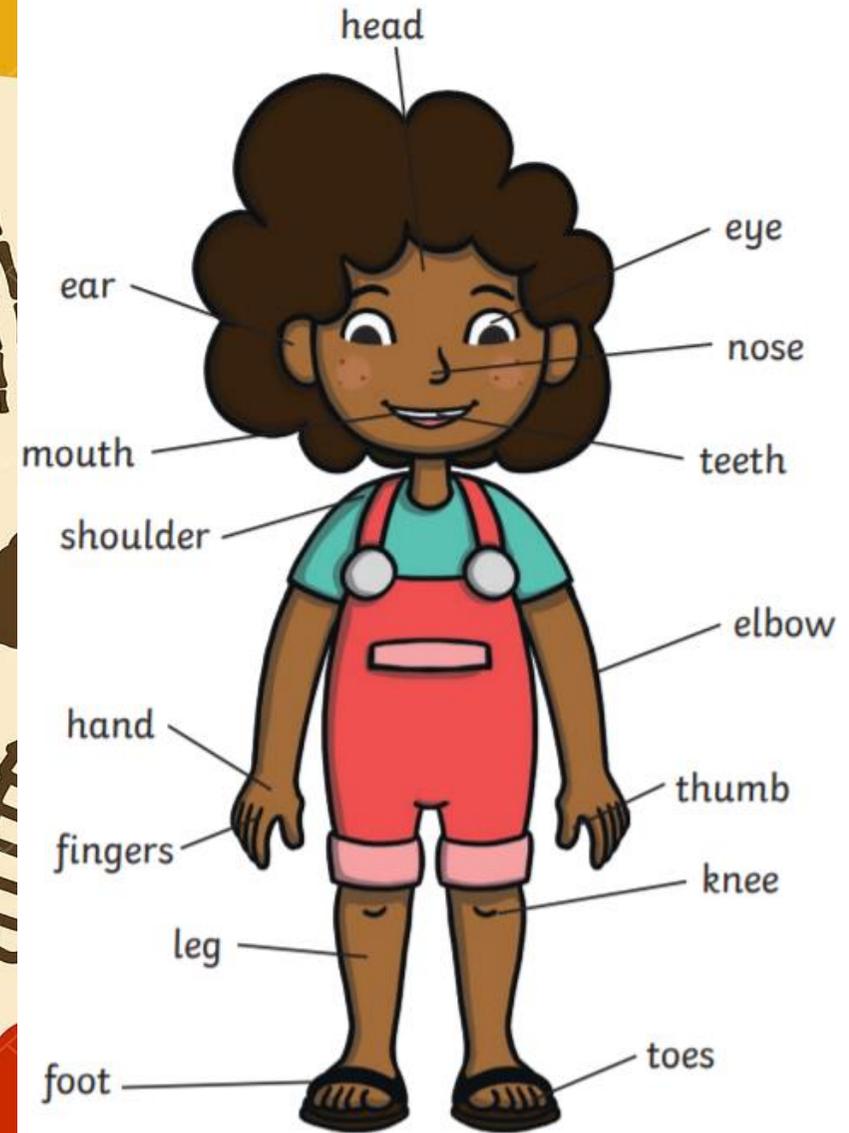
touch



taste



smell



Key Vocabulary

Sight	Your eyes let you see all the things around you.
Hearing	Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are.
Touch	Your skin gives you the sense of touch.
Taste	Your sense of taste comes from your tongue.
Smell	You can smell using your nose.

History Knowledge Organiser

Term 1 - Frogs Class

Victorian schools and childhood



Comparing then and now



In a Victorian classroom, children sat at desks. In our classroom, we sit in groups.



In Victorian classrooms, children used to write with chalk and slate. We use paper, pencils and sometimes computers.

