

English

We are reading the text 'Little Red and the Very Hungry Lion' and 'Bob the Man on the Moon'

Writing Focus:

- Setting description
- Diary, letter and a recount.

Science Animals including humans.

We will look at what humans and animals need to survive. We will look at the importance of exercise and healthy food to humans. We will also look at the importance of hygiene to stop the spread of disease. **See Knowledge Organiser for Science.**

PE - We will follow Get set 4 PE and will be learning about fitness and gymnastics. **See Knowledge Organiser for PE.**

Computing

We are digital technicians! We will learn how to save & retrieve data, What is the Internet and the World Wide Web? & most importantly – how to stay safe on them. This is known as E-safety.

Values & PHSE

We will focus on the values of Understanding, Unity and Co-operation.

Jigsaw – Being Me in My World. We will think about how our own behaviour affects other people and think about how we want to be treated in our class.

Year 2 Autumn Term 1 2025 Near and Far

Reading - Children are rewarded every 20 reads with a new rainbow reading book mark.

We expect children to read at least 4 times a week. This term, children will be given a new reading buddy to help them!

Geography – We will be labelling main towns and cities in the UK on a map. We will be naming and locating the seas surrounding the United Kingdom too. During the term, we will be walking the grounds of the school, locating our school on a map and describing places around the local area. We will be using language to describe where the different places are, use a compass and learn the correct symbols and keys. **See Knowledge Organiser for Geography.**

Maths

We will focus on numbers to 100 and place value.

We will also practise number facts, + and – problem solving and the use of mental & written methods.

Finally, we will look at properties of shapes.

Year 3, we will be focusing on place value, shape and dividing by 10.

See Knowledge Organiser for Maths.

Music

This is delivered through Charanga Music Lessons

ART – A study of a leaf

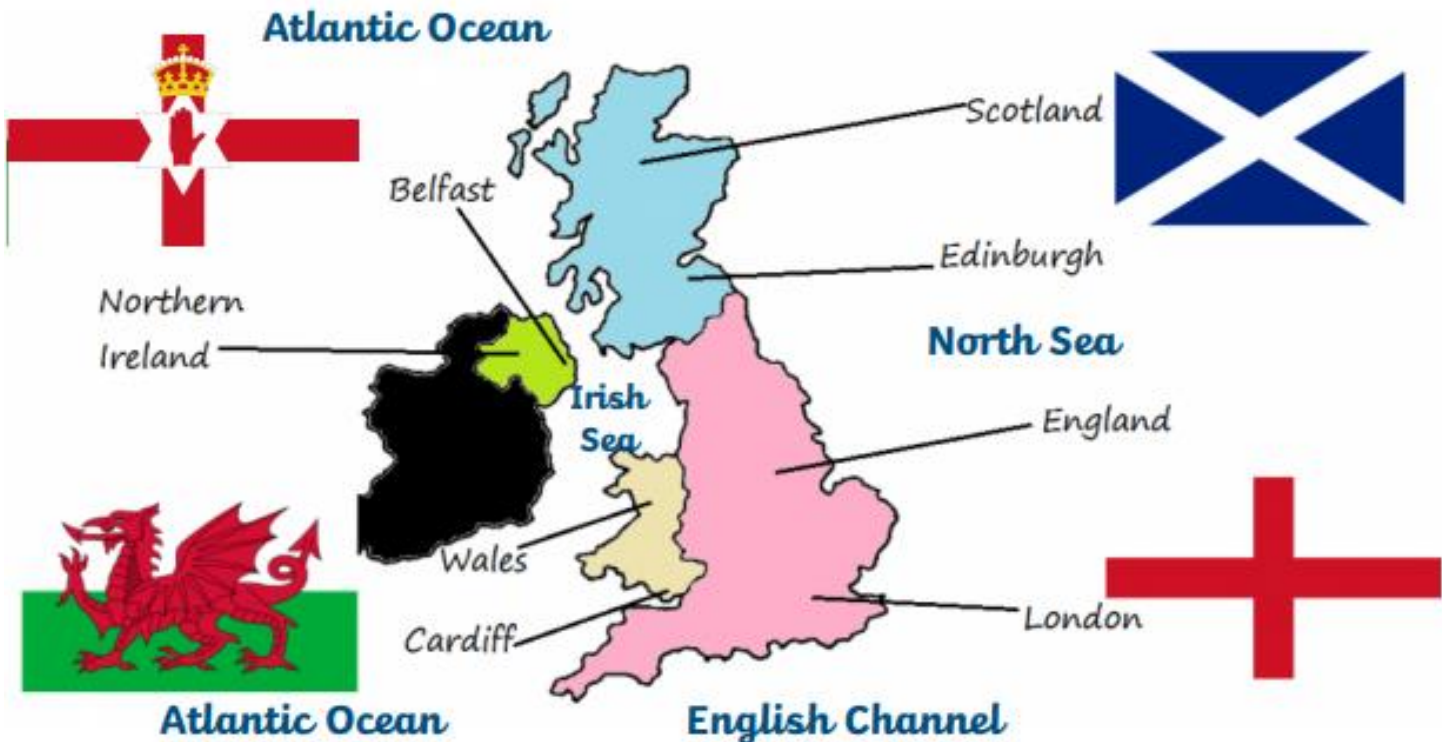
We will have fun with leaf printing & rubbings, we will sketch leaves and create a resist picture with watercolours.

