

## ENGLISH

### Grammar:

Capital letters

Full stops

Finger spaces

Letter formation

**The Gingerbread Man**

Adjectives

Story map

Character description

**Stick Man by Julia Donaldson**

Days of the week

Using 'and' to join sentences

## COMPUTING

- Creating Winter music on 2Sequence on Purple Mash

## HISTORY

The Gunpowder Plot

What was the Gunpowder Plot?

Who were the significant individuals?

## VALUES FOR THE TERM

Freedom

Appreciation

Simplicity

## SCIENCE

Materials and their properties/uses

Types of materials and their properties

Natural and manmade materials

Materials investigation

Seasonal changes (observations - ongoing)

## ART

Hot and cold colours

Poppy artwork

Penguin sketch

Penguin collage

Christmas crafts

## MATHS

### Addition and Subtraction

Write addition and subtraction number sentences using +, - and =

Partition 7, 8, 9 and 10

Find and represent all addition and subtraction number facts of 7, 8, 9 and 10

### Property of shapes

Recognise and name 2D and 3D shapes

Compare 2D and 3D shapes

Explore similarities and differences

### Measurement

Order height and length

Compare height and length

Measure height and length using standard and non-standard units

# Imagination

Term 2 - Frogs Class

## RE - Discovery RE

Christianity - Christmas and Incarnation

What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

## PSHE - Jigsaw

Celebrating Differences

Similarities and differences between ourselves and our peers

## MUSIC - Charanga

Adding pitch and rhythm

How does music tell stories about the past?

## PE - GetSet4PE

Yoga

Fundamentals

## DESIGN AND TECHNOLOGY

Textiles

Making a Christmas star

# Science Knowledge Organiser

Term 2 - Frogs Class  
Everyday Materials

## Everyday Materials



Glass



Metal



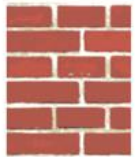
Rock



Plastic



Wood



Brick



Paper



Fabric



Elastic



Foil

## Natural Materials

Natural materials are materials which are found in/from nature, plants or animals and are not made by humans.



Chalk



Sand



Leather



Gold



Cotton



Coal



Wood

## Manmade Materials

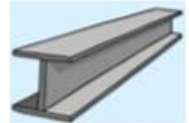
Manmade materials are materials which have been produced by humans.



Concrete



Glass



Steel



Rubber



Paper



Plastic

## Key Vocabulary

Properties	What a material feels like, looks like and behaves like.
Hard	Solid and firm, not easily broken or bent.
Soft	Easy to mould, press, cut or fold.
Smooth	No roughness, lumps or bumps - an even surface.
Rough	Uneven to touch and not smooth.
Bendy	Can be bent - soft or flexible.
Stiff	Does not bend or stretch easily.
Shiny	Smooth and reflecting light.
Dull	Doesn't reflect light.
Waterproof	Does not let water in or through it.
Absorbent	Can soak up water.



# History Knowledge Organiser

Term 2 - Frogs Class

The Gunpowder Plot

## Key people



## Key vocabulary

The Gunpowder Plot	A plot to get rid of King James I.
Catholics	Members of the Catholic church.
Protestants	Members of the Protestant church.
Houses of Parliament	Where the government meets to discuss important things. This is in London.
Gunpowder	An explosive powder.

## Key events

March 1603	James I became King of England.
May 1604	Catholics felt they were treated unfairly by King James I, so Guy Fawkes and his friends began to plan the Gunpowder Plot. They would place gunpowder under the King's chair to create a huge explosion.
March 1605	Guy Fawkes and his friends hide 36 barrels of gunpowder in the cellar of the Houses of Parliament.
October 1605	Lord Monteagle receives a letter warning him not to attend parliament on the 5 <sup>th</sup> of November.
November 1605	Lord Monteagle shows King James I the letter he received.
	A search begins of the Houses of Parliament.
	The king's guards find the barrels of gunpowder and arrest Guy Fawkes and his friends. They are taken to the Tower of London.
	Every year, bonfires, fireworks, and sparklers are set off to commemorate the failed Gunpowder Plot.

## The Houses of Parliament



## Remember, remember...

Remember, remember,  
The 5<sup>th</sup> of November,  
Gunpowder, treason and plot,  
I see no reason,  
Why gunpowder treason,  
Should ever be forgot.



# History Knowledge Organiser

Term 2 - Frogs Class

Remembrance Day

## What is Remembrance Day?

On Remembrance Day, think about all the soldiers that have fought in wars to help to keep us safe.

## When is Remembrance Day?

Remembrance Day is on the 11<sup>th</sup> of November, every year.

## What happens on Remembrance Day?

At 11 o'clock on Remembrance Day, people stay silent for two minutes. In this time, they remember all the soldiers that have fought in wars.

## Poppies

On Remembrance Day, people wear poppies to show they are thinking about the soldiers that have fought in wars. We wear poppies because they are the flowers which grew on the battlefields after World War One ended. People also make poppy wreaths and lay them on statues and monuments.



## In Flanders Fields

By John McCrae, 1915

In Flanders fields the poppies grow,  
Between the crosses, row on row,  
That mark our place; and in the sky  
The larks, still bravely singing, fly  
Scarce heard amid the guns below.

## Y1 PSHE Jigsaw Knowledge Organiser Celebrating Difference

### Puzzle Outcomes

- I can identify similarities between people in my class.
- I can tell you some ways in which I am the same as my friends.
- I can tell you some ways I am different from my friends.
- I can tell you what bullying is.
- I understand how being bullied might feel.
- I know some people who I could talk to if I was feeling unhappy or being bullied.
- I can be kind to children who are bullied.
- I know how to make new friends.
- I know how it feels to make a new friend.
- I can tell you some ways I am different from my friends.
- I understand these differences make us all special and unique.

### Celebrating Difference at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School, we understand that everybody is unique, and we should respect and celebrate everyone's differences.

Anti-bullying week: One Kind Word



Our Values of the term: Freedom, Appreciation and Simplicity



### Weekly Celebrations

- Week 1: Accept that everyone is different
- Week 2: Include others when working and playing.
- Week 3: Know how to help when someone is being bullied.
- Week 4: Try to solve problems.
- Week 5: Use kind words.
- Week 6: Know how to give and receive compliments.

### Key Vocabulary

Similarity	The state or quality of being similar.
Differences	What makes two or more persons or things not the same.
Bullying	unwanted, aggressive behaviour that involves a real or perceived power imbalance.
Deliberate	Done or said on purpose.
Unfair	Treating people in a way that is too harsh or that is unequal with the way others are treated
Included	To be a part of something.
Friend	A person that someone likes or knows.
Unique	Being the only one of its kind.
Celebration	The act of honouring or celebrating.