

ENGLISH

Grammar:

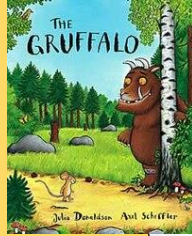
Finger spaces
Capital letters
Full stops

The Gruffalo by Julia Donaldson

Adjectives
Verbs
Character description
Re-tell the story in own words

Book 2 - TBC

TBC



COMPUTING

Computer suite -

Skill - Digital multimedia

Using an internet search engine to find facts about something, and presenting the facts as a fact file on Purple Mash

Online safety -

Strand - Health, Wellbeing and Lifestyle

I can identify rules that help keep us safe and healthy in and beyond the home when using technology.

SCIENCE

Animals including Humans

Grouping and Classifying animals
Carnivores, herbivores and omnivores
Structures of animals

ART

Multimedia exploration of birds
(Access Art)

Curiosity

Term 4 - Year One

HISTORY

Kings and Queens

Queen Elizabeth I
Queen Victoria
Queen Elizabeth II
Comparing the monarchs - reign, time period

MATHS

Addition and Subtraction

Fact families of 17, 18, 19, and 20

Fractions

Halves - shapes, numbers and amounts
Quarters - shapes, numbers and amounts

Position and Direction

Use mathematical language to describe a position and movement

Use mathematical language to describe whole, half, quarter and three-quarter turns

Time - Days of the Week

Know and use the days of the week
Know and use the months of the year
Recognise and use language relating to dates

RE

Christianity - Easter

Why was Jesus welcomed like a King by the crowds on Palm Sunday?

PSHE

Healthy Me (Jigsaw)

How can you keep your body and your mind healthy?

PE

Invasion games
Target games

LANGUAGES

Saying goodbye in different languages

History Knowledge Organiser

Term 4 - Year One

Queen Elizabeth I and Queen Victoria

Queen Victoria

1819-1901

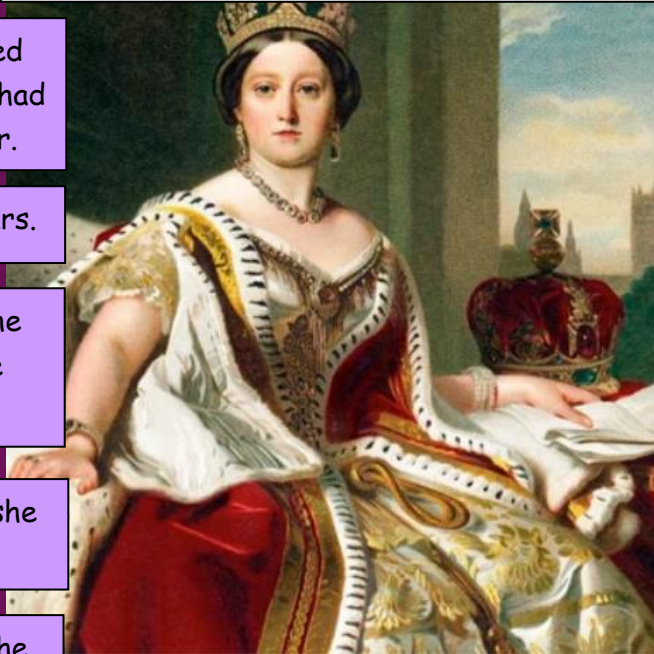
Queen Victoria married Prince Albert and they had nine children together.

She reigned for 63 years.

The period in which she ruled is known as the Victorian age.

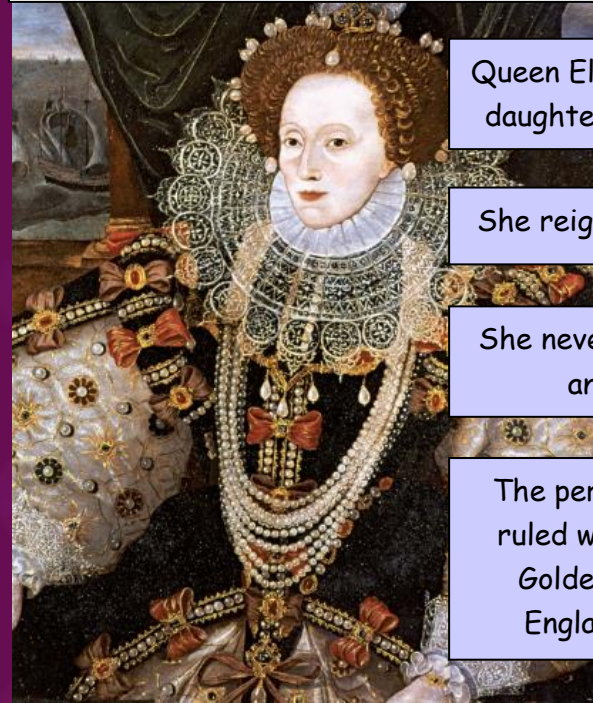
She was only 18 when she came to the throne.