To conclude, we will create a final piece with repeated printing.

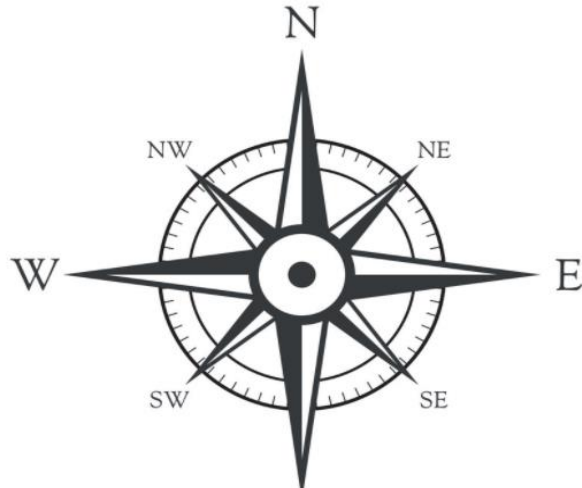
Knowledge Organiser - Near and Far

The United Kingdom

United Kingdom



Direction and Map Skills



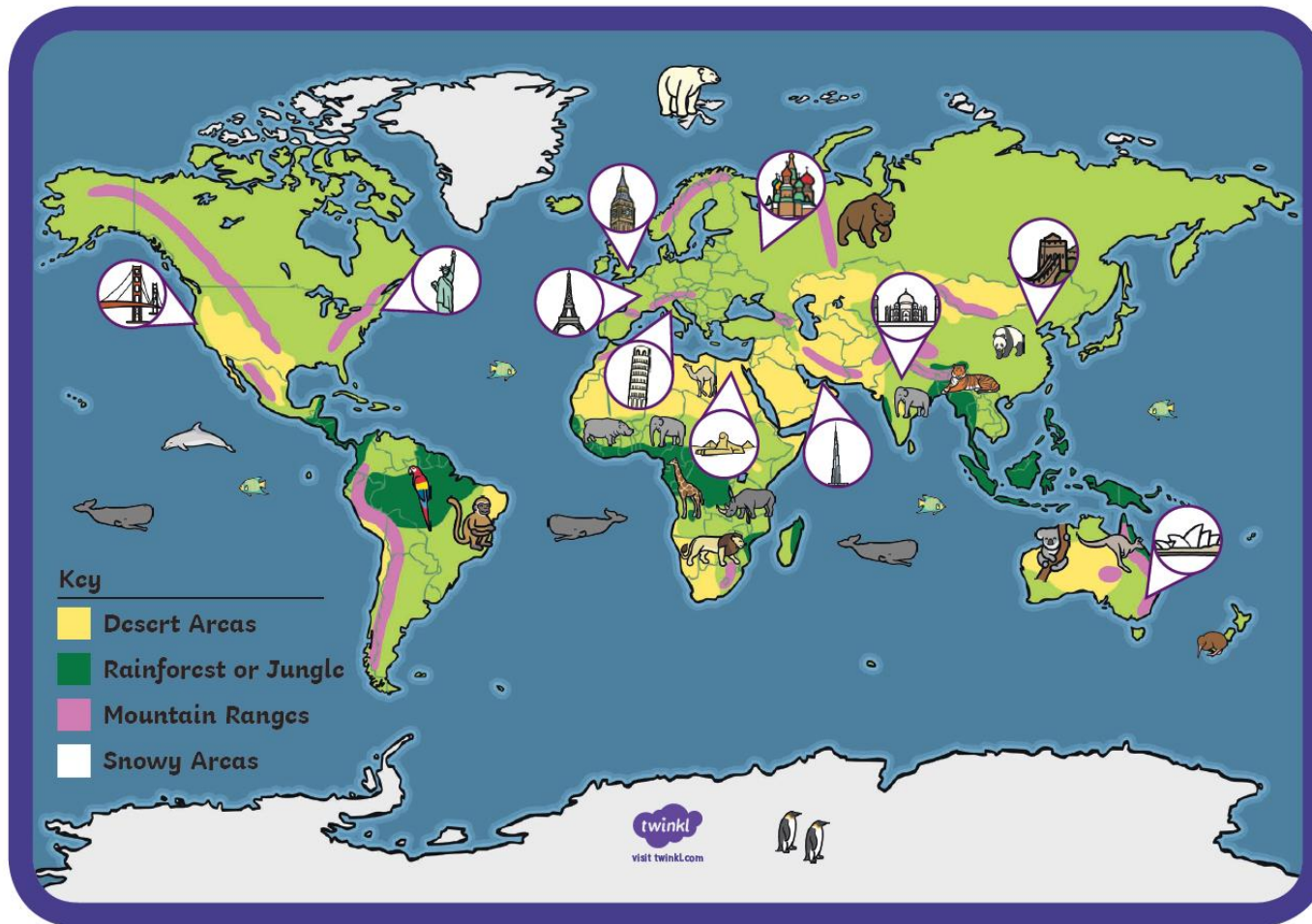
The four main points of the compass are North, East, South and West.

A map gives us information about places. They tell us where places are and help us to identify where things are located. From maps, we are able to identify roads, schools and other places of interest.

A map uses symbols to show where the places are. These symbols are explained in a key.

Landmarks

Landmarks are features or structures around the world that are easily recognised or unique.



Physical and Human Features

Human features are man-made, such as towns, buildings and bridges.

Physical features are naturally occurring. Such as mountains and rivers.



Local Area

It is very important that you are able to give your opinion and say what you think about something. What do you like and what do you not like about the place you live?



Key Word	Definition
local area	The area around where you live.
compass	A tool for finding direction.
locality	A human settlement: city, town or village.
country	Land that is controlled by a single government.
fieldwork	Working outside to collect information.
UK	The United Kingdom of Great Britain and Northern Ireland.
landmark	A feature of the landscape or area that is easily recognised.
route	How you get to somewhere.



Knowledge Organiser: Animals, including humans 1 - Growth

Careers connected to the human body:
doctor, nurse, massage therapist,
personal trainer, theatre technician



Lesson Sequence



1. Describe the needs of animals for survival



2. Describe the needs of humans for survival



3. Explore the importance of eating the right food



4. Describe what a healthy, balanced diet looks like



5. Investigate the impact of exercise on our bodies



6. Investigate hygiene

Pre-cooked Food



Processed Food



Fresh Food



Frozen Food



Tinned Food



Each serving (150g) contains

Energy	Fat	Saturates	Sugars	Salt
1046kJ 250kcal	3.0g LOW	1.3g LOW	34g HIGH	0.9g MED
13%	4%	7%	38%	15%

