ENGLISH

Grammar:

- Capital letters
- Full stops
- Finger spaces

Where the Wild Things Are by Maurice WHERE THE WILD THINGS ARE

Sendak

- Adjectives
- Questions
- Character description

The Pet Potato by Josh Lacey

- Imperative verbs
- Instruction writing
- Lists, labels and captions

COMPUTING

- Creating Winter music on 2 Sequence on Purple Mash

GEOGRAPHY

The United Kingdom

- Town and country
- Capital cities
- Comparing Brasilia to London

- Patience
- Peace

VALUES FOR THE TERM

Pet Potato

MATHS

Number and Place Value

- Count forwards and backwards to 30
- Correct number formation
- Compare numbers more or less
- Making numbers 0-30 with different resources
- Understanding the place value of teen numbers

Geometry - Properties of shapes

- Recognise and name 2D and 3D shapes
- Compare the properties of 2D and 3D shapes

Addition and Subtraction

Exploring the fact families for numbers 7-10

Measure

Height and length

Imagination

Term 2 - Frogs Class

RE - Discovery RE

Christianity - Christmas and Incarnation

What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

PSHE - Jigsaw

Celebrating Differences

Similarities and differences between ourselves and our peers

SCIENCE

Materials and their properties/uses

- Natural and manmade materials
- Materials investigation making a boat for Max (English link)
- Seasonal changes (observations ongoing)

ART

- Hot and cold colours
- Poppy artwork
- Polar bear sketch
- Polar bear collage
- Christmas crafts

MUSIC - Charanga

Adding pitch and rhythm How does music tell stories about the past?

PE - GetSet4PE

- Yoga
- Fundamentals

DESIGN AND TECHNOLOGY

Textiles

Making a Christmas star



Geography Knowledge Organiser

Term 2 - Frogs Class

Our Country

Northern Ireland

The smallest country in the UK. Belfast is the capital city. One of the most famous landmarks is Giant's Causeway.

Wales

The most mountainous country in the UK. Cardiff is the capital city. Wales has its own language — Welsh.

Country A nation with its own government. Capital city A town or city where the government sits. A feature of a place that is easily recognised. It can be made by people (a human feature) or occur naturally (a physical feature). How many people live in one particular place. This could be a town, city, country or the whole world.

Scotland

A country in the North of the UK. Edinburgh is the capital city. Scotland has large mountains including Ben Nevis, which is the largest in the UK.

England

The largest country in the UK.
London is the capital city. Many
parts of England are flat but
there is also lots of rural
countryside with rolling hills and
valleys in the north.

History Knowledge Organiser

Term 2 - Frogs Class

The Gunpowder Plot

Key vocabulary

The Gunpowder	A plot to get rid of King James I.
'	A plat to get the of king sumes 1.
Plot	
Catholics	Members of the Catholic church.
Protestants	Members of the Protestant church.
	·
Houses of	Where the government meets to
Parliament	discuss important things. This is in
	London.
Gunpowder	An explosive powder.
,	·

The Houses of Parliament



Key people

Key events

The state of the s	
March 1603	James I became King of England.
May 1604	Catholics felt they were treated unfairly by
_	King James I, so Guy Fawkes and his friends
	began to plan the Gunpowder Plot. They would
	place gunpowder under the King's chair to
	create a huge explosion.
March 1605	Guy Fawkes and his friends hide 36 barrels of
	gunpowder in the cellar of the Houses of
	Parliament.
October 1605	Lord Monteagle receives a letter warning him
	not to attend parliament on the 5th of
	November.
November 1605	Lord Monteagle shows King James I the letter

A search begins of the Houses of Parliament.

friends. They are taken to the Tower of London.

Every year, bonfires, fireworks, and sparklers

gunpowder and arrest Guy Fawkes and his

The king's guards find the barrels of

are set off to commemorate the failed

he received.

Gunpowder Plot.

Remember, remember...

Remember, remember, The 5th of November, Gunpowder, treason and plot, I see no reason, Why gunpowder treason, Should ever be forgot.

