

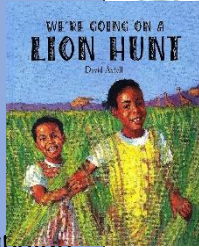
ENGLISH

Grammar:

Capital letters for proper nouns

Adding -ed to verbs

We're Going on a Lion Hunt by David Axtell



Animal profile for an adopt an animal campaign

Writing the story in our own words

Writing an innovated version of the story

Second text and outcomes - TBC

COMPUTING

Computer suite -

Skill - data collection

Using software to represent data

Online safety -

Strand - Managing Online Information and Copyright and Ownership

ART

Nature inspired art

Andy Goldsworthy

Monet

SCIENCE

Plants

To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

To identify and describe the basic structure of a variety of common flowering plants, including trees.

PE

Team building

Striking and fielding

Responsibility

Term 6 - Frogs Class

MATHS

Time

Tell the time to the hour and half past the hour

Draw hands on a clock face to show time to the hour and half past the hour

Sequence events in chronological order in the same day

Sequence events in chronological order in the same week

Measure time

Use language such as quicker, slower, earlier, later

Money

Recognise and know the value of 1p, 2p, 5p, 10p, 20p, 50p, £1, £2 coins and £5, £10, £20, £50 notes.

Mass and capacity

Compare mass of objects using lighter and heavier

Measure the mass of objects using standard and non-standard units

Order objects by mass

Compare capacity of containers

Measure capacities using standard and non-standard units

Order capacities

RE

Judaism - Rites of Passage and Good Works

What is the best way for a Jew to show commitment to God?

PSHE

Changing Me (Jigsaw)

I know the correct terminology for the different parts of my body and I can recognise how my body has changed since I was a baby.

DESIGN AND TECHNOLOGY

Cooking and Nutrition

Designing smoothie carton packaging by-hand or on ICT software.

Chopping fruit and vegetables safely to make a smoothie.

Identifying if a food is a fruit or a vegetable.

Learning where and how fruits and vegetables grow

Tasting and evaluating different food combinations

Describing appearance, smell and taste

Suggesting information to be included on packaging.