Daily Needs of a Human

a place to live

food

water

air

sleep

hygiene



exercise

Food Pyramid



Fats and Oils

Meat and Fish

Milk, Cheese and Dairy

Fruit and Vegetables

Bread and Cereal

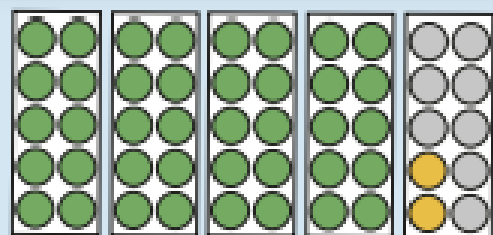


Unit Rocket Words: Year 2 – Living things and their habitats – around the world



Rocket Words

nutrition	food that provides nourishment to live and grow
healthy	being well and fit
protein	a food group, consisting of meat, seafood, eggs, nuts and more, which help the body repair cells
carbohydrate	a food group, including rice, bread and pasta, which give the body energy
dairy	a food group, including cheese, milk and yoghurt, which contains calcium to keeps our bones strong
fat	a food group that are important for energy but only needed in small amounts
exercise	activity requiring physical effort, carried out to improve health and fitness
hygiene	the things you can do to keep yourself and your surroundings clean

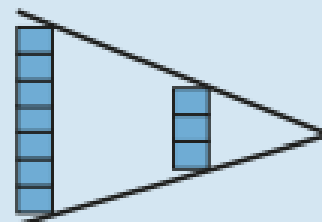
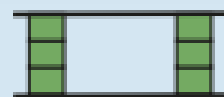


42

forty-two
4 tens and 2 ones

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$3 = 3$$

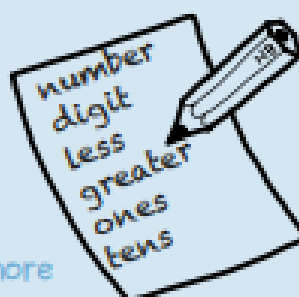


$$7 > 3$$

52 is more than 42
 $52 > 42$

42 is less than 52
 $42 < 52$

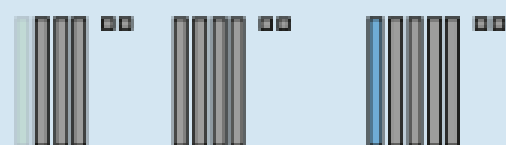
$$\begin{aligned} 42 &= 40 + 2 \\ 42 &= 30 + 12 \\ 42 &= 20 + 22 \\ 42 &= 10 + 32 \end{aligned}$$



Stop and look.
What do you notice?

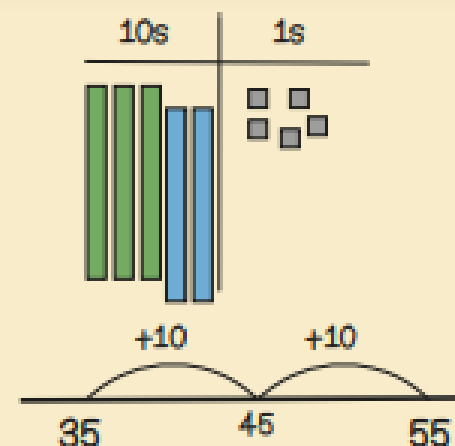


10 less than 42 is 32 10 more than 42 is 52



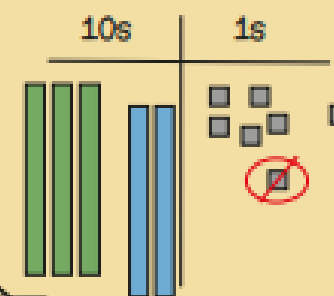
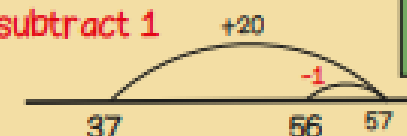
$35 + 20$
Add multiples of ten

If I know $3 + 2$
then I also know...



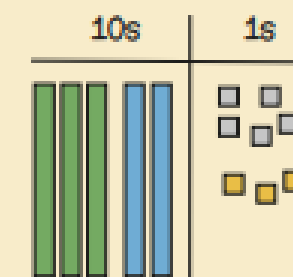
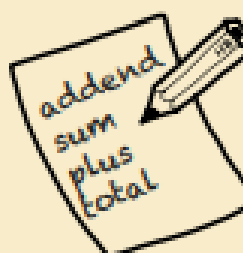
$37 + 19$
Round then adjust

Add 20 then subtract 1



$35 + 23$
Partition and recombine

$$\begin{aligned} 35 + 23 &= (30 + 5) + (20 + 3) \\ &= 50 + 8 = 58 \end{aligned}$$

