

## ENGLISH

### Grammar:

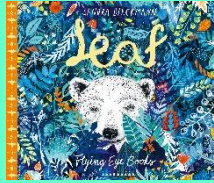
1. Capital letters
2. Full stops
3. Finger space



### Writing - Fiction:

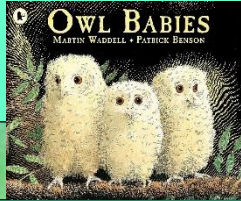
1. Poetry

2. Story setting



### Writing - Non-Fiction:

1. Recount



## MATHS

### Number and Place Value

Count forwards and backwards to 50

1. Correct number formation
2. Using a number line
3. Compare numbers - more or less
4. Say one more and one less up to 50

### Addition and Subtraction

1. Write addition and subtraction number sentences using +, - and =
2. Partition 5 and 6
3. Find and represent all addition and subtraction number facts of 5 and 6

## COMPUTING

- Logging on to the computer and Purple Mash

## HISTORY

The Victorians

1. Comparing Victorian houses and toys to modern houses and toys

# Home

**Term 1 - Honeybees Class**

## RE

The Creation Story

1. Does God want Christians to look after the world?

## PSHE

Jigsaw - Being Me in My World

1. I know when I feel safe and special
2. I understand my rights and responsibilities within the classroom

## SCIENCE

The Human Body

1. Parts of the body
2. The five senses

## ART

1. Sketching a self portrait
2. Paint mixing
3. Autumnal art
4. Spirals

## MUSIC

1. Charanga - Introducing beat  
How can we make friends when we sing together?

## PE

2. Fitness
3. Gymnastics

## VALUES FOR THE TERM

1. Understanding
2. Unity
3. Co-operation

# Science Knowledge Organiser

Term 1 - Honeybees Class

My Body

## Parts of the body

### The Five Senses



sight



hearing



touch



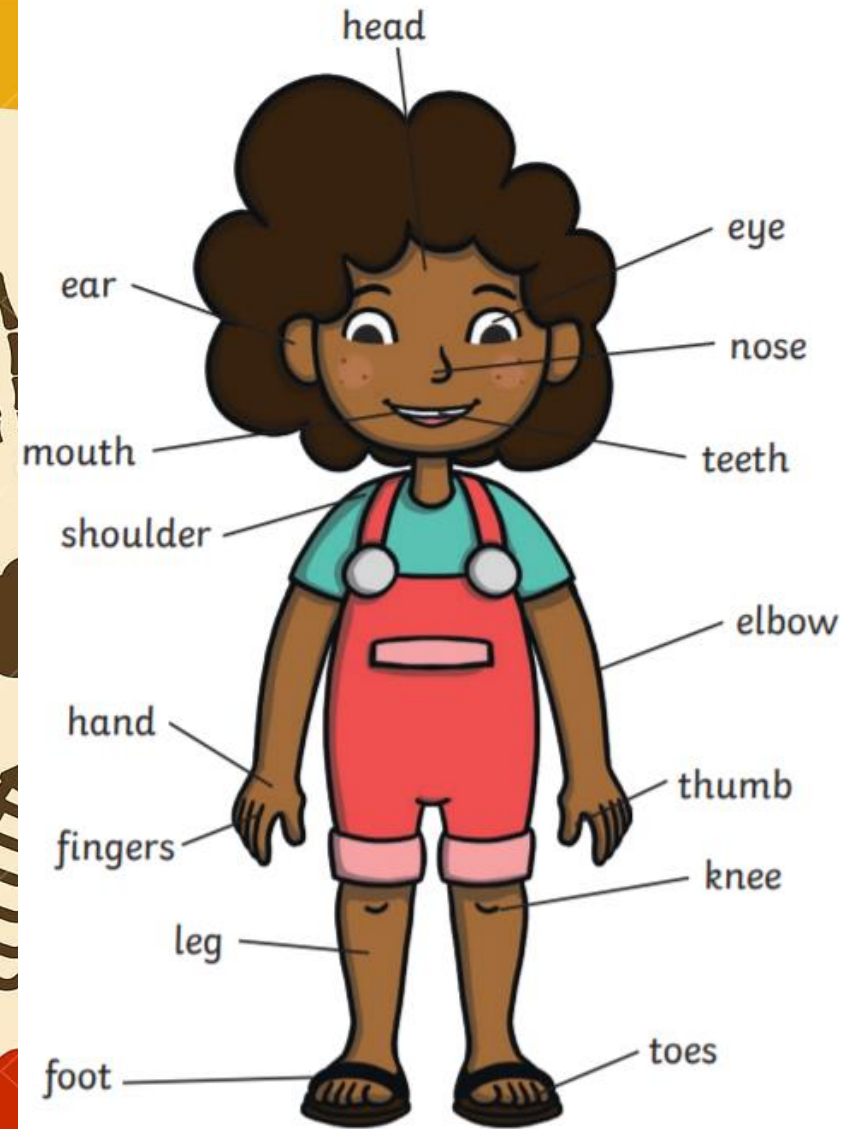
taste



smell

### Key Vocabulary

Sight	Your eyes let you see all the things around you.
Hearing	Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are.
Touch	Your skin gives you the sense of touch.
Taste	Your sense of taste comes from your tongue.
Smell	You can smell using your nose.

