

## Core Values

- **Respect**
- **Responsibility**
- **Resilience**

**We want every child to:**

**Be respectful so they care about themselves, others and their environment.**

**Be responsible so they make good choices, take accountability for their actions and become good citizens.**

**Be resilient so they overcome challenges to become independent and confident learners.**



## Behaviour at Haydon Wick

### Rewards

Verbal praise/ Stickers  
House points  
Values award/ over and above award  
Wow moment Dojo messages home  
Certificates from the Head Teacher  
Show work to another adult/ Head  
Be invited to Hot Chocolate Friday  
Dojo points and certificate  
Class rewards

### Visible Consistencies

- Staff meet and greet children in the mornings.
- Staff accompany children to the playground at playtimes and the end of the day. At playtimes, there must be an adult on duty before children are left.
- Code of Conduct and Haydon Wick Way displayed in every classroom as well as the consequence ladder.
- Staff notice and respond to good behaviour exhibited by children from across the school.
- Staff intervene whenever incidents occur – following Restorative Conversations where possible.
- All staff challenge children who are not following the Haydon Wick Way in a non-confrontational way—using key phrases as needed.

### Sanctions

Before going on to the “ladder”, the teacher will give you a look or a sign.

If you continue to break school rules...

1. **Redirection**—You will be encouraged into the right direction.
2. **Reminder**—Sentence stem: You are not following the Haydon Wick way, this is your reminder that you need to respect everyone, be responsible for your actions and show resilience.
3. **Caution**—You will receive a verbal caution and a yellow card. Sentence stem: You are not following the Haydon Wick way, yellow card.
4. **Time out** —You will be moved in class to reflect away from others and given a red card. Sentence stem: you are continuing to not follow the Haydon Wick way, red card.
5. **Repair**—You will discuss your behaviour with your class teacher and consider how best to repair the problem behaviour. E.g. complete missed work during own time, apologise to those that have been affected, decide what you need to stop / start doing.

Regular and repeated breaking of the schools code of conduct over a number of lessons within a day will result in removal from the classroom for the day into another class, lunch and break times will be lost for reflection work, behaviour will be recorded and parents will be informed.

Continued, regular and repeated breaking of the school code of conduct over a number of lessons within a day despite time in other classes will result with speaking with the Head Teacher. Calls to parents will be made and if behaviour is persistent or violent and continual, the Head Teacher will consider internal suspension or suspension.

Behaviour must be taught as children will not know instinctively how to behave.

Be mindful of what you accept as ‘normal’ in your classroom. If you allow children to call out and accept their answers, then this is deemed as ‘ok’ .

Use the consequence ladder and the Haydon Wick Way to teach appropriate positive behaviours.

### Restorative Talk/Key Phrases

- What has happened?
- What were you thinking / feeling at this time?
- Who else has been affected by this?
- What needs to happen to put it right?
- How do you feel now?
- Next time I could...