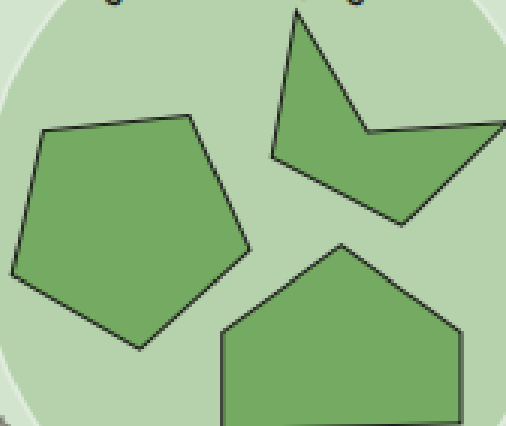


$35 + 23 = 23 + 35$
Addition is commutative

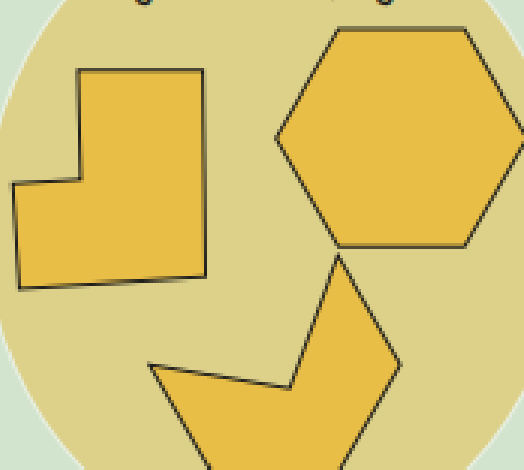
Year 2 Term 1



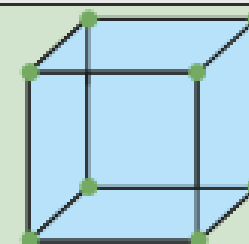
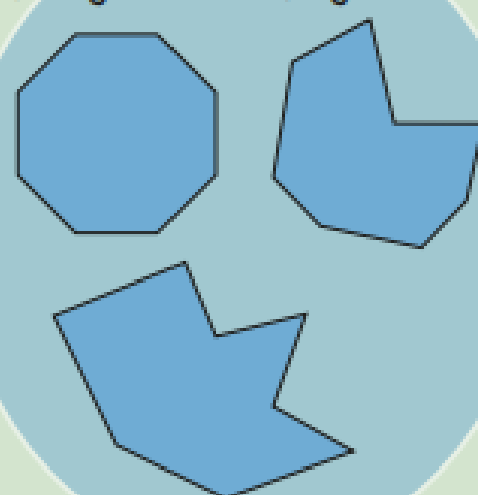
Pentagons - 5 straight sides



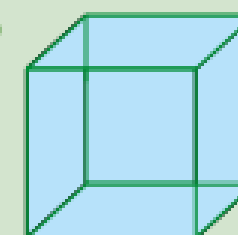
Hexagons - 6 straight sides



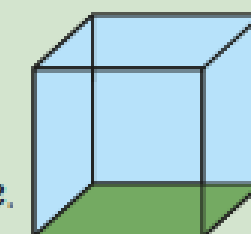
Octagons - 8 straight sides



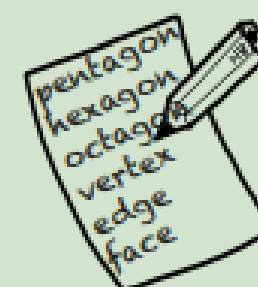
A vertex is the corner of a 3D shape.
This cube has 8 vertices.



An edge joins 2 vertices.
This cube has 12 edges.



The flat surface is a face.
This cube has 6 faces.





Knowledge Organiser

Fitness Year 2

Ladder Knowledge



Agility:

Using small quick steps will help you to change direction.

Balance:

You can squeeze your muscles to help you to balance.

Co-ordination:

Some skills require you to move body parts at different times such as skipping.

Speed:

Take shorter steps to jog and bigger steps to run.

Strength:

Strength helps us with everyday tasks such as carrying our school bag.

Stamina:

You need to run slower if running for a long time.

