

**COMPUTING**

Computer suite –

Skill – Digital multimedia

Using an internet search engine to find facts about something, and presenting the facts as a fact file on Purple Mash

Online safety –

Strand – Health, Wellbeing and Lifestyle

I can identify rules that help keep us safe and healthy in and beyond the home when using technology.

**SCIENCE**

**Animals including Humans**

1. Grouping and Classifying animals
2. Carnivores, herbivores and omnivores
3. Structures of animals

**ENGLISH**

**Grammar:**

1. Finger spaces, capital letters, full stops, forming recognisable letters, using phonic knowledge.

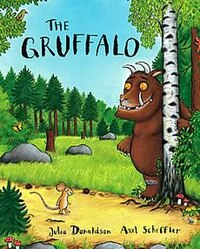
**The Gruffalo by Julia Donaldson**

1. Adjectives, verbs, character description, re-tell the story.

**Book 2 – Little Red Riding Hood**

1. Capital letters, question sentences,

diary entry.



**HISTORY**

**Kings and Queens**

1. Queen Elizabeth I
2. Queen Victoria
3. Queen Elizabeth II
4. Comparing the monarchs – reign, time period

**MATHS reception**

Orally count in 1s from a specified number to and beyond 20. Count out 1 – 10 objects · Compare numbers 1 – 5, · Order Numicon shapes 1 – 10 · Instantly recognise sets of 1 – 5 dots· Quickly make amounts in a pair wise/2 wise arrangement. Describe what they see using the sentence stem, ‘I can see…counters and …spaces. Be able to represent a number from 1 – 5 in different ways on their fingers. Spot mistakes in number collections 6 - 10 · Instantly recognise the Numicon shapes from 1 – 10· Be able to make Numicon shapes 1– 5 from other objects· Identify 1 more and 1 fewer than numbers to 5 using equipment. Be able to add two single digit numbers (where the total is 5 or less), using equipment. Using equipment such as Numicon pegs arranged into Numicon shapes or 10 frames, subtract objects from a number to 5 and use the language of subtraction · Be able to partition a number to 5 using equipment. Be able to represent patterns within numbers such as odd and even, doubles and halves. · Recognise (read) numerals 1 – 10 when presented out of order and without visual representation

**RE**

**Christianity - Easter**

Why was Jesus welcomed like a King by the crowds on Palm Sunday?

**PSHE**

**Healthy Me (Jigsaw)**

How can you keep your body and your mind healthy?

**PE** - Gymnastics

**ART**

Multimedia exploration of birds (Access Art). Gruffalo themed art.

**Curiosity**

**Term 4 – Honeybees**

**MATHS year 1**

**Addition and Subtraction**

1. Fact families of 17, 18, 19, and 20

**Fractions**

1. Halves – shapes, numbers and amounts
2. Quarters – shapes, numbers and amounts

**Position and Direction**

1. Use mathematical language to describe a position and movement
2. Use mathematical language to describe whole, half, quarter and three-quarter turns

Time – Days of the Week

1. Know and use the days of the week
2. Know and use the months of the year
3. Recognise and use language relating to dates