ENGLISH

<u>Grammar:</u> Capital letters Full stops Finger spaces <u>Writing - Fiction:</u> Poetry



Story setting



Writing - Non-Fiction: Recount

MATHS

Number and Place Value Count forwards and backwards to 50 Correct number formation Using a number line Compare numbers - more or less Say one more and one less up to 50 <u>Addition and Subtraction</u> Write addition and subtraction number sentences using +, - and = Partition 5 and 6 Find and represent all addition and subtraction number facts of 5 and 6

COMPUTING

- Logging on to the computer and Purple Mash

HISTORY

The Victorians Comparing Victorian houses and toys to modern houses and toys

Home

Term 1 – Frogs Class

RE

The Creation Story Does God want Christians to look after the world?

PSHE

Jigsaw – Being Me in My World

I know when I feel safe and special

I understand my rights and responsibilities

within the classroom

SCIENCE

The Human Body Parts of the body The five senses

ART Sketching a self portrait Paint mixing Autumnal art Spirals

MUSIC

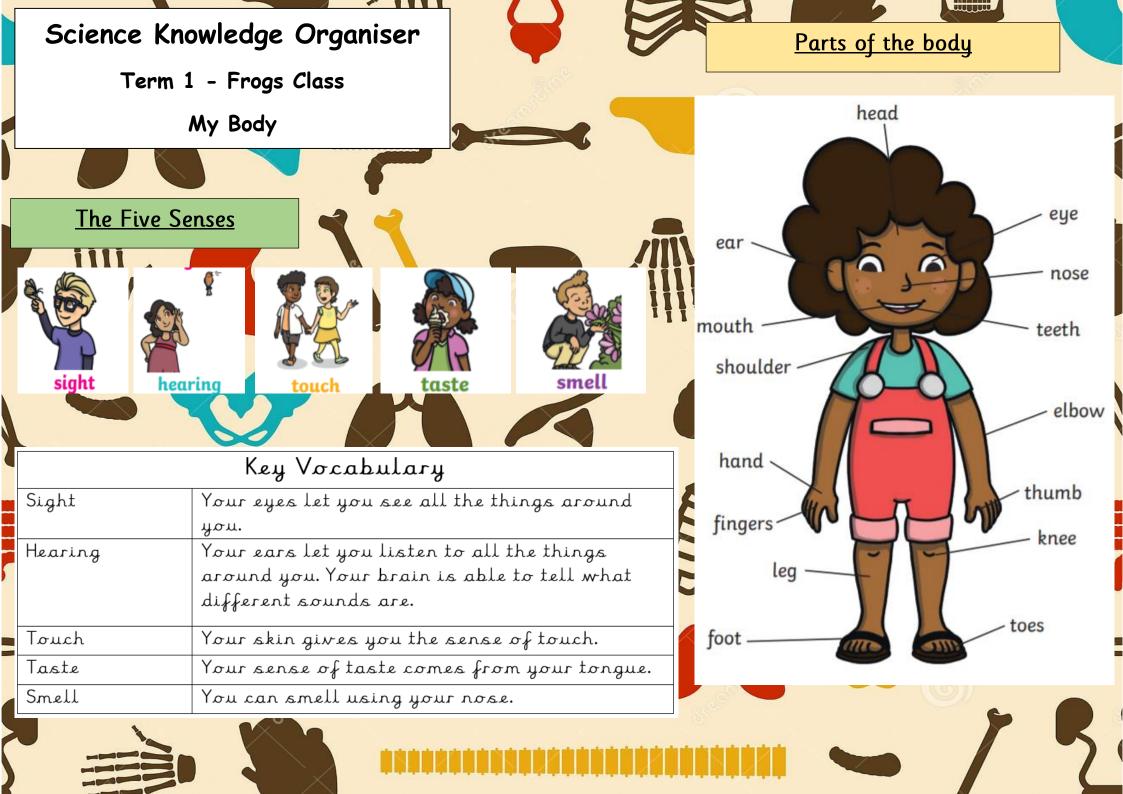
Charanga – Introducing beat How can we make friends when we sing together?