History Knowledge Organiser

Term 2 - Frogs Class

Remembrance Day

What is Remembrance Day?

On Remembrance Day, think about all the soldiers that have fought in wars to help to keep us safe.

When is Remembrance Day?

Remembrance Day is on the 11th of November, every year.

What happens on Remembrance Day?

At 11 o'clock on Remembrance Day, people stay silent for two minutes. In this time, they remember all the soldiers that have fought in wars.

Poppies

On Remembrance Day, people wear poppies to show they are thinking about the soldiers that have fought in wars. We wear poppies because they are the flowers which grew on the battlefields after World War One ended. People also make poppy wreaths and lay them on statues and monuments.

In Flanders Fields By John McCrae, 1915

In Flanders fields the poppies grow,

Between the crosses, row on row,

That mark our place; and in the sky

The larks, still bravely singing, fly

Scarce heard amid the guns below.

Science Knowledge Organiser

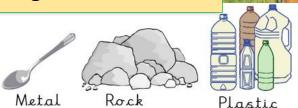
Term 2 - Frogs Class **Everyday Materials**

Everyday Materials

Paper

GLASS

Brick













Fabric





Foil

Natural Materials

Natural materials are materials which are found in/from nature, plants or animals and are not made by humans.









Chalk







Cotton

Wood

Manmade Materials

Key Vocabulary What a material feels like, looks like and behaves like. Properties Hard Solid and firm, not easily broken or bent. Soft Easy to mould, press, cut or fold. Smooth No roughness, lumps or bumps - an even surface. Rough Uneven to touch and not smooth. Can be bent - soft or flexible. Bendy Stiff Does not bend or stretch easily. Shiny Smooth and reflecting light. Dull Doesn't reflect light. Waterproof Does not let water in or through it. Absorbent Can soak up water.

Manmade materials are materials which have been produced by humans.







Concrete

Glass







Rubber

Paper

Plastic

YI PSHE Jigsaw Knowledge Organiser Celebrating Difference

Puzzle Outcomes

- I can identify similarities between people in my class.
- I can tell you some ways in which I am the same
- · as my friends.
- I can tell you some ways I am different from my friends.
- I can tell you what bullying is.
- I understand how being bullied might feel.
- I know some people who I could talk to if I was feeling unhappy or being bullied.
- I can be kind to children who are bullied.
- I know how to make new friends.
- I know how it feels to make a new friend.
- I can tell you some ways I am different from my friends:
- I understand these differences make us all special and unique.

Weekly Celebrations

Week 1: Accept that everyone is different

Week 2: Include others when working and playing.

Week 3: Know how to help when someone is being bullied.

Week 4: Try to solve problems.

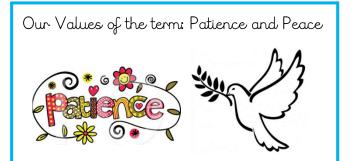
Week 5: Use kind words.

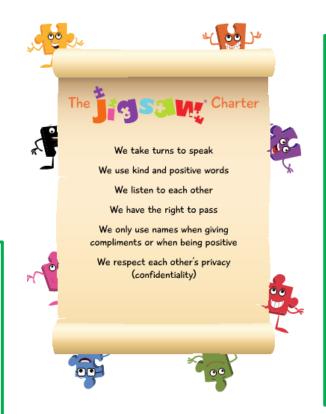
Week 6: Know how to give and receive compliments.

Celebrating Difference at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School, we understand that everybody is unique, and we should respect and celebrate everyone's differences.

Anti-bullying week: One Kind Word





Key Vocabulary

Similarity	The state or quality of being similar.
Differences	What makes two or more persons or things not the
	same
Bullying	unwanted, aggressive behaviour that involves a
	real or perceived power imbalance.
Deliberate	Done or said on purpose
Unfair	Treating people in a way that is too harsh or that
	is unequal with the way others are treated
Included	To be a part of something.
Friend	A person that someone likes or knows.
Unique	Being the only one of its kind.
Celebration	The act of honouring or celebrating,