Her reign was during the Industrial Revolution.



Queen Elizabeth I

1533-1603



Queen Elizabeth I was the daughter of Henry VIII.

She reigned for 46 years.

She never married or had any children.

The period in which she ruled was known as the Golden Age because England prospered.

She was only 25 when she came to the throne.

Key vocabulary

Monarch	<i>The King or Queen of the country</i>
Reign	<i>The amount of time that someone was King or Queen of their country</i>
Period	<i>A measure of time</i>
Timeline	<i>Visual representation of when events have happened in history</i>

Science Knowledge Organiser

Term 4 - Year One

Animals including Humans

Key Vocabulary

Amphibians	Live in water as babies and on land as they grow older. They have smooth, slimy skin.
Birds	Have a beak, two legs, feathers and wings.
Fish	Live and breathe underwater. They have scaly skin, fins to help them swim and they breathe through gills.
Mammals	Animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
Reptiles	Breathe air and have scales on their skin.
Carnivore	Animals that eat other animals (meat).
Herbivore	Animals that only eat plants or seeds.
Omnivore	Animals that eat both other animals and plants or seeds.

Amphibians



Toad



Newt



Frog

Birds



Chicken

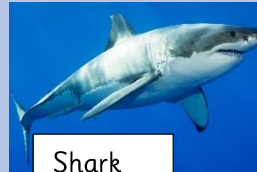


Robin



Penguin

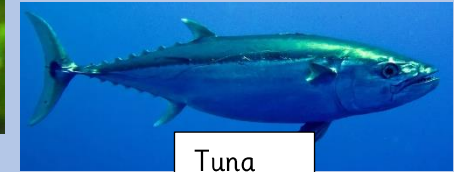
Fish



Shark



Goldfish



Tuna

Mammals



Dog



Cow



Human

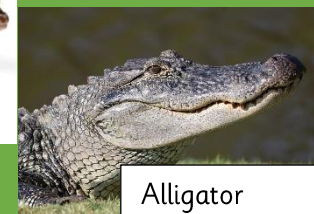
Reptiles



Snake



Gecko



Alligator

Y1 PSHE Jigsaw Knowledge Organiser Healthy Me

Puzzle Outcomes

- To understand the difference between being healthy and unhealthy and know some ways to keep myself healthy.
- To feel good about myself when I make healthy choices.
- To know how to make healthy lifestyle choices feel good about myself when I make healthy choices.
- To know how to keep myself clean and healthy, and understand how germs cause disease/illness.
- To know that all household products including medicines can be harmful if not used properly.
- To recognise that I am special so I keep myself safe.
- To understand that medicines can help me if I feel poorly and I know how to use them safely.
- To know some ways to help myself when I feel poorly.
- To know how to keep safe when crossing the road, and about people who can help me to stay safe.
- To recognise when I feel frightened and know who to ask for help.
- To tell you why I think my body is amazing and can identify some ways to keep it safe and healthy.
- To recognise how being healthy helps me to feel happy.

Weekly Celebrations

- Week 1 - Have made a healthy choice.
- Week 2 - Have eaten a healthy, balanced diet.
- Week 3 - Have been physically active.
- Week 4 - Have tried to keep themselves and others safe.
- Week 5 - Know how to be a good friend and enjoy healthy relationships.
- Week 6 - Know how to keep calm and deal with difficult situations.

Healthy Me at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School, it is important that we care for our own health and well-being. We are also aware of the well-being of others in our school and work together to support each other to be healthy and happy.



Our Values of the term:

Resilience and Respect



Key Vocabulary

Healthy	Keeping your body working at its best.
Unhealthy	Poor health which can make you unwell.
Balanced diet	Eating a variety of different foods from all five food groups to maintain a healthy diet.
Exercise	Physical fitness and keeping active.
Sleep	The state of rest for the body and mind in which the eyes are closed.
Clean	Not dirty.
Hygiene	The practice of keeping clean to stay healthy and prevent disease.
Safe	Free from the risk of harm.
Medicines	A drug or other substance used to treat a disease, injury, pain, or other symptoms
Green cross code	A procedure that helps people cross the road safely.