About this Unit

Being fit means keeping your body strong and full of energy. Just like how we take care of our toys to keep them working well, we need to take care of our bodies too. When we're fit, our bodies can do lots of fun things like running, playing, and exploring.



hold at waist height

soft, bent knees

arch shape rope

jump when the rope goes past your face

Movement Skills

- run
- stamina
- skip
- co-ordination
- agility
- strength
- balance

This unit will also help you to develop other important skills.

Social encourage others, communication

Emotional perseverance, determination

Thinking comprehension, identify strengths and areas for improvement

Strategy

Keep trying lots of different activities outside of school to find something you enjoy.

Healthy Participation



Behave and move in a safe way.

Home Learning

Find more games that develop these skills in the Home Learning Active Families tab on www.getset4education.co.uk

Key Vocabulary



bend	jump	steady
breath	land	strong
exercise	speed	time
jog	sprint	tired



If you enjoy this unit why not see if there is an athletics club in your local area.

This unit will help you to:

- change direction quickly
- balance
- move different body parts at the same time
- be faster
- move for a long time
- be stronger

What's that Word?

What you need: people you live with

How to play:

- As a household choose three words that you are going to be your 'what's that' words for the day. e.g. CAN, YOU and TV.
- Choose words that are said quite often in your household to make the game harder!
- Choose appropriate exercises for each member of your household e.g. mum might want to do star jumps, brother might want to do squats etc.
- Every time a 'what's that' word is said, the person who said it must complete 10 of their chosen exercises.
- Don't forget to remind them by saying:

What's that word?

www.getset4education.co.uk

Head to our youtube channel to watch the skills videos for this unit.



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Get Set 4
Education

Knowledge Organiser

Gymnastics Year 2

Ladder Knowledge



Shapes:
Some shapes link well together.

Balances:
Squeezing your muscles helps you to balance.

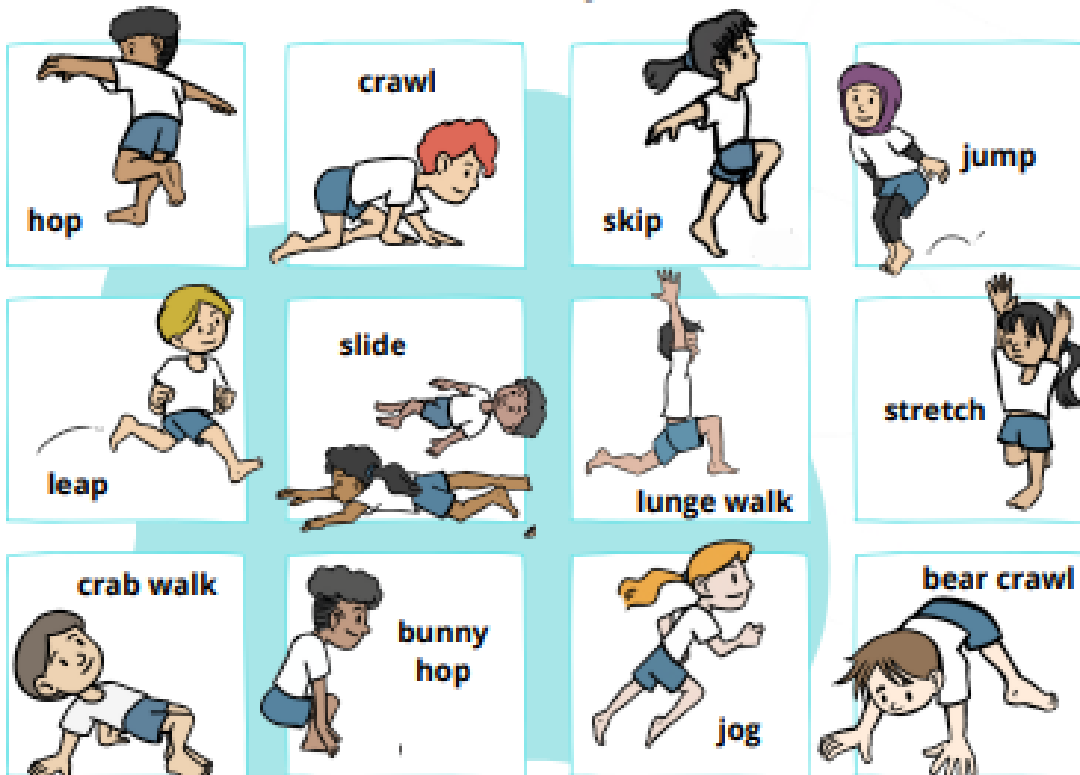
Rolls:
There are different teaching points for different rolls.