GEOGRAPHY

Hot and Cold countries

Comparing North/South poles and the Sahara desert

Science Knowledge Organiser

Term 6 - Frogs

Plants

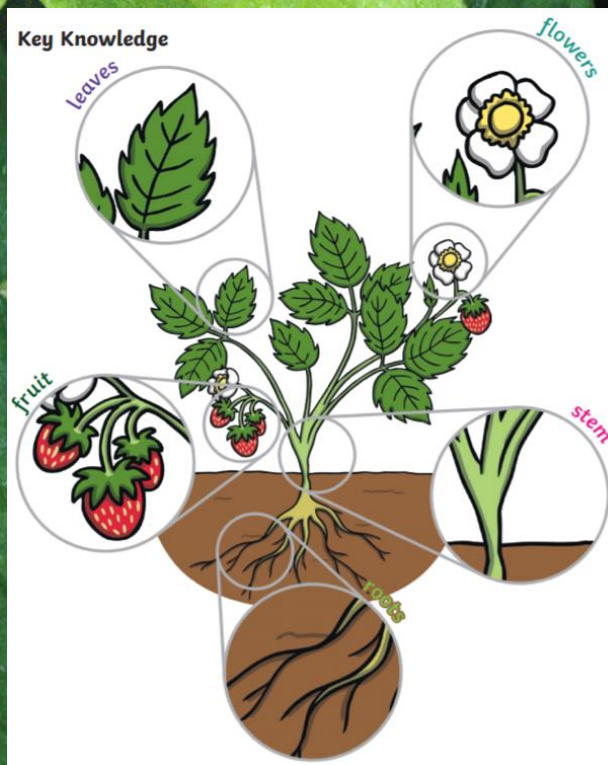
Wild Plants



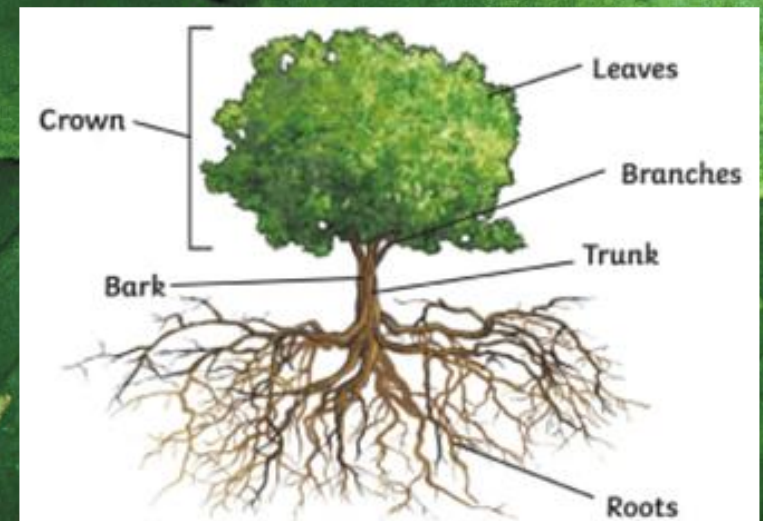
Garden Plants



Parts of a plant



Parts of a tree



Key Vocabulary	
wild plants	A wild plant seed grows where it falls. It doesn't need to be planted or cared for as it grows.
garden plants	Garden plants are plants that people choose to grow in their gardens.
weed	Weeds are wild plants that grow in places where people don't want them.
deciduous	A deciduous tree loses its leaves each year.
life processes	These are the things that all living things do. They move, breathe, sense, grow, make babies, get rid of waste and get their energy from food.
living	Things that are living have all the life processes .
dead	Things that are dead were once living . They did have all the life processes but don't now.
never living	Things made out of metal, plastic or rock were never living . They never had the life processes .
food chain	A food chain shows how each animal gets its food. Food chains are one of the ways that living things depend on each other to stay alive.

Y1 PSHE Jigsaw Knowledge Organiser Changing Me

Puzzle Outcomes

- To start to understand the life cycles of animals and humans.
- To understand that changes happen as we grow and that this is OK.
- To tell you some things about me that have changed and some things about me that have stayed the same.
- To know that changes are OK and that sometimes they will happen whether I want them to or not.
- To know how my body has changed since I was a baby.
- To understand that growing up is natural and that everybody grows at different rates.
- To identify the parts of the body that make boys different to girls and use the correct names for these: penis, testicles, vagina.
- To respect my body and understand which parts are private.
- To understand that every time I learn something new I change a little bit.
- To enjoy learning new things.
- To tell you about changes that have happened in my life.
- To know some ways to cope with changes.

Weekly Celebrations:

- Week 1- Understand that everyone is unique and special.
- Week 2 – Can express how they feel when change happens.
- Week 3 – Understand and respect the changes that they see in themselves
- Week 4 – Understand and respect the changes that they see in other people.
- Week 5 – Know who to ask for help if they are worried about change.
- Week 6 – Are looking forward to change.

Changing Me at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School, we help others to have a positive self-image and self-esteem. We understand that changes can be difficult, but we are aware of the changes that happen as we grow up.



Our Values of the term: Tolerance and Trust



Key Vocabulary

Life cycle	A series of stages a living thing goes through during its life.
Baby	A recently born person.
Adulthood	A person who is fully grown or developed.
Mature	Fully developed in mental, emotional, or physical qualities.
Male	A man or a boy. A person or animal that produces sperm that fertilise the eggs of a female.
Penis	The male sexual organ.
Testicles	The two sex glands between a man's legs that produce sperm.
Female	A woman or a girl. A person or animal that can bear young or lay eggs.
Vagina	The inside passageway to the cervix and uterus.
Change	To make or become different.