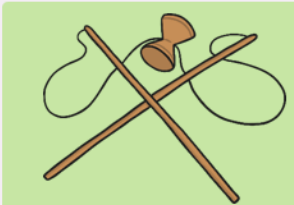
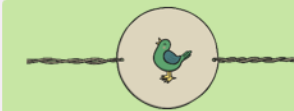


# History Knowledge Organiser

Term 1 - Honeybees Class

## Victorian toys

### Victorian toys

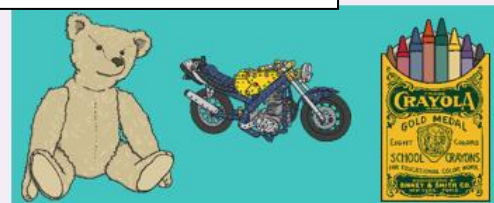


### Key Vocabulary

Victorian	The time of Queen Victoria's reign.
20 <sup>th</sup> Century	1900-1999.
21 <sup>st</sup> Century	We are in the 21 <sup>st</sup> century. It started in 2000 and will end it 2099.

### Toy timeline

Wooden toys	Lots of toys were made from wood, such as boats, train sets, cup and ball.
Metal toys	Toy soldiers and spinning tops were sometimes made from metal.
Plastic toys	Most modern toys are made of plastic. These include dolls and toy soldiers.



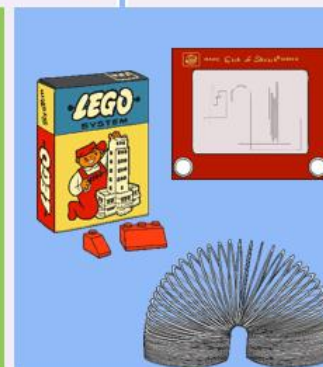
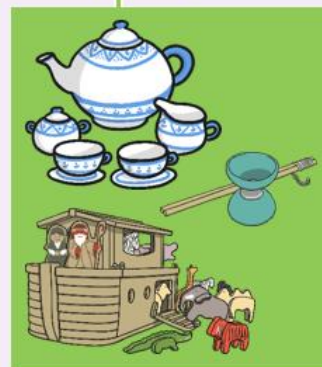
Victorian Toys

Early 20<sup>th</sup> Century Toys

Grandparents' Toys

Parents' Toys

Your Toys



# History Knowledge Organiser

## Term 1 - Honeybees Class

### Victorian homes

#### Things you would find in a Victorian home



#### Things you would find in a modern home



#### Key Vocabulary

Victorian	The time of Queen Victoria's reign.
20 <sup>th</sup> Century	1900-1999.
21 <sup>st</sup> Century	We are in the 21 <sup>st</sup> century. It started in 2000 and will end in 2099.
Scullery	A small kitchen or room at the back of a house used for washing dishes and other dirty household work.
Mangle	A mechanical laundry object that dried clothes. There are two rollers that squeeze the water out of the clothes.
Chamber pot	A bowl kept in the bedroom and used as a toilet at night.

#### A row of Victorian houses



#### A modern house



## Y1 PSHE Jigsaw Knowledge Organiser Being me in my world

### Puzzle Outcomes

- I know how to use my Jigsaw Journal.
- I feel special and safe in my class.
- I understand the rights and responsibilities as a member of my class.
- I know that I belong to my class.
- I understand the rights and responsibilities of being a member of my class.
- I know how to make my class a safe place for everybody to learn.
- I know my views are valued and can contribute to the Learning Charter.
- I recognise how it feels to be proud of an achievement.
- I recognise the choices I make and understand the consequences.
- I recognise the range of feelings when I face certain consequences.
- I understand my rights and responsibilities within our Learning Charter.
- I understand my choices in following the Learning Charter.
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### Weekly Celebrations

- Week 1- Help others to feel welcome.
- Week 2 – Try to make our school community a better place.
- Week 3 – Think about everyone's right to learn.
- Week 4 – Care about other people's feelings.
- Week 5 – Work well with others.
- Week 6 – Choose to follow the Learning Charter.

### Being me in my world at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School we can explain how our choices can have an impact on people in the community and globally.



### Our Values of the term:

### Understanding, Unity and Co-operation



### Key Vocabulary

Safe	Protected from danger or risk.
Special	Better, greater, or otherwise different from what is usual.
Calm	To make someone feel tranquil and quiet; soothe.
Children's Rights	Children's rights are human rights specifically adapted to the child because they take into account their fragility, specificities and age-appropriate needs.
Charter	A collaboration of standards in which the student and teacher abides while in a classroom.
Responsibility	Something that it is your job or duty to deal with.
Rewards	Something of value that is promised to someone for good work or a good deed.
Proud	Having a feeling of pleasure or satisfaction with your own achievements.