Jumps:
Looking forward will help you to land with control.

About this Unit

In gymnastics you learn to move your body in really fun ways. From balancing to rolling and jumping. In gymnastics you can link these actions using travelling actions to create sequences. Sequences are like stories with a beginning, middle and end.

Here are some cool ways to travel.



Movement Skills

- shapes
- balances
- travelling actions
- shape jumps
- barrel roll
- straight roll
- forward roll

This unit will also help you to develop other important skills.

Social leadership, work safely, respect

Emotional confidence, independence

Thinking select and apply actions, creativity

Strategy

Use shapes that link well together, it will help your sequence to flow.

Healthy Participation



- Remove shoes and socks.
- Make sure the space is clear before using it.

Home Learning



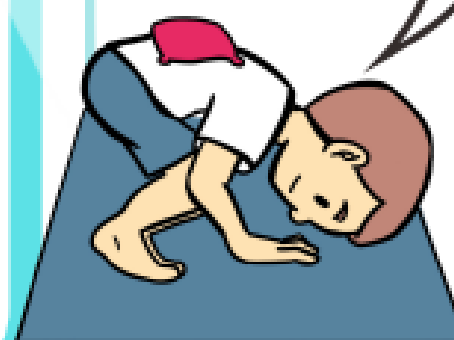
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Key Vocabulary



balance		
direction	pike	speed
level	roll	star
link	sequence	straddle
pathway	shape	tuck

If you enjoy this unit why not see if there is a gymnastics club in your local area.



This unit will help you to:

- balance
- move different body parts at the same time
- be more flexible
- be stronger

Gymnastics Obstacle Course



What you need: a dressing gown rope, two pillows and toy

How to play:

- Create a gymnastics course by placing out the rope, pillows and toy.
- Balance along the rope, jump and land on each of the pillows then create a balance by creating the same shape as your chosen toy.
- Place the items further apart and link your actions using different travelling actions e.g. crawl, spin, hop, lunge etc.



www.getset4education.co.uk

Head to our youtube channel to watch the skills videos for this unit.



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Y2 PSHE Jigsaw Knowledge Organiser Celebrating Difference

Puzzle Outcomes

- I start to understand that sometimes people make assumptions about boys and girls (stereotypes).
- I understand some ways in which boys and girls are similar and feel good about this.
- I understand some ways in which boys and girls are different and accept that this is OK.
- I understand that bullying is sometimes about difference.
- I can tell you how someone who is bullied feels and be kind to children who are bullied.
- I can recognise what is right and wrong and know how to look after myself
- I know when and how to stand up for myself and others if I am being bullied.
- I understand that it is OK to be different from other people and to be friends with them
- I understand that we shouldn't judge people if they are different from us.
- I know how it feels to be a friend and have a friend
- I can tell you some ways I am different from my friends and know these differences make us all special and unique

Weekly Celebrations

- Week 1: Accept that everyone is different
- Week 2: Include others when working and playing.
- Week 3: Know how to help when someone is being bullied.
- Week 4: Try to solve problems.
- Week 5: Use kind words.
- Week 6: Know how to give and receive compliments.

Celebrating Difference at Haydon Wick Primary School

As good citizens of Haydon Wick Primary School, we understand that everybody is unique, and we should respect and celebrate everyone's differences.

Anti-bullying week: One Kind Word



Our Values of the term: Patience and Peace



Key Vocabulary

Similarities	Being similar.
Stereotypes	A fixed idea that many people have about a thing or a group that may often be untrue or only partly true.
Assumptions	Something that is supposed or believed without questioning.
Bullying	unwanted, aggressive behaviour that involves a real or perceived power imbalance.
Bully	Someone who hurts someone else. This could be by name calling, hitting, pushing, spreading rumours, threatening or undermining someone.
Diversity	Differences. People may be different in many ways, including race or ethnicity, age, disabilities, language, culture, appearance, or religion.
Unique	Being the only one of its kind.

