

ENGLISH

Grammar:

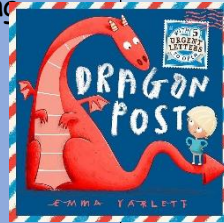
- -er and -est suffixes
- Adjectives
- Question marks
- Exclamation marks

The Most Magnificent Thing By Ashley Spires

- Create their most magnificent thing
- Letter to persuade

Dragon Post by Emma Yarlett

- Missing poster for the dragon
- Reply letter from the fire brigade



MATHS

Number and Place Value up to 100

- Counting forwards and backwards
- Making numbers 1-100 with Numicon, tens frames, straws and bead strings
- Ordering numbers
- Comparing numbers - using more than and less than symbol
- One more and one less than
- Counting in 2s, 5s and 10s

Addition and Subtraction

- Addition and subtraction number sentences within 20
- Adding and subtracting one-digit numbers from two-digit numbers
- Solving missing number sentences

Fractions

- Recognise, find and name a half of an object, shape or quantity
- Recognise, find and name a quarter of an object, shape of quantity

Measure

- Looking at the capacity of containers
- Introducing standard units of measure i.e. centimetres and kilograms

COMPUTING

Computer suite -

Skill - Computer Science

Using Beebots - instructions, code, algorithms and debugging

Online safety -

Strand - Online Relationships

I can recognise some ways in which the internet can be used to communicate.

ART

Multimedia exploration

- Oil pastel exploration
- Water colour exploration

GEOGRAPHY

Maps and keys

- Aerial view
- My classroom
- My school playground
- Trip to the park

Resilience

Term 5 - Frogs Class

RE

Judaism - The Covenant

How special is the relationship Jews have with God?

PSHE

Relationships (Jigsaw)

I can understand what relationships I have and how these relationships make me feel safe and good about myself.

PE

- Athletics
- Net and Wall

LANGUAGES

- Saying hello in different languages

VALUES FOR THE TERM

- Honesty
- Caring

Geography Knowledge Organiser

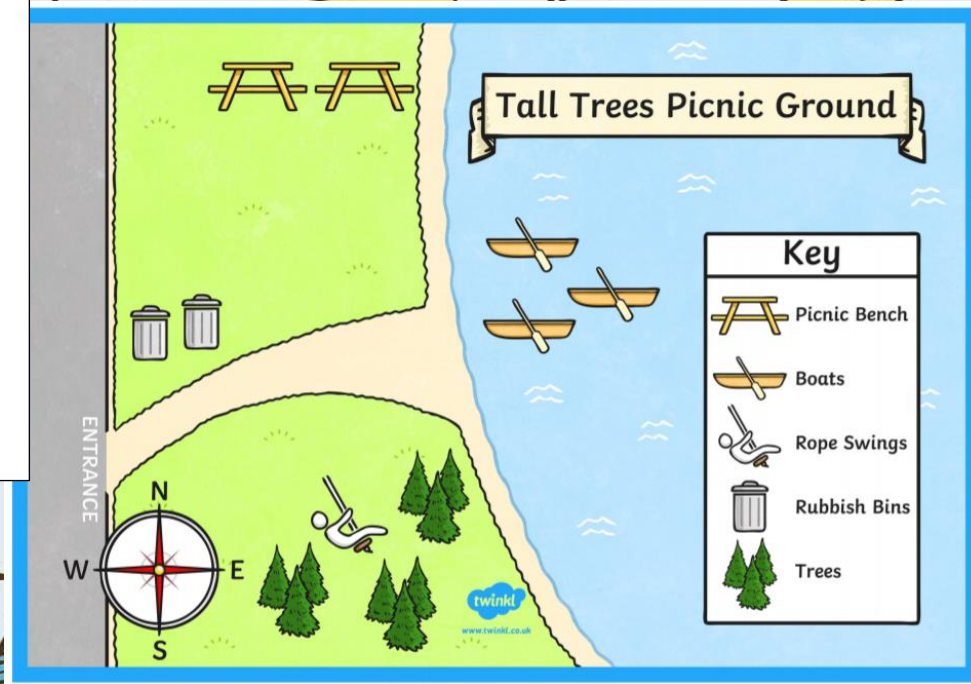
Term 5 - Frogs

Maps

Maps

- View from above a place.
- Sometimes has a key with symbols.
- Shows the

An aerial view.



Key Vocabulary

Local area	The area around where you live.
Map	A drawing of an area shown from above.
Key	An explanation of the symbols on a map.
Symbol	A picture used to represent something.
Address	The place where someone lives.
Observe	To watch or look at something carefully.
Distance	How far away something is.
Aerial view	Birds eye view. What somewhere would look like from above, looking down.
Fieldwork	Working outside to collect information.
Route	How you get somewhere.



A **compass** can be used to help you find your way. It shows four directions – North, East, South and West. It is useful for people navigating ships and aircraft, explorers and builders.

Y1 PSHE Jigsaw Knowledge Organiser Healthy Me

Puzzle Outcomes

- To understand the difference between being healthy and unhealthy and know some ways to keep myself healthy.
- To feel good about myself when I make healthy choices.
- To know how to make healthy lifestyle choices feel good about myself when I make healthy choices.
- To know how to keep myself clean and healthy, and understand how germs cause disease/illness.
- To know that all household products including medicines can be harmful if not used properly.
- To recognise that I am special so I keep myself safe.
- To understand that medicines can help me if I feel poorly and I know how to use them safely.
- To know some ways to help myself when I feel poorly.
- To know how to keep safe when crossing the road, and about people who can help me to stay safe.
- To recognise when I feel frightened and know who to ask for help.
- To tell you why I think my body is amazing and can identify some ways to keep it safe and healthy.
- To recognise how being healthy helps me to feel happy.

Weekly Celebrations

- Week 1 - Have made a healthy choice.
- Week 2 - Have eaten a healthy, balanced diet.
- Week 3 - Have been physically active.
- Week 4 - Have tried to keep themselves and others safe.
- Week 5 - Know how to be a good friend and enjoy healthy relationships.
- Week 6 - Know how to keep calm and deal with difficult situations.

Healthy Me at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School, it is important that we care for our own health and well-being. We are also aware of the well-being of others in our school and work together to support each other to be healthy and happy.



Our Values of the term:

Caring and Honesty



Key Vocabulary

Healthy	Keeping your body working at its best.
Unhealthy	Poor health which can make you unwell.
Balanced diet	Eating a variety of different foods from all five food groups to maintain a healthy diet.
Exercise	Physical fitness and keeping active.
Sleep	The state of rest for the body and mind in which the eyes are closed.
Clean	Not dirty.
Hygiene	The practice of keeping clean to stay healthy and prevent disease.
Safe	Free from the risk of harm.
Medicines	A drug or other substance used to treat a disease, injury, pain, or other symptoms
Green cross code	A procedure that helps people cross the road safely.