PE Fitness

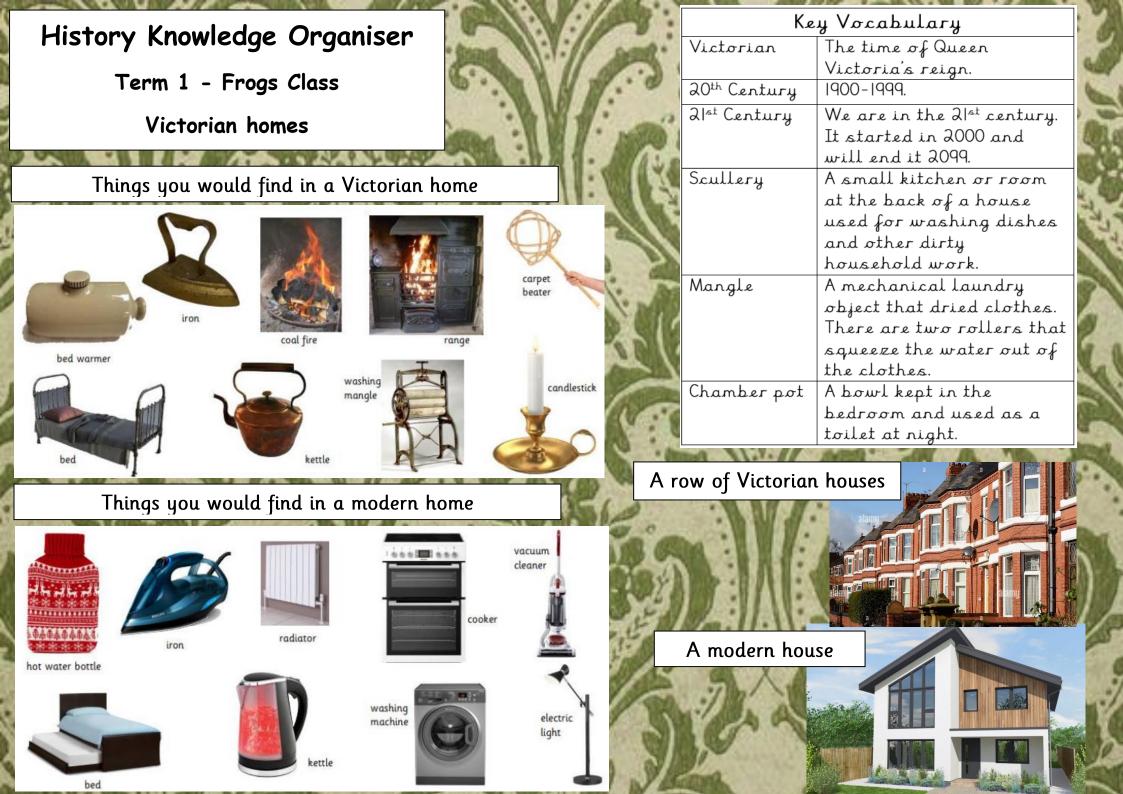
Gymnastics

VALUES FOR THE TERM

Understanding Unity Co-operation



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3	History Kr	nowledge Organis	er 📈		.oys	\square	
	Term	1 - Frogs Class ictorian toys			A B		
-	v	ictorium toys	5				
5		1 20 V		9			
	Key V	ocabulary		<u></u>			
-	Victorian	The time of Queen	S -				
S		Victoria's reign.			NOR OF		
N	20 th Century	1900-1999.					
4	2l st Century	We are in the 21st	68			AT S	1 and 1
	Ŭ	century. It started	D SAS 6				
3		in 2000 and will	AND T	·			
		end it 2099.	Ioy	timeline		2. 400 - 2	- E AG
2	Wooden toys	Lots of toys were	5.1	P.P. A. MA	A		
		made from wood,		K RAK	GRAYOLA		
-		such as boats,		A	County County County SCHOOL COUNTY	E	
		train sets, cup		Ma			
		and ball.	> N				
1	Metal toys	Toy soldiers and			y 20 th 🖰 Gro ry Toys		rents' 💛 Your Toys
		spinning tops		logs Centur		iogs	
		were sometimes	- <u>-</u>				
	<u> </u>	made from metal.	S ≪ 📘	n 2	1560	E C	
	Plastic toys	Most modern toys	9			<u> </u>	
2		are made of		22 0			
2		plastic. These					
4		include dolls and		0.05			() · · · · · · · · · · · · · · · · · ·
2		toy soldiers.					
<	Charles P		2 - 40				



Y1 PSHE Jigsaw Knowledge Organiser Being me in my world

Puzzle Outcomes

- I know how to use my Jigsaw Journal.
- I feel special and safe in my class.
- I understand the rights and responsibilities as a member of my class.
- I know that I belong to my class.
- I understand the rights and responsibilities of being a member of my class.
- I know how to make my class a safe place for everybody to learn.
- I know my views are valued and can contribute to the Learning Charter.
- I recognise how it feels to be proud of an achievement.
- I recognise the choices I make and understand the consequences.
- I recognise the range of feelings when I face certain consequences.
- I understand my rights and responsibilities within our Learning Charter.
- I understand my choices in following the Learning Charter.
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Weekly Celebrations

Week 1- Help others to feel welcome.

Week 2 - Try to make our school community a better place.

Week 3 - Think about everyone's right to learn.

Week 4 - Care about other people's feelings.

Week 5 - Work well with others.

Week 6 - Choose to follow the Learning Charter.

Being me in my world at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School we can explain how our choices can have an impact on people in the community and globally.



Our Values of the term:

Understanding, Unity and Co-operation



Key Vocabulary

Safe	Protected from danger or risk.			
Special	Better, greater, or otherwise different from what is			
	usual.			
Calm	To make someone feel tranquil and quiet; soothe.			
Children's	Children's rights are human rights specifically			
Rights	adapted to the child because they take into account			
	their fragility, specificities and age-appropriate needs.			
Charter	A collaboration of standards in which the student and			
	teacher abides while in a classroom.			
Responsibility	Something that it is your job or duty to deal with.			
Rewards	Something of value that is promised to someone for			
	good work or a good deed.			
Proud	Having a feeling of pleasure or satisfaction with your			
	own achievements.			