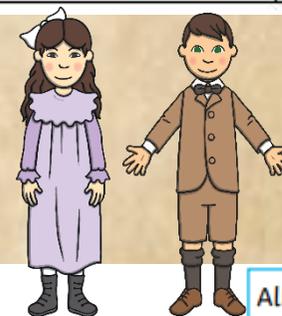


In Victorian classrooms, children were punished with a cane. In our classroom, we get stickers and house points to encourage us to work hard.

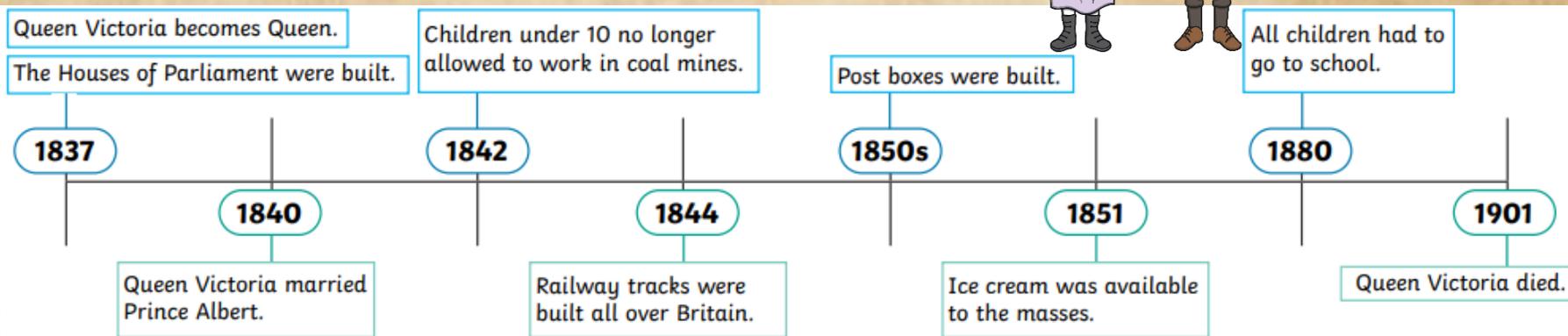


Key Vocabulary

Past	Events that have already happened.
Present	What is happening now.
Significant person	An important person who has changed something.
Reign	The time that someone is King or Queen.
Factory	A place where something is built or made.
Workhouse	A place where poor people lived in exchange for working.
Quill	A feather used for writing.
Cane	A stick used in Victorian schools to punish bad behaviour.
Dunce	The name given to someone who was not clever.



Timeline



Puzzle Outcomes

- I know how to use my Jigsaw Journal.
- I feel special and safe in my class.
- I understand the rights and responsibilities as a member of my class.
- I know that I belong to my class.
- I understand the rights and responsibilities of being a member of my class.
- I know how to make my class a safe place for everybody to learn.
- I know my views are valued and can contribute to the Learning Charter.
- I recognise how it feels to be proud of an achievement.
- I recognise the choices I make and understand the consequences.
- I recognise the range of feelings when I face certain consequences.
- I understand my rights and responsibilities within our Learning Charter.
- I understand my choices in following the Learning Charter.

Weekly Celebrations

- Week 1 - Help others to feel welcome.
- Week 2 - Try to make our school community a better place.
- Week 3 - Think about everyone's right to learn.
- Week 4 - Care about other people's feelings.
- Week 5 - Work well with others.
- Week 6 - Choose to follow the Learning Charter.

Being me in my world at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School we can explain how our choices can have an impact on people in the community and globally.



Our Values of the term

Friendship and Perseverance



Key Vocabulary

Safe	Protected from danger or risk.
Special	Better, greater, or otherwise different from what is usual.
Calm	To make someone feel tranquil and quiet; soothes.
Children's Rights	Children's rights are human rights specifically adapted to the child because they take into account their fragility, specificities and age-appropriate needs.
Charter	A collaboration of standards in which the student and teacher abide while in a classroom.
Responsibility	Something that it is your job or duty to deal with.
Rewards	Something of value that is promised to someone for good work or a good deed.
Proud	Having a feeling of pleasure or satisfaction with your own achievements.